



To the parents/carers of Year 9 students,

### Re: Y10 Curriculum 2021-22

As we move through the school year we are working hard to plan for next September with regards to the curriculum and qualifications that our current Year 9 students will study when they begin in Year 10 in September 2022.

Throughout years 7 to 9 the curriculum at Nishkam offers all students a broad and balanced diet of a wide range of subjects and areas of study but also a range of learning styles. The content that our students' study and the skills that they develop form the foundations of the GCSE and other vocational qualifications that students will be awarded at the end of Year 11.

The Year 9 options process allows students the chance to choose which courses they will continue with to form their Year 10 and 11 curriculum and timetable. Through this process we aim to personalise and support learning for all students by:

- Offering an exciting and wide-ranging curriculum
- Providing students with choices of courses to study
- Providing high quality and impartial advice & guidance for all students to educate them about the choices available.

Students will select subjects from one of three different pathways. More information about these pathways can be found enclosed in the options booklet which has been uploaded to Teams. Once students and parents have read the options booklet, attend Year 9 parents evening and students have received guidance in their subject lessons and VFDP, we will ask for completed Option's Forms to be submitted via Microsoft Forms by **Friday April 8th 2022**. When completing the form, students should select the pathway best suited to them. Guidance will also be offered for students who we believe would be best suited to take the Orange Pathway.

Students will be aiming for a set of 9 or 10 GCSE courses; this complements the national guidelines with an emphasis on a more concise range of subjects and a focus on the quality of the learning and teaching which will lead to the best possible outcomes for all students.

One final consideration for students and parents is that constraints exist which mean it may not be possible to run all of the given subjects. For example, if the numbers selecting a particular subject are not viable then students that have opted for that subject will be asked to make an alternate selection from their reserve choices.

If you require any more information or would like a copy of the options booklet printed, then please contact me.

Kind regards

Mr C Deeks

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