



nishkamsixthform

Sixth Form Prospectus 2023




Ofsted
Outstanding
Provider

nishkamschooltrust.org

Nishkam Virtues Guide



Contents

4	Introduction to the Nishkam Passport
5	Nishkam Vision
6	Senior Leadership Team
8	Student Safeguarding & Welfare
9	Key Ofsted Findings
12	GCSE Examination Results
13	A Level Examination Results
14	Subjects Offered
15	More than A Levels
16	Beyond Nishkam
17	School Food
18	School Menu
19	Uniform
20	Example School Day
21	Summary of Application Process
22	Frequently Asked Questions



Introduction to the Nishkam Passport

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools and nurseries.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

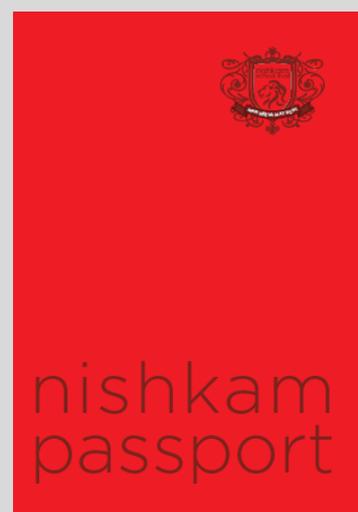
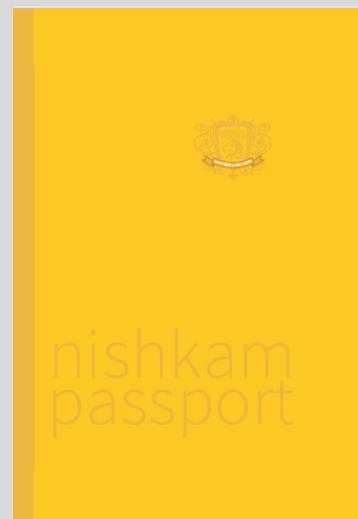
The Passport will help our children further understand our virtues and self assess how well they are doing.

The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School's virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains 50 virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'signs of success'. There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value' in their student planner. There are opportunities for reflection which encourage learners to record thoughts and ideas.





Nishkam Vision

Faith-Inspired

Learning from the wisdom of religions

Virtues-led

Nurturing compassionate, responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

Senior Leadership Team



Mr D Kearns,

Principal, arrived at Nishkam High school in 2014 following a journey including working in three different schools set in three very different contexts. Damien has also spent time in the private sector, spending three years in sales and marketing as well as setting up his own business in the mid-1990s. That business allowed him to travel extensively and those experiences helped nurture many of the values that prompted his desire to come and work within the Nishkam Trust. "Our 'faith inspired, virtues led' approach to education has helped deliver exceptional academic outcomes and allowed us all, staff and pupils, to develop. Our quality first approach to learning and teaching has ensured that 'all children can, and will, achieve', in particular, our disadvantaged pupils have secured both progress and attainment that exceeds that made by non-disadvantaged pupils nationally. Such outcomes are a product of fantastic teachers and it is my privilege to lead such an outstanding group of people."



Mr C Deeks,

Associate Principal Data and Quality Assurance, graduated with honours in Sport and Business management from Sheffield Hallam University and gained his teaching qualification at the University of Worcester. Before becoming a teacher, Chris worked in the design and construction sector, assisting in the development of multi-million-pound projects. Since joining Nishkam, Chris has led the development of the sixth form that has witnessed student numbers increase from 35 to 125; at the same time, he has overseen the development of fantastic facilities for the sixth form that includes a beautiful new common room as well as an essential work room. He has progressed to become Vice Principal with a remit for data, standards and quality assurance. He believes avidly in helping every student reach their full potential and is passionate that the ethos at Nishkam can help students to be the best that they can be, both with regard to achieving academic excellence but also in their endeavour to flourish as human beings.



Mrs E Wilks,

Vice Principal Learning and Teaching, joined Nishkam High School in September 2020 bringing 20 years of experience in three very different schools and communities. Mrs Wilks left home in Northern Ireland to begin training as a teacher at Newman University, specialising in Secondary English and graduating with honours in 2000. In the years that followed, taking on many different roles, qualifying as an Advanced Skills Teacher and then moving into school leadership. Most recently, working as a Deputy Headteacher in South Birmingham. Mrs Wilks is passionate about life-long learning and working with young people and adults alike to become the very best they can be.

