



nishkam**high**school
birmingham

Prospectus for entry September 2024



Ofsted
Outstanding
Provider

nishkamschooltrust.org

Nishkam Virtues Guide



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Introduction to the Nishkam Passport

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools and nurseries.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

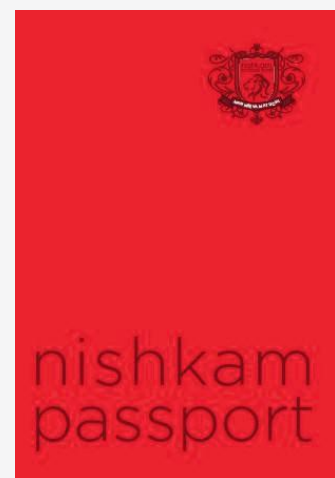
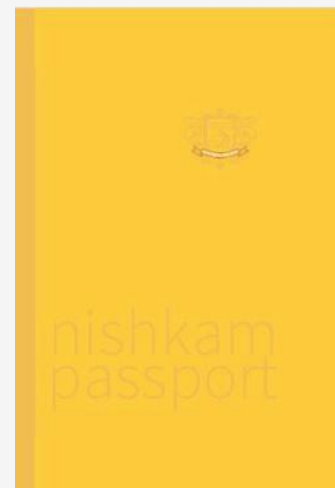
The Passport will help our children further understand our virtues and self-assess how well they are doing.

The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains 50 virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'signs of success'. There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value' in their student planner. There are opportunities for reflection which encourage learners to record thoughts and ideas.





Nishkam Vision

Faith-Inspired

Learning from the
wisdom of religions

Virtues-led

Nurturing compassionate,
responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

Senior Leadership Team



Mr C Deeks - Co-Principal

Chris graduated with honours in Sport and Business management from Sheffield Hallam University and gained his teaching qualification at the University of Worcester. Before becoming a teacher, Chris worked in the design and construction sector, assisting in the development of multi-million- pound projects. Since joining Nishkam, Chris has led the development of the Sixth Form that has witnessed student numbers increase from 35 to 125; at the same time, he has overseen the development of fantastic facilities for the sixth form that includes a beautiful new common room as well as an essential work room. He has progressed to become Co-Principal with a remit for data, standards and quality assurance. He believes avidly in helping every student reach their full potential and is passionate that the ethos at Nishkam can help students to be the best that they can be, both with regard to achieving academic excellence but also in their endeavour to flourish as human beings.



Mrs E Wilks - Co-Principal

Emma joined Nishkam High School in September 2020, bringing 20 years of experience in three very different schools and communities. Emma left home in Northern Ireland to begin training as a teacher at Newman University, specialising in Secondary English and graduating with honours in 2000. In the years that followed, she took on many different roles, qualifying as an Advanced Skills Teacher and then moving into school leadership. Most recently, she worked as a Deputy Headteacher in South Birmingham. Emma is passionate about life-long learning and working with young people and adults alike to become the very best they can be. From her first visit to the school, Nishkam felt very familiar; it reminded her of her own secondary school experience due to its faith-inspired, virtues-led approach. She firmly believes that children educated with care, respect and compassion, by talented and dedicated staff, will enjoy happy, fulfilled and successful lives.



Mr A Ruhe – Vice Principal

Adam qualified with a PGCE in Secondary Education in Business and MFL from Warwick University. A background in languages allowed Adam in his undergraduate years to live in Germany for a period of time before securing a graduate job with a top global supermarket chain. His teaching career to date has focused on combining enterprise and education, developing international school links and providing first class educational opportunities both in and outside of the classroom. 'As the Head of Sixth Form, I have had the privilege of working closely with the oldest members of our school at a poignant time in their academic and personal development. Ensuring that students are equipped with the skills, tools and values for the world beyond Nishkam is at the cornerstone of what we do as a school and sixth form.'



Mrs B Mander - School Business Manager

Baljit joined Nishkam in February 2023 as the School Business Manager. Having worked in secondary schools since 2004, she has gained experience in various areas including Sixth Form, Finance, Administration and organising work experience placements for students. As a parent herself, she understands the importance of children receiving the best possible outcomes both at home, in the community, in school and values the communication between school, student and parent. Baljit contributes to the Senior Leadership Team by helping manage the school's budget and ensuring it is balanced, realistic, and represents an effective use of public funds in order to meet the school's strategic goals. She wants to help students to reach their full potential and offer support for them to achieve their ambitions without having financial barriers. She feels extremely fortunate and privileged being part of the Nishkam family which believes our faith-inspired virtues led approach to education and being part of a School/Trust that have staff and student wellbeing high on the agenda.

Senior Leadership Team



Mrs E Butler – Assistant Principal, Pastoral and D.S.L.

Emma joined Nishkam in April 2013 and counts herself extremely fortunate that she has been a member of the Nishkam family since its inaugural year. She believes our faith-inspired virtues led approach to education is a joy to behold and an absolute privilege to be a part of. Before stepping into the role of Assistant Principal, Emma spent several years as a member of our pastoral team. She is absolutely delighted to be now leading that team with responsibility for safeguarding, behaviour and attendance within the school. Of central importance to her is that the pastoral team knows our pupils and do everything they can to identify and remove any barriers that they face in terms of accessing the curriculum. Our mantra is simple; we want pupils to be happy and feel safe and will do everything within our power to accomplish that. The time Emma has spent at Nishkam is a testament to how much she loves being a part of this family. Watching our children be shaped by our virtues and becoming young adults who can go out and change the world fills her with immense pride.



