



Remote education provision at NSWL (secondary phase):

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

, Pupils at NSWL (Secondary Phase) will be offered a full live learning experience where possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in certain subjects. In particular, in the more practical subjects such as the Arts, PE and Food Preparation and Nutrition, adjustments have had to be made as the same resources and pieces of equipment are not available to pupils at home as they would be at school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote lessons for Key Stage 3 will take pupils broadly a minimum of 5 hours each day. In addition, there will be homework tasks to complete, assemblies to watch and one tutor time per week to attend remotely.

Accessing remote education

How will my child access any online remote education you are providing?

The following digital platforms and online tools will be used for the delivery and assessment of online learning:

Microsoft Teams for the delivery of live learning

- Show My Homework for uploading work, sharing assemblies and quizzing
- Padlet for pupils to upload work at the same time as other pupils
- SAM Learning, Seneca, Hegarty Maths and Active Learn to complete online tasks that give immediate diagnostic feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of devices that can be loaned to parents where possible. Resources are limited and devices will be distributed according to the need. In communication with parents a Microsoft form will be issued where parents will kindly be requested to contact the school should they need to loan a device for their child. This request will then be followed up with a call to assess the individual need..
- In some cases where access to remote education is not possible within the home, children may be invited to attend school and in some cases, where online learning is not accessible at all packs of work can be sent home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teaching at Key Stage 3 is delivered through live Microsoft Teams lessons. Pupils will have up to six periods each day which gives them access to the full curriculum. During live lessons pupils may also use a variety of other online learning tools which may include: Show My Homework, Microsoft Forms, SAM Learning, Seneca, Padlet, Hegarty Maths and ActiveLearn. Class work is supplemented with additional homework tasks which may ask pupils to apply their knowledge, read or research a topic.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to be online for the duration of the school day. Registers are taken 15 minutes into the lesson and attendance is tracked by tutors, Heads of Year and Curriculum Leaders. Pupils not online will receive a phone call from their Head of Year. Pupils with 100% attendance are celebrated in weekly assemblies. Pastoral check-in phone calls home are used to identify any barrier to remote learning.

Parents/Carers are asked to support pupils in their online learning by ensuring that pupils have headphones and a quiet space in which to work where possible. It is helpful if parents/carers are able to check that pupils are online and engaged with their lessons throughout the day. Monitoring Show My Homework will allow parents/carers to keep track of deadlines that pupils are set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupils will be asked to submit work to their teachers via the Assignment function in Microsoft Teams or through Show My Homework. Pupil engagement will also be monitored during lessons through the use of quizzes, through question-and-answer sessions and platforms such as Padlet. Registers will monitor daily and weekly attendance in Microsoft Teams lessons.

Failure to be online for timetabled lessons or to submit work will result in follow-up phone calls being made by Tutors, Heads of Year and Curriculum Leaders.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given to pupils via Show My Homework, through Microsoft Teams or other subject specific platforms. Pupils should expect to receive a mixture of whole-class and personalised feedback. Feedback will come most frequently from the subjects with the most curriculum time. Feedback will take place with the following frequency:

English, Maths and Science – weekly feedback (personalised every other week)

Humanities, MFL, RE – fortnightly feedback (personalised twice per half-term)

Computing, Drama, Music, Food, Art, PE – feedback twice per half-term (personalised once per half-term)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will be invited to attend school, so they can continue with face-to-face learning
- Differentiated timetables will be offered for some pupils, as well as hard copies of work being delivered home for pupils to complete
- Speech and Language Therapy sessions continue to be delivered, in line with individual needs outlined in their EHCPs
- Occupational Therapy sessions continue to be delivered, in line with individual needs outlined in their EHCPs
- Annual Reviews will continue to take place, virtually
- Weekly phone calls to pupils with EHCPs will take place
- Speech Links intervention program to be used with pupils at home so screening can happen. This will be rolled out with KS3 pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

NSWL will do its utmost to ensure that pupils are able to remain in school. Where self-isolation is a necessity, a blended learning offer will be put in place so that pupils can still access their lessons remotely. Teachers will be available through the chat function on Microsoft Teams or via email to field any questions from those learning at home.