



nishkamprimaryschool
wolverhampton

Prospectus for entry September 2025



Ofsted
Good
Provider

nishkamschooltrust.org

Nishkam Virtues Guide



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Welcome to Nishkam Primary School

Dear Parent/Carer,

A really warm welcome and thank you for considering Nishkam Primary School.

Nishkam Primary School is a Sikh ethos, multi-faith school for boys and girls aged 4 to 11, part of the multi-academy Nishkam School Trust.

We are delighted to welcome applicants to our school located at Great Brickkiln Street, Wolverhampton. The staff and pupils have found it to be a stimulating and exciting educational environment.

It is our ambition to go beyond academic excellence and provide a faith-inspired, virtues-led experience to prepare our pupils to become the compassionate leaders of tomorrow. We believe in bringing together pupils, parents, teachers and the wider community to build an environment to enable pupils to flourish as well as recognise and realise their full potential.

We have a unique multi-faith ethos whereby we positively nurture children of all faiths and those of no faith. The 'Nishkam' ethos is to create a 'selfless' mind-set, to go beyond ourselves to serve others. We are sure that you will find our vision inspiring.

We are now accepting admissions for pupils entering reception in 2025/26. For further information please contact Mrs Bahia on 01902 537 970 (option 3 or via email on: admissions.NPSW@nishkamschools.org

In choosing the right school for your child, it is vital for you to experience the school for yourself. We have a series of open days scheduled to be held with myself or another member of the Senior Leadership Team, please do contact the school so we can book an appointment for you. We look forward to seeing you, for more information, please visit: <https://www.nishkamschooltrust.org/npsw/admissions/open-events>

Yours faithfully,

Mr H S Dhanjal
Headteacher

"We believe in bringing together pupils, parents, teachers and the wider community to build an environment to enable pupils to flourish as well as recognise and realise their full potential."



Nishkam Vision

Faith-Inspired

Learning from the
wisdom of religions

Virtues-led

Nurturing compassionate,
responsible humans

Aspiring for Excellence

In all that we do

At Nishkam Schools, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect the common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

At Nishkam Schools, we believe that the fostering of human virtues forms the foundation of all goodness. Our curricula are carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues. Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the global family and all creation, founded in faith.

At Nishkam Schools, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

Introduction to the Nishkam Passport

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

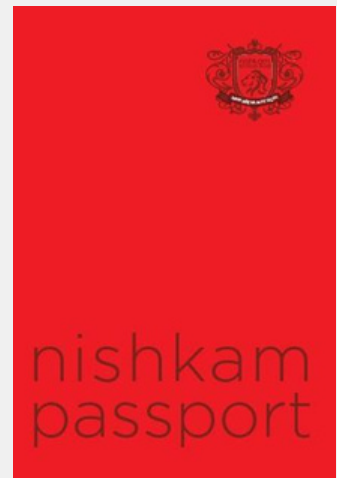
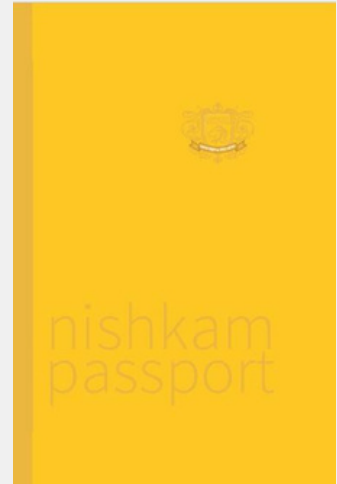
The Passport will help our children further understand our virtues and self-assess how well they are doing.

The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains 50 virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'signs of success'. There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value'. There are opportunities for reflection which encourage learners to record thoughts and ideas.



NPSW judged Ofsted 'Good' with Outstanding features

Key Findings:

Pupils love to learn at this happy, caring school and typically told inspectors, 'We are loved here.' The school's values and virtues are well known by the pupils and are seen in everything that the school does. Pupils are safe and happy, and this shows in how confidently they express their views and opinions. They have faith in the adults at the school to keep them safe.

Leaders have high expectations of the pupils' behaviour and learning. Pupils are rarely absent or late. Pupils behave very well and have positive attitudes. They are polite, respectful and caring of everyone. This results in the school being an extremely positive and inclusive place to learn.

