



Languages - Panjabi Progression Document

Language Comprehension - Listening

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise that children absorb language from an early age. As a result, we aim to expose the children to Panjabi through weekly speaking and listening activities, as well as basic writing of Panjabi alphabet and common words in Year 2.

KS2 National Curriculum Outcomes – Listening:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore the patterns and sounds of languages through songs and rhymes and link to spelling, sound and meaning of words.

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Listen to and sing nursery rhymes and songs in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to topic related vocabulary. Listen to basic Panjabi everyday language e.g. greetings, yes, no etc. And demonstrate understanding Listen to prayers and shabads. Listen to the Panjabi alphabet through song. Listen to the sound of each letter from the Panjabi alphabet. Listen to simple instructions in Panjabi and demonstrate understanding. 	<ul style="list-style-type: none"> Listen to the Panjabi alphabet. Listen to the Panjabi alphabet through song. Listen to the sound of each individual letter from the Panjabi alphabet. Listen to questions and answers in Panjabi topic related and demonstrate understanding. Listen to story books read to in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to prayers and shabads. Orally say the Panjabi alphabet. Read, write, speak the Panjabi alphabet Mixed order – read, write, speak/identify letters randomly from the alphabet. Put letters together to make simple, words. 	<ul style="list-style-type: none"> Listen to key vocabulary read in Panjabi specific to their learning. Listen to sounds explicit to the Panjabi phonics structure. Listen to questions and answers in Panjabi topic related. Listen to story books read in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to instructions in Panjabi and demonstrate understanding. Listen and respond to greetings in Panjabi. Listen to prayers and shabads. listen and show understanding of single words through physical response Start teaching lagamaatra. Mukhtaa Kannaa Sihaaree Bihaaree identify the vowel and explain the sound it makes and how it changes the sound of a letter. 	<ul style="list-style-type: none"> Listen to key vocabulary read in Panjabi specific to their learning. Listen to sounds explicit to the Panjabi phonics structure. Listen to questions and answers in Panjabi topic related and demonstrate understanding. Listen to story books read in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to instructions in Panjabi and demonstrate understanding. Listen and respond to greetings in Panjabi. listen and show understanding of short phrases Consolidate year 3 lagamaatra. Learn: Aunkar Dulainkar Hauraa Kanouraa identify the vowel and explain the sound it makes and how it changes the sound of a letter. read words/sentences in Panjabi. Translate sentences with given keywords. 	<ul style="list-style-type: none"> Listen to key vocabulary read in Panjabi specific to their learning. Listen to sounds explicit to the Panjabi phonics structure. Listen to questions and answers in Panjabi topic related and demonstrate understanding. Listen to story books read in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to multiple instructions in Panjabi and demonstrate understanding. Listen and respond to greetings in Panjabi. Listen to prayers and shabads. listen and show understanding of simple sentences containing familiar words Consolidate all lagamaatra's from Year 3 and 4 Start reading comprehensions. Text in Panjabi and answer questions in English: <ul style="list-style-type: none"> - reading with support (alphabet sheet, keywords) answering some questions. Incorporating translation. - reading with some support (alphabet sheet). Answering questions. Incorporating translation. - reading with no support. Answering questions, incorporating translation and 	<ul style="list-style-type: none"> Listen to key vocabulary read in Panjabi specific to their learning. Listen to sounds explicit to the Panjabi phonics structure. Listen to questions and answers in Panjabi topic related and demonstrate understanding. Listen to story books read in Panjabi and demonstrate understanding. Listen to numbers in Panjabi. Listen to multiple instructions in Panjabi and demonstrate understanding. Listen and respond to greetings in Panjabi. Listen to prayers and shabads. Listen to passages read out that are topic related and demonstrate understanding. Listen to conversational recordings and demonstrate understanding. listen and understand the main points from short, spoken material in Panjabi and demonstrate understanding. listen and understand the main points and some detail from short, spoken material in Panjabi and demonstrate understanding. Listen to dialogue from authentic Panjabi cinema and demonstrate understanding.

