



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of closure, please log into ClassDojo. Work for the day will be uploaded and will include work from English, Maths and a wider curriculum subject. The full remote learning offer will be available from day two.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

As a school, we shall match each day of remote learning to what would usually take place in school that day. We endeavour for our offer to be as close to the regular school offer as much as possible. Some subjects such as PE and Music may be adapted to suit the home environment.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| EYFS | Our expectation is that all parents engage with the pre-recorded videos and live learning sessions that take place in EYFS. You can find details of the full offer further down in this document. This should amount to no more than 3 hours of work. |
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| Key stage 1 and 2 | <p>We expect all children to complete a minimum of 3 hours work in KSI and 4 hours work in KS2. This will include both live and pre-recorded videos, alongside PowerPoint presentations and other sourced mediums. An indication of these hours is as follows:</p> <ul style="list-style-type: none"> • Zoom meeting to discuss learning: 30 minutes • English work: 30 minutes presentation and 30 minutes work • Independent reading: 30 minutes • Maths work: 30 minutes presentation and 30 minutes work • Arithmetic (using platforms such as TT Rock Stars): 30 Minutes • Wider curriculum: 45 minutes • Daily Maths and English ‘workouts’: 10 minutes |
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Accessing remote education

How will my child access any online remote education you are providing?

The school will use the learning platform ClassDojo guidance will be included in the pack that has been emailed to you, with guidance of how to use the application.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Via direct communication with parents our office team will ascertain who needs support with accessing digital learning and what support is needed. As a school, we may provide:

- SIM cards where connectivity to the internet is a problem
- Devices for families who do not have access to appropriate mediums to engage in remote learning
- Packs containing worksheets etc provided to pupils in the rare occurrence that support to access remote learning is not possible
- In some cases, we may offer a physical place in school

How will my child be taught remotely?

We will endeavor to provide an offer as close as possible to the in-school offer. Below are the details of how your children will be taught and access learning:

There will be a daily registration zoom meeting . In this meeting the teacher will take a brief register and then set out the requirements of the day. A link will be sent via Dojo.

The work will also be posted on Dojo daily after the Zoom registration and will be a mixture of PDF documents, pre-recorded video lessons and power point presentations.

pictures of the work can be upload in the 'portfolio' section of Dojo.

The teacher will be available to answer Dojo messages about work during the normal pupil school hours of 09:00 to 15:30. Please note that messages sent after this time may not be answered.

On Friday afternoons teachers will be planning in preparation for the following week, please note they will be uncontactable from 12:00 on this day.

Once a week, your class teacher will organise a set time to have a call with your child to discuss the week's work. This may be on Zoom or via a phone call. Please ensure that you are available and in the same room as your child during this time. This will be a brief conversation with the child to provide specific feedback. If you need any further communication with the teacher, please use the Dojo messaging service and do not use this call time. They will have many more conversations timetabled with other pupils.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During this period of enforced closure, it remains a mandatory requirement for you all to engage in home learning; this is not negotiable.

As a school, we are committed to the ongoing development of our pupils, and we shall do all in our power to ensure they all continue to learn and progress.

Please ensure that your child completes all the work set for the day. This work is not optional.

In order to best support your child, please set up daily routines and timetables for them to follow. The vast majority of our video and work content is pre-recorded in order to fit your varying schedules and demands.

Please refer to the 'Home Learning Expectations for Parents and Pupils,' for further information.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Our teachers will:

- Approve work that has been handed in via ClassDojo and keep a record of who has engaged
- If your child is not engaging, you will receive a phone call from the class teacher. If engagement does not improve, a member of the leadership team will further discuss with you the barriers that may be preventing your child engaging

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our teachers will:

- Give daily comments and feedback via ClassDojo
- Have a phone call with your child once a week to give personal, detailed verbal feedback; this will include a brief chat on general wellbeing related to remote learning.
- Use the daily Zoom meeting to give whole class and group feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Our SENDCO will work closely with you and ensure:

- If a child receives 1:1 support, a more bespoke programme of support will be set up in liaison with the SENDCO. This may include phone calls/video calls with your child's 1:1 support and/or external agency support (speech & language /occupational therapy)
- The class teacher will adapt resources and instructions appropriately for your child
- In some cases, physical packs of work will be provided for your child

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is isolating during a period of national lockdown, they will receive the same offer as detailed above.

If they are self-isolating whilst the rest of their peers are in school, the offer will be as follows:

- The teacher will post the same work that needs completing in class on ClassDojo
- The child should submit this completed work in their 'portfolio section on Class Dojo
- All completed work will be acknowledged on ClassDojo and where possible comments linked to learning will be made by the class teacher