Mr P Blackburn – Assistant Principal, Teaching and Learning

Paul joined Nishkam High School in 2015 as Faculty Leader of Humanities and Subject Leader of Geography, before being appointed Assistant Principal in May 2021. His role involves supporting the Co-Principals in executing the whole school vision for learning and teaching; every child can and will achieve. His primary focus is Key Stage 3, where he is responsible for curriculum review and monitoring, in addition to assessment, data and reporting. Paul completed his PGDipEd in Secondary Geography at the University of Birmingham, having secured degrees in Geography (BSc with honours) and Air Pollution Management and Control (MSc) from the same institution. During his second year of teaching, he completed an MA in Teaching Studies, which focused on the role of pupil voice in curriculum design. Paul strongly believes in the transformative power of education as a driver of social mobility and feels that Nishkam High School is ideally placed to nurture global citizens, through our 'faith inspired, virtues led' approach.



Mrs J Chauhan – Assistant Principal, STEAM, Careers and Transition

Jyoti began her journey in education 15 years ago as a SEND Teaching Assistant. After a degree in Human Psychology, she embarked on a PGCE in IT/Computing at Keele University. She joined Nishkam in 2017 as the Subject Lead of Computer Science and later Faculty Lead for Business, Art and Culture. Her current role entails developing careers provision from Years 7 to 13, working with STEAM departments, and supporting key transition points, from welcoming new Year 7s to assisting post-16 with UCAS and apprenticeships. In 2022 she completed an NPQSL qualification focussing on best practices for raising the profile of STEM education, and at the end of 2022 she won a scholarship for a MA in STEM Education at King's College London. She enjoys the privilege to lead where the educational philosophy 'faith-inspired, virtues-led', and believes this philosophy places our learners in the strongest position to be globally responsible citizens.



Mr A Vaughan – Assistant Principal, Student Opportunities

Andy joined the School in 2017 as Head of Year where he supported our second cohort of Year 11s through their GCSEs. Subsequently he was Subject Lead of Geography and Faculty Lead of Humanities, before being appointed to this role. Andy grew up in East Africa and has had the privilege to travel in the UK and abroad; these experiences, coupled with his Geography Degree from the Southampton University and subsequent PGCE at the Bristol University, have made him passionate about providing a range of stimulating educational opportunities for our students beyond the classroom, the school and the city. This complements the excellent teaching they receive in the classroom and aligns perfectly with our faith-inspired virtues-led approach: to succeed in empowering our pupils to excel and make a difference in the world they will grow up in, the more experience they can have of different elements of that world, the better.



Student Safeguarding & Student Welfare

We have a duty to ‘safeguard and promote the welfare of children’. If you have any concerns about the health and safety of a child at this school or feel that something may be troubling them, you should share this information with an appropriate member of the school staff straight away. Some issues (e.g. a child’s appearance, hygiene, general behaviour etc.) can be shared with a member of the Pastoral staff in school.

Do not worry that you may be reporting a matter which seems small – we would rather you tell us something which does turn out to be a minor issue than miss a worrying situation.

However, if you think the matter is very serious and may be related to a child protection issue, e.g. physical, sexual, emotional abuse or neglect, you must talk to the safeguarding team below as soon as possible. If you are unable to contact them, you can ask staff in the school office to locate them and ask that they speak to you urgently about a confidential urgent matter.

Any allegations or a disclosure involving a member of staff, a child’s foster carer or a volunteer in the school must be reported directly to the Principal, unless it involves the Principal in which case it should be reported directly to the chair of the Governing Body Mr A Bhabra.

Thank you for supporting the young people of Nishkam High School.

Team Safeguarding



Mrs E Butler
Assistant Principal
(DSL)



Mrs B Sembi
Pupil Achievement
Manager (DDSL)



Mr J Mahon
Pupil Achievement
Manager (DDSL)



Mrs K Bhatti
Pupil Achievement
Manager (DDSL)



Mrs Y Sidhu
Head of Year 11
(DDSL)



Key Ofsted Findings

Ofsted Section 48 Inspection – ‘Outstanding’

Nishkam High School is a Sikh ethos multi-faith school and because of its religious character it was inspected in June 2015 under section 48 of the Education Act.

The overall distinctiveness and effectiveness as a Sikh multi-faith ethos school are outstanding. Section 48 inspectors look at four key areas: faith education; collective worship; spiritual, moral, social and cultural development; as well as leadership, management and governance. We are delighted that Nishkam High School achieved outstanding in all four areas inspected.

Key findings:

The overall distinctiveness and effectiveness as a Sikh multi-faith ethos school are outstanding

Leaders and governors share and articulate an ambitious vision for the school in which the pursuit of excellence in academic studies is matched by a deep commitment to creating socially responsible citizens who put others first.

The values that the school promotes define every aspect of its work and equip its students with secure foundations for their life.

As a result of the school's commitment to excellence, students make outstanding progress in their academic and personal development.

The Faith Curriculum is well taught and ensures that students acquire deep learning about religion and understand how to apply this to their lives.

Collective worship is the heartbeat of the school. It is inclusive and, affirms all who attend. As a result, students develop thoughtful attitudes to faith and the relationships between and among adults and students are exceptional.

The promotion of students' spiritual, moral, social and cultural development is outstanding. As a result the school is a harmonious learning community where students are moved to take compassionate action in their support of good works, both locally and globally. The inclusive nature of the school combines with an outward facing attitude that embraces the wider community so that there is mutual benefit from these links.

The full report can be found at:

<https://www.nishkamschooltrust.org/nhsb/statutory-info/inspection-and-ofsted-reports>

GCSE Examination Results 2023

Nishkam's 'faith-inspired, virtues-led' approach to education has helped shape the character of our Year 11 students and those self-same virtues, such as optimism, diligence and determination have all been severely tested during the Covid pandemic that has so disrupted their studies across both Key Stage 3 and Key Stage 4. However, collectively they have provided GCSE results that should make all those associated with the school feel humble, but proud.