		<ul style="list-style-type: none"> to read words/sentences in Panjabi. Translate sentences with given keywords. write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> write their own sentences with given words in Panjabi and translate into English. 	writing their own sentences with given words.	<ul style="list-style-type: none"> Secure all lagamaatra's. Reading short passages with support (keywords given) and answering questions in response. Texts read out loud for children to translate. Read fluently. Translate and answer questions. Independently read, understand and answer questions at a higher level (applying all previously taught skills)
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Language Production - Speaking

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise that children absorb language from an early age. As a result, we aim to expose the children to Panjabi through weekly speaking and listening activities, as well as basic writing of Panjabi alphabet writing and common words in Year 2.

KS2 National Curriculum Outcome – Speaking:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases [and simple writing].

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

Present ideas and information orally to a range of audiences.

Describe people, places and things and actions orally [and in writing].

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Say basic phrases in Panjabi e.g. yes, no, greetings etc, Say and pronounce with accuracy basic topic related vocabulary e.g. colours, animals, fruits, vegetables etc. Say numbers in Panjabi. Say letters from the Panjabi alphabet with accuracy. Say sounds of the Panjabi alphabet with accuracy. Say prayers and shabads with accuracy. 	<ul style="list-style-type: none"> Say the Panjabi alphabet with accuracy. Say the sound of each letter with accuracy. Sing along with the Panjabi alphabet song. Say words linked to each letter in Panjabi. Say and pronounce with accuracy words that are topic related. Say numbers in Panjabi. Respond to basic instructions and/or questions in Panjabi. 	<ul style="list-style-type: none"> Say the sounds of letters from the Panjabi alphabet. Blend sounds to say words / sentences in Panjabi that are explicit to the current learning. Say numbers in Panjabi. Respond to questions in Panjabi. Respond to basic instructions and/or questions in Panjabi. Say prayers and sing shabads with accuracy. Say the sound of the taught lagamatra symbol attached to each letter with accuracy. Say the virtue of the week in Panjabi. Say vices linked to virtues in Panjabi. 	<ul style="list-style-type: none"> Say the sounds of letters from the Panjabi alphabet. Blend sounds to say words / sentences in Panjabi that are explicit to the current learning. Say numbers in Panjabi. Respond to questions in Panjabi. Respond to basic instructions and/or questions in Panjabi. Respond to basic instructions and/or questions in Panjabi. Say prayers and sing shabads with accuracy. Say the sound of the taught lagamatra symbol attached to each letter with accuracy. Say the virtue of the week in Panjabi. Say vices linked to virtues in Panjabi. 	<ul style="list-style-type: none"> Say the sounds of letters from the Panjabi alphabet. Blend sounds to say words / sentences in Panjabi that are explicit to the current learning. Say numbers in Panjabi. Respond to questions in Panjabi. Respond to basic instructions and/or questions in Panjabi. Say prayers and sing shabads with accuracy. Say the sound of the taught lagamatra symbol attached to each letter with accuracy. Say the virtue of the week in Panjabi. Say vices linked to virtues in Panjabi. Say some complex sentences using the correct structure. 	<ul style="list-style-type: none"> Say the sounds of letters from the Panjabi alphabet. Blend sounds to say words / sentences in Panjabi that are explicit to the current learning. Say numbers in Panjabi. Respond to questions in Panjabi. Respond to basic instructions and/or questions in Panjabi. Say prayers and sing shabads with accuracy. Say the sound of the taught lagamatra symbol attached to each letter with accuracy. Say the virtue of the week in Panjabi. Say vices linked to virtues in Panjabi. Say topic related sentences in Panjabi with accuracy e.g. today the weather is cold. Today it is raining. I am wearing my school

