



Virtues in focus : Leadership & Wisdom

Dear Families,

As we come to the end of our first half term, I would like to take this opportunity to thank you all for your ongoing support and kindness as we continue to navigate through very complex times. We are very proud of our staff team, who have worked incredibly hard to ensure that all pupils are engaged, challenged and nurtured each and every day. It is evident that a lot of the gaps caused by school closure have been swiftly addressed through targeted precision teaching and pupils are well on their way to achieving excellent outcomes. We continue to face challenges of class bubbles closing but please be reassured that this will not cause any disruption to learning as teaching will immediately switch to online. Once the bubble returns, any gaps will be identified and addressed through appropriate interventions.

Our virtue this week focuses on 'Wisdom' and there probably has not ever been a time where clarity of thought and wise words are needed more.



Wishing you all a restful and safe half term.

Best wishes,

S. Rai

Mrs Rai, Head of Primary Education.

Travelling during half term

Dear Families,

Please ensure that you are aware of all travel advice and restrictions when making plans for the half term. Please follow all guidance on self-isolation when travelling to certain countries and keep the school informed. See this link for further information.

<https://www.gov.uk/guidance/travel-advice-novel-coronavirus>.

1st October– 31st October

Black History Month

16th– 30th October

Half-term break

**Parent communication
sent home this week:-**

- **Advice to parents
COVID-19 at NSWL**
- **KS3 Parents
Changes to Mon &
Fri end of day
routine**



Dear Families,

Following on from Mrs Rai's message, a heartfelt thank you from me to everyone for pulling together this half-term - parents, teachers and pupils alike. The biggest joy has been to see the pupils back in the building, working hard in lessons, socialising with their friends again and having fun. The positive energy they bring is what motivates us above all things.

In spite of the new set of restrictions being put into place from tomorrow, I wish you a very happy half-term with your families and pray that you all return safe to us on 2nd November.

Goodbyes

We have two members of our staff leaving this month.

Firstly, we want to say a big thank you to Miss French, who has been our Office Lead this term. Miss French has worked hard to develop our office systems in her time with us and we will miss her calm and professional manner around the office.

Secondly, we are also saying goodbye to our School Business Manager, Mr Notay. Mr Notay has been with us since March 2018 and played an absolutely essential role in our move to the new building. Nobody has worked harder to ensure that the school has what it needs and that we are all looked after. Those of you who have met Mr Notay will know that he epitomizes our Nishkam virtues and for this reason in particular, he will be greatly missed. We thank him for the huge contribution he has made to the school over the past few years and wish him all the very best for the future.

Yours sincerely,

Mr T Cragg
Principal, Nishkam School West London

Monthly donations

A huge thank you to the parents who have already set up standard orders of £6 per month for the school fund. We would ask all parents, if at all possible, to do this as soon as you can in order to support our educational offer here at NSWL.

Bank: Lloyds Bank plc

Account Name: Nishkam School Trust

Account Number: 32962968

Sort Code: 30-64-10

Kindly use the reference '**NSWL School Fund**' when setting up the standing order to allow us to track your donation.

Attendance Figures	
This week	
All School (93.5%)	
9 Truth	9 Compassion
93.7%	95.2%
9 Contentment	9 Humility
91%	89.2%
8 Contentment	8 Truth
95.3%	95.2%
8 Compassion	8 Humility
93.4%	92.3%
8 Love	
93.4%	
7 Truth	7 Compassion
96.9%	94.7%
7 Humility	7 Contentment
91.4%	94.1%
6 Humility	6 Contentment
90%	92.7%
5 Truth	5 Compassion
92.7%	92.1%
4 Contentment	4 Humility
95.4%	95.4%
3 Truth	3 Compassion
94.5%	94.7%
2 Compassion	2 Truth
95.5%	96.3%
2 Contentment	2 Humility
93.2%	95.5%
1 Compassion	1 Truth
90.8%	94.8%
1 Contentment	1 Humility
94.8%	93%



Street Tag

We are delighted to announce that NSWL will be participating in the Street Tag Hounslow Schools Leaderboard program from 1st Oct to 24th Dec 2020.

About Street Tag

- For communities, Street Tag is exceptional at bringing together families, neighbours and communities to get out more, by turning streets and green spaces into a virtual playground, to increase families' outdoor experience in walking, running and cycling more to earn rewards.