It is, of course, the individual work of students that combine to create the school headline

- Attainment 8 score = 56.32; Pupil Premium Attainment 8 score = 56.04
- Indicative Progress 8 = +0.97
- English/maths 9-5 = 68%; our highest percentage of pupils achieving a 'strong' pass (grade 5 or better) in both English and maths
- 27% of all grades awarded for GCSE this year were the very top grades (grades 9, 8 and 7); 68.5% of all grades awarded in Applied courses were Distinction* / Distinction/Merit - highlighting our focus on 'excellence for all'.

	NHSB 2023 % of Grades 9 - 4:	National 2023 % of Grades 9 - 4:
Mathematics	84	70.8*
English Language	94	75.9*
English Literature	84	65.5*

*Provisional

A Selection of other GCSE results at Grades 9-4:

Subject	Grades 9-4%
Biology	96
Physics	87
Chemistry	87
History	93
Punjabi	85
Computer Science	88
Art	83

Post 16 Examination Results 2023

Nishkam High School Birmingham (NHSB) delivered another excellent set of A Level and Applied Level examination results this summer.

The outcomes include:

- A Level average point score 36.64 (B- grade);
- 2019 A Level average point score 29.90 (C grade)
- Applied average point score 32 (Distinction-);
- 2019 Not Applicable
- Percentage of A*/A grades 21%;
- 2019 percentage of A*/A grades 13%
- Percentage of A*/B grades 60%;
- 2019 percentage of A*/A grades 35%

	Average Points Score	Average Grade
2023	36.64	B -
2022	41.95	B+
2021	39.80*	B
2020	35.22*	B -
2019	29.90	C

**Teacher assessed / centre-assessed grades*

Destinations 2023

Top Destinations	
University of Birmingham	20%
Aston University	31%
Russel Group Admissions	24%





Subjects currently on offer:

Key Stage 3

Art	Music
Computer Science	PE
English	Punjabi
Food and Nutrition	Religious Education and Faith Development
French	Science
Geography	STEAM / Design & Technology
History	Virtues, Faith and
Mathematics	Personal Development

Key Stage 4

English Language	French
English Literature	Geography
Mathematics	Health & Social Care
Science	History
Religious Education and Faith Development	Media Studies
Art	Music Technology
ASDAN qualification	PE (GCSE)
Business	Photography
Citizenship	Psychology
Computer Science	Punjabi
Food and Nutrition	

More Than Academic Excellence

The Nishkam Charter

As part of our aim to nurture lifelong learners, confident individuals, responsible citizens and compassionate contributors to society, over their time at Nishkam High School, we will offer and expose all students to the following opportunities in order for them to become more successful in life:

- Visit a place of worship.
- Become a first aider.
- Raise money for charity.
- Visit a theatre and museum.
- Deliver a presentation to more than 20 people.
- Take part or perform in a musical and sporting event.
- Visit a historical landmark.
- Visit a university.
- Take part in team-building exercises.
- Take part in work-based experience.
- Sleep away from home.
- Take part in a Duke of Edinburgh Style expedition or outdoor learning.

Whilst our courses offer a rigorous and academic pathway to take following GCSEs, Sixth Form presents the opportunity to build friendships and develop those all-important interpersonal skills that employer's value so much. To this end, these are but a few of the engagements that have enriched the Sixth Form experience in recent years, with many making a yearly appearance.

Careers and Futures:

University Masterclasses * Unifrog Careers Platform * A 1-week work experience placement for all Year 12 students * Business walks in Central Birmingham * Bank Of England visit * High success rate of students completing the Pathways to Birmingham Programme through the University of Birmingham (medicine, law, accounting and finance, engineering) * Campus day visits * Eton College Summer School * Southampton University EPQ Masterclass * Nuffield Research Placement Programme * Aston 'Pathways to Healthcare' Programme * University of Birmingham Partner School * PWC STEM for girls * WhatCareer Convention * Sutton Trust Summer School ASK Apprenticeships * Bookable career advisors.

Virtues, Faith and Personal Development:

Year 12 Team Building Day in September * Visit to the Houses of Parliament * Elevate Education study skills support * FutureLearn online learning courses (MOOCs) * Sixth Form trip to Rome * Mount Snowdon Charity Challenge * Mental Health Awareness Day

Progressing beyond Nishkam

Our aim is to produce young people who not only have strong faith inspired qualities, but also gain places at universities and top apprenticeships.

We will encourage them to apply and provide support at each stage of the application process. In the Spring term, Year 12, students will be encouraged to sign up for university taster days and visits to the UCAS conventions, alongside apprenticeship awareness events.

In the summer term there will be an 'Applying to University Information' for parents and students. In late June the students register with UCAS and are guided through the early stages of the application process. They will need to make decisions about the subjects they study and the types of university they will apply to over the summer.

The students are fully supported by their form tutor and the Sixth Form team in completing their applications, by early October for applicants to Oxbridge and for Medicine and related courses, and by early November for the other courses. The support continues through the Spring Term of Year 13 when students have to make decisions about which offers to accept and with guidance about arranging financial support.

Being based in the centre of Birmingham affords us the opportunity to network and work with local universities and apprenticeship providers on a frequent basis. In particular we work closely with The University of Birmingham, Aston University, and have industry connections, including National Grid and Tata Consultancy Services. In working with these organisations throughout both Year 12 and 13, our students are geared up for what lies ahead. From campus tours, to year group presentations, we have found our Sixth Formers benefit greatly from the outreach programmes of these universities and companies, with many students making them their firm choice options when applying for university and apprenticeships.



School Food:

Healthy, made daily, with well-balanced delicious fresh ingredients

All meals are vegetarian

- All meals will be nut free and egg free
- All meals freshly prepared
- No harmful additives or hydrogenated fats are used
- Products containing GM Foods are not knowingly used

Students will have the choice of assorted sandwiches, baguettes and rolls. Assorted salad shaker pots and mixed fruit pots. There is a selection of desert pots and assorted tray bakes.

Students will have the option of selecting one main dish (option 1 or 2) accompanied with vegetables/salad and a dessert.