From her first visit to the school, Nishkam felt very familiar; it reminded her of her own secondary school experience due to its faith inspired, virtues led approach. Mrs Wilks firmly believe that children educated with care, respect and compassion, by talented and dedicated staff, will enjoy happy, fulfilled and successful lives.



Mrs E Butler,

Interim Assistant Principal Pastoral & Designated Safeguarding Lead, joined Nishkam in April 2013 and counts herself extremely fortunate that she has been a member of the Nishkam family since its inaugural year.

She believes our faith-inspired virtues led approach to education is a joy to behold and an absolute privilege to be a part of. Before stepping into the role of Assistant Principal, Emma spent several years as a member of our pastoral team. She is absolutely delighted to be now leading that team with responsibility for safeguarding, behaviour and attendance within the school. Of central importance to her is that the pastoral team knows our pupils and do everything they can to identify and remove any barriers that they face in terms of accessing the curriculum.

Our mantra is simple; we want pupils to be happy and feel safe and will do everything within our power to accomplish that. Emma feels incredibly lucky to have a fabulous team behind her who go above and beyond every single day for our students and their families.

The time Emma has spent at Nishkam is a testament to how much she loves being a part of this family. Watching our children be shaped by our virtues and becoming young adults who can go out and change the world fills her with immense pride.



Mr A Ruhe,

Assistant Principal – Head of Sixth Form, qualified with a PGCE in Secondary Education in Business and MFL from Warwick University. Adam joined Nishkam High School in September 2016.

A background in languages allowed Adam in his undergraduate years to live in Germany for a period of time before securing a graduate job with a top global supermarket chain.

His teaching career to date has focused on combining enterprise and education, developing international school links and providing first class educational opportunities both in and outside of the classroom. 'As the Head of Sixth Form, I have the privilege of working closely with the oldest members of our school at a poignant time in their academic and personal development.

'Ensuring that students are equipped with the skills, tools and values for the world beyond Nishkam is at the cornerstone of what we do as a school and sixth form.'



Mr P Blackburn,

Assistant Principal Learning and Teaching, joined Nishkam High School in 2015 as Faculty Leader of Humanities and Subject Leader of Geography, before being appointed Assistant Principal in May 2021.

His role involves supporting the Vice Principal in executing the whole school vision for learning and teaching; *every child can and will achieve*. His primary focus is Key Stage 3, where he is responsible for curriculum review and monitoring, in addition to assessment, data and reporting.

Paul completed his PGDipEd in Secondary Geography at the University of Birmingham, having secured degrees in Geography (BSc with honours) and Air Pollution Management and Control (MSc) from the same institution. During his second year of teaching, he completed an MA in Teaching Studies, which focused on the role of pupil voice in curriculum design.

Paul strongly believes in the transformative power of education as a driver of social mobility and feels that Nishkam High School is ideally placed to nurture global citizens, through our 'faith inspired, virtues led' approach.

Student Safeguarding & Welfare

We have a duty to 'safeguard and promote the welfare of children'. If you have any concerns about the health and safety of a child at this school or feel that something may be troubling them, you should share this information with an appropriate member of the school staff straight away. Some issues (e.g., a child's appearance, hygiene, general behaviour etc.) can be shared with a member of the Pastoral staff in school.

Do not worry that you may be reporting a matter which seems small – we would rather you tell us something which does turn out to be a minor issue than miss a worrying situation.

However, if you think the matter is very serious and may be related to a child protection issue, e.g., physical, sexual, emotional abuse or neglect, you must talk to the safeguarding team below as soon as possible. If you are unable to contact them, you can ask staff in the school office to

locate them and ask that they speak to you urgently about a confidential urgent matter.

Any allegations or a disclosure involving a member of staff, a child's foster carer or a volunteer in the school must be reported directly to the Principal, unless it involves the Principal in which case it should be reported directly to the chair of the Governing Body Mrs Sandeep Kang

Thank you for supporting the young people of Nishkam High School.

Team Safeguarding



Mrs E Butler
Assistant Principal and DSL
(DDSL)



Mrs B Sembi
Pupil Achievement Manager
(DDSL)



Mr J Mahon
Pupil Achievement Manager
(DDSL)



Mrs K Bhatti
Pupil Achievement Manager
(DDSL)

NHSB judged Ofsted 'Outstanding' in all categories

Key findings:

Achievement is outstanding, students make rapid and sustained progress across subjects and achieve exceptionally well, particularly in English and in mathematics.

