



KS3 Curriculum Overview: Religious Education and Faith Development (REFD)

	Year 7	Year 8
Autumn Term	<u>Term 1.1</u> Topics: The Human Journey • Introduction to world religions. • The concept of identity – what makes us who we are? • Virtues and vices. • The three big questions – where do we come from? What do we do whilst we are here? Where do we go when we die? • Creation and origin beliefs in Christianity and Hindu Dharam. • Afterlife beliefs in Humanism, Buddha Dharam and Islam. • Reflecting on personal human journey. • How do Sikhs understand God? • Exam skills – 3 and 4 markers. <u>Term 1.2</u> Topic: Compassion • What is compassion and self-compassion. • How have religious leaders demonstrated compassion over time. • Case studies of religious figures including Guru Nanak Dev Ji, Jesus and Prophet Muhammad (PBUH). • Give reasons for your opinions. • Exam skills – 12 markers.	<u>Term 1.1</u> Topics: Prayer • The importance of prayer. • Faith schools in the UK – what does the country think? • Hindu prayer. • Jewish prayer. • Christian prayer. • Islamic prayer. • Buddhist prayer. • Sikh prayer. • Global cause – prayer in different media. • Exam skills – 3 and 4 markers. <u>Term 1.2</u> Topic: Religion and Places – Worship and Pilgrimage • Freedom of religious expression. • Judaism – Synagogue as place of worship, Jerusalem as pilgrimage. • Christianity – church as place of worship, Lourdes and Iona as pilgrimage. • Islam – mosque as place of worship, Mecca as pilgrimage. • Jerusalem – the shared importance to the Abrahamic religions. • Hindu and Buddhist places of worship. • Sikh worship in Gurdwara and the significance of Harmandir Sahib. • The significance of Nishkam – education and worship together. • Exam skills – 5 markers.
Spring Term	<u>Term 2.1</u> Topics: Abrahamic Religions • Study of Abraham in Judaism, Christianity and Islam. • Origins and key beliefs of Judaism. • Origins and key beliefs of Christianity.	<u>Term 2.1</u> Topics: Religion and Selfless Service • To plan and carry out a project for the local community. • Self-reflection. • Research and presentation skills.



	• Origins and key beliefs of Islam. • Jesus as Messiah – or not? • Comparison of Abrahamic faiths – what are the similarities? • Exam skills. Term 2.2 Topic: Dharmic Faiths and the life of Guru Nanak Dev Ji • Origins and key beliefs of Hindu Dharam. • Origins and key beliefs of Buddha Dharam. • Origins and key beliefs of Sikh Dharam. • Mool Mantar and Immersion. • The life of Guru Nanak Dev Ji. • Research and presentation skills.	Term 2.2 Topic: Religion and Commitment • What does it mean to commit to God and religion? • Articles of faith. • Vaisakhi and the Khalsa identity. • Baptism. • Persecution. • Practising virtues of forgiveness and faith. • Exam skills – 12 markers.
Summer Term	Term 3.1 Topics: Religious Leaders and Founders • What makes a good leader? • Patriarchs • Prophets • Leaders • Legacy – what impact do early religious leaders have on believers today? • Case studies in Sikh Dharam, Buddha Dharam, Christianity, Islam and Judaism. • Sources of Wisdom and Authority. • Exam skills – 5 markers. Term 3.2 Topic: Religion and Power, Denominations and Schisms • What causes a schism? • How did religions spread across the world over time? • What are the key features of denominations within Islam, Christianity and Judaism?	Term 3.1 Topics: Religion and Celebrations • Birth rites within the six major world religions. • Milestones within the 6 major world faiths – initiation, confirmation and marriage. • Salvation – Easter within Christianity. • Funeral rites within the six major world religions. Term 3.2 Topic: Religion and Belonging (Identity) • Sikh perspectives on topics gender equality and war • Religious communities locally and globally in the diaspora (history of Sikhs in the UK) with a focus on the Khalsa and the Ummah. • Balancing contemporary British identity and religious identity. • Social cohesion in diverse societies.



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| | <ul style="list-style-type: none">• Is unity possible?• Sikh responsibility of Sewa – how do secular and religious ideas work together to promote religious harmony?• Jerusalem. | |
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