Step by step of how to participate in Street Tag and how it works

1. **Install** the Street Tag app on the App Store or Play Store (or at www.streettag.co.uk)
2. **Join the school team using QR code.**
3. There can be up to 250 players in our school team.
4. During the Street Tag experience, families, staffs and children record their distance walked by scanning virtual tags (each tags are worth 10 points on average) at various locations, converting their steps done indoors or outdoors into pints through steps sync feature, watching their total distance (points) accumulate to climb up on the School leaderboard, creating competition, being physically active, visiting parks, an opportunity to engage in a fun play experience, and earning prizes. Overall Street Tag delivers active happiness to families.
5. There will be prizes for top 3 schools on the leaderboard.

Vouchers worth 100 GBP, 75 GBP, 50 GBP for 1st, 2nd, 3rd positions respectively.

If you have any questions, please send an email to seun@streettag.co.uk

Scan this QR code



Further details will be shared by email/letter shortly.

Attendance Figures

Continued

R Truth	R Compassion
91%	87.4%
R Contentment	R Humility
95%	93.7%

Congratulations to the form groups who achieved 100% attendance



LITTER BUSTERS-THE ECO WARRIORS



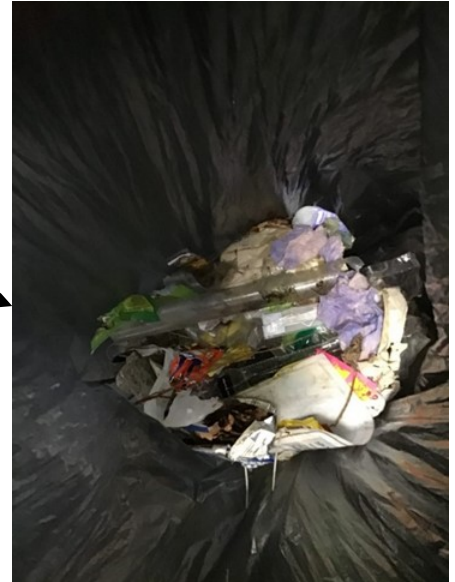
Litter Picking

The Eco Warriors, and other pupils all got involved with litter picking. The children picked litter from the school grounds and were surprised at the amount there was!

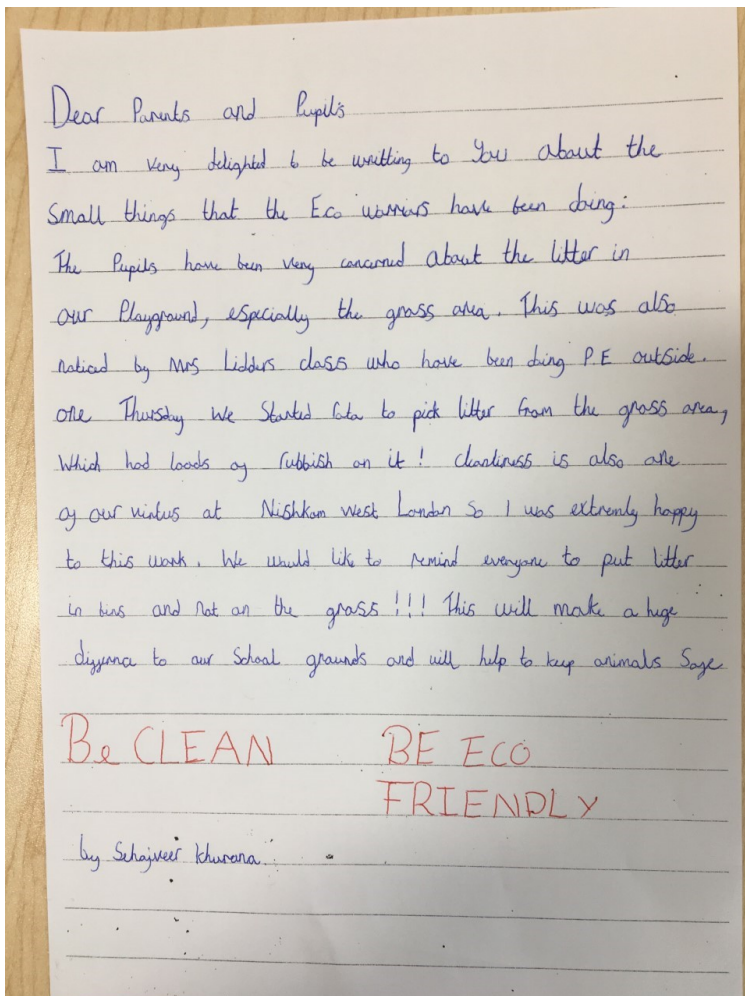
There will be a weekly rota of children across all age groups picking litter . Any issues to do with increase in litter or anything which is of concern will be reported to a member of the Eco Team.