Pupils appreciate the range of exciting activities they are offered at school. They talk with enthusiasm about clubs such as sitar, wrestling and 'Parkour'. Leaders provide a vast selection of opportunities for pupils to develop as individuals and to learn about the lives of others.

The school is inclusive and welcoming, and adults work hard to do what is best for every child. Teachers are passionate about what they teach and inspire pupils to learn.

Leaders and governors have relentlessly focused their attention on the quality of education provided by the school. They are passionate about providing the best for all pupils.

Pupils with special educational needs and/or disabilities (SEND) are supported well. Support and training that leaders offer staff is exceptional and highly effective. Staff feel valued at Nishkam Primary School and report that leaders always consider their well-being.

Leaders at all levels have thought very carefully about every aspect of the school curriculum to make sure that pupils build on their learning from one year to the next. The values and virtues of the school run through everything the school does. For instance, pupils talk about the need to have 'humility, persistence and patience' when talking about how to improve their work.

The teaching of early reading is a strength of the school. Leaders have been highly effective in planning the way reading is taught. The books that pupils take home are very well matched to the sounds and letters pupils know. Children throughout the school enjoy their teachers reading to them, telling inspectors that their teachers, 'put on funny voices and jump around to make the stories more exciting'.

The English and Mathematics curriculums are strengths. Teachers plan and deliver lessons which are engaging for pupils. Teachers know how well pupils are doing and offer guidance quickly to ensure that pupils improve. Children have lots of chances to talk through their thinking and their ideas and do so with confidence.

Leaders and staff want all pupils to achieve their best in all subjects. Staff have good subject knowledge and enthusiasm for the subjects they lead. They receive lots of training opportunities and provide very effective support for their colleagues.

Senior Leadership Team



Mr H S Dhanjal - Headteacher, Executive Headteacher NST

Mr. Harmander Dhanjal is an experienced leader who has worked across all educational sectors which include Further Education, Secondary and Primary Education. This range of experience has enabled him to lead his team successfully to achieve excellent academic outcomes, while also preparing children in their next steps in their education journey and beyond.

He is passionate about education and strongly believes that 'each child only has one chance to excel, it's our duty to provide outstanding education to bring out the very best from our children. One must see education from as many different perspectives as possible in order to fully appreciate the opportunities and challenges that exist.'

There is a lovely African proverb: 'It takes a village to raise a child.' African culture recognises that parenting is a shared responsibility - a communal affair - not just the concern of parents or grandparents. Harmander is committed to the tri-part relationship with the school, child and parents to give the very best that children deserve. This parent partnership is very much a strength of the teams he leads.

Harmander is committed to the Nishkam Virtues, firstly learning from them himself, and then driving them through the school to nurture the very best human beings. As an active member of the community, Harmander also volunteers his time to school improvement as a governor. He is dedicated to high quality education and a solid foundation of values for all children.



Mrs J Brettle - Assistant Headteacher, SENDco and Pastoral Lead

Mrs Jackie Brettle has been in education for 26 years, holding many positions of leadership in her career, beginning here in Wolverhampton, in 1996 working as a nursery nurse in a Special School, achieving a BA hon's degree in Special Needs and Inclusion then gaining qualified teacher status. In 2003 going to work in the Dudley borough, for nearly 16 years, as part of SLT as Inclusion Manager, in a three-form entry, primary school. Then, in 2019 joining the Nishkam family.

Jackie is an experienced class teacher working right across key stages, from early years to post 16. Her passion has always been inclusion, ensuring children with additional needs receive quality teaching, alongside their peers, advocating for our children to the highest level. Within her career Jackie has undergone many Ofsted inspections, our 2020 inspection stated "They are passionate about providing the best for all pupils. Pupils with special educational needs and/or disabilities (SEND) are supported well". She shares the ambition with other school leaders, and the Trust, to move forward in gaining outstanding.

Jackie is passionate about delivering a high-quality faith-based education, that our unique school offers. Much of Jackie's work is family focused, she believes involving and building good relationships with parents, is a key ingredient to success.

Jackie is married with three adult sons and one granddaughter. Most of her free time includes spending quality time with her family.



Miss C Holman - Assistant Headteacher, English Lead, Systems and Processes

Miss Charlotte Holman has been serving the Nishkam School Trust since her teacher training. She began her teaching education at Nishkam Primary School Birmingham and immediately fell in love with the ethos and virtue-led approach of the Trust. This prompted a position as a Year 2 Teacher at Nishkam Primary School in her hometown of Wolverhampton.