More-able students are given opportunities to develop other skills such as in coaching other students. This had a profound effect on the progress of both partners

Students' oracy skills are developed very well through lessons in public speaking and debating. Students were able to demonstrate this to a high standard in the recent 'BBC News School Reports'.

Students' spiritual, moral, social and cultural development is promoted outstandingly well.



The quality of teaching is outstanding

Teachers have high expectations of students' achievement, students respond well to this challenge and work hard to improve.

Teachers have good subject knowledge, this is having a positive impact on students' learning.

Teachers' marking is outstanding. Students' written work is marked frequently and diligently.

Nearly all of the teaching is consistently good or outstanding.

The behaviour and safety of pupils is outstanding

The behaviour of students is outstanding due to the strong faith-inspired and values-based education. This is built around the Sikh principle of being Nishkam or "selfless"

Students are taught to develop honesty as one of these values supported through the 'unsupervised' honesty tuck shop, which relies on students paying for what they have taken.

Behaviour is exceptional. Students show respect for everyone they meet, irrespective of beliefs or culture, in this multi-faith school community.

All eat together and chat sociably in a calm and caring environment which encourages the development of social skills.

Students and teachers worship and dine together as a 'family'.

The leadership and management of the school is outstanding

School leaders, including governors and trustees, are an inspiration to all and consistently model the school motto, 'Be humble to be wise'.

The way in which school leaders develop a culture of serving others without expectation of reward or recognition is an inspiration to all who visit the school.

Staff, parents and students are extremely proud of their school and speak highly of the work of the senior leaders in improving the school.

School leaders have secured a strong reputation for the school in the community and the school has been over-subscribed since it opened.

Key Ofsted Findings

Ofsted Section 48 Inspection – ‘Outstanding’

Nishkam High is a Sikh ethos multi-faith school and because of its religious character it was inspected in June 2015 under section 48 of the Education Act.

The overall distinctiveness and effectiveness as a Sikh multi-faith ethos school are outstanding

Section 48 inspectors look at four key areas: faith education; collective worship; spiritual, moral, social and cultural development; as well as leadership, management and governance. We are delighted that Nishkam High School achieved outstanding in all four areas inspected.

Key findings:

The overall distinctiveness and effectiveness as a Sikh multi-faith ethos school are outstanding

Leaders and governors share and articulate an ambitious vision for the school in which the pursuit of excellence in academic studies is matched by a deep commitment to creating socially responsible citizens who put others first.

The values that the school promotes define every aspect of its work and equip its students with secure foundations for their life.

As a result of the school's commitment to excellence, students make outstanding progress in their academic and personal development.

The Faith Curriculum is well taught and ensures that students acquire deep learning about religion and understand how to apply this to their lives.

Collective worship is the heartbeat of the school. It is inclusive and, affirms all who attend. As a result, students develop thoughtful attitudes to faith and the relationships between and among adults and students are exceptional.

The promotion of students' spiritual, moral, social and cultural development is outstanding. As a result the school is a harmonious learning community where students are moved to take compassionate action in their support of good works, both locally and globally

The inclusive nature of the school combines with an outward facing attitude that embraces the wider community so that there is mutual benefit from these links.

The full report can be found at:
www.nishkamschooltrust.org/nishkam-high-2/ofsted/



GCSE Examination

Results 2022

We are delighted to share that our Attainment 8 score is the highest achieved by any cohort that has been through the school; alongside that measure, our progress score remains well above the national average. In 2019, when the last set of external examinations took place, these outcomes would have placed the school in the top 2% of all schools nationally for progress and the top 7% of all schools nationally for attainment*.

It is, of course, the individual work of students that combine to create the school headlines. Those headlines this year include:

- **Attainment 8 score = 56.99; Pupil Premium Attainment 8 score = 56.73**
- **Indicative Progress 8 = +0.92**
- **English/maths 9-5 = 72%; our highest percentage of pupils achieving a 'strong' pass (grade 5 or better) in both English and maths**
- **33% of all grades awarded for GCSE this year were the very top grades (grades 9, 8 and 7); 63% of all grades awarded in Applied courses were Distinction* / Distinction/Merit - highlighting our focus on 'excellence for all'.**

	NHSB 2022 9-4%	National 2021 % of grades 9 – 4
Mathematics	90	TBC
English Language	90	TBC
English Literature	93	TBC

A selection of other GCSE results at grades 9-4:

Subject	Grades 9-4%
Biology	98
Chemistry	97
Physics	98
Punjabi	91
Computer Science	89
History	92
Art	88

A Level Examination Results 2022

Averages

Nishkam High School Birmingham (NHSB) delivered another encouraging set of A Level and Applied Level examination results this summer.