<ul style="list-style-type: none"> • Sing along with nursery rhymes in Panjabi. • Respond to basic instructions and/or questions in Panjabi. 	<ul style="list-style-type: none"> • Say prayers and sing shabads with accuracy. • Orally say the Panjabi alphabet. • Read, write, speak the Panjabi alphabet • Mixed order – read, write, speak/identify letters randomly from the alphabet. • Put letters together to make simple, common words. 	<ul style="list-style-type: none"> • Say simple sentences following the correct sentence structure. • express simple opinions such as likes and dislikes • Start teaching lagamaatraa. Mukhtaa Kannaa Sihaaree Bihaaree • identify the vowel and explain the sound it makes and how it changes the sound of a letter. • to read words/sentences in Panjabi. Translate sentences with given keywords. • write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> • Say sentences following the correct sentence structures. • To say longer sentences using familiar language and extend using suitable conjunctions • Engage in a short conversation using familiar questions and vocabulary • say a simple phrase that may contain an adjective to describe • Consolidate year 3 lagamaatraa. • Learn: Aunkar Dulaingar Hauraa Kanouraa • identify the vowel and explain the sound it makes and how it changes the sound of a letter. • read words/sentences in Panjabi. Translate sentences with given keywords. • write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> • Express opinions and respond to others • Engage in a short conversation using familiar questions and vocabulary • say a simple phrase that may contain an adjective to describe • Talk and refer to interests and recent experiences • adapt intonation, for example to mark questions and exclamations. • Consolidate all lagamaatraa's from Year 3 and 4 • Start reading comprehensions. Text in Panjabi and answer questions in English: <ul style="list-style-type: none"> - reading with support (alphabet sheet, keywords) answering some questions. Incorporating translation. - reading with some support (alphabet sheet). Answering questions. Incorporating translation. - reading with no support. Answering questions, incorporating translation and writing their own sentences with given words. 	<p>uniform. My shoes are black. and using the correct sentence structure e.g. subject, object, verb. Adding suitable adjectives, adverbs and other grammar features to complete the sentence.</p> <ul style="list-style-type: none"> • Ask and answer more complex questions with scaffold • Converse briefly without prompts • pronounce familiar words accurately using knowledge of letter string sounds to support • adapt intonation, for example to mark questions and exclamations. • use a wider range of descriptive language in their descriptions of people, places, things and actions. • Secure all lagamaatra's. • Reading short passages with support (keywords given) and answering questions in response. • Texts read out loud for children to translate. • Read fluently. • Translate and answer questions. • Independently read, understand and answer questions at a higher level (applying all previously taught skills)
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Language Comprehension - Reading

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise that children absorb language from an early age. As a result, we aim to expose the children to Panjabi through weekly speaking and listening activities, as well as basic writing of Panjabi alphabet writing and common words in Year 2.

KS2 National Curriculum Outcome – Reading:

Read carefully and show understanding of words, phrases and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Read transliteration to help pronounce the name of each letter from the Panjabi alphabet. Read transliteration for topic related words with words in Panjabi for exposure e.g. pear = nashpatti ਨਾਸ਼ਪਾਤੀ Monkey = bandar - ਬਾਂਦਰ Read transliteration to learn numbers in Panjabi with numeral in Panjabi for exposure. Integrate the letters of the Panjabi alphabet within the classroom environment. Children to explore letters through play-based activities (eg ...) 	<ul style="list-style-type: none"> Read transliteration to help pronounce the name of each letter from the Panjabi alphabet. Read transliteration for topic related words e.g. pear = nashpatti Monkey = bandar with words in Panjabi for exposure. Read transliteration to learn numbers in Panjabi with numeral in Panjabi Read transliteration questions and answers with Panjabi text visible for exposure. Read words using transliteration matching each letter. Blend sounds to read 2, 3 and 4 letter words using only letters from the Panjabi alphabet. Encouraged to identify letters to read parts of virtues and vices. Orally say the Panjabi alphabet. Read, write, speak the Panjabi alphabet Mixed order – read, write, speak/identify letters randomly from the alphabet. Put letters together to make simple, common words. 	<ul style="list-style-type: none"> Read transliteration to help pronounce the name of each letter from the Panjabi alphabet. Read transliteration to learn numbers in Panjabi with numeral in Panjabi Read transliteration questions and answers with Panjabi text visible Blend letters and lagamatra symbols to read words in Panjabi. Blend letters and lagamatra symbols to read sentences in Panjabi. Identify letters and symbols to read virtues and vices in Panjabi. Opportunities for children to read story books in Panjabi and demonstrate understanding. Extend vocabulary and read words from word mats. Opportunities to extend vocabulary and read words from the English Panjabi dictionary. Start teaching lagamaatraa. 	<ul style="list-style-type: none"> Read transliteration to help pronounce the name of each letter from the Panjabi alphabet. Read transliteration to learn numbers in Panjabi with numeral in Panjabi Read transliteration questions and answers with Panjabi text visible Blend letters and lagamatra symbols to read words in Panjabi. Blend letters and lagamatra symbols to read sentences in Panjabi. Identify letters and symbols to read virtues and vices in Panjabi. Opportunities to identify words to read prayers / shabads in Panjabi. Opportunities for children to read story books in Panjabi. Extend vocabulary and read words from word mats. Extend vocabulary and read words from word mats. Opportunities to extend vocabulary and read words from the English Panjabi dictionary. show awareness of accents, elisions and silent letters; begin to pronounce words accordingly. 	<ul style="list-style-type: none"> Read transliteration to help pronounce the name of each letter from the Panjabi alphabet. Read transliteration to learn numbers in Panjabi with numeral in Panjabi Read transliteration questions and answers with Panjabi text visible Blend letters and lagamatra symbols to read words in Panjabi. Blend letters and lagamatra symbols to read sentences in Panjabi. Identify letters and symbols to read virtues and vices in Panjabi. Opportunities to identify words to read prayers / shabads in Panjabi. Opportunities for children to read story books in Panjabi. Extend vocabulary and read words from word mats. begin to use a bilingual dictionary to find the meaning of individual words in Panjabi and English use context to predict the meaning of new words appreciate the impact of accents and elisions on sound and apply increasingly confidently when pronouncing words 	<ul style="list-style-type: none"> Read transliteration to learn numbers in Panjabi with numeral in Panjabi Read transliteration questions and answers and encouraged to read Panjabi text. Blend letters and lagamatra symbols to read words in Panjabi that are topic related. Blend letters and lagamatra symbols to read sentences/ simple texts and complex texts in Panjabi that are topic related. Identify letters and symbols to read virtues and vices in Panjabi. Opportunities to identify words to read prayers / shabads in Panjabi. Opportunities for children to read story books in Panjabi. Extend vocabulary and read words from word mats. Opportunities to extend vocabulary and read words from the English Panjabi dictionary. adapt intonation for example to mark questions and exclamations in a short, written passage. start to predict the pronunciation of unfamiliar words in a sentence using