The vegetarian diet

It is widely recognised that a well-balanced vegetarian diet can provide all the nutrients your body needs, and there is much scientific evidence to indicate that vegetarians may be healthier than meat-eaters.

A vegetarian diet is healthy because it is typically low in saturated and total fat, high in dietary fibre and complex carbohydrate, and high in the minerals and vitamins present in fresh fruit and vegetables.

A healthy diet for children

Childhood nutrition has a significant influence on health and development throughout life. As children grow, their nutritional needs are proportionally much greater than those of adults, and the consequences of a poor diet will be long lasting. A good diet protects against everyday illness and ensures the development of strong bones and teeth, firm muscles and healthy tissues. In 2000, the 'Healthy School Lunches...' publications made the following recommendations concerning a healthy diet for children aged five years and over:

- The diet should be balanced, with plenty of variety and enough energy for growth and development.
- Plenty of fibre-rich starchy foods such as bread, rice, pasta, potatoes and yams should be included in the diet.
- Plenty of fresh vegetables and fruit should be included.
- Children should not eat too many fatty foods, especially foods containing saturated fat.
- The diet should contain moderate amounts of dairy products.
- Children should not have sugary foods and drinks too often



Example Lunch Menu



MENU - WEEK ONE

MONDAY MAIN MEALS:	Chilli Paneer with Rice and Baby Naan (v) Cajun Sausage and Mashed Potato (v)	DESSERT:	Lime and Coconut Shortbread
TUESDAY MAIN MEALS:	Matar Aloo with Rice and Naan (v) Jacket Potato with Cheese and Chilli (v)	DESSERT:	Chocolate Cornflake Cake
WEDNESDAY MAIN MEALS:	Cabbage and Pea Curry with Naan (v) Vegetable Lasagne with Peas and Garlic Bread (v)	DESSERT:	Jelly
THURSDAY MAIN MEALS:	Chana Aloo with Rice (v) Cheese Burger with Herby Diced Potatoes (v)	DESSERT:	Chocolate Slice
FRIDAY MAIN MEALS:	Pizza, Chips and Baked Beans (v) Onion Bhaji, Chips and Baked Beans (v)	DESSERT:	Ice Cream

AVAILABLE DAILY: ASSORTED SANDWICHES, BAGUETTES AND ROLLS, ASSORTED SALAD SHAKER POTS, FLATBREADS, SUBS, A SELECTION OF DESSERT POTS, FRESH FRUIT COMPILATIONS AND ASSORTED TRAY BAKES.

ALLERGY INFORMATION AVAILABLE ON REQUEST. ALL MENU ITEMS ARE FREE FROM EGG.



Uniform

Nishkam School pupils are ambassadors of the school and all schools in the trust. We believe our uniform fosters a sense of belonging, pride and identity. It sets high standards for students and makes an important contribution to a positive and purposeful working environment. We ask that parents support us with the uniform policy and ensure pupils

Website:	www.myuniformhub.com
Address:	70b Soho Road, Handsworth, Birmingham, B21 9BH
Telephone:	0121 551 7719
Opening Hours:	Monday to Friday 10am – 5.00pm Saturday 10.00am – 4.00pm (extended hours on Saturdays over the summer period) Sunday's Closed Please do go on the website for the latest information.

UNIFORM		Items available from My Uniform Hub	Available from other retail outlets e.g. supermarkets
GIRLS			
Compulsory	School regulation blazer (mid grey, gold trim and school crest)	✓	x
	School tie	✓	x
	School regulation jumper (mid grey, gold trim with school crest)	✓	x
	School regulation Skirt/trousers (mid grey) knee length	✓	x
	Chunni (head scarf) for Sikh students during prayers and all religious head coverings (mid grey)	✓	x
	Blouse (white)	✓	✓
	Tights/socks (mid grey)	✓	✓
	Formal shoes (black not patent, no trainer-like shoes, no logos)	x	✓
BOYS			
Compulsory	School blazer (mid grey, gold trim and school crest)	✓	x
	School tie	✓	x
	School regulation jumper (mid grey, gold trim with school crest)	✓	x
	Dastaar for all Keshadari Sikh students and all religious head coverings (mid grey)	✓	x
	Shirt (white)	✓	✓
	Trousers (mid grey)	✓	✓
	Socks (mid grey)		
	Formal shoes (black not patent, no trainer-like shoes, no logos)		
BOYS/GIRLS PE; Compulsory	Polo t-shirt with logo according to form: Yellow ('Compassion'); Red ('Truth'); Green ('Contentment'); Blue ('Humility'); Purple (Love)	✓	x
	Sweatband with logo	✓	x
	Black sports shorts	✓	✓
	Sports trainers (not pumps, converses or high tops)	✓	✓
BOYS/GIRLS PE; Optional	Plain Black tracksuit bottoms – logo free	✓	✓
	Grey sweatshirt with or without logo	✓	✓
	Bag or rucksack with or without logo	✓	✓
	Gum shield and shin pads for required sports	✓	✓
	Black long football socks	✓	✓

Uniform

Supporting to wear the Dastaar

All keshadari male Sikh pupils, (and optionally for female pupils) are required to wear the dastaar for year 7 and above. Please start practicing with your child as early as possible and at least by the beginning of the summer break. Please let us know if you require specific support to help your child learn to tie the dastaar when school starts.

Articles of Faith

As a school, we encourage pupils to wear their 'articles of faith' (as specified by an appropriate religious authority). The school ethos is designed to:

Encourage and value the religious practices of pupils and staff whilst ensuring the health and safety, and wellbeing of all pupils and staff.

Support the practice of religious understanding and harmony within schools serving diverse religious and ethnic communities.

