## Year 2 Mathematics Curriculum

Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
Number: Place Value	Measurement:	Number:	Number: Fractions	Geometry: Position	Measurement: Mass,
Count objects to 100 and read	<u>Money</u>	Multiplication and	Make equal parts	and Direction	Capacity and
and write numbers in numerals	Count money –	<b>Division</b>		Describing movement	<u>Temperature</u>
and words	pence	Make equal groups -	Recognise a half		Compare mass
		sharing		Describing turns	
Represent numbers to 100	Count money –		Find a half		Measure mass in grams
	pounds (notes and	Make equal groups -		Describing movement	м .
Tens and ones with a part-whole	coins)	grouping	Recognise a quarter	and turns	Measure mass in
model					kilograms
The stand stand states and distance	Count money – notes	Divide by 2	Find a quarter	Making patterns with	C
Tens and ones using addition	and coins		Descentes a detail	shapes	Compare capacity
Line of the standard should	Calastan	Odd & even numbers	Recognise a third	Ducklass schelars and	Milliteres
Use a place value chart	Select money		Frank a shreet	Problem solving and efficient methods	Millilitres
Company abiants	Make the same	Divide by 5 Divide by	Find a third	emcient methods	Liture
Compare objects		10	Unit fractions		Litres
Compare numbers	amount		Unit fractions	Measurement: Time	Temperature
Compare numbers	Compare money	Statistics Geometry:	Non-unit fractions	O'clock and half past	remperature
Order objects and numbers	Compare money	Properties of Shape	INON-UNIC IT ACCIONS	O CIOCK and hall past	
Order objects and numbers	Find the total	<u>Properties of Shape</u>	Equivalence of 1 2 and 2	Quarter past and	<b>Investigations</b>
Count in 2s, 5s and 10s	Tind the total	Make tally charts	4	quarter to	Investigations
Count in 23, 35 and 105	Find the difference	Thake tany charts	- T		
Count in 3s	Tind the difference	Draw pictograms (I-I )	Find three guarters	Telling time to 5	
	Find change		Tind three quarters	minutes	
Number: Addition and		Interpret pictograms (I-	Count in fractions	minuces	
Subtraction	Two-step problems			Minutes in an hour,	
<u></u>		.,		hours in a day	
Fact families – addition and	Number:	Draw pictograms (2, 5	Measurement:		
subtraction bonds to 20	Multiplication and	and 10)	Length and Height	Find durations of time	
	Division		Measure length (cm)		
Check calculations	Recognise equal	Interpret pictograms (2,		Compare durations of	
	groups	5 and 10)	Measure length (m)	time	
Compare number sentences		,			
	Make equal groups	Block diagrams	Compare lengths		
Related facts					
	Add equal groups		Order lengths		
Bonds to 100 (tens)					
, , ,			Four operations with		
Add and subtract Is			lengths		

## Year 2 Mathematics Curriculum

	Multiplication		
10 more and 10 less	sentences using the $ imes$		
	symbol		
Add and subtract 10s			
	Multiplication		
Add a 2-digit and I-digit number	sentences from		
– crossing ten	pictures		
Subtract a 1-digit number from a	Use arrays		
2-digit number – crossing ten			
	2 times-table		
Add two 2-digit numbers – not			
crossing ten – add ones and add	5 times-table		
tens			
	10 times-table		
Add two 2-digit numbers –			
crossing ten – add ones and add			
tens			
Subtract a 2-digit number from a			
2-digit number – not crossing			
ten			
Subtract a 2-digit number from a			
2-digit number – crossing ten –			
subtract ones and tens			
Bonds to 100 (tens and ones)			
Add three I-digit numbers			