

# NSWL Reception Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Faith</b>	Faith and our World Belonging, myself and people from other religions Wonder of God Multifaith	Faith, Worship and special places/Festivals Sacred places Religious festivals/celebrations Diwali, Bandi Chhor, Christmas Multifaith	Faith and culture  Dressing for the occasion/special times Traditional dress Multifaith	Practise and way of life  Insight and practise in places of worship  Multifaith	Religious buildings  Virtual tour of places of worship and artefacts  Multifaith	Faith, Music, Language, Dance  Musical instruments, Dance/roleplay Multifaith
<b>Topic</b>	<b>All about me</b>  Types of homes Relationships Working together Following rules Our bodies	<b>Food &amp; Festivals</b>  Eid, Bandi chhor, Rama & Sita stories. Hanukkah & Nativity story. Where food comes from. Food stories e.g. Handa's Surprise.	<b>Explorers</b>  Captain Yellow belly Tatty Ratty Dora the explorer	<b>Once upon a time</b>  Imaginative play Small world – castle Dressing up Song – how many people live in my house?	<b>Plants and animals</b>  Under the sea Wild animals Farm animals Pets Vet role play	<b>Superheroes</b>  Superhero stories Real life heroes People who help us People in the community/what job do they want to do?
<b>Core Text</b>	<b>Goldilocks</b> <b>The Three Little Pigs</b> <b>The Rainbow Fish</b>	<b>Handa's Surprise</b> <b>Nativity Story</b>	<b>Rumble in the Jungle</b> <b>Going on a Bear Hunt</b> <b>Commotion in the Ocean</b>	<b>Jack &amp; the Beanstalk</b> <b>The Enormous Turnip</b> <b>The Little Red Riding Hood</b> <b>The elves &amp; the shoemaker</b> <b>Three Billy Goats Gruff</b>	<b>The Little Red Hen</b> <b>The Ugly Duckling</b> <b>Stanley's Stick</b> <b>Stick Man</b>	<b>Charlie Superhero</b> <b>Underpants</b> <b>Paper bag princess</b> <b>Supertato</b> <b>Lion &amp; the Mouse</b>
<b>Literacy</b>	Phase 2 Letters & Sounds  Sound walks Listening Skills Jolly Phonics Asking questions	Phase 2 Letters & Sounds  Answer questions based on own experiences Jolly Phonics	Phase 3 Letters & Sounds  Jolly Phonics Revising labelling Treasure maps Messages in bottles Pirate descriptions	Phase 3 Letters & Sounds  Non-fiction Letters to the characters Hansel and Gretel Cinderella	Phase 3 Letters & Sounds  Non-fiction text Writing Report comments 3 Billy Goats Gruff	Phase 4 Letters & Sounds  Instructions Character profiles Labelling Job description Our community

	Re-telling stories about themselves Enlivening stories: Goldilocks Three little pigs	High frequency words Writing cards Writing lists Invitations		Rapunzel Jack and the Beanstalk Creating own narrative/story maps	The Tiger who came to Tea	
<b>Speaking &amp; Listening</b>	Role Play, Show and tell, sharing work, partner talk, rhyming raps, circle time, questioning skills, puppet shows, small world, retelling stories, listening to stories without props, reading to and listening to a partner read and ask relevant questions. Sound buttons, making videos and playing them back, phonics phones, song making, watching photos of the day and taking about them.					
<b>Numeracy</b>	Counting Number recognition Ordering number Position Pattern Sorting 2D Shapes	Money Addition & Subtraction I more I less Size Capacity Weight 3D Shapes	2D Shapes Money Addition & Subtraction Time	3D Shapes Consolidating numbers to 20 with problem solving Measure	Doubling/Halving Sharing Measure Money Addition and Subtraction Problem solving	Time Numbers beyond 20 Measure Counting in 2's, 5's and 20's Addition and Subtraction Problem solving
<b>Art &amp; Design Projects</b>	Self portraits collages	Making Divas	Building a pirate ship	Creating a castle	Designing a farm/garden	Designing superheroes
<b>Computing</b>	-Recording and playing back sounds -Manipulating objects on screen -Taking digital photographs and combining them with text and sounds -Taking and displaying digital photographs	-Internet research, opening applications -Using technology to communicate verbally -Controlling (kitchen) equipment	-Using email to communicate -Controlling and using sound -Using video cameras to record video clips -Investigating everyday technologies	-Controlling digital sound files and videos -Using light projectors, switching on technology -Taking and displaying digital photographs, recording sound -Using digital timers and thermometers	-Communicating with digital text -Programming a programmable toy -Controlling a remote-controlled toy Choosing and opening applications and engaging with digital texts	-Opening and closing files -Choosing and using tools in an art application -Recording a sound track -Recording video clips for a short film
<b>PE</b>	To be able to move confidently in a range of ways.  slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.	To use a range of small and large equipment  travel around, under, over and through balancing and climbing equipment	To practise throwing and catching  Over-head throw, under-head throw One handed	To practise passing a ball in different ways  Bouncing, kicking, rolling	Dancing  Hopping/skipping/moving in time to music	To practise using a bat and a ball  Games with a scoring system