Meet the requirements of the law and government guidance on the wearing of the Sikh articles of faith in the workplace and public spaces (such as Equalities legislation, Health and Safety practices and school policies)

If your child is an Amritdhari (initiated) Sikh, please kindly:

- inform us by completing the 'Article of Faith' form, to help us support his/her journey through the school.
- read the 'Articles of Faith' policy together with your child, to help understand his/her responsibilities in school.
- be guided that, a Kirpan should be worn under the shirt or blouse.
- consider, if your child is under the age of 11, for him or her to wear a small kirpan around the neck. Parents/ carers or pupils wishing otherwise should discuss this with the school leader on a case-by-case basis.

During contact sport in secondary schools (football, rugby, basketball, netball, hockey) and all sports in primary schools and swimming, we, the school, will provide a specifically designed small kirpan secured and cushioned within a sports belt to wear as an alternative.

The pupil's personal kirpan should kindly be removed by the pupil and placed in a specifically designed kirpan box provided by the school and left with staff in a predesignated space. It will be important that the sanctity of the kirpan is maintained in doing so.

During P.E times and during any other physical activity, the Kara (steel bracelet) should be covered with a sweatband.

Jewellery

In the interests of safety, pupils should not wear jewellery as these items can easily become entangled and therefore present a health and safety risk. To reflect any professional working environment, students may wear simple stud earrings, one in each ear.

Pupils should not come to school wearing any of the following:

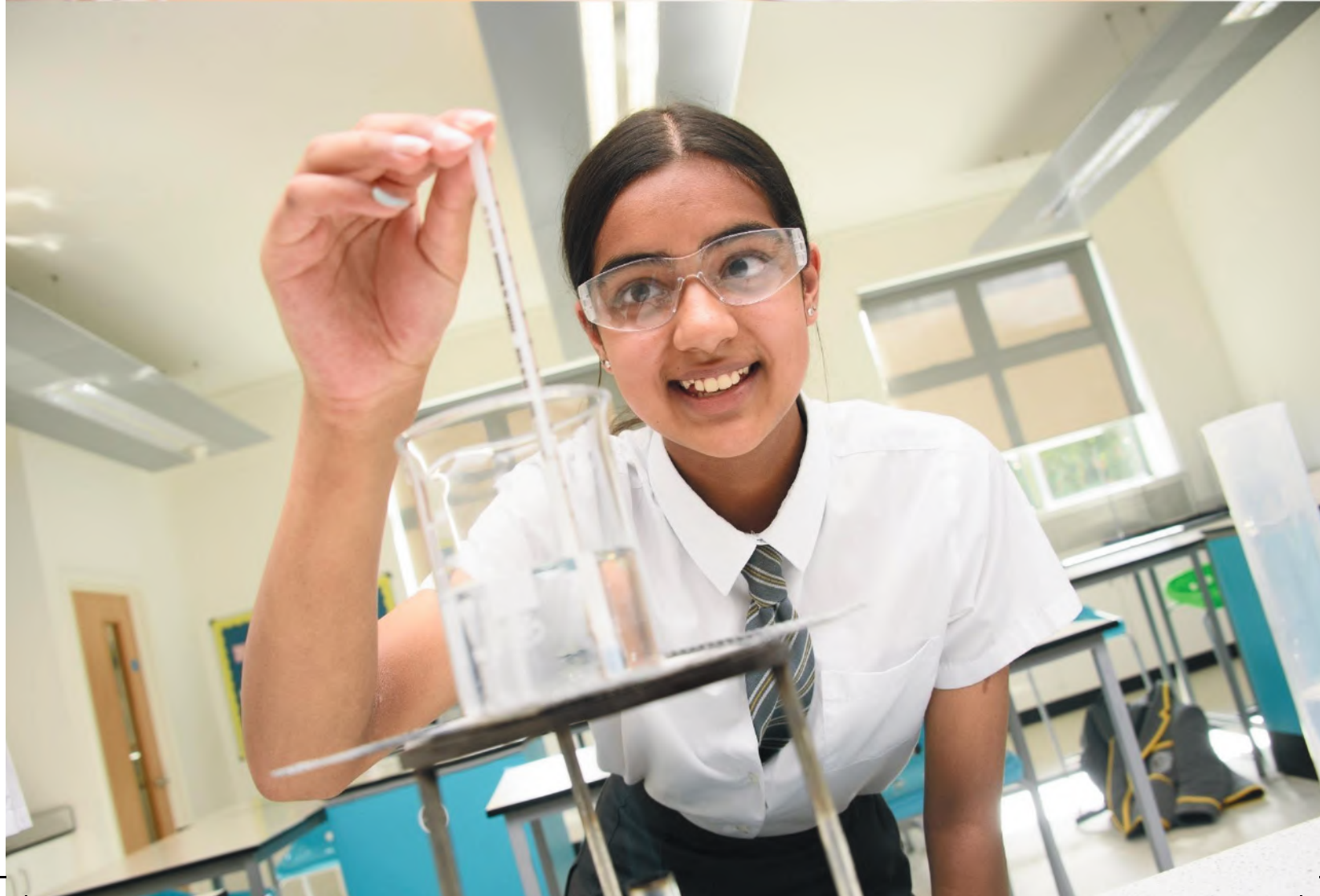
- Skirts above the knee length Pencil Skirts
- Jeans or skinny trousers Leggings (or similar)
- Patterned or "fishnet" tights; only plain grey tights with the school skirt will be permitted
- Boots, flip flops, trainers
- Jewellery including bracelets, necklaces, wristbands, non-ear piercings. Stipulated articles of faith may be worn
- Earrings or multiple pairs of earrings other than simple studs one in each ear
- Make up
- False Eyelashes
- Acrylic nails, nail gels, nail colouring and varnish
- Hoodies, denim jackets, leather jackets or tracksuit tops worn as an outside jacket
- Extreme hairstyles (Mohawks, tramlines, shaved patterns, hair less than grade two, unnatural hair dye colours).

The uniform is compulsory to wear at all times on the journey to and from the school and during the school day. Failure to adhere to the policy is serious and will be addressed through the school's behaviour protocols.



