

# Reception Curriculum Overview 2019 – 2020



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Mini Me	Out of this World	Stomp, Roar Dinosaur	Once Upon a Time	Pirates and Mermaids	Amazing Animals
Communication and Language	<ul style="list-style-type: none"> <li>-Listen in a range of different situations, listen to stories and accurately talk about them</li> <li>-Listen to others and respond appropriately (two channelled attention)</li> <li>-Follow instructions involving several ideas</li> <li>-Answer how and why questions about stories and their experiences</li> <li>-Express themselves effectively showing awareness to listeners needs</li> <li>-Use past, present and future forms accurately</li> </ul>					
Physical Development	<ul style="list-style-type: none"> <li>-Good control and co-ordination in large and small movements</li> <li>-Move confidently in a range of ways and safely negotiate space</li> <li>-Handle tools and equipment effectively including tools for writing</li> <li>-Make healthy choices about food and exercise</li> <li>-Manage their own basic hygiene and personal needs effectively (dressing and toileting)</li> </ul>					
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>-Confident to try activities and talk about what they like</li> <li>-Confident to speak in class, talking about their ideas and resources needed</li> <li>-Say when they do and don't need help</li> <li>-Talk about their own and others' behaviour and consequences</li> <li>-Play co-operatively and take turns</li> <li>-Show sensitively to others needs and feelings and form positive relationships</li> <li>-To improve their own work</li> <li>-Know when and how to stand up for themselves</li> <li>-Understand what bullying is and that it is unacceptable</li> </ul>					

<p><b>Literacy</b></p>	<ul style="list-style-type: none"> <li>-Recognise and write name</li> <li>-Use describing words</li> <li>-Give meanings to marks and write recognisable letters</li> <li>-Identify initial sounds</li> </ul> <p><b>Phonics – Phase 2</b></p>	<ul style="list-style-type: none"> <li>-Write initial sounds</li> <li>-Write cvc words</li> <li>-Label pictures</li> <li>-Read simple captions and sentences</li> </ul> <p><b>Phonics – Phase 2 and 3</b></p>	<ul style="list-style-type: none"> <li>-Write cvcc and ccvc words</li> <li>-Write captions and simple sentences</li> <li>-Read simple books</li> </ul> <p><b>Phonics – Phase 3</b></p>	<ul style="list-style-type: none"> <li>-Write cvcc and ccvc words</li> <li>-Write simple stories</li> <li>-Traditional tales</li> <li>-Read simple books</li> <li>-Explain main events in simple stories</li> </ul> <p><b>Phonics – Phase 3 and 4</b></p>	<ul style="list-style-type: none"> <li>-Write letters and posters</li> <li>-Talk about the main events in stories they have read</li> </ul> <p><b>Phonics – Phase 4</b></p>	<ul style="list-style-type: none"> <li>-Express views about characters and events</li> <li>-Write Animal fact files</li> <li>-Label diagrams</li> </ul> <p><b>Phonics – Phase 4 and 5</b></p>
<p><b>Mathematics</b></p>	<ul style="list-style-type: none"> <li>-Numbers to 5</li> <li>-Positional language</li> <li>-Measure (size)</li> </ul>	<ul style="list-style-type: none"> <li>-Numbers to 10</li> <li>-Addition and subtraction</li> <li>-2d shapes</li> <li>-Pattern</li> <li>-Measure (weight)</li> </ul>	<ul style="list-style-type: none"> <li>-Numbers to 15</li> <li>-Doubling and halving</li> <li>-3d shapes</li> <li>-Measure (capacity)</li> </ul>	<ul style="list-style-type: none"> <li>-Numbers to 20</li> <li>-Sharing</li> <li>-Symmetry</li> <li>-Time</li> </ul>	<ul style="list-style-type: none"> <li>-Addition and Subtraction (counting on and back)</li> <li>-Estimating</li> <li>-Money</li> </ul>	<ul style="list-style-type: none"> <li>-Estimate objects and check by counting</li> <li>-Solve practical problems involving 2,5 and 10</li> <li>-Grouping</li> <li>-Use measures to compare and order</li> </ul>
<p><b>Understanding the World</b></p>	<ul style="list-style-type: none"> <li>-Talk about themselves and families</li> <li>-People in the community</li> <li>-Diwali</li> </ul>	<ul style="list-style-type: none"> <li>-Space</li> <li>-Technology</li> <li>-Christmas</li> </ul>	<ul style="list-style-type: none"> <li>-Plants</li> <li>-Different environments</li> </ul>	<ul style="list-style-type: none"> <li>-Properties of materials</li> <li>-Past and present events</li> <li>-Easter</li> </ul>	<ul style="list-style-type: none"> <li>-Floating and sinking</li> <li>-Ocean</li> </ul>	<ul style="list-style-type: none"> <li>-Recycling</li> <li>-Animals</li> <li>-Life cycles</li> </ul>
<p><b>Expressive Arts and Design</b></p>	<ul style="list-style-type: none"> <li>-Sing familiar songs</li> <li>-Rhythms</li> <li>-Role play based on first hand experiences</li> </ul>	<ul style="list-style-type: none"> <li>-Junk modelling</li> <li>-Christmas decorations and cards</li> <li>-Colour mixing</li> <li>-Nativity play</li> </ul>	<ul style="list-style-type: none"> <li>-Explore textures</li> <li>-Movement in response to music</li> <li>-Make instruments</li> <li>-Masks</li> </ul>	<ul style="list-style-type: none"> <li>-Painting</li> <li>-Puppets</li> <li>-Nursery rhymes</li> <li>-Little pigs houses</li> <li>-Role play stories</li> </ul>	<ul style="list-style-type: none"> <li>-Pirate hats</li> <li>-Underwater collage</li> <li>-Design and make ships</li> <li>-Manipulating materials</li> </ul>	<ul style="list-style-type: none"> <li>-Develop their own ideas that interest them</li> <li>-Apply taught skills to manipulate materials and tools</li> <li>-Talk about processes and features of their work</li> </ul>