Charlotte has taught across both Key Stages and has a proven track record of outcomes which place our school in the top quintile nationally. As an experienced English Lead, Charlotte has made significant strides in our reading and writing offer which enable our pupils to excel.

Charlotte is a highly ambitious individual and has moved her focus on developing and curating an exemplary Wider Curriculum offer for our children and families at Nishkam.

She is a keen sportswoman, who looks to encourage those core values across school and children truly are at the heart of her every decision.

Senior Leadership Team



Mrs K Paul – Assistant Headteacher, Wider Curriculum Lead, Reading Lead

Mrs. Paul is an experienced teacher and has a great passion for Nishkam, she writes "As someone who has been raised on Nishkam values and virtues, my journey has been profoundly shaped by their guiding principles. Having experienced the positive impact of these values in my own life, I was driven to contribute to a place that embodies them wholeheartedly – Nishkam Primary School".

Kirpa is a firm believer in the power of education to shape young minds and build a compassionate society, and this aligns perfectly with the ethos of Nishkam Primary School.

Kirpa is committed to fostering an environment where children are not only academically successful but also grow into caring and responsible individuals.

Kirpa says "being part of this remarkable institution allows me to witness the transformation of students as they learn and live these values. I am inspired daily by the dedication of our teachers and staff to create a supportive and inclusive community".

"At Nishkam Primary School, we do not simply teach values; we live them".



Mrs S Cheema - Assistant Headteacher, Maths Lead

Mrs Cheema has been in teaching for 9 years and throughout her career she has worked in many schools across Wolverhampton. When joining Nishkam Primary School Wolverhampton in 2019 she knew that she had found something very special and different to any other school she had worked in and she has been here ever since.

Sunita has taught across both key stages and took on the role as Maths lead in her third year as a teacher here at Nishkam Primary school. In this role, she has driven forward her passion and drive for Maths and under her leadership, the school consistently achieves highly in this subject.

She has been involved in a number of Ofsted inspections during her career including our most recent Ofsted here. She is also a keen mentor to our ECTs, supporting them through their two-year induction, a role she thoroughly enjoys.

Sunita is a determined and focused individual with high expectations of herself and the children. She continues to drive Maths forward across the school alongside supporting newly qualified staff to ensure our children receive quality first teaching.

Curriculum

The education and curriculum offered at Nishkam Primary School Wolverhampton is guided by the Early Years Foundation Stage Framework and the National Curriculum.

At NPSW, we are committed to ensuring that our children receive a broad and balanced curriculum that maintains the integrity of each individual subject discipline. These subjects include: Writing, Reading, Maths, Science, Faith and RE, History, Geography, Art & Design, Design & Technology, PE, Music, Computing, Spanish and PSHE and RHE.

Each subject has been designed to ensure that knowledge and skills is progressively taught from EYFS through to Year 6 and children have opportunities to practise their knowledge retrieval regularly. Giving them the most secure start to their education.

We have ensured that our curriculum is varied and representative of all children who attend our school. By doing this, they are able to relate learning to themselves and gain a deeper understanding of primary school knowledge. It is our intention that no child is disadvantaged and all children receive equal opportunities through learning.

The children that join us in EYFS, promptly receive a high-quality early reading offer through the Little Wandle Letters and Sounds Revised phonics scheme. This is integral to their learning journey and by making exemplary progress in their early reading, they are able to unlock the doors to the entirety of the curriculum.

Additionally, we ensure that children are able to practice enrichment activities throughout the year that are directly linked to our curriculum intent. These opportunities are unique and incredibly important for the consolidation and application of knowledge and skills. Each child who attends our school also has the opportunity to attend purposefully planned Trips and Visits that further support their learning across the curriculum.

At Nishkam Primary School Wolverhampton we aim to provide our pupils with activities aimed at complementing their learning with a wide variety of extra-curricular activities to broaden their horizon and add breadth to their learning opportunities.

“Our Golden Threads are interwoven throughout the fabric of our curriculum. This ensures that our children receive an enhanced education that is fit for purpose and promotes a deeper understanding of the qualities of a good human being.”

