

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

|   |                |
|---|----------------|
| Total amount carried over from 2021/22  | £0             |
| Total amount allocated for 2021/22  | £20,290        |
| How much (if any) do you intend to carry over from this total fund into 2022/23?    | £0             |
| Total amount allocated for 2022/23  | £20,290        |
| Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023. | <b>£20,290</b> |

## Swimming Data

Please report on your Swimming Data below.

|  |     |
|--|-----|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> |     |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>  | 82% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>  | 72% |
| <p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>  | 76% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | No  |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |        |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
|--|--------|---|---------------------|--|---------------------------------|------|--------------------|--------|--------------------------------|------|------------------------------|------|-------------------------------|------|--------------------------|-----|------------------------|-----|--------------------|-----|-----------------------|-----|----------------|-----|----------------|-----|--------------|-----|---------------------------------|-----|---------------|--|--|--|--|
| Academic Year: 2022/23   |        | Total fund allocated: £10,978   |                     | Date Updated: 1 <sup>st</sup> Sept 2022  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school  |        |   |                     |  | Percentage of total allocation: |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
|  |        |   |                     |  | 54%                             |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Intent   |        | Implementation  |                     | Impact   |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about<br><br>what they need to learn and to consolidate through practice:   |        | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:  | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| <ul style="list-style-type: none"><li>• Reduce the risk of obesity and inactivity.</li><li>• Develop physical development including gross and fine motor skills leading to better balance across the age range.</li><li>• Reduce the effects of a sedentary lifestyle &amp; increase interest in sport &amp; healthy lifestyle.</li><li>• Increase the amount of physical exercise pupils participate in &amp; create calmer lunchtimes.</li><li>• Increase opportunities to develop sports specific skills, spatial awareness and teamwork within a balanced curriculum offer.</li></ul> Enable staff to deliver a more precise lesson with the aid of resources. |        | <p>-Purchase equipment for PE lessons, lunchtime &amp; extended care club:</p> <table><tr><td>Gym Time Medium Set</td><td>£2,736</td></tr><tr><td>Gymnastics Linking</td><td>£483</td></tr><tr><td>Agility Tables Set</td><td>£1,447</td></tr><tr><td>Junior Basketball Hoop &amp; Board</td><td>£240</td></tr><tr><td>Mini Tennis &amp; Badminton Nets</td><td>£170</td></tr><tr><td>6*4 Forza Foortball Goal Post</td><td>£200</td></tr><tr><td>Forza Goal Carry Bag 6*4</td><td>£44</td></tr><tr><td>Plastic Skipping Ropes</td><td>£27</td></tr><tr><td>Spordas Jump Ropes</td><td>£66</td></tr><tr><td>Foam Tennis Ball Pack</td><td>£31</td></tr><tr><td>Mini Play Bats</td><td>£33</td></tr><tr><td>Airfoam Flyers</td><td>£23</td></tr><tr><td>Super Scoops</td><td>£13</td></tr><tr><td>Classmates Jumbo Sidewalk Chalk</td><td>£35</td></tr><tr><td>Hula Hoop Set</td><td></td></tr></table> <p>-Organise active events &amp; invite guest speakers to further engage pupils in an active lifestyle:</p> <p>*Garry Haylock conducting a 6 week fitness programme with Year 3 to support pupils in making healthy choices.</p> | Gym Time Medium Set | £2,736   | Gymnastics Linking              | £483 | Agility Tables Set | £1,447 | Junior Basketball Hoop & Board | £240 | Mini Tennis & Badminton Nets | £170 | 6*4 Forza Foortball Goal Post | £200 | Forza Goal Carry Bag 6*4 | £44 | Plastic Skipping Ropes | £27 | Spordas Jump Ropes | £66 | Foam Tennis Ball Pack | £31 | Mini Play Bats | £33 | Airfoam Flyers | £23 | Super Scoops | £13 | Classmates Jumbo Sidewalk Chalk | £35 | Hula Hoop Set |  |  | <p>-Risk of obesity, inactivity &amp; effects of sedentary lifestyle have decreased as pupils are more aware of how to make healthy choices &amp; are more active throughout the day.</p> <p>-Assessments have shown that pupils stamina, gross/fine motor skills have improved from baselines</p> <p>-Assessments have shown that 89.23% of all primary pupils have achieved embedded+ in PE this year.</p> <p>-Monitoring of PE lessons has evidenced that staff are more confident to teach PE and have the necessary resources to teach high quality lessons.</p> <p>-Pupils took part in a sponsored circuit with Nerys Pearce, raising money to help support greater physical activity and wellbeing for the pupils. Pupils were inspired by Nerys’ story.</p> | <p>-Continue with fitness programme with Garry Haylock and monitor impact.</p> <p>-Rearrange the curriculum map for next year, including Fitness at the start of the year in order to gather a baseline assessment for strength, agility, stamina, speed, balance and co-ordination. This can then be reassessed at the middle/end of the year to track progress.</p> <p>-Arrange for Sport Impact to deliver Robins Wellbeing Club to specific pupils to support with physical and mental wellbeing during the transition to secondary school.</p> <p>-Continue to invite athletes into school to inspire the pupils to live active, healthy lifestyles.</p> <ul style="list-style-type: none"><li>• -PE Specialist Teachers to conduct interventions for EYFS/KS1/KS2 based on the</li></ul> |
| Gym Time Medium Set  | £2,736 |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Gymnastics Linking   | £483   |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Agility Tables Set   | £1,447 |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Junior Basketball Hoop & Board   | £240   |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Mini Tennis & Badminton Nets   | £170   |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| 6*4 Forza Foortball Goal Post  | £200   |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Forza Goal Carry Bag 6*4   | £44    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Plastic Skipping Ropes   | £27    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Spordas Jump Ropes   | £66    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Foam Tennis Ball Pack  | £31    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Mini Play Bats   | £33    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Airfoam Flyers   | £23    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Super Scoops   | £13    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Classmates Jumbo Sidewalk Chalk  | £35    |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |
| Hula Hoop Set  |        |   |                     |  |                                 |      |                    |        |                                |      |                              |      |                               |      |                          |     |                        |     |                    |     |                       |     |                |     |                |     |              |     |                                 |     |               |  |  |  |  |