Lets Keep Nishkam Litter Free

Here are the photos of the Eco Warriors picking litter and a write up by **Sanjeev K (6H)**



SHOCKING!!





Maths : (Year 7)

The Year 7s have settled in well to secondary school. After not being in school for 6 months, the quality of work shown here really shows their eagerness to learn. They have learnt an array of topics such as BIDMAS, negative numbers and probability. They have also shown an understanding of mathematical terminology which is becoming ever more important as they move up the school. **M. Vijendra**

9.10.2020

order of operations
n.s.

- order ✓
- share ✓
- sum ✓

Bidmas

B	I	D	M	A	S
Brackets	Indices	Division	Multiplication	Addition	Subtraction
C	K	E	S	P	I
Columns	Keywords	Equations	Properties	Integers	Order

- $3 + 5 \times (4 \div 2)$
 $8 \times 2 = 16 + 3 = 19$
- $2 \times 3 - (4 + 2)$
 $6 - 6 = 0$
- $4 \times 3^2 - (7 + 2)$
 $12 \times 9 - 9 = 108 - 9 = 99$
- $7 + (2 \times 3)$
 $7 + 6 = 13$
- $9 + (4 \times 2)$
 $9 + 8 = 17$
- $10 + (2 \times 2)$
 $10 + 4 = 14$
- $18 \div 4 \div 2 =$
 $18 \div 2 = 9$

30

1 = 1
-9 = -9
10 = 10
4 = 4

+3 and +7 are in the room. Take out the negatives which makes the temperature 10.

+2 and -6 are in the room. -6 leaves the room which makes the room warmer. $-2 + 6 = 4$.

*+4 is in the room.
*-1 comes in the room.
*the room gets colder.
* $4 - 1 = 3$.

*+5 is in the room.
*-2 comes in the room.
*the room gets colder.
* $5 - 2 = 3$.

BIDMAS
 $4^2 + 2 \times 4$
 $= 16 + 2 \times 4$
 $= 16 + 8 = 24$

Digits = numbers

--- = +
- - - = +
- + - = -
+ - - = -

15/10/2020

Rounding

Round to nearest 1000: 37521 → 38000 ✓

Round to nearest 100: 37521 → 37500 ✓

Round to nearest 10: 37521 → 37520 ✓

Round to nearest 1: 37521 → 37521 ✓

Round to nearest 1000: 274503 → 275000 ✓

Round to nearest 100: 274503 → 274500 ✓

Round to nearest 10: 274503 → 274500 ✓

Round to nearest 1: 274503 → 274503 ✓

Round to nearest 1000: 634721 → 635000 ✓

Round to nearest 100: 634721 → 634700 ✓

Round to nearest 10: 634721 → 634720 ✓

Round to nearest 1: 634721 → 634721 ✓

10/09/22

Probability

$P(\text{white}) = 3/5$ ✓
 $P(\text{black}) = 2/5$ ✓
 $P(\text{green}) = 1/5$ ✓
 $P(\text{yellow}) = 1/5$ ✓
 $P(\text{brown/black}) = 9/10$ ✓
 $P(\text{rectangle}) = 1/4$ ✓
 $1/2 P(\text{dark top row}) = 1/4$ ✓
 $P(\text{rectangle}) = 10$ ✓
 $P(\text{red}) = 4/21$ ✓
 $2/7 P(\text{green}) = 6/21$ ✓
 $1/7 P(\text{yellow}) = 3/21$ ✓
 $5/7 P(\text{not blue}) = 15/21$ ✓

Experimental Probability

Experimental = number of trials
Probability = total number of trials carried out

Number of trials	Number of successes	Probability
150	80	0.53
15	8	0.53
5	1	0.2
1	1	1.0

Multiple means times tables

$>$ = more than
 $<$ = less than

1 is not a prime number

Prime number is a number that can only be divided by its self and 1.