Example School Day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.00 - 8.30	Sikh Prayer	Sikh Prayer	Sikh Prayer	Sikh Prayer	Sikh Prayer
8.30 - 8.50	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly	Registration / Collective Worship/ Assembly
8.50 - 9.45	P1	P1	P1	P1	P1
9.45 - 10.40	P2	P2	P2	P2	P2
10.40 - 10.55	Break	Break	Break	Break	Break
10.55 - 11.50	P3	P3	P3	P3	P3
11.50 - 12.45	P4	P4	P4	P4	P4
12.45 - 1.25	Lunch	Lunch	Lunch	Lunch	Lunch
1.25 - 2.20	P5	P5	P5	P5	P5
2.20- 3.15	P6	P6	P6	P6	P6
3.15 - 3.20	Phone return and dismissal.	Phone return and dismissal.	Phone return and dismissal.	Phone return and dismissal.	Phone return and dismissal.





Summary of Application Process

You can apply to Nishkam High School for September 2024 now.

You may choose to apply either through:

A Faith category place (50% of all places). If you are a practising member of a religion you may choose to apply through this category. Please complete Steps 1 and 2.

An Open place (the remaining 50% of places). If you are not a practising member of a faith please complete Step 1 only.

STEP 1 - For all applicants

All applicants must complete the Preference/Application Form for school's admissions from your Local Authority, where you live, before 31st October 2023.

The Local Authority Preference/Application full guidance and form for school admissions may be found on the following websites (depending on where you live), for example:

Birmingham: www.birmingham.gov.uk/schooladmissions

Sandwell: www.sandwell.gov.uk/schooladmissions

Please ensure if you are applying under the staff or sibling category this is stated when completing your preferences.

Please see our Admissions Policy for Year 7 Academic Year 2024-2025

<https://www.nishkamschooltrust.org/nhsb/admissions/how-to-apply>

STEP 2 - for Faith category places only

If you are applying for a place based on faith, (50% of all places), please kindly complete this application by 31st October 2023 for Year 7 (age 11) places.

Please download and complete the Nishkam School's Supplementary Information Form (SIF) from the website <https://www.nishkamschooltrust.org/nswl/admissions/how-to-apply>. Please ensure it is also countersigned by the appropriate religious authority by obtaining the signature and stamp from your place of worship.

Please note any incorrect or incomplete Supplementary forms, or forms received beyond the relevant deadlines, will unfortunately have to be legally rejected and the place will automatically be ranked within the open category

STEP 3 - Notification

Your Local Authority in which you live will notify you of which school your child has gained a place in on National Offer Day (1st March 2024).

For further information please contact the school office on 0121 348 7660 or email admissions.nhsb@nishkamschools.org



Frequently Asked Questions

How is the faith criteria determined? What if I supply additional information on the SIF form?

Guidance from the national School Admissions Code is used in creating objective and transparent faith admissions criteria. The School can only consider information in the SIF and the School Admissions criteria.

Does the distance I live away from the school matter?

If you are applying under the Open (Non- Faith) category, applications will be ranked by random selection and therefore distance will not be a factor. If you are applying through the Faith category, distance away from the school is only used in 'tie-brake' circumstances.

If your child does not meet the criteria of the faith category, is it better to apply through the Open criteria?

It is your decision regarding which category you choose to apply under and depends on the distance you live from the school. It is possible your child may be placed on a lower ranking under the faith category than if you applied directly through the open category if you live nearer the school.

Can I appeal?

Appeals against a decision not to offer you a school place are administered by the School Admissions and Pupil Placements Service, Birmingham City Council. Full details are available on the following link:
https://www.birmingham.gov.uk/info/20119/school_admissions/207/appeal_against_a_decision_to_refuse_your_child_a_school_place

Where can I get more information about how the admissions process works?

The local authority also provides information on how the process works through booklets, via the Local Authority website and through advisors/officers within the admissions teams.

Does it make a difference when I apply for the school?

No. All applications are collated by the local authority and given to the school at the same time.

Does putting only one preference mean I'm more likely to get in?

No. All schools are allocated on how your child meets the admissions criteria and the number of school places available. If you do not get a place in your only preference the local authority will offer you a place at a school that still has places.

This may be a long way from your home. Therefore it is really important to request as many schools as possible, so you maximise your chances of getting a school of your choice.

How does the school check the Supplementary Information provided?

The Admissions Team checks all forms carefully and looks out for any false information. The team makes extra checks if notified about a fraudulent application. If someone is found to have provided false information to get a place at a certain school, then the offer of a place may be withdrawn, and the place offered to another child. If there is not sufficient information on the Supplementary Information Form it will be rejected, and the application will be added to the open category.