The outcomes include:

- **A Level average point score 41.95 (B+ grade);**
- 2019 A Level average point score 29.90 (C grade)
- **Applied average point score 37.50 (Distinction+);**
- 2019 Not Applicable
- **Percentage of A*/A grades 40.6%;**
- 2019 percentage of A*/A grades 15.5%
- **Students achieving AAB including 2 facilitating subjects – 41.9%;** 2019 = 5.9%

	Average Points Score	Average Grade
2022	41.06	B
2021	39.80*	B
2020	35.08*	B-
2019	30.57	C

*Teacher assessed / centre-assessed grades

A selection of A level results in 2022

Subject	Average Grade
Biology	A*
Physics	B+
Sociology	B+
Mathematics	B+
English Literature	B+

Top Destinations 2022

University of Birmingham	26%
Aston University	35%
Russell Group Admissions	37%



Subjects Offered

A Levels

- | | |
|--------------------|---------------------------------|
| Biology | Mathematics |
| Business | Physics |
| Chemistry | Psychology |
| Economics | Philosophy, Religion and Ethics |
| English Literature | Sociology |

Geography

History

Applied Courses

- Applied IT
- Applied Health and Social Care
- Applied Science

Enrichment Courses

These run throughout the year, alongside your studies and are subject to availability.

- Sport
- Leadership opportunities
- EPQ
- Volunteering
- Study Support
- University visit(s)
- Work Experience
- Young Enterprise

Students pick 3 courses to study in Year 12 and 13.

More Than Academic

Whilst our courses offer a rigorous and academic pathway to take following GCSEs, Sixth Form presents the opportunity to build friendships and develop those all-important interpersonal skills that employers value so much.

To this end, these are but a few of the engagements that have enriched the Sixth Form experience in recent years, with many making a yearly appearance.

Careers and Futures

University Masterclasses

Unifrog Careers Platform

A 2-week work experience placement for all Year 12 students

Business walks in Central Birmingham

Bank of England visit

High success rate of students completing the Pathways to Birmingham Programme through the University of Birmingham (medicine, law, accounting and finance, engineering)

Campus day visits

Eton College University Summer School

Southampton University EPQ masterclass

Nuffield Research Placement programme

Aston Pathways to Healthcare programme

University of Birmingham Partner School

PWC Stem for Girls

WhatCareer Convention

Sutton Trust Summer School

ASK apprenticeships

Career Advisors bookable

Virtues, faith and personal development

Year 12 Team Building day in September

Visit to the Houses of Parliament

Elevate Education study skills support

Future Learn online learning courses (MOOCs)

Sixth Form trip to Rome

Mount Snowdon charity challenge

Mental Health Awareness Day

Beyond Nishkam

Our aim is to produce young people who not only have strong faith inspired qualities, but also gain places at Universities.

In the Spring term, Year 12, students will be encouraged to sign up for university taster days and visits to the UCAS conventions.

In the summer term there will be an 'Applying to University Information' for parents and students. In late June the students register with UCAS and are guided through the early stages of the application process. They will need to make decisions about the subjects they study and the types of university they will apply to over the summer.

The students are fully supported by their form tutor and the Sixth Form team in completing their applications, by early October for applicants to Oxbridge and for Medicine and related courses, and by early November for the other courses. The support continues through the Spring Term of Year 13 when students have to make decisions about which offers to accept and with guidance about arranging financial support.

Being based in the centre of Birmingham affords us the opportunity to network and work with local universities on a frequent basis. In particular, we work closely with The University of Birmingham and Aston University throughout both Year 12 and 13, gearing our students up for what lies ahead. From campus tours, to year group presentations, we have found our Sixth Formers benefit greatly from the outreach programmes of these universities, with many students making them their firm choice options when applying for university.

In recent years our student base has also been successful in securing degree apprenticeships, as an alternative to the traditional undergraduate pathway.