Drama KS3



'We must dream big dreams with our students and be persistent partners in helping them soar towards those dreams.' (Tomlinson, p21)

Drama pedagogy provides a practical platform that invites the exploration of one's creativity and imagination, whilst gaining interpersonal skills that have no limitations.

'The Nishkam ethos is to help grow a selfless mindset, aspiring to excellence as well as going beyond ourselves to serve others, to create supportive communities and to realise our true potential. This pervades every aspect of the school.' (NSWL, 2020)

Through drama we gain "A Window To The World" (2015) before proceeding to deconstruct, explore and understand it. Drama pedagogy at Nishkam School West London should foster and strengthen both individuality and togetherness; growing rounded, caring, curious learners, who demonstrate academic excellence as well as a virtuous nature.

This term, KS3 have been '*Creating A Character*' and learning the basic toolkit needed for success in Drama. It is intrinsic that all pupils studying Drama for the first time are invited into a fun, imaginative and safe environment for creative exploration. By learning the basic skills for acting at the beginning of the study of Drama, whilst incorporating elements of academic standards carefully chosen from: 'AQA A-level Drama and Theatre' specification, 'AQA GCSE Drama', 'WJEC GCSE Drama' and the KS3 National DOB. Students will begin their study of Drama with a healthy, fun and holistic approach, because there will be a clear balance of high academic expectation through the success criteria taken from the specifications as mentioned, in addition to the expectation of the inclusion of '*The Golden Thread*'.

As the new Teacher of Drama at Nishkam, I am thrilled to say that this first term has been an absolute delight and pleasure to teach the students at Nishkam. Drama is a new subject for the curriculum and I am thoroughly excited for what the future holds! I can firmly say that I am extremely proud of every student who has entered the Drama Studio, for their determination, compassion, confidence, imagination and commitment. I would like to take this opportunity to congratulate **all students** who performed their Monologue Assessments this week!

-Miss Stafford.



KS1 : (Year 1 & Year 2)

Vaani 1H

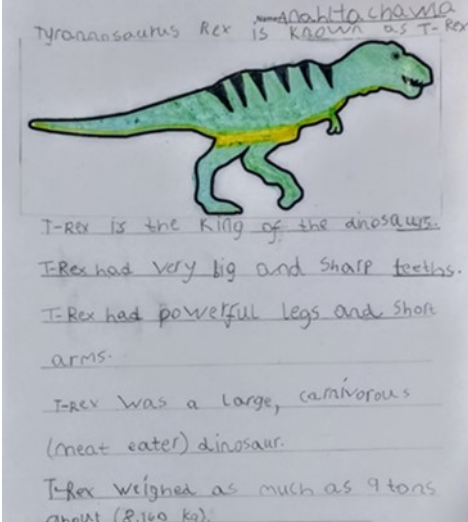


1 Humility

We have been working so hard finding out all about dinosaurs! In order to include some of our Maths in our learning – we created dinosaurs out of different shapes. Vaani did such an amazing job at this! We can see the rectangles for the legs, a semi-circle for the body and some great triangles for those all-important spikes! ROAR!

1 Truth

In History this half term, Year 1 children have been learning all about dinosaurs. For homework we asked the children to research and write about their favourite dinosaur. Anahita has done some wonderful writing all about her favourite dinosaur a T-Rex. She has found out lots of interesting facts all about her chosen dinosaur. Anahita has shown great enthusiasm when completing this piece of work at home. Well done Anahita!



Anahita 1T

Amyra 1Cn



1 Contentment

We have been learning about dinosaurs and how we know they were alive from fossils. Amyra used playdough and a dinosaur toy to make her very own fossil. A big well done to Amyra for all her effort and hard work! Keep showing the determination and excellence you always do.

