



## **Remote education provision at NHSB:**

### **Information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The Remote Curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Work will be set online immediately for pupils to complete individually. It may be the case that groups preparing for external examinations will have live or pre-recorded lessons straight away.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if a particular topic requires practical work or involves teacher demonstration, this may have been postponed until pupils are back in school.

### **The Remote Curriculum: what is taught to pupils at home**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

We expect that remote education (including remote teaching and independent work) will take pupils approximately 5 hours each day. Pupils will be asked to follow their usual timetable as much as possible and so we will be setting work online which equates to their normal curriculum allocation. For example,

If a child has three lessons of Science a week, they will be set work which will amount to the same time.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All remote learning work, recorded lessons and live lessons will be on Microsoft Teams. All pupils have been given detailed instructions on how to use Teams and should be familiar with joining live lessons and accessing the resources they need.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school, we may provide:

- We have a small number of devices that we can lend to families. Priority for these will go to our disadvantaged families. Parents/carers are encouraged to call the school or email to discuss if they might be entitled to one of these devices
- Many broadband and mobile telephone companies are offering extra data for families during periods of lockdown to support remote learning.
- If required, paper versions of the work set can be sent home by arranging with the child's Head of Year

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) for Key Stage 4 and sixth form
- recorded lessons by our own teachers
- tasks and resources posted online for pupils to complete independently
- In some cases, pupils may be referred to existing online resources from external sources to support them with their learning

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect every child to engage with remote learning. Parents/carers can support their child with remote learning by ensuring that good routines are established and by taking an interest in the work being completed at home. If parents/carers are finding it difficult to keep their child engaged they are encouraged to contact school for advice and support.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

There are a variety of ways in which we can monitor pupil engagement during remote learning. We take registers of attendance during live lessons and will contact the parents of any child who regularly fails to attend these lessons.

Teachers will also monitor the completion of work and, again we will make contact if we believe that the work is not being completed to discuss if any further support may be required.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Learning will be assessed at the most appropriate time which will vary depending on the subject being taught remotely
- Feedback will be provided both at class-level and on an individual basis where formal assessments have been set
- Low-stakes assessments, which are sometimes marked automatically online, will be used to check for understanding more frequently

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by ensuring that the work is appropriate and guidance on how to complete the work is shared with parents/carers. Pupils who would ordinarily receive further support from an additional adult in school are still entitled to this whilst learning remotely and should expect to receive online support. Pupils with an EHC Plan are encouraged to make use of the provision in school during periods of remote learning.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils who are self-isolating, and well enough to complete work, will be able to follow the same curriculum as their peers in school. This will take the form of lessons being recorded in the classroom and posted online as well as resources and lesson materials being posted on Teams for pupils to complete independently.