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|   | <p>*Commonwealth Games Athlete Visit (Nerys Pearce) for National Sports Week to raise awareness for the pupils about the importance of healthy participation in sport. Each child from EYFS-Y6 took part in a sponsored circuit and an assembly led by Nerys.</p> <p>*Quidditch Day Event hosted by Enrich Education – all classes in Years 4-6 participated in a Quidditch contest, rewards given for values shown as well as skills.</p> <p>*All pupils from EYFS-Y6 participated in the TCS mini marathon.</p> <p>*Sports Day</p> <ul style="list-style-type: none"> <li>*National Sports Week – Pledge to Play</li> </ul> |       | <p>- Pupils enjoyed an active day of Quidditch and learned how to apply skills from other sports to a Quidditch game.</p> <p>-Pupils's stamina has improved as a result of part taking in the TCS mini marathon.</p> <p>-Pupils enjoyed a fun and active sports day, demonstrating our Nishkam Virtues throughout.</p> <p>-Pupils/families pledged to take part in at least 60 active minutes per day, becoming more of a habit for lots of pupils and families.</p> <ul style="list-style-type: none"> <li>-Curriculum Overview allows for pupils to develop specific skills and apply them to different sports/games.</li> </ul> | Fundamental Movement Skills/fine and gross motor skills.            |
| <ul style="list-style-type: none"> <li>All of above plus;</li> <li>Give all pupils have the opportunity to take part in lunchtime competitions.</li> <li>Ensure that pupils will be physically active at lunchtime.</li> <li>Raise profile of PE &amp; enjoyment of sports.</li> </ul> <p>Also fulfils key indicator 2, 4 &amp; 5</p> | <p>-Timetable PE teacher to run 30mins lunchtime active sports sessions each day.</p> <p>*Clubs - after school and lunch time:</p> <ul style="list-style-type: none"> <li>-Football</li> <li>-Basketball</li> <li>-Badminton</li> <li>-Tennis</li> <li>-Gymnastics</li> <li>-Karate</li> <li>-Yoga</li> <li>-Netball</li> </ul> <p>*Middlesex FA providing a free football club for girls after school.</p> <p>*12 Year 5 Play Leaders have been trained and are facilitating active lunch times in the KS1 playground.</p> <p>*Harlequins provided a 6 week girl's tag rugby SWITCH programme. As a result,</p>              | £4432 | <p>-Profile of PE raised and all pupils have opportunities to access active clubs due to variety of offer.</p> <p>-Pupils have an increased amount of physical exercise throughout the day.</p> <p>-Girls participation/engagement in sports has increased.</p> <p>-Pupil leadership in PE has evolved through the introduction of Play Leaders.</p> <p>-58.77% of pupils have attended an extra-curricular sports club in primary.</p> <p>-93.54% of pupils have attended an extra-curricular sports club in KS2.</p> <p>-93.94% of Pupil Premium pupils have attended an extra-curricular sports club in KS2.</p>                | -Continue to provide lunch time sports clubs, based on pupil voice. |