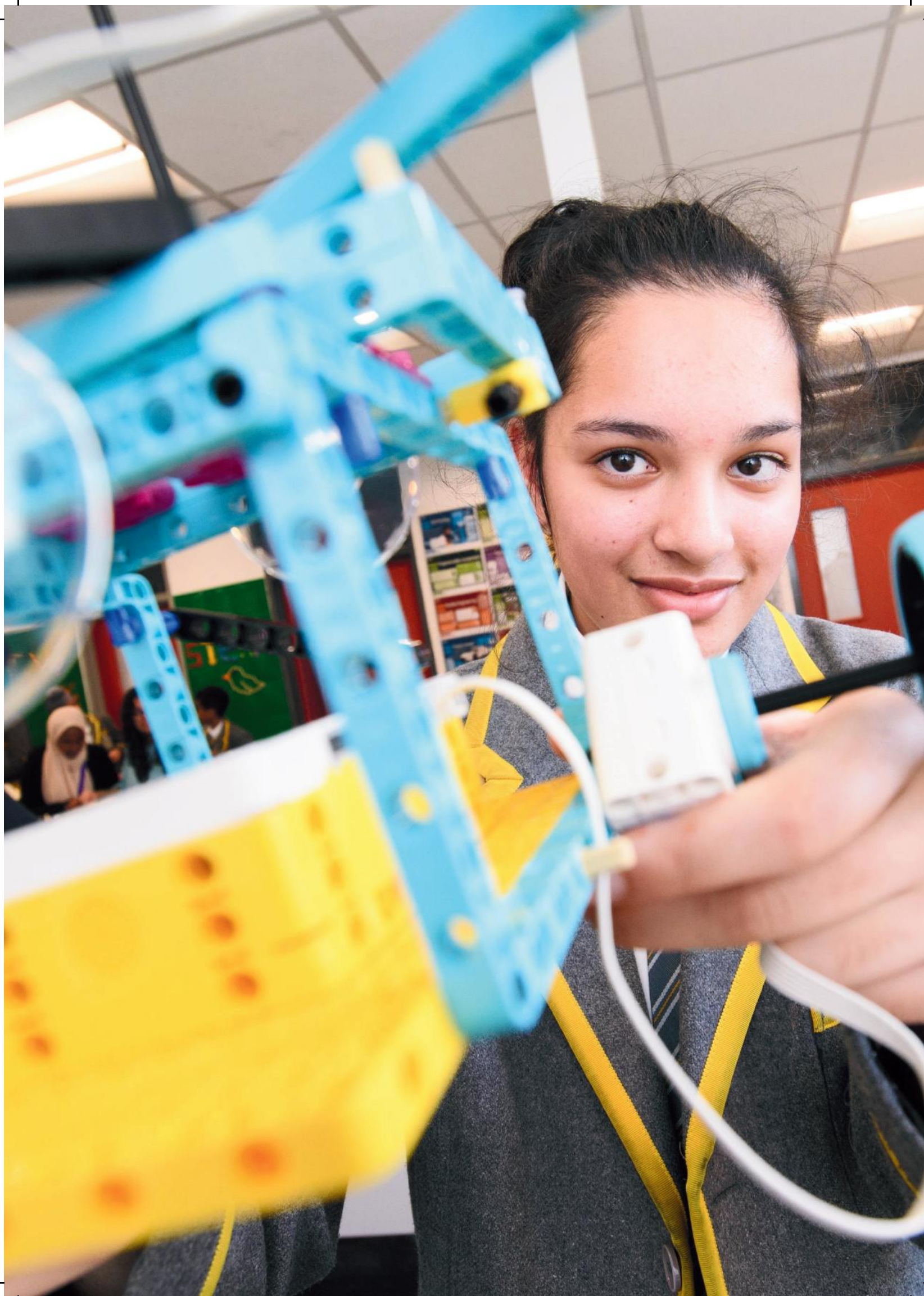
Am I in the catchment area?

The admissions criteria does not use catchment areas to decide on whether a pupil receives a place.

Where is Nishkam High School located?

The school is located on Great King Street North, Birmingham, B19 2LF which is within half a mile of the Jew





Thursday 28th September 2023

The evening will run from 5:30pm – 8:00pm.

At 6:00pm and 7:00pm, the Co-Principals’ address will take place in the main hall on the ground floor (see map below).

Refreshments will be served in the canteen, alongside samples from the school menu.

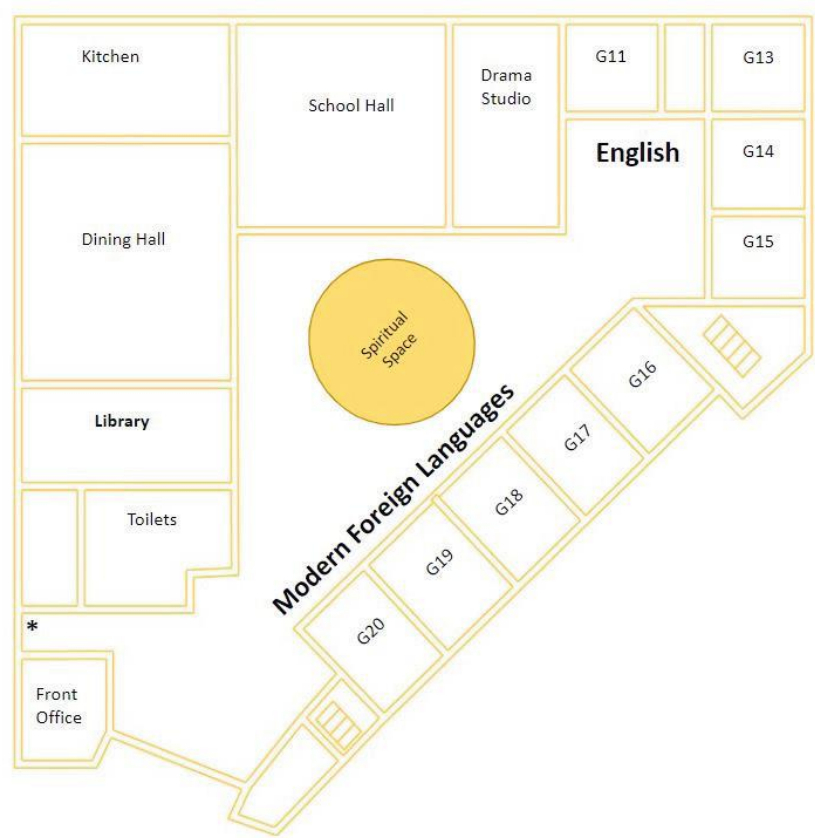
Please feel free to walk around the different areas of the building to gain a feel for the school and life here. Do ask questions of the people you meet:

Subject teachers: will be located in rooms around the school on all three floors, based in their Faculty area (see maps) to give you a flavour of their subject, and answer any questions you might have.

Students: some will be located a key points around the building to help point you in the right direction and answer general questions about life at Nishkam, others will be based in a particular subject area to support teachers there.

Senior Staff: will be available for any other questions.

