


Nishkam Primary Wolverhampton

Marking Guidelines

KS1 & KS2 Marking Policy symbols:

✓	for a correct answer
.	for an incorrect answer
AS	Adult support
NS	Next steps
VF	Verbal feedback
 England	circle missing capital letter
"Hello, he said."	circle missing punctuation
//	Insert paragraph

Highlight spelling error in yellow, then children practise it underneath.
Maximum of three spellings for each piece.

EYFS Marking Checklist

Work to be marked in green

All pieces of work to be dated

Work to be identified whether it was adult supported, free flow or independent

All adult led activities to have LO

Next step tasks to be identified and completed with the teacher.
Once it is completed it is marked with "N.S met for 1/7/16" the date highlighting when the next step was set.

Comment on how work was completed and what support was given
E.g. – Daya completed the activity, using counters with support
Daya independently applied her phonics and had support to put her ideas into sentences

Brief description of verbal feedback
E.g. – "VF -Capital letters"

Characteristics of Effective Learning will be highlighted through free flow observations.
Where possible work is marked with the children and discuss with them how they can improve their work referring to the verbal feedback.

Children reflect on one piece of work with the class teacher through child's voice which is documented by the class teacher on what the child said.

Marks and symbols

Adult Support work- **AS**

Free flow – **FF**

Independent- **I**

Mark banding – e.g. 30-50

Next step – **NS**

Verbal feedback – **VF**

Child Voice - **CV**