School Food

**healthy made daily well balanced
delicious fresh ingredients**

- All meals are vegetarian
- All meals will be nut free and egg free
- All meals freshly prepared
- No harmful additives or hydrogenated fats are used
- Products containing GM Foods are not knowingly used

Students will have the choice of assorted sandwiches, baguettes and rolls. Assorted salad shaker pots and mixed fruit pots. There is a selection of desert pots and assorted tray bakes.

Students will have the option of selecting one main dish (option 1 or 2) accompanied with vegetables/salad and a dessert.

The vegetarian diet

It is widely recognised that a well-balanced vegetarian diet can provide all the nutrients your body needs, and there is much scientific evidence to indicate that vegetarians may be healthier than meat-eaters.

A vegetarian diet is healthy because it is typically low in saturated and total fat, high in dietary fibre and complex carbohydrate, and high in the minerals and vitamins present in fresh fruit and vegetables.

A healthy diet for children

Childhood nutrition has a significant influence on health and development throughout life. As children grow, their nutritional needs are proportionally much greater than those of adults, and the consequences of a poor diet will be long lasting. A good diet protects against everyday illness and ensures the development of strong bones and teeth, firm muscles and healthy tissues.

In 2000, the 'Healthy School Lunches...' publications made the following recommendations concerning a healthy diet for children aged five years and over:

- The diet should be balanced, with plenty of variety and enough energy for growth and development
- Plenty of fibre-rich starchy foods such as bread, rice, pasta, potatoes and yams should be included in the diet
- Plenty of fresh vegetables and fruit should be included
- Children should not eat too many fatty foods, especially foods containing saturated fat
- The diet should contain moderate amounts of dairy products
- Children should not have sugary foods and drinks too often.



Example Lunch Menu



MENU - WEEK ONE

<p>MONDAY</p> <p>MAIN MEALS: Chilli Paneer with Rice and Baby Naan (v)</p> <p>Cajun Sausage and Mashed Potato (v)</p>	<p>DESSERT: Lime and Coconut Shortbread</p>
<p>TUESDAY</p> <p>MAIN MEALS: Matar Aloo with Rice and Naan (v)</p> <p>Jacket Potato with Cheese and Chilli (v)</p>	<p>DESSERT: Chocolate Cornflake Cake</p>
<p>WEDNESDAY</p> <p>MAIN MEALS: Cabbage and Pea Curry with Naan (v)</p> <p>Vegetable Lasagne with Peas and Garlic Bread (v)</p>	<p>DESSERT: Jelly</p>
<p>THURSDAY</p> <p>MAIN MEALS: Chana Aloo with Rice (v)</p> <p>Cheese Burger with Herby Diced Potatoes (v)</p>	<p>DESSERT: Chocolate Slice</p>
<p>FRIDAY</p> <p>MAIN MEALS: Pizza, Chips and Baked Beans (v)</p> <p>Onion Bhaji, Chips and Baked Beans (v)</p>	<p>DESSERT: Ice Cream</p>
<p>AVAILABLE DAILY: ASSORTED SANDWICHES, BAGUETTES AND ROLLS, ASSORTED SALAD SHAKER POTS, FLATBREADS, SUBS, A SELECTION OF DESSERT POTS, FRESH FRUIT COMPILATIONS AND ASSORTED TRAY BAKES.</p> <p>ALLERGY INFORMATION AVAILABLE ON REQUEST. ALL MENU ITEMS ARE FREE FROM EGG.</p>	



Uniform

Articles of Faith

Articles of faith may be worn as specified by an appropriate religious authority.

A Kirpan may be worn under the uniform by Amritdhari (initiated) Sikhs only, with written permission from parents

Jewellery

Articles of faith maybe worn; we will ask children to help us make a safe environment for all by respectfully asking them to cover articles of faith with protective cover during PE to prevent any risk of accident.

To reflect any professional working environment, male students are not permitted to wear earrings. Female students may wear simple stud earrings.



Sixth Form to wear professional business attire.

Uniform for 6th Form students

- A Sixth Form lanyard must be worn at all times
- Smart trousers/skirts below knee length
- Smart shirt/blouse
- Formal shoes; no trainers, flip-flops, or similar. No logos
- *Chunni* (head scarf) for Sikh students during prayer.

In order to maintain an appropriate dress code whilst allowing our Sixth Form students the privilege of wearing their individual choice of suit, and access to a modern working wardrobe, the school reserves the right to send home any student who fails to meet our standards.