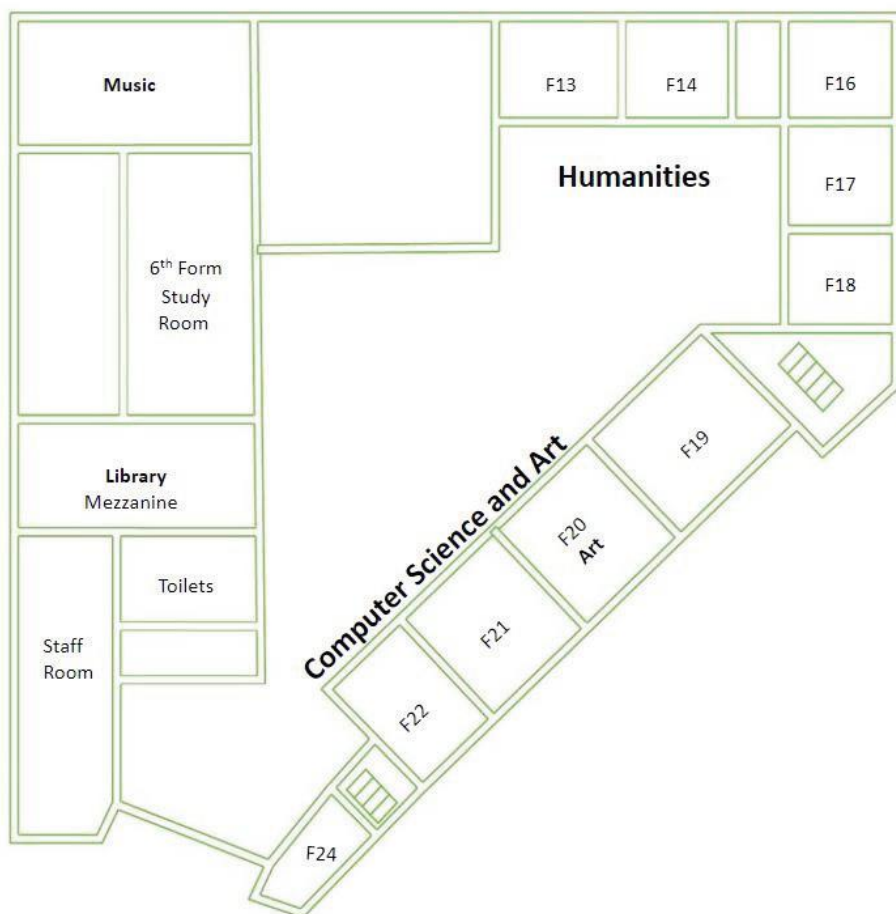
A bell will sound at 7:50pm to signal time to start moving towards the exit.



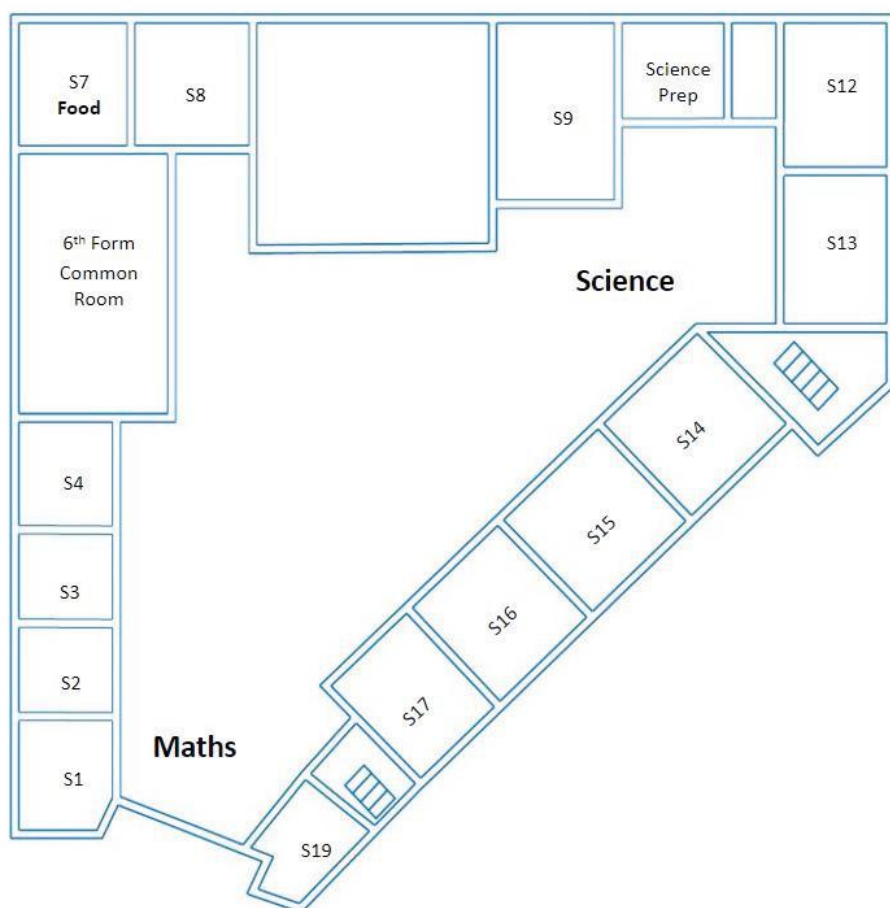
Ground Floor

*** Physical Education**

P.E. facilities are outside / in the Old School Building, accessed through this door.



First Floor



Second Floor



to empower children
with **virtues**,
to enable them to
excel academically
& spiritually,
enabling them to
serve **humanity**
selflessly, with an abundance of
love, compassion, & forgiveness

ssat
the schools, students and
teachers network



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E: Enquiries.NHSB@nishkamschools.org
www.nishkamschool.org
www.facebook.com/nishkamhighschool
Great King Street North, Birmingham B19 2LF

