Separate Sciences and Trilogy Year 10

Exam Board: AQA

Curriculum Overview GCSE order of units for year 10									
Biology	Bioenergetic s	Homeostas is and response	Homeostasi s and response	Inheritanc e, variation and evolution	Inheritanc e, variation and evolution	Revision			
Chemistr y	Bonding	Chemical Changes	Quantitativ e chemistry	Rates of reaction	Energy changes	Atmospher e			
Physics	Energy	Electricity	Radioactivit y	Forces	Forces	Particle model			

Assessment objectives across all three sciences:

AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.

AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.

AO3: Analyse information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures.

Subject specific skills

Students will develop scientific knowledge and conceptual understanding of biology, chemistry and physics. To create an understanding of the nature, processes and methods of science through different types of scientific enquiries that help them to answer scientific questions about the world around them. They will learn to apply observational, practical, modelling, enquiry and problemsolving skills, both in the laboratory, in the field and in other learning environments. A key skill is developing their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively across all three sciences.

Each science carries a 10-20% mathematical requirement, the standard of this will be comparable to GCSE maths.

Methods of Assessment and Exam Structure

Each examination has a 50% weighting. Students will complete required practical tasks throughout the two years which will be assessed within the exam papers. All papers are offered at a higher and foundation tier.

<u>Biology</u>

Paper 1 covers topics 1-4

Cell biology Organisation Infection and response Bioenergetics

Paper 2 Covers topics 5-7

Homeostasis and response Inheritance, variation and evolution Ecology **Chemistry**

Paper 1 covers topics 1-5

Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes

Paper 2 covers topics 6-10

The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources

<u>Physics</u>

Paper 1 covers topics 1 – 4:

Energy Electricity Particle model of matter Atomic structure.

Paper 2 covers topics 5 – 8:

Forces Waves Magnetism and electromagnetism Space physics. Combined science Trilogy follows the same topics per examination.

The Science Faculty

For more information, please contact your child's science teacher as they will be able to answer any questions. However, you may also contact the following for subject specific support.

Ms A Dale - Faculty Leader for Science <u>a.dale@nishkamschools.org</u> Mrs S Dhanda – Subject Leader for Biology <u>s.dhanda@nishkamschools.org</u> Mr T Dowthwaite - Subject Leader for Physics <u>t.dowthwaite@nishkamschools.org</u> Ms S Riaz – Subject Leader for Chemistry <u>s.riaz@nishkamschools.org</u> Mrs B Ridley – Teacher of Chemistry Ms A Hafeez – Teacher of Biology Ms A Kaur– Teacher of Biology/Chemistry Ms R Argent – Teacher of Physics Mr N Creswell – Teacher of Physics Ms E Hawkey – Senior Science Technician

How parents and carers can help

http://www.aqa.org.uk/subjects/science/gcse

AQA GCSE Biology specification (8461)

AQA GCSE Chemistry specification (8462)

AQA GCSE Physics specification (8463)

AQA GCSE Combine Science Trilogy (8464)

<u>Useful websites:</u>

http://www.my-gcsescience.com http://www.revisionworld.co.uk http://www.creative-chemistry.org.uk/ http://www.bbc.co.uk/schools/gcsebitesize/science/add_aqa/ http://www.s-cool.co.uk/gcse

Recommended revision practice books

AQA GCSE Biology Revision Guide (Collins GCSE Revision and Practice: New Curriculum) (Collins GCSE Revision and Practice: New 2016 Curriculum) **ISBN-13**: 978-0008160678

AQA GCSE Chemistry Revision Guide (Collins GCSE Revision and Practice: New Curriculum) (Collins GCSE Revision and Practice: New 2016 Curriculum) **ISBN-13**: 978-0008160685

AQA GCSE Physics Revision Guide (Collins GCSE Revision and Practice: New Curriculum) (Collins GCSE Revision and Practice: New 2016 Curriculum) **ISBN-13**: 978-0008160692

AQA GCSE Combined Science Trilogy Revision Guide (Collins GCSE Revision and Practice: New Curriculum) **ISBN-13:** 978-0008160791

Separate Sciences and Trilogy Year 11

Exam Board: AQA

Curriculum Overview									
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1				
Biology	Homeostasis	Inheritance and variation	January Mock	Revision	Examination				
			Ecology						
			Revision						
Chemistry	Organic Chemistry	Chemical analysis	January Mock	Revision	Examination				
			Using resources						
			Revision						
Physics	Forces	Waves	January Mock	Revision	Examination				
		Electromagnetic Spectrum	Space						
			Revision						

Assessment objectives across all three sciences:

AO1: Demonstrate knowledge and understanding of: scientific ideas; scientific techniques and procedures.

AO2: Apply knowledge and understanding of: scientific ideas; scientific enquiry, techniques and procedures.

AO3: Analyse information and ideas to: interpret and evaluate; make judgements and draw conclusions; develop and improve experimental procedures.

Subject specific skills

Students will develop scientific knowledge and conceptual understanding of biology, chemistry and physics. To create an understanding of the nature, processes and methods of science through different types of scientific enquiries that help them to answer scientific questions about the world around them. They will learn to apply observational, practical, modelling, enquiry and problemsolving skills, both in the laboratory, in the field and in other learning environments. A key skill is developing their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively across all three sciences.

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Methods of Assessment and Exam Structure

Each examination has a 50% weighting. Students will complete required practical tasks throughout the two years which will be assessed within the exam papers. All papers are offered at a higher and foundation tier.

Biology

Paper 1 covers topics 1-4

Cell biology Organisation Infection and response Bioenergetics Paper 2 Covers topics 5-7 Homeostasis and response Inheritance, variation and evolution Ecology Chemistry

Paper 1 covers topics 1-5

Atomic structure and the periodic table Bonding, structure, and the properties of matter Quantitative chemistry Chemical changes Energy changes

Paper 2 covers topics 6-10

The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources

<u>Physics</u>

Paper 1 covers topics 1 – 4:

Energy Electricity Particle model of matter Atomic structure.

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