

Primary scheme of work overview by route Year 1

Year 1 Autumn Term

	1	2	3	4
Cultivating Inclusion, Identity and Belonging	Raise awareness of the concept of belonging from children's own perspective, e.g. belonging in relation to family, school, city, faith, culture and world. N	Introduce the concept of belonging in a religious sense. Christian naming and belonging rituals. C	Introduce the concept of belonging in a religious sense. Explore either Islamic naming and belonging rituals or Sikh naming and belonging rituals. I or S	Explore the second stage of belonging ceremonies found in Christianity (confirmation) Sikhism (Amrit ceremony) and consider the Islamic view C S I

	1	2	3
Being Thankful	Raise the children's awareness of the importance of saying thank you. N	Explain the tradition and practice of harvest festival (Christian). C	Introduce the children to 'thank you' prayers by looking at a story where Jesus thanks God for food.(eg Feeding of 5000). C

	1	2	3
Being Modest and Listening to Others	Introduce to the children the concept of society as opposed to self. (Everyone has an equal right to be heard). N	Understand that even young people can say important things. Hear the story of Jesus at the temple (Luke 2: 41-52). C	Explore the importance of listening. Hear the story of Solomon and the ants (Qur'an 27: 15-19). I

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Expressing Joy	Explore the happiness of Mary when she heard that she was to have a special baby. Watch the film of the nativity story (FMAD). C	Learn about the joy of the angels who brought the good news of Jesus' birth. Hear the story of Jesus' birth (Luke 2). C	Learn about the joy of the shepherds when they heard about Jesus' birth. C
Teaching Christmas is compulsory at this point			

Year 1 Spring Term

	1	2	3
Being Fair and Just	Encourage the children to realise that fairness is a practical issue that they encounter on a daily basis. N	To explore the idea of wisdom and fairness and for the children to realise that often things are not fair. Hear the story of the wisdom of Solomon (1 Kings 3). C	To explore the idea of wisdom and fairness through the Islamic story of Quaswa (the siting of the prophet's house). I

	1	2	3
Being Accountable and Living with Integrity	Introduce the concept of cheating having wide repercussions. N	Explore that people can run away from things they have done but cannot escape from either God or their conscience. Story – Jonah. C	Explore saying sorry to God. Story – Zacchaeus. C

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	1	2	3
Being Courageous and Confident	Explore the meaning of courage. N +FMAD	Develop the children's understanding of courage through the story of David and Goliath (1 Samuel 17). C	Develop the children's understanding of courage (especially in the matter of bullying) through the Islamic story of Hamza. I

	1	2	3	4
Being Loyal and Steadfast	To begin to understand that part of being a good friend is living up to the promises that you make. Story – the Last Supper. C	Understand that a good friend is loyal and that Christians believe Jesus is a good friend. Story – Good Friday and Easter Sunday (Mark 16).	To understand from the story of Peter that it is possible to change from being a bad friend to a good friend. Story – Peter in prison (Acts 12). C	Begin to understand that Christians believe Jesus allowed himself to be put to death because he loves us. Story – Easter (Mark 8: 27-31). C + FMAD
Teaching Easter is compulsory at this point				

Year 1 Summer Term

	1	2	3
Remembering Roots	Introducing the idea that things that we remember are not necessarily things within our own living memory. N Film clip Sikh	Raise awareness of Ramadan as the time as when something is remembered. I	Raise awareness of Eid ul Fitr as a time of celebration. Remembering Allah's (God's) revelation.

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	1	2	3
Being Hopeful and Visionary	Explore the children's hopes for the future. N	To help the children understand that only by treating each other fairly can we create a fair world which in turn will help to make the world peaceful (Hajj). I	To help the children understand the Hindu belief that death is not the end. H

	1	2	3
Being curious and Valuing Knowledge	Begin to explore the value of question words. N Resource: Christian, Hind, Jud, Sk, Is	Introduce sources of information for general questions and holy books for information about God. M + FMAD (Jud)	Begin to understand that Christians learn about God from the Bible and that it reveals God's character. Story – the Lost sheep. C

	1	2	3
Open Honest and Truthful	Explore the importance of truth. N	Explore the idea of truth through the story of Joseph (Genesis 37). C	Explore honesty through the Hindu story of King Mahendra's successor. H