

Parent / Carer Code of Conduct

Mission Statement

"To empower children with virtues, to enable them to excel academically and spiritually, enabling them to serve humanity selflessly, with an abundance of love, compassion and forgiveness"

The Nishkam Virtues Guide



The 50 virtues are central to our work and lives at Nishkam School West London. They are core to our ethos, therefore we ask all community members, including staff, pupils, governors, and parents to try their utmost to adhere to them. This applies not only to the effort we put into our work, but also to how we address and build relationships with other people. If we are consistently mindful of the virtues, our relationships will be strong.

Code of Conduct

At Nishkam School West London we place particular emphasis on our strong relationships with parents and carers. Together this helps us achieve the very best for our pupils in a

mutually supportive partnership between parents, class teachers and the school community.

As a partnership, our parents understand the importance of a good working relationship to equip their children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents or carers to participate fully in the life of our school.

To truly create the best outcomes for pupils requires the relationship between home and school to be based on the virtues of kindness, tact, honesty, trust and mutual respect. The maintenance of this relationship is important to ensure that pupils are safe (please read our safeguarding policy) and not open to undue distress and anxiety.

Guidance

As well as following the guidance set out in our home / school agreement and holding the Nishkam virtues in mind, parents, carers and visitors are reminded:

- To respect the caring, positive ethos and virtues of the school
- That both teachers and parents need to work together for the benefit of their children
- Approaching school staff for help to resolve an issue is done in an appropriate manner
- All members of the school community are treated with respect using appropriate language and behaviour
- The school needs to work with a pupil in order to clarify their version of events in order to bring about an appropriate solution to an issue
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises
- To use other strategies rather than using 'staff' as threats to admonish their children's behaviour.

In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the school's operation or activities anywhere on the school premises
- Any inappropriate behaviour on the school premises
- Using loud or offensive language or displaying temper
- Threatening, in any way, a member of school staff, visitor, fellow parent/carer or pupil
- Damaging or destroying school property
- Sending abusive or threatening e-mails or text/voicemail/phone messages or other written communications to anyone within the school community

- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parent/staff, at the school on WhatsApp, Facebook or other social sites. (See Appendix 1)
- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises
- Approaching someone else's child in order to discuss or chastise them because of the actions of this pupil towards their own child. (Such an approach to a pupil may be seen to be an assault on that pupil and may have legal consequences)
- Whilst we actively promote cycling, parents / carers must dismount their bicycles and walk them around the school site
- Smoking, taking illegal drugs or the consumption of alcohol on school premises
- Dogs being brought on to school premises (other than guide dogs).

Should any of the above occur on school premises the school may feel it is necessary to take action by contacting the appropriate authorities and/or sadly, consider banning the offending adult from entering the school premises.

Parking, pick up and drop off

Following our parking guidelines helps the school to maintain positive relations with parents / carers and the local community.

If you have no option other than driving to school, our parking guidelines are very clear:

- Park and stride location 1 – Wyevale Garden Centre from 8am
- Park and stride location 2 – Tesco Extra car park at any time

We ask respectfully that all parents follow these guidelines and do not park anywhere else in the vicinity of the school.



Please be aware that inconsiderate parking can lead to challenging telephone, email or face-to-face complaints from local residents. Time spent dealing with complaints is time taken away from our work on the children's education.

Thank you for abiding by this policy in our school and upholding the Nishkam virtues whenever you can. Together we create a positive and uplifting environment not only for the pupils but also for all who work and visit our school.

Note: Can parents please ensure they make all persons responsible for collecting their children aware of this policy.

APPENDIX 1

Inappropriate use of Social Network Site

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents or pupils.

The Department for Education/Government and Governors of Nishkam School West London considers the use of social media websites being used in this way as unacceptable. Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Head of Primary Education, The Principal or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts - In the event that any pupil or parent/carer of a pupil at Nishkam School West London is found to be posting libellous or defamatory comments on Facebook or other social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report contact or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying – we take very seriously the use of cyber bullying by any child or parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

The school will also consider its **legal options** to deal with any such misuse on social networking and other sites.