

Primary scheme of work overview by route Year 4

Year 4 Autumn Term

	1	2	3
Expressing Joy	Be able to understand the difference between happiness and spiritual joy. N + FMAD	Explore spiritual joy known by Hindus at Diwali. H	Understand how Hindus express joy through the Diwali celebrations. H

	1	2	3
Being Thankful	Consider God's role as creator and provider. N	Understand how celebrating Harvest festival can meet the needs of people today. C	Explore the concept of parents as a gift from Allah (God). I

	1	2	3
Being Reflective and Self Critical	Consider the essence of a 'perfect' life. Story – Siddhartha. Budd	Explore how Buddha helped his followers to change. Budd	Experience the practice of meditation. Budd

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Being Curious and Valuing Knowledge	Beginning to think about process of gaining knowledge. N	Understanding that Christians use the Bible to find answers about God and the meaning of life. C	Introduce the concept of there being a number of religious traditions each with their own holy book. M
Teaching Christmas is compulsory at this point			

Year 4 Spring Term

	1	2	3
Being Modest and Listening to Others	Introduce the concept of mutual listening. Experience equal participation in speaking and listening. N	Understand that the significance of Jesus' teaching is shown in the actions of his followers. Story – wise and foolish builders (Matthew 7). C	Explore the concept of prayer as a way of listening to and speaking to Allah (God). I

	1	2	3
Cultivating Inclusion, Identity and Belonging	Begin to understand how belonging can be signified by outward appearance. N	Sikhs signify belonging by undertaking the Amrit ceremony – a joining ritual – and wearing the 5 Ks. S + FMAD	Muslims signify belonging by performing Hajj - I

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	1	2	3
Being Merciful and Forgiving	To begin to make the connection between love and forgiveness. N	To begin to understand that the Bible teaches forgiveness. All things can be used by God for good purposes. Story – Joseph and his brothers (Genesis 50: 15-21). C	To explore God's forgiveness at the cross of Jesus. Story – crucifixion of Jesus and the two thieves (Luke 23: 13-43). C

	1	2	3
Being Regardful of Suffering	Begin to explore empathy. N	Explore the basis of Muslim empathy (Hadith). I	Begin to explore God's response to human suffering. Story – Easter (Mark 14-16). C
Teaching Easter is compulsory at this point			

Primary scheme of work overview by route Year 4

Year 4 Summer Term

	1	2	3
Living By Rules	Become aware that every aspect of society (including education) is governed by rules. N	Explore the ten commandments as rules to live by. Explain that Christians believe that the essence of the ten commandments is love for God and love for others. Jud & C	Explore the intention of rules in Islam – P2 – I + FMAD

	1	2	3
Being Temperate and Exercising Self Discipline and Serene Contentment	Begin to understand that the opinions of others is a major influence on our behaviour. N	Begin to understand that faith is a major influence on behaviour eg John Newton, Gandhi and Yusuf Islam M	Begin to understand that faith is a major influence on behaviour (Romans 12: 1-2). + FMAD Visitor? C

	1	2	3
Being Imaginative and Explorative (and Appreciating Beauty)	Explore uniqueness through following Isaac Newton's example. N	Begin to understand the creativity and majesty of God as shown by variety in creation. M	Begin to understand about the creativity and majesty of God from creation. Holding a faith view of creation alongside the Big Bang theory. M + FMAD

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Appreciating Beauty (and Being Imaginative and Explorative)	Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.	Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.	Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.
These six lessons cover two dispositions The idea is to create a project folder – ‘Unique Me’			