School Food:

Healthy, made daily, with well-balanced delicious fresh ingredients

All meals are vegetarian

- All meals are nut free and egg free
- All meals freshly prepared
- No harmful additives or hydrogenated fats are used
- Products containing GM foods are not knowingly used

There will be a daily salad bar that include: Lettuce, Cucumber, Tomatoes, Carrots, Sweetcorn

The vegetarian diet

It is widely recognised that a well-balanced vegetarian diet can provide all the nutrients your body needs, and there is much scientific evidence to indicate that vegetarians may be healthier than meat-eaters.

A vegetarian diet is healthy because it is typically low in saturated and total fat, high in dietary fibre and complex carbohydrate, and high in the minerals and vitamins present in fresh fruit and vegetables.

A healthy diet for children

Childhood nutrition has a significant influence on health and development throughout life. As children grow, their nutritional needs are proportionally much greater than those of adults, and the consequences of a poor diet will be long lasting. A good diet protects against everyday illness and ensures the development of strong bones and teeth, firm muscles and healthy tissues. In 2000, the 'Healthy School Lunches' publications made the following recommendations concerning a healthy diet for children aged five years and over:

- The diet should be balanced, with plenty of variety and enough energy for growth and development.
- Plenty of fibre-rich starchy foods such as bread, rice, pasta, potatoes and yams should be included in the diet.
- Plenty of fresh vegetables and fruit should be included.
- Children should not eat too many fatty foods, especially foods containing saturated fat.
- The diet should contain moderate amounts of dairy products.
- Children should not have sugary foods and drinks too often.



Example Lunch Menu

WEEK 1	OPTION 1	OPTION 2	OPTION 3	DESSERT
MONDAY	Spaghetti Bolognese with Meat-Free Balls, Peas and Garlic Bread	Black Chickpea Curry with Fried Vegetable Rice	Selection of Sandwiches	Yogurt or Ice Cream
TUESDAY	Plant Based Nuggets, Chips, Broccoli and Beans	Brown Lentil Dhal and Naan		Chocolate Chip Shortcake
WEDNESDAY	Cheese and Onion Swirls, Sweetcorn, Diced Herby Potatoes and Gravy	Cheesy Pasta Bake served with Broccoli	Selection of Sandwiches	Mixed Fruit
THURSDAY	Soya and Vegetable Lasagna with Cheese Sauce, Roast Potatoes and Garlic Bread	Jacket Potato with Beans and Cheese		Chocolate Cinnamon Roll
FRIDAY	Cheese or Vegetable Pizza, Wedges and Beans	Cheese Salad Wrap		Strawberry Jelly



Uniform

Nishkam School pupils are ambassadors of the school and all schools in the trust. We believe our uniform fosters a sense of belonging, pride and identity. It sets high standards for students and makes an important contribution to a positive and purposeful working environment. We ask that parents support us with the uniform policy and ensure pupils come to school with smart, clean uniform on every day. The school's uniform supplier is My Uniform Hub. Please ensure that all items of uniform are clearly labelled with your child's name; this is very important as we cannot return lost property if they are unnamed.

Website:	www.myuniformhub.com
Address:	70b Soho Road, Handsworth, Birmingham, B21 9BH
Telephone:	0121 551 7719
Opening Hours:	Monday to Friday 10am – 5.00pm Saturday 10.00am – 4.00pm (extended hours on Saturdays over the summer period) Sunday's Closed Please do go on the website for the latest information.

UNIFORM		Items available from My Uniform Hub	Available from other retail outlets e.g. supermarkets
GIRLS			
Compulsory	School regulation blazer (mid grey, red trim and school crest)	•	
	School tie	•	
	School regulation jumper/cardigan (red with school crest)	•	
	Grey pinafore/trousers (mid grey)	•	•
	Any religious head covering to be of mid-grey colour	•	
	Shirt (white)	•	•
	Tights/socks (mid grey)	•	•
	Shoes (black)		•
	Reading bag	•	
Summer Uniform:	Red gingham dress	•	•
	White tights	•	•
BOYS			
Compulsory	School regulation blazer (mid grey, red trim and school crest)	•	
	School tie	•	
	School regulation jumper (red with school crest)	•	
	Any religious head covering to be of mid-grey colour	•	
	Shirt (white)	•	•
	Trousers (mid grey)	•	•
	Shoes (black)		•
	Reading bag	•	
BOYS/GIRLS PE; Compulsory	White Polo t-shirt with logo	•	
	Black sports shorts	•	•
	Black track suit bottoms	•	•
	Slip on pumps or trainers (must be Black)		•

Our School

NPSW brings together the school, family and community to form a lifelong bond.