1 Compassion

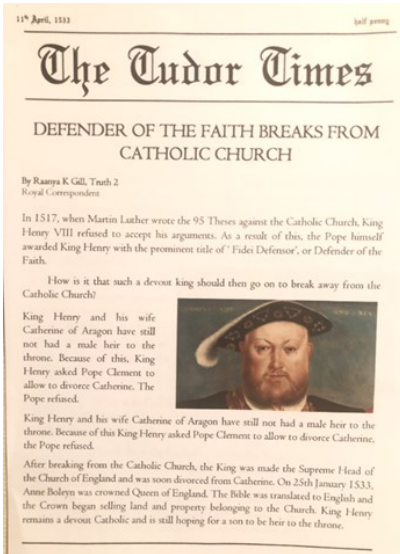
This term the children in Year 1 have been learning about dinosaurs. As part of their homework they were asked to create their own dinosaurs using different shapes. Avneet K created an amazing picture of a dinosaur by using different shapes and materials. She has certainly been very creative. Avneet went the extra mile and has written sentences to say which shapes she has used. So, a very big WELL DONE to Avneet. Continue to be the determined girl you are!!



Avneet 1CM



KS1 : (Year 1 & Year 2)



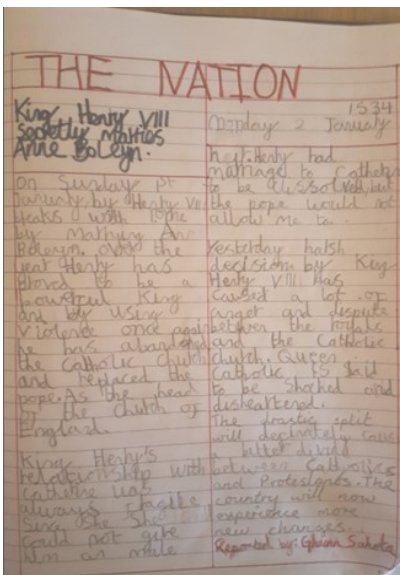
Raanya 2T

2 Truth

In Year 2, we have been studying all about the Tudors and especially King Henry VIII. The homework assignment was to create a report about why Henry VIII left the church. Raanya has put such fantastic effort in to this piece of work. She has made it look authentic and very professional! Well done Raanya!

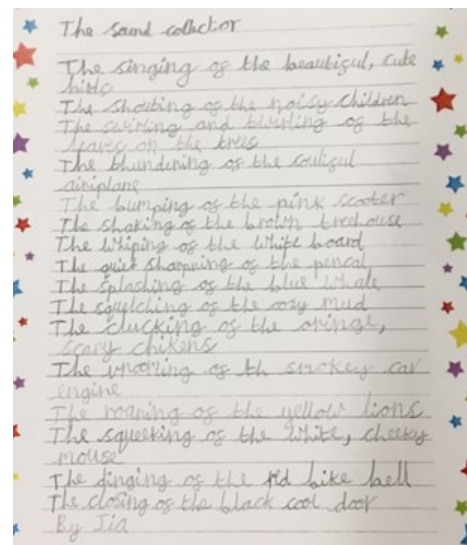
2 Humility

In History this half term, Year 2 children have been studying all about Tudors and Henry VIII. Ghunn has written a fantastic news report about why Henry VIII broke away from the Church. I was very impressed about the facts she has included along with great vocabulary being used in her news report. Ghunn has shown great determination completing this homework! Well done Ghunn!



Ghunn 2H

Jia 2CM

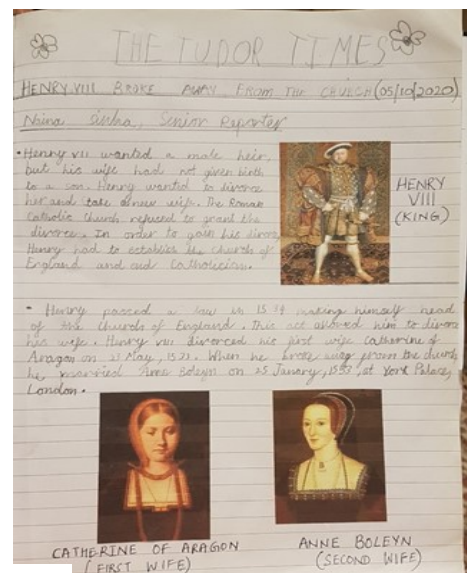


2 Compassion

The Year Two poets have been out in the playground collecting sounds and using a broad vocabulary of onomatopoeias. Jia has chosen powerful verbs for different sounds and she has included a variety of adjectives. I am very impressed by her beautiful handwriting. Jia has very high expectations for herself when completing her learning and she demonstrates creativity and determination.

