



Dates for your Diary



Newsletter 131

29th November 2019

Reading Celebration

Reception Parents



Tuesday 3rd December

Guru Nanak Dev Ji 550th Gurburab Assembly at Gurdwara in Hall No. 3

Friday 6th December

Children invited to bring in donated items for Homeless Appeal.

Year 4 visit to the Blue Orange Theatre – Aladdin. No packed lunch required.

Monday 9th December

Reception – Nativity Assembly for parents from 9:00am to 9.30am. Please come to door number 3.

Year 2 visit to the Old Rep Theatre - The Snow Queen. No packed lunch required however children may bring snacks.

Tuesday 10th December

Year 1 visit to the MAC Theatre - Kippers Snowy Day. No packed lunch required however children may bring snacks.

Wednesday 11th December

Reception visit to the MAC Theatre - Kippers Snowy Day. No packed lunch required however children may bring snacks.

Friday 13th December

Year 3 visit to the Old Rep – The Snow Queen. No packed lunch required however children may bring snacks.

Christmas Jumper Day – Charity Fundraiser – please bring a donation.

Phonics Sessions

Reception parents are now invited on Tuesday 14th January to join their child's phonics lesson (9-9.25am). Please wait outside the classrooms in our playground for entry at 9am.

Amendments to Calendar

Due to the scheduling of our Gurburab assembly, a few items in our calendar have moved.

Thank you for your support and understanding.

New Date Monday 9th December

Year 2 Visit to the Old Rep Theatre.

New Date - Tuesday 10th December

Year 1 visit to Mac Theatre – Kippers Snowy Day.

New Date - Wednesday 11th December

Reception Visit to Mac Theatre – Kippers Snowy Day

New Date Friday 13th December

Year 3 visit to the Old Rep – The Snow Queen

In a recent English lesson we looked at a YouTube video created by Tom Palmer (the author of 'The Armistice Runner', the 'Football Academy' series and the 'Defenders' series) about how to edit and improve a piece of writing. Then, during his 'Free Write Friday' time, Sarbjot decided to take on an editing challenge that Tom Palmer had set his viewers in the video.

Here's the piece of writing that Sarbjot wrote independently in his free time:

Five minutes into the long distance race, Lily unfortunately stumbled over a thick tree root. Right afterwards, she was helpless, falling down and grazing her knee. Her lead was stolen by the ten girls speeding past her. She sat for a moment breathing in and out slowly. Felt pain running round and round her knee. Felt anger throughout her mind. Then a voice in her heart awoke and said 'GET UP'.

The school emailed Sarbjot's writing to Tom Palmer, and Tom Palmer replied stating he thought: "It's fab! Please tell Sarbjot I think he's done a great job and he's a fine writer."

How wonderful that Sarbjot showed such diligence and creativity, and how wonderful that his fine efforts have been recognised and praised by a published author!

Safeguarding at Nishkam Primary School

We are all responsible for ensuring that each child remains safe, however the Designated Safeguarding Leads are as follows:

Mrs Kaur - Designated Safeguarding Lead
Mrs Sembi - Deputy Designated Safeguarding Lead

All teachers and school staff have completed safeguarding training. Everyone who meets children and their families has a role to play in safeguarding children. School staff are particularly important as they can identify concerns early and provide help for children, to prevent concerns from escalating. Schools and their staff form part of the wider safeguarding system for children working with social care, the police and health services both to promote the welfare of children and protect them from harm.

Safeguarding children permeates all aspects of our work as a school, with a preventative role to inform and boost the resilience of all students by enhancing protective factors in their lives.

Children are encouraged to express and discuss their ideas, thoughts and feelings through a variety of activities and have access to a range of cultural opportunities which promote respect and empathy for others.

“ **A tree is known
by its fruit; a man by his
deeds. A good deed is never
lost; he who sows courtesy
reaps friendship, and he
who plants kindness gathers
love.** ”
- *Saint Basil*

This week we revisited our right to be safe and happy through exploration of the virtue of Courtesy.

Our Nishkam Passport guides us through the following statement:

'I am thankful for the gift of courtesy. It helps me to brighten people's lives and sweetens my relationships.'

