



Remote education provision at NPSB:

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of closure, please log into ClassDojo. Work for the day will be uploaded and will include work from English, Maths and a non-core curriculum subject. The full remote learning offer will be available from day two.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As a school, we shall match each day of remote learning to what would usually take place in school that day. We endeavour for our offer to be as close to the regular school offer as much as possible. Some subjects such as PE and Music may be adapted to suit the home environment.

The Remote Curriculum: what is taught to pupils at home

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>EYFS</p>	<p>Children in EYFS will receive daily tasks in the following subject areas. English; Maths; Phonics; Topic</p> <p>Learning and task expectations will be shared via Class Dojo using clear and easy to follow teacher resources.</p> <p>In addition to these tasks, children will join a virtual 'Teacher Time' daily and will receive a weekly wellbeing call from their teacher.</p> <p>This work will take pupils between 2-3 hours to complete.</p>
<p>Key stage 1 and 2</p>	<p>We expect all children in KS1 to complete a minimum of 3 hours work and a minimum of 4 hours work at KS2. This will include a combination of pre-recorded videos (largely Oak National Academy) and teacher-made resources. An indication of these hours is as follows:</p> <ul style="list-style-type: none"> • Virtual 'Teacher Time' meeting to discuss learning and set expectations: 30 minutes • English work: 45 minutes • SPaG: 20 mins • Reading: 45 minutes • Independent reading: 30 minutes • Maths work: 45 minutes • Arithmetic (using platforms such as TT Rock Stars: 30 Minutes • Wider curriculum: 30 minutes

Accessing remote education

How will my child access any online remote education you are providing?

We use the learning platform ClassDojo. All parents and children have been issued with login details. Please check your email or contact the school office if you cannot locate your details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As a school, we may provide:

- Devices for families who do not have access to appropriate mediums to engage in remote learning. These can be loaned to parents where possible, however resources are limited and devices will be distributed according to the need.
- Packs containing worksheets and work books can be provided to pupils in the rare occurrence that they can not access remote learning.
- In some cases, where remote learning is not possible at home we may offer a place in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will share teaching resources with children via Class Dojo. This will either be a pre-recorded lesson from an online platform such as BBC Bitesize or Oak National Academy and will be linked to the National Curriculum expectations for your child.

Where a pre-recorded lesson is not used, the teacher will provide a PowerPoint presentation outlining the learning for the lesson, key teaching points and activities/tasks for the children to complete.

Following each lesson, children will submit their work on Class Dojo for the teacher to review and provide feedback as appropriate.

Children will receive a daily virtual call from their teacher to clarify the learning expectations for each day and provide any necessary reminders/key points during this time. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Resources will be shared in a way that allow children to access the majority of learning and tasks set independently. This may be through the use of a video or a clear PowerPoint replicating the work as it is delivered in school.

Parents and carers should support children when needed to understand the task expectations.

If children continue to struggle with access or understanding, parents should make contact with the school via Class Dojo or the school office, allowing us to identify further support if required.

Parents should provide support children with logging on to their devices at home and promote good routines for learning at home. Please contact the school if you require support with the above.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our teachers will:

- Check engagement and completion of every task set on a daily basis through the 'Portfolio' function on Class Dojo which forms a record of all work completed by your child.
- Contact parents via direct instant messaging on Class Dojo and/or telephone calls to discuss concerns.
- Where concerns with engagement cannot be addressed through the support offered by the class teacher, the Pastoral Lead will make contact.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are

also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our teachers will:

- Provide written or verbal feedback on all work submitted via Class Dojo.
- Have a phone call with your child once a week to give personal, detailed verbal feedback; this will include a brief chat on general wellbeing related to remote learning.
- Use the daily Zoom meeting to give whole class and group feedback where appropriate.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENDCO and Class Teachers will work closely with you and ensure:

- Your child receives work that is appropriately scaffolded and explained based on their individual needs
- Where children struggle to access the online work set, they have access to paper resources.
- You receive weekly calls from the SENDCO and class teacher to discuss how you are supporting your child's needs at home and if any other support is required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating during a period of national lockdown, they will receive the same offer as detailed above. Where self-isolation is a necessity, a learning offer will be put in place so that pupils can still access their lessons and class work. Teachers will be available through ClassDojo via email to field any questions from those learning at home.