It is compulsory to wear appropriate Sixth Form clothing on the journey to and from school and during the school day. Failure to adhere to the policy is serious and will be addressed through the school's behaviour protocols.

Example School Day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.25 - 8.45	Registration / Collective Worship / Assembly				
8.45 - 9.40	P1	P1	P1	P1	P1
9.40 - 10.35	P2	P2	P2	P2	P2
10.35 - 10.50	Break	Break	Break	Break	Break
10.50 - 11.45	P3	P3	P3	P3	P3
11.45 - 12.40	P4	P4	P4	P4	P4
12.40 - 1.20	Prayer/Lunch	Prayer/Lunch	Prayer/Lunch	Prayer/Lunch	Prayer/Lunch
1.20 - 2.15	P5	P5	P5	P5	P5
2.15 - 3.10	P6	P6	P6	P6	P6
3.10 - 3.20	Registration	Registration	Registration	Registration	Registration

Summary of Application Process



You can apply to Nishkam High School.
Sixth Form for September 2023 now.

STEP 1

To complete your online application, please head over to the Nishkam High School website and look for the Sixth Form apply page:

<https://www.nishkamschooltrust.org/nhsb/sixth-form/apply>

STEP 2

The application deadline for entry in September 2023 is scheduled for January 31st 2023, with interviews then being held in late February/ March.

STEP 3

An induction day to the Sixth Form will be held for students with offers in late June/early July 2023.

STEP 4

Places are confirmed officially on receipt of GCSE results in mid-August.

Frequently Asked Questions

What GCSE grades do I require?

Full details on our entry requirements are available on our website within the 'Subjects Offered' page.

What are the Sixth Form term dates and opening times?

These are available on the Nishkam Trust website

What is the dress code?

The dress code for Nishkam Sixth Form is smart business attire. Lanyards must be worn at all times

Progressing from Year 12 into Year 13

Pupils' welfare is of paramount importance to us and we believe that regular attendance throughout the year is essential for their academic success and emotional development.

Sixth form students should strive to achieve consistently good attendance, as poor attendance will affect academic attainment. Students should therefore aim for at least 96% attendance. An exemplary record of attendance says a huge amount about you as a person: that you are dedicated, well-motivated, organised and someone who takes their responsibilities seriously. Good attendance also plays an important part when applying to higher education establishments or future employment.

Attendance affects both learning and student grades. Attendance below 90% equates to the loss of half a day per week and research suggests, nationally a drop of half a grade when sitting examinations. Below 80%; a full day per week and research suggests, a drop of one whole grade in the long run. References requested for UCAS, training courses and employers will include student's attendance record. If a student is in receipt of a bursary then this may also be impacted.

In the case of a student's attendance being below 96%, this can form the grounds on which the school takes the decision to not allow a student to progress from Year 12 into Year 13.

Are children of other faiths or beliefs welcome in Nishkam High School?

Yes. The Sikh dharam (faith) is emphatic in respecting all faiths and does not seek to convert.

Is Nishkam High School a selective school?

Nishkam High School is an inclusive, non-fee-paying school with no entry examination. In Year 7, if we are oversubscribed, 50% of the places are allocated for children who follow the Sikh faith and for non-Sikh children whose parents can demonstrate a commitment to a faith or involvement in faith activities. The remaining 50% of places are open, and subject to random selection, regardless of whether you practise a faith or not.

What faith education will students receive?

Nishkam High School has a multi-faith approach, where people of all faiths and no faith, are respected and supported. It goes beyond the delivery of a Religious Education curriculum to nurture spirituality and personal faith of each pupil, where possible. It builds interfaith understanding and engagement between faith and secular world views. Worship for the whole school, and within specific religious groups, will be a unique and innovative feature of the school place offered. If there is not sufficient information on the Supplementary Information Form it will be rejected and the application will be added to the open category.

Where is Nishkam High School located?

The school is located on Great King Street North, Birmingham, B19 2LF which is within half a mile of the Jewellery Quarter Train/Tram station.







to empower children
with **virtues**,
to enable them to
excel academically
& spiritually,
enabling them to
serve humanity
selflessly, with an abundance of
love, compassion, & forgiveness

Our Partners



THE JUBILEE CENTRE
FOR CHARACTER & VIRTUES



T: 0121 348 7660

E: Enquiries.NHSB@nishkamschools.org

www.nishkamschool.org

www.facebook.com/nishkamhighschool

Great King Street North, Birmingham B19 2LF