		<p>Mukhtaa Kannaa Sihaaree Bihaaree</p> <ul style="list-style-type: none"> identify the vowel and explain the sound it makes and how it changes the sound of a letter. to read words/sentences in Panjabi. Translate sentences with given keywords. write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> Consolidate year 3 lagamaatraa. Learn: Aunkar Dulainkar Hauraa Kanouraa identify the vowel and explain the sound it makes and how it changes the sound of a letter. read words/sentences in Panjabi. Translate sentences with given keywords. write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> Consolidate all lagamaatraa's from Year 3 and 4 Start reading comprehensions. Text in Panjabi and answer questions in English: <ul style="list-style-type: none"> reading with support (alphabet sheet, keywords) answering some questions. Incorporating translation. reading with some support (alphabet sheet). Answering questions. Incorporating translation. reading with no support. Answering questions, incorporating translation and writing their own sentences with given words. 	<p>knowledge of letter strings, liaison and silent letter rules</p> <ul style="list-style-type: none"> Secure all lagamaatraa's. Reading short passages with support (keywords given) and answering questions in response. Texts read out loud for children to translate. Read fluently. Translate and answer questions. Independently read, understand and answer questions at a higher level (applying all previously taught skills)
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Language Production - Writing

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise that children absorb language from an early age. As a result, we aim to expose the children to Panjabi through weekly speaking and listening activities, as well as basic writing of Panjabi alphabet writing and common words in Year 2.

KS2 National Curriculum Outcome – Writing:

Write phrases from memory, and adapt these to create new sentences to express ideas clearly.

Use familiar vocabulary in phrases and simple writing.

Describe people, places and things and actions [orally and] in writing.