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|---|---|-------|---|-----------------------------------|
|   | more KS2 girls are engaging in tag rugby.   |       | -88.24% of pupils with SEND have attended an extra-curricular club in KS2.<br><br>-100% of Year 4 and Year 6 pupils have attended an extra-curricular club. |                                   |
| <ul style="list-style-type: none"> <li>Reduce car travel to/from school.</li> <li>Pupils travel to/from school more actively</li> </ul> | -Continue to raise profile of healthy school travel through work on the School Travel Plan:<br><br>* Exchanging Places – HGV Safety Year 6 with Met Police<br><br>*Hounslow Sustainable Travel Competition – Nishkam won 3 <sup>rd</sup> Place<br><br>*Bikeability - Y6<br><br>*Pedestrian training - Y4<br>*Walk to School Week - whole school | £1250 | -School has achieved the GOLD stars accreditation for sustainable travel & reducing car journeys to/from school.  | -Maintain the Gold accreditation. |

| Academic Year: 2022/23  | Total fund allocated: £7512   |  | Date Updated: 1 <sup>st</sup> Sept 2022   |  |  |
|---|---|--|---|--|--|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.<br>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.<br>Key indicator 5: Increased participation in competitive sport.                                       |   |  |   |  | Percentage of total allocation:  |
|   |   |  |   |  | 23%  |
| Intent  | Implementation  |  | Impact-review July 2023   |  |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about<br><br>what they need to learn and to consolidate through practice:  | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:   | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |  | Sustainability and suggested next steps:   |
| <ul style="list-style-type: none"><li>• Increase participation in competitive sport within the school environment</li><li>• Experience a broad range of sports to develop physical, mental and social well-being</li><li>• Create a greater understanding of sports and activities covered in lessons through</li></ul> | -Attend & participate in tournaments & inter-school sports events (facilitated through Sports Impact membership).<br><br>-Y5/6 Girls Football at Springwell<br>-Y5/6 Mixed Football at Marlborough<br>-Y3-6 Cross Country at Osterly Park | £2300 (SLA)<br><br>£2000 (cover)<br><br>£1752 (transport until | -Pupils have experienced a broad range of sports & participation in competitive sports has improved.<br><br>-30.15% of pupils in KS2 have had the opportunity to represent the school in a competition. |  | -Continue to attend competitions/festivals organised by local schools and Sport Impact.<br><br>-Host more competitions/sports festivals at Nishkam School. <ul style="list-style-type: none"><li>•</li></ul> |