2 Contentment

This term, Year 2 children have been learning about Tudors. As part of her creative homework, Naina designed a very eye-catching news report about Henry VIII to engage her readers. She has included colourful pictures; a snappy and bold headline; written her work neatly into paragraphs using bullet points; and presented her work using beautiful handwriting. Well done Naina! You make a great news reporter. **Ms Kaur**



Naina 2Cn



Bikeability Level 1 and 2



Children's Cycle Training

Bikeability Level 1 and 2

27th - 28th October



This 1 day course develops children's handling and control, boosts confidence and refines skills at their own pace.

Riders will then be taken onto quiet roads and simple junctions, to develop rider's skills and confidence on road, preparing them for cycling on more complex, busier roads.

- Children must be able to cycle for this training.
- This training is suitable for Year 7 and above.
- Bikes available to borrow upon request.

Location: Inwood Park, TW3 1XG
Time: 9am - 4pm **Cost:** £5
Available to: children who missed out on Year 6 Bikeability last year

Book online [cycleexperience.com](https://www.cycleexperience.com)
Call 0330 024 1783 **or email**
info@cycleexperience.com

Cycle Experience are an accredited Bikeability scheme provider and offer National Standard Levels 1, 2 and 3 cycle training.



Pupil of the Week Certificates : 09.10.20

Congratulations to all the pupils who were awarded merit certificates for Pupil of the Week:

R Compassion:	Sereena Ghatora	R Truth:	Jujhar Kahlon
R Humility:	Heemaani Tiwari	R Contentment:	Gunreet Khatri
1 Compassion:	Meela Ghumman	1 Truth:	Jesleen Grewal
1 Humility:	Puran Deol	1 Contentment:	Rajan Phull
2 Compassion:	Jia Jassi	2 Truth:	Manreet Mangat
2 Humility:	Tansh Gupta- Chaudhary	2 Contentment	Naksh Nampally
3 Truth:	Abhir Chandra	3 Compassion:	Kirpa Walia
4 Contentment:	Gunishka Kukreja	4 Humility:	Amar Amole
5 Compassion:	Kavan Arora	5 Truth:	Deven Sanger
6 Humility:	Uyanya Bhamrah	6 Contentment:	Shreya Alluri
7 Compassion:	Tandrika Kaur	7 Truth:	Mansehaj Dhingra
7 Humility:	Siya Malhi	7 Contentment:	Simran Mann
8 Compassion:	Jasmeet Lalli	8 Truth :	Saihajleen Malhi
8 Humility:	Jiya Gandhi	8 Contentment:	Harsvir Gulati
8 Love:	Vaani Khaneja	9 Compassion:	Tushar Shukla
9 Truth :	Simran Gill	9 Humility:	Gurina Gulati
9 Contentment:	Aaron Sethi-Koldhar	Faith:2 Truth	Tara Virdee



Pupil of the Week Certificates : 16.10.20

Congratulations to all the pupils who were awarded merit certificates for Pupil of the Week:

R Compassion:	Musa Rahman	R Truth:	Avleen Ubhi
R Humility:	Aahana Marway	R Contentment:	Hemali Shah
1 Compassion:	Zayn Hadwani	1 Truth:	Hardit Virdee
1 Humility:	Simran Cleary	1 Contentment:	Saavi Singla
2 Compassion:	Daya Bath	2 Truth:	Syed Muhammad Zaidi
2 Humility:	Ghunn Sahota	2 Contentment:	Krisen Bhamrah
3 Truth:	Aanya Gupta	3 Compassion:	Jesveen Rawal
4 Contentment:	Daya Notay	4 Humility:	Daya Bhambra
5 Compassion:	Satpreet Assi	5 Truth:	Harveen Gill
6 Humility:	Gursharan Virdi	6 Contentment:	Kareena Garcha
7 Compassion:	Amaani Bour	7 Truth:	Veer Hans
7 Humility:	Guneet Randhawa	7 Contentment:	Sanchipreet Gulati
8 Compassion:	Jasman Singh	8 Humility :	Sharanpreet Sondh
8 Truth:	Saihajleen Malhi	8 Contentment:	Tanishq Gupta
8 Love:	Iqra Nadim	9 Compassion:	Mannat Kapoor
9 Truth :	Savir Sura	9 Humility:	Harsimran Ponaich
9 Contentment:	Kamaldeep Singh	Faith: R Truth	Harshvir Singh