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> opportunities to write letters from the Panjabi alphabet. Opportunities to practice writing numbers in Panjabi. Integrate the letters of the Panjabi alphabet within the classroom environment. Children to explore letters through play- 	<ul style="list-style-type: none"> To write and form all letters from the Panjabi alphabet with accuracy. To form numerals from 1-10 with accuracy in Panjabi. To write numbers in Panjabi that are included in the date with accuracy. Opportunities to write 2,3 and 4 letter words using the Panjabi alphabet only. Opportunities to write words with 	<ul style="list-style-type: none"> To write and form all letters from the Panjabi alphabet with accuracy. To write numbers in Panjabi that are included in the date with accuracy. To write words explicit to the lagamatra symbol being taught and / or previous ones. To write sentences explicit to the lagamatra symbol being taught and /or previous ones. To copy and write the handwriting word in Panjabi. Begin to translate simple sentences that follow the order of a sentence in 	<ul style="list-style-type: none"> To write and form all letters from the Panjabi alphabet with accuracy. To write and form lagamatra symbols with accuracy. To write numbers in Panjabi that are included in the date with accuracy. To write words explicit to the lagamatra symbol being taught and / or including previous ones. To write sentences explicit to the lagamatra symbol being taught and /or including previous ones. To copy and write the handwriting word in Panjabi accurately. 	<ul style="list-style-type: none"> To write and form all letters from the Panjabi alphabet with accuracy. To write and form lagamatra symbols with accuracy. To write numbers in Panjabi that are included in the date with accuracy. To write words explicit to the lagamatra symbol being taught and / or including previous ones. To write sentences explicit to the lagamatra symbol being taught and /or including previous ones. To copy and write the handwriting word in Panjabi accurately. 	<ul style="list-style-type: none"> To write and form all letters from the Panjabi alphabet with accuracy. To write and form lagamatra symbols with accuracy. To write numbers in Panjabi that are included in the date with accuracy. To write words explicit to the lagamatra symbol being taught and / or including previous ones. To write sentences explicit to the lagamatra symbol being taught and /or including previous ones. To copy and write the handwriting word in Panjabi accurately.

<p>based activities (eg ...)</p>	<p>lagamatra symbols with accuracy.</p> <ul style="list-style-type: none"> To copy and write the handwriting letter/letters/word in Panjabi. Orally say the Panjabi alphabet. Read, write, speak the Panjabi alphabet Mixed order – read, write, speak/identify letters randomly from the alphabet. Put letters together to make simple, common words. 	<p>Panjabi and how it differs in English.</p> <ul style="list-style-type: none"> Start teaching lagamaatraa. Mukhtaa Kanna Sihaaree Bihaaree identify the vowel and explain the sound it makes and how it changes the sound of a letter. to read words/sentences in Panjabi. Translate sentences with given keywords. write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> Write simple sentences understanding the order of sentences in Panjabi. Consolidate year 3 lagamaatraa. Learn: Aunkar Dulainkar Hauraa Kanouraa identify the vowel and explain the sound it makes and how it changes the sound of a letter. read words/sentences in Panjabi. Translate sentences with given keywords. write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> To copy and write the handwriting word in Panjabi accurately. Opportunities to write simple paragraphs write several simple sentences containing adjectives to describe people, places, things and actions Consolidate all lagamaatraa's from Year 3 and 4 Start reading comprehensions. Text in Panjabi and answer questions in English: <ul style="list-style-type: none"> reading with support (alphabet sheet, keywords) answering some questions. Incorporating translation. reading with some support (alphabet sheet). Answering questions. Incorporating translation. reading with no support. Answering questions, incorporating translation and writing their own sentences with given words. 	<ul style="list-style-type: none"> Opportunities to write short/simple/complex paragraphs in Panjabi that are topic related in a variety of formats. use a wider range of descriptive language in their descriptions of people, places, things and actions. Secure all lagamaatraa's. Reading short passages with support (keywords given) and answering questions in response. Texts read out loud for children to translate. Read fluently. Translate and answer questions. Independently read, understand and answer questions at a higher level (applying all previously taught skills)
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Grammar

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise that children absorb language from an early age. As a result, we aim to expose the children to Panjabi through weekly speaking and listening activities, as well as basic writing of Panjabi alphabet writing and common words in Year 2.

KS2 National Curriculum Outcome – Grammar:

Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms and the conjugation of high frequency verbs, key features and patterns of the language; how to apply these to build sentences and how these differ from or are similar to English

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> Children to understand and use correct masculine and feminine nouns. 	<ul style="list-style-type: none"> Children to understand the basic order of sentence in Panjabi compared to English e.g. Subject, object, verb VS subject, verb, object To translate basic sentences fro Panjabi into English 	<ul style="list-style-type: none"> Children to understand how to translate from Panjabi into English following the correct structure Write simple sentences understanding the order of sentences in Panjabi. show awareness of the position and 	<ul style="list-style-type: none"> Children to begin adding adjectives in correct places to describe nouns. To begin using noun phrases Using appropriate conjunctions to extend sentences write several simple sentences containing adjectives to describe people, places, things and actions 	<ul style="list-style-type: none"> use a wider range of descriptive language in their descriptions of people, places, things and actions. explain and apply the rules of position and agreement of adjectives with increasing accuracy and confidence name and use a range of conjunctions to create compound sentences

