

	Year 7	Year 8	Year 9
Autumn Term	<p><u>Autumn 1.1</u> Topics: Punjabi alphabet, Personal Identification, Numbers 1-30</p> <ul style="list-style-type: none"> Recognise Punjabi alphabet. know some words to describe personality in Punjabi. Say if they have any brothers or sisters. Count numbers 1-30. <p>Write down Punjabi alphabet and their sounds.</p> <p><u>Autumn 1.2</u> Topic: Alphabet, Food and Drinks, Days of week, Time Numbers 30-50</p> <ul style="list-style-type: none"> Recognise Punjabi alphabet. Write down Punjabi alphabet and their sounds Identify healthy and unhealthy food items. Say time in Punjabi. Count numbers 30-50. Identify the days of the week. 	<p><u>Autumn 1.1</u> Topic: Myself and Family</p> <p>Pupils will give basic information about themselves – name, age, brothers/sisters.</p> <ul style="list-style-type: none"> How to understand someone talking about his/herself. Hold a short conversation with known words. Learn the name of different relations in Punjabi. Using opinions and reasons <p><u>Autumn 1.2</u> Topic: Free Time Activities</p> <p>Pupils will understand what activities people do at home and outside the home and their reasons. They will talk about free time activities and other interest.</p> <ul style="list-style-type: none"> Learn the names of activities associated with free time. Understand simple use of tenses within sentences. Recognise and use opinion words correctly. 	<p><u>AQA GCSE Materials used</u></p> <p><u>Autumn 1.1</u> Topic: Modern technology and Media</p> <p>Pupils will be able to identify and discuss different types of technology such as use of internet, social networking etc.</p> <ul style="list-style-type: none"> Discuss advantages and disadvantages of technology. Evaluate attitudes and opinions to the use of technology. Design an app. <p><u>Autumn 1.2</u> Topic: Healthy Living</p> <p>Pupils will be able to identify food items and they will spend time in exploring the importance of healthy eating and healthy living.</p> <ul style="list-style-type: none"> Give opinions and justify them about healthy/unhealthy food. Offer advice to others on how to lead a healthy lifestyle.
Spring Term	<p><u>Spring 2.1</u> Topic: School, Subjects, Vowels, Numbers 50 -60</p> <p>Pupils will be able to identify the sound, symbol and position of the vowels. Pupils will be able to speak with very</p>	<p><u>Spring 2.1</u> Topic: Daily Life</p> <p>Pupils will learn different types of activities and daily routine.</p> <ul style="list-style-type: none"> How to describe his/her morning routine using the time. <p>How to say when you get up and go to bed. Also</p>	<p><u>Spring 2.1</u> Topic: School Life</p> <p>Pupils will learn about school life.</p> <ul style="list-style-type: none"> Describe your school day. Giving opinion on school uniform.

	<p>clear pronunciation and say what subjects they prefer and why.</p> <ul style="list-style-type: none"> Recognise some adjectives to describe subjects. Know some classroom objects in Punjabi. Say what they would like to wear for school. Give a justified but simple opinion on their school uniform. Count numbers 50-60. <p>Compose some two/three or four letters words or phrases using alphabet and vowels.</p> <p><u>Spring 2.2</u> Topic: Jobs, Vowels, number</p> <p>Pupils will learn about different types of jobs in Punjabi.</p> <ul style="list-style-type: none"> Describe what jobs your family members do. Recognise Punjabi vowel. Say what jobs you would like to do in the future. Understand what jobs others would like to do in the future. Count numbers 60-70. 	<p>understand when others get up and go to bed</p> <p><u>Spring 2.2</u> Topic: Food and Eating Out</p> <p>Pupils will be able to say what they eat or drink and they will learn how to use past, present and future tenses appropriately in a sentence.</p> <ul style="list-style-type: none"> Begin to learn to state preferences in relation to food. How to order food from a menu. 	<ul style="list-style-type: none"> Discuss advantages and disadvantages of school uniform. Know the facilities available in school. <p><u>Spring 2.2</u> Topic: Home and Local area</p> <p>Pupils will be able to describe their home using opinions. Pupils will compare local area with an area in Punjab and use imagination and prior knowledge to describe a picture of a town.</p> <ul style="list-style-type: none"> Learn about important places in local area. Describe your house. Know the facilities available in local area.
<p>Summer Term</p>	<p><u>Summer 3.1</u> Health and Welfare, Vowels, Numbers 70-80</p> <p>Pupils will learn about different parts of the body. Pupils will give basic information about health and welfare.</p>	<p><u>Summer 3.1</u> Topic: Holidays</p> <p>Pupils will understand what other people will do on holiday.</p> <ul style="list-style-type: none"> How to say where he/she is going on holiday and for how long. 	<p><u>Summer 3.1</u> Topic: Shopping for Clothes/pocket money/friends</p> <p>Pupils will learn about fashion and shopping.</p> <ul style="list-style-type: none"> Describe what others wear using more detail (adjectives). Understand short passages on this topic such as adverts.

	<ul style="list-style-type: none"> • Recognise and say parts of body and face. • Recognise Punjabi vowels. • Count numbers 70-80. <p><u>Summer 3.2</u> My Home, Vowels, Numbers 90-100 Pupils will compare types of homes, rooms and furniture.</p> <ul style="list-style-type: none"> • Identify types of houses. • Recognise Punjabi vowels. • Use simple vocabulary to describe rooms in a house • List some house items. • Count numbers 80 -100. 	<ul style="list-style-type: none"> • How to simple language to state preferences. • How to say what you need to take on holiday. • Learn about tourist attractions in Punjab. • Identify types of transport. <p><u>Summer 3.2</u> Topic: Weather Pupils will learn about four seasons and different types of weather.</p> <ul style="list-style-type: none"> • Know some weather phrases. • Explore Punjab’s weather. • Design weather chart. • Compare different weather. 	<ul style="list-style-type: none"> • Discuss fashion trends. • Describe what people do to earn pocket money. • Discuss views and opinions about how people earn and spend their pocket money. <p><u>Summer 3.2</u> Topic: Special occasions/Religious festivals Pupils learn about different cultural and religious festivals celebrated in the UK and in the Punjab.</p> <ul style="list-style-type: none"> • Describe birthdays and family celebrations. • Design a festival Calendar. • Write invitations to a birthday party.
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