|   |  |  |  |  |
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| <p>a curriculum that develops a wide range of skills</p> <ul style="list-style-type: none"> <li>• Raise the profile of PE with all stakeholders by celebrating sporting achievements</li> <li>• Pupils to gain an understanding of sportsmanship through the virtues- led approach.</li> <li>•</li> </ul> | <p>(Sport Impact)</p> <p>-Y3-6 SEND Boccia Ball at REACH Academy (Sport Impact)</p> <p>-Y5/6 Athletics at Kingsley Academy (Sport Impact)</p> <p>-Y5/6 Mixed Football Competition at Gunnersbury Park (Sport Impact)</p> <p>-Y3-6 Gymnastics Festival at Heathrow Gymnastics (Sport Impact)</p> <p>-Y3/4 Mixed Football at Nishkam</p> <p>-Y5/6 Netball at The Heathland School (Sport Impact)</p> <p>-Y3/4 Girl's Football Festival at Gunnersbury Park (Sport Impact)</p> <p>-Y5/6 Badminton Festival at Osterly Sports Centre (Sport Impact)</p> <p>-Y5/6 Mixed Cricket Competition at Indian Gymkhana (Sport Impact)</p> <p>-Y3/4 Boys Football Festival at Gunnersbury Park (Sport Impact)</p> <p>-Y1/2 Quadkids Festival at Osterly Athletics Track (Sport Impact)</p> <p>-Y3/4 Quadkids Festival at Osterly Athletics Track (Sport Impact)</p> <p>*Year 3 students received tennis coaching from professional tennis coaches from Dukes Meadows and have enjoyed engaging with tennis.</p> <p>*Hosted friendly competitions with local schools.</p> <ul style="list-style-type: none"> <li>•</li> </ul> | <p>minibus arrives)</p> <p>£1460</p> <p>(minibus training)</p> | <p>-39.39% of Pupil Premium chn in KS2 have represented the school in a competition.</p> <p>-75% of Pupil Premium pupils in Y6 have represented the school.</p> <p>-100% of pupils with SEND in Year 6 have represented the school.</p> <p>-Curriculum development has ensured that a range of skills have been developed and pupils are able to apply skills learned to different sports.</p> <p>-Positive feedback from local schools on our pupil's sportsmanship through the virtues-led approach.</p> <ul style="list-style-type: none"> <li>•</li> </ul> |  |
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| Academic Year: 2022/23  |   | Total fund allocated: £1800 |   | Date Updated: 1 <sup>st</sup> Sept 2022 |   |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.  |   |                             |   |   | Percentage of total allocation:   |
|   |   |                             |   |   | 9%  |
| Intent  | Implementation  |                             | Impact-review July 2023   |   |   |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:   | Make sure your actions to achieve are linked to your intentions:  | Funding allocated:          | Evidence of impact: what do pupils now know and what can they now do? What has changed?:  |   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"><li>• Increase confidence, subject knowledge and skills of relevant staff teaching PE.</li><li>• Improve teachers’ expertise to improve pupil progress.</li><li>• Increase provision of high quality teaching and learning in PE.</li></ul> | <p>-PE lead/specialist teacher to attend CPD &amp; work alongside experts from Sports Impact &amp; other external organisations e.g. Harlequins.</p> <p>-PE lead to monitor quality of T&amp;L and signpost support as required.</p> <p>-Allocate coaches from Sports Impact to work alongside teachers to improve practice.</p> <p>* PE Lead attended PE Subject Leader Conference organised by Sport Impact.</p> <p>* PE Lead attended HEP Subject Network meetings, liaising with local schools and sharing good practice.</p> <p>* CPD sessions based on areas for development were provided for all staff eg. Assessment/SEND support.</p> <p>* PE Lead has conducted monitoring of the quality of PE teaching and learning, providing feedback and support as required.</p> <p>* PE Lead completed School Games</p> | £1800                       | <p>-Findings &amp; strategies from Subject Leader Conference/HEP Subject Network meetings were shared with staff, upskilling staff.</p> <p>-PE Lead has team taught a series of PE lessons to support and upskill new staff. Teachers have been shown how to navigate themselves around GetSet4PE, to ensure resources are used to improve subject knowledge.</p> <p>-Teachers are using the GetSet4PE assessment tool to identify gaps in learning and inform planning.</p> <p>-Staff have responded to feedback, with particular focus on vocabulary and adaptive teaching.</p> <p>-Pupils are able to use subject specific vocabulary appropriately.</p> <p>-Teachers are aware of how to adapt teaching to support the needs of pupils with SEND. Pupils are supported using the STEP framework and are accessing appropriate PE tasks, therefore making steady progress.</p> |   | <p>-Provide more bespoke CPD to Early Years teachers, based on developing gross motor skills in line with the Physical Development Early Learning Goal.</p> <p>-Use staff voice to ensure teachers who are teaching PE are receiving the support they require.</p> <p>-Use staff voice to ensure teachers who are not teaching PE understand how their pupils are being supported/challenged in PE.</p> <p>-PE Specialist Teachers to work alongside Sport Impact to upskill and develop quality of teaching.</p> |



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|  | <p>SEND Health Check to identify strengths and areas for development in teaching of PE.</p> <p>*Registered for Disability Inclusion(Inclusion Hub) and making use of self assessment tool to assess quality of inclusion in PE lessons.</p> |  |  |  |
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|-----------------|-----------------------------------|
| Signed off by:  |                                   |
| Head Teacher:   | Sukhi Rai                         |
| Date:           | 15/09/22                          |
| Subject Leader: | Claire Zahra (specialist teacher) |
| Date:           | 15/09/22                          |
| Governor:       |                                   |
| Date:           |                                   |