	<ul style="list-style-type: none"> Orally say the Panjabi alphabet. Read, write, speak the Panjabi alphabet Mixed order – read, write, speak/identify letters randomly from the alphabet. Put letters together to make simple, common words. 	<ul style="list-style-type: none"> Start teaching lagamaatraa. Mukhtaa Kannaa Sihaaree Bihaaree identify the vowel and explain the sound it makes and how it changes the sound of a letter. to read words/sentences in Panjabi. Translate sentences with given keywords. Understand the order of a sentence in Panjabi – subject object verb. Write their own sentences with given words in Panjabi and translate into English. 	<p>masculine/feminine agreement of adjectives</p> <ul style="list-style-type: none"> Consolidate year 3 lagamaatraa. Learn: Aunkar Dulainkar Hauraa Kanouraa identify the vowel and explain the sound it makes and how it changes the sound of a letter. read words/sentences in Panjabi. Translate sentences with given keywords. Identify SOB and try to use adjectives to describe the nouns. Write their own sentences with given words in Panjabi and translate into English. 	<ul style="list-style-type: none"> show awareness of word classes – nouns, adjectives, verbs and connectives and be aware of similarities in English Consolidate all lagamaatraa's from Year 3 and 4 Start reading comprehensions. Text in Panjabi and answer questions in English: <ul style="list-style-type: none"> reading with support (alphabet sheet, keywords) answering some questions. Incorporating translation. reading with some support (alphabet sheet). Answering questions. Incorporating translation. reading with no support. Answering questions, incorporating translation and writing their own sentences with given words. 	<ul style="list-style-type: none"> use some adverbs Secure all lagamaatraa's. Reading short passages with support (keywords given) and answering questions in response. Texts read out loud for children to translate. Read fluently. Translate and answer questions. Independently read, understand and answer questions at a higher level (applying all previously taught skills)
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Intercultural Understanding

EYFS & KS1:

There are no National Curriculum expectations for Language to be delivered in Early Years or KS1; however, we recognise the importance of children learning about other cultures, fostering curiosity and deepening their understanding of the world.

KS2 National Curriculum Outcome:

Provide an opening to other cultures. Foster curiosity and deepen understanding of the world.

Reception & Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Sung shabads and prayers explicit to year group For children of other cultures, they have 	<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Sung shabads and prayers explicit to year group For children of other cultures, they have 	<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Explain key words and show images that are topic related and known to India – specifically Panjab region Sung shabads and prayers explicit to year group For children of other cultures, they have exposure to Indian food served in the lunch hall 	<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Explain key words and show images that are topic related and known to India – specifically Panjab region Sung shabads and prayers explicit to year group Discussion of Indian food served in the lunch hall and link to vocabulary taught. 	<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Explain key words and show images that are topic related and known to India – specifically Panjab region Sung shabads and prayers explicit to year group Discussion of Indian food served in the lunch hall and link to vocabulary taught. Visits to the Gurdwara where children can visually 	<ul style="list-style-type: none"> Inform children of special days relevant to the target-language countries are happening, and how they are celebrated Children to research aspects of culture explicit to topic e.g. foods in Panjab to create a food menu in Panjabi Sung shabads and prayers explicit to year group describe the life of children in the countries where the language is spoken Identify similarities and differences in everyday life,

<p>exposure to Indian food served in the lunch hall</p> <ul style="list-style-type: none"> • Visits to the Gurdwara where children can visually see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods. 	<p>exposure to Indian food served in the lunch hall</p> <ul style="list-style-type: none"> • Visits to the Gurdwara where children can visually see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods. 	<ul style="list-style-type: none"> • Visits to the Gurdwara where children can visually see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods. 	<ul style="list-style-type: none"> • Visits to the Gurdwara where children can visually see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods. 	<p>see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods.</p>	<p>social conventions, traditional stories and celebrations</p> <ul style="list-style-type: none"> • Short films and clips of life in the Panjab. • Visits to the Gurdwara where children can visually see people in cultural dress, hear prayers in target language and conversations/words/phrases from people within, smells from cultural foods.
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