We asked children to reflect on **Courtesy** during their play and interactions with friends. We discussed many topics including:

- The use of manners
- Creating 'Kindness Pledges'
- Discussing hurtful language and its intention
- Gender bias - exploring statements such as 'only boys play football'
- Bullying and the impact it has on individuals

We are mindful that by creating a positive atmosphere we can reduce children's worries. Many parents have concerns about friendship issues. Teach children that working things through with a friend is smart and that you can avoid falling out. It is important that we preserve meaningful friendships. Teaching children to preserve friendships with all their ups and downs is a tremendous skill that will bring lifelong stability in all personal relationships.

If you have any concerns please speak to your child's class teacher.

The Four Udasis

Interfaith journeys of Guru Nanak Dev Ji

ਆਸਾ ਮਹਲਾ ੪ ॥ ਜਿਥੈ ਜਾਇ ਬਹੈ ਮੇਰਾ ਸਤਿਗੁਰੂ ਸੋ ਥਾਨੁ ਸੁਹਾਵਾ ਰਾਮ ਰਾਜੇ ॥

Aasaa, Fourth Mehla: Wherever my True Guru goes, that place is beautiful, O Lord



Guru Nanak Dev Ji taught the oneness of God for all humanity. He stressed the need to live in the world inspired by a duty towards Creator and creation, whatever one's faith or background.

Guru Nanak undertook four long interfaith journeys to the eastern, southern and northern ends of India, as well as westwards to the Middle East.

Guru Nanak's openness to diversity, wisdom, courage and humility, won the affection of many and transformed lives. The Sikh faith is founded on Guru Nanak's legacy to the world.

Children from Years 1-6 participated in a series of workshops which aimed to transport children into the era and culture in which Guru Nanak Dev Ji travelled.



Children were told that Guru Nanak Dev Ji covered incredible distances, almost exclusively on foot, through all kinds of terrain. He travelled with his two companions, a Muslim musician, Bhai Mardana, and a Hindu, Bhai Bala.

We told pupils that Guru Nanak Dev Ji's hymns were sung to melodic strings of Bhai Mardana's rabab. By sharing teachings in the language of those he met, the Guru had conversations with people from different faiths, cultures and social groups.



In each workshop, staff along with our parents volunteers retold stories from Guru Nanak Dev Ji's travels.



Children understood that Guru Nanak Dev Ji's ability to converse in different languages meant that even those who had been previously denied access to the scriptures of their traditions could share in a message of peace which was intercultural and interfaith at its heart.



Guru Nanak Dev Ji's hymns were sung to melodic strings of Bhai Mardana's rabab. By sharing teachings in the language of those he met, the Guru had conversations with people from different faiths, cultures and social groups.

THE BIG QUIZ

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GEOGRAPHY

The Big Geography Quiz

Years 1 to 6 took part in The Big Geography Quiz to see which House Team would be crowned winners! The quiz was in two parts:

Part one consisted of a quiz within their own houses, where they answered geography questions within mixed year group teams. From this quiz, scores were added up, a team was selected to represent their House in The Finals and we had a sneaking peak at which House Group was in the lead...

Sapphire = 236
 Ruby = 234
 Amber = 218
 Diamond = 217
 Emerald = 215



Part two was The Final! Tensions built as the teams represented their house in The Finals. Lifelines were used – teams could *phone a friend* in the audience to help – and answers were awarded higher marks than part two. All teams showed diligence and respect and did their House proud. As a result, the score board looked a little different...

Emerald = 300
 Ruby = 299
 Sapphire = 286
 Diamond = 257
 Amber = 248



Meet the team who represented Emerald in The Finals

The winners of The Geography Quiz 2019 – **EMERALD**

Congratulations to all children for working so hard and thank you to all parents for supporting their child with the revision for the quiz. The atmosphere has been electric across school, and the children have been so excited by the whole experience. Watch this space for future subject competitions...