We value all our parents, staff and community members to making a difference in the lives of all our children. Our children are smartly dressed, well behaved, proud and yet humble to be part of the Nishkam family.

Faith Development and RE is taught in Nishkam schools in all years. It is focused on the values, virtues, dispositions, practice and impact of faith. It is about learning what it is to be human and the values that inspire the highest aspirations of humanity. Faith Development and RE is best promoted through inspirational teaching that motivates pupils' interest and commitment.

In July 2023, the school achieved an Outstanding judgement for the Section 48 Faith and RE inspection:

'Pupils make excellent progress in all aspects of faith education, and this can be seen in their thoughtful, articulate responses, their ability to ask deep questions that probe for an increasingly developed understanding as they move through the school'.

We have regular parent Workshops, which are designed to help parents understand the teaching methods used in school.



Partnership with Parents

The education and curriculum offered at Nishkam Primary School Wolverhampton is guided by the Early Years Foundation Stage Framework and the National Curriculum.

The school believes that working in partnership with parents is vital for pupils to progress and to enhance their well-being.

The school were awarded The Leading Parent Partnership Award in June 2024 as we were able to demonstrate the commitment we have to our parents in ensuring their children achieves their personal best.

We communicate with parents regularly in the following ways:

Reporting and Feedback

Twice annually you will have the opportunity to meet your child's teacher to talk about his or her progress. These meetings are also a chance for you to ask questions and tell your child's teacher about his or her life outside of school.

You can bring your child with you to these meetings. Teachers encourage the children to come along and join in the discussion about their progress at school. You can always see your child's teacher if you have any concerns about their life at school. Teachers are available at the end of the day for a quick catch up. You can phone the school to make an appointment if you prefer.

School Reports

You will receive an annual written report on your child's attainment and progress for the academic year in the Summer Term.

Children's Progress

Through a series of workshops and assemblies, parents and carers will have the opportunity to see how their child is doing at school.

Workshops

We will hold parent workshops regularly parents/carers are invited to come to Nishkam Primary and spend an afternoon working with their child. This is a special time where we want to give parents the opportunity to focus completely on their child, enjoying creative activities and helping them to learn the basic literacy and numeracy. If parents are unable to attend, we would be delighted to welcome grandparents.

Class Assemblies

We have whole school assemblies three times a week for Faith, Singing and Celebration. On occasion parents may be invited to attend their child's Class Assembly. These are usually to celebrate particular events and to showcase the hard work your child will have contributed.

The Curriculum

Each term teachers will send the parent/carers details of the curriculum programme for each year group. This also includes details of homework and how you can support your child.

School Newsletters

You will receive our monthly school newsletters, which will inform you of useful dates, what your child has been learning and curriculum developments. This is a very important form of communication providing you with an insight of what's happening in school and what is coming up in the future.

Example School Day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.00	Register and SODA	Register and SODA	Register and SODA	Register and SODA	Register and SODA
9.00 – 9.25	Faith assembly	Phonics Phase 1/2 Wake up/ Shake up	Phonics Phase 1/2 Wake up/ Shake up	Phonics Phase 1/2 Wake up/ Shake up	Phonics Phase 1/2 Wake up/ Shake up
9.25 – 9.40	Literacy Fruit break	Literacy Fruit break	Literacy Fruit break	Literacy Fruit break	Literacy Fruit break
9.40 – 11.00	Child Initiated Indoor/ outdoor	Child Initiated Indoor/ outdoor	Child Initiated Indoor/ outdoor	Child Initiated Indoor/ outdoor	Child Initiated Indoor/ outdoor
11.00 – 11.50	Maths Active blast Daily Report	Maths Active blast	Maths	Maths Active blast	Maths Active blast
11.50 – 1.00	Prayer and Lunch	Prayer and Lunch	Prayer and Lunch	Prayer and Lunch	Prayer and Lunch
1.00 – 3.00	Meditation and Registration PSHE (Personal Social Health and Economic) Child Initiated indoor/outdoor play	Meditation and Registration Art Child Initiated indoor/outdoor play	Meditation and Registration Music Child Initiated indoor/outdoor play	Meditation and Registration Virtues Child Initiated indoor/outdoor play	Meditation and Registration Understanding the world Child Initiated indoor/outdoor play
3.00 – 3.25	Milk Story Prayer	Milk Story Prayer	Milk Story Prayer	Milk Story Prayer	Milk Story Prayer
3.25	Home Time				

Summary of Application Process

Pupil admissions will open for Reception on 10th November 2024

You may choose to apply either through:

A Faith category place (50% of all places). If you are a practising member of a religion you may choose to apply through this category. Please complete Steps 1 and 2.

