

Our Vision

-

Nishkam Schools



Faith-Inspired

Learning from the wisdom of religions

Virtues-led

Nurturing compassionate, responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.



Community Family

- Healthcare Centre
- Pharmacy
- Civic Centre
- Community Cooperative Enterprise
- SEWA

A Strong **Interfaith** Commitment



“Everybody on earth is part of one big family”
Bhai Sahib Ji



Bhai Sahib Ji and Pope Francis





Nishkam Passport

“The Nishkam values are based on teachings from many faiths”





How do we know we are taking a step in the right direction?



- **What is the impact of this values led education?**

“The promotion of students’ spiritual, moral, social and cultural development is outstanding. As a result the school is a harmonious learning community where students are moved to take compassionate action in their support of good works, both locally and globally”

Faith Ofsted: Section 48 (2015)

Overall judgement: Outstanding in all areas



Standards

- Uniform
- Behaviour
- Punctuality
- Attendance



Your child as...

- Sports captain
- Faith leader
- Student council
- Accelerated Reader champion
- Prefect
- Head Boy/Girl



Your child in...

- Sport – basketball/table tennis/girls football/netball/boys football/handball/cricket/athletics
- Art
- Debating
- Music
- Gen Verde/Three Faiths Forum
- Europe – Rome and the Alps

Our simple, basic premise:

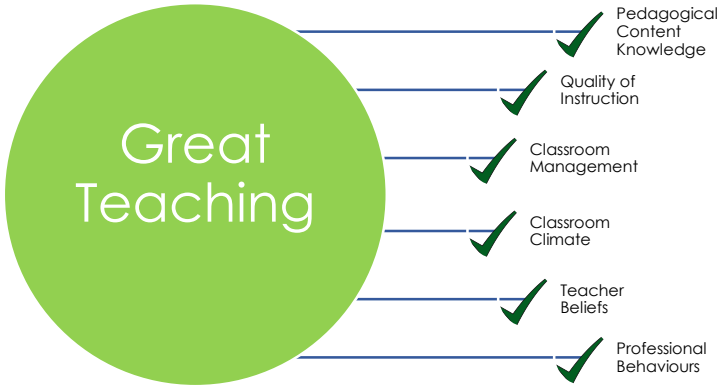


All children can and will achieve!

Teaching at Nishkam



Teachers make a difference...



And so we, as a Trust, value and invest in our teachers...

Teachers focused on our **core aim:**



The Rigorous Pursuit of **Excellence**

“...all children can and will achieve.”





Progress 8



- Progress 8 measures the progress made by pupils from primary school to secondary school across eight qualifications.
- A school is considered well below average if their score is below -0.5; a score between 0 and -0.5 means the school is below the national average.
- A score between zero and +0.5 the school is above average.
- A score above +0.5 places a school well above the national average and in the top 20% of all schools nationally.



Progress 8: Three year trend

(Source: <https://www.gov.uk/school-performance-tables>)

Progress 8	2017	2018	2019
Nishkam High School	+0.97	+0.74	*+0.97

* Unvalidated data



Nishkam High School



- **Progress 8 score 2019*:**
- Overall +0.97
- Pupils with low prior attainment = +0.92
- Pupils with middle prior attainment = +1.22
- **“...all children can, and will, achieve.”**

*Unvalidated data



National Comparison

- On the basis of our current 2019 data, our Progress 8 score of +0.97 would have placed us last year (2018):
- in the **top 1%** of all schools and colleges nationally
- (Source: <https://www.gov.uk/school-performance-tables>)



GCSE Results by Subject

Subject	9 – 4 %
English Language	<u>91</u>
English Literature	<u>94</u>
Mathematics	<u>81</u>
Biology	89
Chemistry	80
Physics	95
Art	89
Religious Studies	86
Geography	79
History	84
Computer Science	91
Music	88
PE	79



Focused on achieving academic **excellence**

1. A relentless focus on outstanding **learning and teaching**

Virtues: *accountability, commitment, contemplation, excellence*

2. High levels of student **engagement** through a world-class, knowledge-rich curriculum

Virtues: *awe, creativity, enthusiasm, optimism*

3. A strong sense of **self-discipline** instilled into all learners

Virtues: *respect, self-discipline, tact*

Achieving academic **excellence**



4. **Homework/independent study** a key aspect of school life

Virtues: determination, devotion, wisdom

5. **Intervention and support** based on regular **analysis** of learner progress

Virtues: resilience, sacrifice

6. An academic curriculum with **bespoke pathways** to meet the needs of all learners

Virtues: justice, love



Finally...



- **Percentage of overall grades at 9/8/7:**
25.4% (National Average 2018: 20%)
- Disadvantaged pupils:
- Progress 8 = +0.85 (Nationally = -0.35)
- Attainment 8 score = 52.28
(Nationally = 38.69)

Partnerships



UNIVERSITY OF
BIRMINGHAM

Funded by the
JOHN TEMPLETON FOUNDATION
SUPPORTING SCIENCE - INVESTING IN THE BIG QUESTIONS



THE
JUBILEE CENTRE
FOR CHARACTER & VIRTUES



UNIVERSITY OF
WINCHESTER



BEACON SCHOOL
IN HOLOCAUST EDUCATION



University of
Roehampton
London

Our Vision



Faith-Inspired

Learning from the wisdom of religions

Virtues-led

Nurturing compassionate, responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.