Wonderous Words we have learnt:

Wonderous Words		
Class Name	Week ending 22nd Nov	Week ending 29th Nov
Year 1	creature	alone
Year 2	permission	nervously
Year 3	fragments	beginning
Year 4	inevitable	expanse
Year 5	melodic	spontaneous
Year 6	gracious	effervescent

Nishkam Readers Awards

Class Name	30 Days	60 Days	90 Days	120 Days	150
Service 1	Jaiveer, Jayden, Dylan, Nimrat, Balmit & Ria	Gopal, Tashan, Jayan, Arjun & Hashwin	Hashwin		
Humility 1	Vismadh, Harjot K, Omreet & Harman	Amreet, Seerat, Avani & Mayati			
Humility 2	Prabhdeep, Esha & Sayaam				
Forgiveness 1		Amrit		Preeya	
Forgiveness 2	Harvi, Amaan, Jayden & Gurjap	Yuvraj, Jasmine, Gumukh, Simran, Hamam, Asha, Gurleen, Mannat, Taran & Arjun	Hamam & Suhaavi	Ajay, Ivneet & Suhaavi	
Contentment 1	Harkirat & Jaanvi	Jeevan			
Contentment 2	Rhea, Ranvir S, Pavan, Radikha, Amar, Harshaan, Rajan, Ganeev, Priyadeep, Alisha, Kamran, Ranveer J, Sukhmani KK, Anroop & Keerat	Rhea, Radikha, Rajan, Amar, Harshaan, Priyadeep, Alisha, Kamran & Sukhmani KK	Rajan, Amar & Harshaan		
Opt 1	Maha & Devan	Kulmeet, Radhika & Devan	Santokh, Amarjot & Arashdeep	Simran	Amav & Sienna
Opt 2	Amerpreet	Ratan & Harman			

Class Dojo



Children's behaviour in class is monitored by use of the 'Class Dojo'. Positives are awarded for good work and showing values. The children with the most positives in each class are celebrated in assembly along with the class that has the most positives for the week. Well done to all the children listed below and keep up the good work!

Children Awarded with the Most Positives

Children Awarded with the Most Positives		
Class Name	Week ending 22nd Nov	Week ending 29th Nov
Service 1	Jeevan	Rohan
Service 2	Monica	Gurjot
Humility 1	Prabh	Jai
Humility 2	Saayam	Esha
Compassion 1	Avneet	Surnar
Compassion 2	Taaj	Satnam
Forgiveness 1	Jugjeev	Jasraj
Forgiveness 2	Gurleen	Shaan
Contentment 1	Harjap	Manveer
Contentment 2	Alisha	Radhika, Ganeev & Simarjeet
Optimism 1	Sienna	Isaac
Optimism 2	Gukiren	Gurkiran

Good Workers

Good Workers		
Class Name	Week ending 22nd Nov	Week ending 29th Nov
Service 1	Bhavnoor	Amrit
Service 2	Puran	Mansirat
Humility 1	Avani	Ranjoht
Humility 2	Prabhleen	Esha
Compassion 1	Vivek	Manveer
Compassion 2	Sahib	Taaj
Forgiveness 1	Baldip	Prabhneet
Forgiveness 2	Gurleen	Meeth, Kavanvir, & Aryan
Contentment 1	Manveer	Gurpaarus
Contentment 2	Amrit & Sukhmani S	Kamran & Ranveer
Optimism 1	Juvraj & Sarbjot	Anika & Sarbjot
Optimism 2	Veer & Vedh	Aman & Deep

Good Handwriting Award

Good Handwriting Award		
Class Name	Week ending 22nd Nov	Week ending 29th Nov
Service 1	Ajeet	Arjun
Service 2	Vaani	Bhagat
Humility 1	Dilarsh	Harjot K
Humility 2	Harman	Prabhdeep
Compassion 1	Arjan	Jessica
Compassion 2	Veer & Udham	Nirgun
Forgiveness 1	Sahej	Amrit
Forgiveness 2	Taran	Simran
Contentment 1	Devjan, Simran, Jasmeet & Kiran	Tia
Contentment 2	Ganeev	Wedh
Optimism 1	Isaac & Santa	Jujhar & Sienna
Optimism 2	Rihanna & Prabhjot	Gurnihal & Akaal