An Open place (the remaining 50% of places). If you are not a practising member of a faith please complete Step 1 only.

Please see Admissions Criteria for full guidance about the process. For Primary Schools the admissions deadline is in 15th January 2025.

STEP 1 - For all applicants

All applicants must complete the Preference/Application Form for school's admissions from your Local Authority, where you live, before 15th January 2025.

The Local Authority Preference/Application full guidance and form for school admissions may be found on the following websites (depending on where you live), for example:

Wolverhampton: <https://www.wolverhampton.gov.uk/education-and-schools/school-admissions>

Please ensure if you are applying under the staff or sibling category this is stated when completing your preferences.

STEP 2 - for Faith category places only

If you are applying for a place based on faith, (50% of all places), please kindly complete this application by 15th January 2025.

Please download and complete the Nishkam School's Supplementary Information Form (SIF) from the website <https://www.nishkamschooltrust.org/npsw/admissions/how-to-apply> . Please ensure it is also countersigned by the appropriate religious authority by obtaining the signature and stamp from your place of worship. Please email this to: admissions.npsw@nishkamschools.org

Please note any incorrect or incomplete Supplementary Information Form received beyond the relevant deadline, will unfortunately have to be legally rejected and the place will automatically be ranked within the open category.

STEP 3 - Notification

Your Local Authority in which you live will notify you of which school your child has gained a place in on National Offer Day, 16th April 2025 for Primary Schools.



Frequently Asked Questions

Can I still apply to school if I live in a different local authority to that of the school?

Yes. All applicants are processed in the same way regardless of the Local Authority. Applications for school places can only be made through the LA where the child lives permanently and not through the LA where the school is based.

Where can I find the criteria used to assess applications for Faith places?

These criteria are given in the Nishkam School's Admissions Criteria document, available from the school office or from the school website.

How is the faith criteria determined? What if I supply additional information on the SIF form?

Guidance from the national School Admissions Code is used in creating objective and transparent faith admissions criteria. The School can only consider information in the SIF and the School Admissions criteria.

Does the distance I live away from the school matter?

If you are applying under the Open (Non-Faith) category the applications will be ranked by the distance you live from the school. If you are applying through the Faith category, distance away from the school is only used in 'tie-brake' circumstances.

If your child does not meet the criteria of the faith category, is it better to apply through the Open criteria?

It is your decision regarding which category you choose to apply under and depends on the distance you live from the school. It is possible your child may be placed on a lower ranking under the faith category than if you applied directly through the open category if you live nearer the school.

Can I appeal?

Appeals against a decision not to offer you a school place are administered by the School Appeals Team. Full details are available on the following link: <https://www.wolverhampton.gov.uk/education-and-schools/school-admission-appeals>

Where can I get more information about how the admissions process works?

The local authority also provides information on how the process works through booklets, via the Local Authority website and through advisors/officers within the admissions teams.

Does it make a difference when I apply for the school?

No. All applications are collated by the local authority and given to the school at the same time.

Does putting only one preference mean I'm more likely to get in?

No. All schools are allocated on how your child meets the admissions criteria and the number of school places available. If you do not get a place in your only preference the local authority will offer you a place at a school that still has places. This may be a long way from your home. Therefore, it is really important to request as many schools as possible, so you maximise your chances of getting a school of your choice.

How does the school check the Supplementary Information provided?

The Admissions Team checks all forms carefully and looks out for any false information. The team makes extra checks if notified about a fraudulent application. If someone is found to have provided false information to get a place at a certain school, then the offer of a place may be withdrawn, and the place offered to another child. If there is not sufficient information on the Supplementary Information Form, it will be rejected and the application will be added to the open category.

Am I in the catchment area?

The admissions criteria does not use catchment areas to decide on whether a pupil receives a place.



Please contact us on 01902 537 970 (option 3) or

via e-mail admissions.npsw@nishkamschools.org

Our address is: Great Brickkiln Street, Wolverhampton, WV3 0PR

www.nishkamschooltrust.org

