

## nishkamprimaryschool

birmingham

17th January 2020

Dear Parents,

## Places of Worship - United Nations Interfaith & Harmony Week

The first week of February of each year has been designated as World Interfaith Harmony Week by the United Nations. It was launched in February 2011 to promote harmony among people of different faiths at a time when interreligious conflict is claiming lives and livelihoods all over the world.

At Nishkam Primary School we are very keen to mirror this vision and ensure that children have respect and understanding of other faiths. Throughout their time at Nishkam Primary, children will visit a different place of worship every year. Details of these visits can be found below:

Reception	Year I	Year 2	Year 3	Year 4	Year 5	Year 6
Sikh	St Philip's	Shri	Birmingham	Dhannatalaka	Masjid Usman	Interfaith
Gurudwara	Cathedral	Venkateshwara	Progressive	Peace Pagoda	Mosque	session and
		Balaji	Synagogue	Buddhist	-	World War
	23 <sup>rd</sup> January	Hindu Temple		Temple	7 <sup>th</sup> February	input at
		19th & 24th	5 <sup>th</sup> & 6 <sup>th</sup>	5th February		Coventry
		March	February			Cathedral
			-			18th March

Visits are an exciting opportunity for our pupils to learn about different faiths and ensure that they are aware of the diverse nature of modern Britain.

Religious Education forms part of the basic curriculum in schools and its teaching is enshrined in law. The school follows the Birmingham Agreed Syllabus for Religious Education and part of the curriculum encourages children to study Christianity in great detail, as well as finding out about Hinduism, Sikhi, Judaism, Buddhism and Islam through school trips, visits from outside speakers and class teaching.

As a school, we have a responsibility to promote pupils' spiritual, moral, social and cultural education. Our visits to these places of worship significantly prepare all pupils for a life in modern Britain.

Please see ParentPay for consent.

Yours sincerely

Mrs I Sagoo **Faith Lead** Year 4 Class Teacher

