

Primary scheme of work overview by route Year 2

Year 2 Autumn Term

	1	2	3	4
Living By Rules	To understand that we need rules in all parts of our society which keep people safe and make the group work well together. N Resource: Is and Sikh	To understand that rules are given because of the love and care that the rule giver has for that particular group of people. Giving of the Ten Commandments. C	To explore the first three commandments of the Bible's Old Testament, which help us to understand the character of God and that he is someone we would want to obey. C	Introduce or recap 5 pillars. Explore P1 & also P2 the Islamic rules of prayer. I

	1	2	3
Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment	Children begin to realise that there are external controls on behaviour. Christian	To show that people of faith draw an inner contentment from their relationship with, or understanding of, God. C	Begin to understand the choice of fasting as a sign of willingness to put God first by controlling one's feelings. As seen in Lent and Ramadan practices. C and I

	1	2	3
Being Regardful of Suffering	Begin to understand suffering in terms of its physical and emotional intensity. N	Introduce how Jesus relieved suffering. Story – Jairus' daughter (Mark 5).C	Begin to understand how people of faith respond to suffering. Example – Birmingham City Mission or Islamic relief C (& I)

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Year 2 Spring Term

	1	2	3
Sharing and Being Generous	Begin to explore the British tradition of giving Christmas gifts and how it has changed over the last fifty years or so. Christian	Begin to understand that Jesus' life was planned from before he was born. C	To begin to consider why Christians give gifts at Christmas. C
Teaching Christmas is compulsory at this point			

	1	2	3
Creating Unity and Harmony	Begin to see beyond stereotypes and begin to understand common humanity. N	Raise awareness that one of the most important principles of Christianity is to love others no matter who they are. Story – good Samaritan (Luke 10: 25-37). C	Explore the strong messages of unity and harmony learnt through the practice of the Sikh langar. S + FMAD

	1	2	3
Participating and Willing to Lead	Explore team membership in a practical and fun way. N	Explore the Christian concept that each individual has a particular role in the church and that each is essential (1 Corinthians 12: 12-31). Sunday School Film. C	Either extend lesson 2 over two lessons <u>or</u> visit a church building. C

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	1	2	3
Being Merciful and Forgiving	Explore and define the concepts of mercy and forgiveness. N	Explore the nature of God's mercy and forgiveness and think about the application to our lives. Story – Prodigal Son (Luke 15: 11-32). C	Explore the responsibility of those who are forgiven (the Easter message), to be forgiving. Story – the unmerciful servant (Matthew 18: 21-35).
Teaching Easter is compulsory at this point			

	1	2	3
Caring for Others, Animals and the Environment	Encourage explicit appreciation of the natural world and the people in it. N	Encourage appreciation of the vulnerability of the natural world and the people in it. N	Explore the Sikh relationship to the environment through the words of the Sikh morning prayer. S

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Year 2 Summer Term

	1	2	3
Being Silent and Attentive to, and Cultivating a Sense for the Sacred and Transcendent	Encourage and practise listening. N	Begin to understand the importance of being quiet in a place of worship. N	Experience quietness in a place of worship (visit). Choice Resource: Budd

	1	2	3
Being Reflective and Self Critical	Establish that 'perfection' is not a static concept. N	Consider the Christian belief that a relationship with Jesus initiates changes in behaviour. Story – Zacchaeus (Luke 19: 1-10). C	Apply the moral teaching of a parable to the children's own life experience. Story – the speck and the plank (Matthew 7: 1-6). C

	1	2	3
Being Imaginative and Explorative	Encourage the use of imagination. N	Explore different ideas of God. Examples given from Hinduism, Islam, Sikhism and Christianity. M	Continuation from lesson 2. Explore different ideas of God. Examples given from Hinduism, Islam, Sikhism and Christianity. M

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	1	2	3
Appreciating Beauty	Explore responding to beauty in a variety of forms. N	Extend from lesson 1, possibly including Food Technology and some cooking. N Resource: Sikh, Islam, Christian, Buddhism, Judaism	Consider how, when believers appreciate beauty, it leads to praising God (Psalm 8). C