



# Primley Wood Primary School

Nishkam Schools Multi-Academy Trust

## School Prospectus



[nishkamschooltrust.org](http://nishkamschooltrust.org)

# Welcome to Primley Wood Primary School

**A really warm welcome and thank you for considering us.**

It is my pleasure as the Headteacher of Primley Wood Primary to extend a warm welcome to all parents, pupils, and members of our school community. At our school, we believe that every child deserves a quality education that not only challenges them academically, but also helps them to grow into well-rounded individuals with a strong character and a love of learning.

Our education model is led by virtues, such as compassion, humility, service, contentment, optimism, trust and forgiveness. Virtues are prevalent in every aspect of our teaching and learning and are modelled by teachers and staff alike throughout our school.

Our dedicated staff are committed to providing a safe, inclusive, and nurturing learning environment that encourages each pupil to reach their full potential.

We understand that every child is unique, with their own strengths and challenges, and we strive to provide a personalised approach to learning that meets the individual needs of each pupil.

At our primary school, we also value the social and emotional well-being of our students. We believe that a positive school culture and a strong sense of community are essential for fostering healthy relationships and a love of learning. Our school is a welcoming and inclusive environment where diversity is celebrated, and all students are encouraged to be themselves.

I invite you to visit our school to see our virtues-led approach in action. Whether you are a current parent or guardian, a prospective family, or a member of the wider community, we welcome your involvement and look forward to working together to provide the best possible education for our pupils.

Mrs Seetle Kaur  
Headteacher

**"We understand that every child is unique, with their own strengths and challenges, and we strive to provide a personalised approach to learning that meets the individual needs of each pupil. "**

**Primley Wood is a part of Nishkam Schools Multi-Academy Trust (NSMAT) with schools across five cities.**

**NSMAT is an outstanding provider, with pupils across the Trust overall are in the top 10% of grades in the UK.**

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# Primley Virtues Guide



Primley Virtues Guide

## A virtues led multi-faith ethos school for 2-11 Years

Part of Nishkam Schools Multi-Academy Trust

Applications for Reception by  
12th February 2025





# School Vision



At school, our pupils explore the divine context of humanity and wonder of all creation. They not only learn about, but also learn from, the wisdom of religions and in so doing explore the infinite human potential to do good unconditionally. We support pupils to develop aspects of their own religious, spiritual or human identities. They learn about serenity through prayer and humility in service and in so doing, they deepen their own respective faith, and respect common purpose of all religious traditions, as well as respecting the beliefs of those with no faith tradition. They explore the unique divinity of the individual, and our common humanity.

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At school, our pupils and staff alike aim to become the best human beings they can possibly be, in all aspects of spiritual, social and academic life. We foster a school culture which inspires optimism and hope, as well as determination and confidence, for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

# The Nishkam Passport; the school virtues guide

A personal copy of the 'Nishkam Passport' is given to all pupils across all our schools.

The aim of the Nishkam Passport is to help support the nurturing of virtues and the development of character in each child. It is a key document to help realise our Trust's vision:

"To empower children with virtues to enable them to excel academically and spiritually enabling them to serve humanity selflessly (Nishkam), with an abundance of love, compassion and forgiveness".

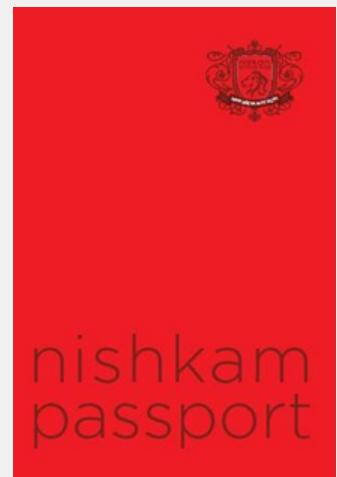
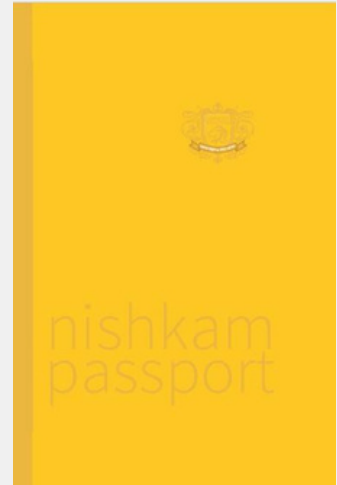
The Passport will help our children further understand our virtues and self-assess how well they are doing.

The Nishkam virtues are based on teachings from many faiths, sacred texts and cultures to promote spiritual growth.

The virtues that we teach will help in a practical way as we travel and develop throughout our lives, they will be our guide during uncertain times, our support when making difficult decisions, and encouragement to be selfless, compassionate and ultimately see humankind and creation as one.

We ask parents to support the School virtues programme, modelling virtues at home and helping children to complete the Passport at home.

The Nishkam Passport contains 50 virtues, each virtue is explained with a definition and children are guided about how to live each virtue with 'signs of success'. There is an opportunity for children to record their 'Success Virtue' and a 'Growth Value' in their student planner. There are opportunities for reflection which encourage learners to record thoughts and ideas.



# Ofsted 'Good' in all categories

## Key findings:

Leaders have a clear vision for the school's curriculum. They believe all pupils have a talent. They want the curriculum to be broad enough, and ambitious enough, for those talents to shine. This ethos underpins leaders' choices for curriculum content.

In Reception and Year 1, pupils have a daily phonics lesson. All pupils learn sounds in order, so they can begin to spell and read. By the time pupils leave Reception, they have good phonics knowledge. This continues into Year 1. Pupils practise their reading using books that are well matched to their phonics knowledge. This helps them to increase their fluency and confidence. From Year 2 onwards, teaching focuses on improving pupils' skills of retrieval, inference and choice. Pupils enjoy these activities.

Leaders are placing a strong focus on extending pupils' vocabulary.

Attendance has improved as a result of leaders' actions. It is currently above the national average.

Children in early years settle quickly into school. Warm and trusting relationships are quickly formed. The environment is inviting. It is filled with resources that encourage children's curiosity.

The culture of safeguarding is strong. Staff know what the local risks are and how to report any concerns. Leaders make speedy referrals when needed. They use the support and advice of others to make sure they safeguard pupils to the best of their abilities.

When leaders are asked to monitor pupils' well-being, they do so robustly. Pupils feel well supported by their teachers.

**"Pupils feel well-supported by their teachers..."**

**'Teachers are right by our side.'" - Ofsted Report**

**OVERALL EFFECTIVENESS: GOOD;**

**The Quality of Education: Good;  
Behavior and attitudes: Good;  
Personal development: Good;  
Leadership & management: Good;  
Early years provision: Good;**

The full report can be found at <https://reports.ofsted.gov.uk/provider/21/139688>





# Senior Leadership Team



## Mrs Seetle Kaur - Headteacher

Teaching since 2008, Seetle has grown from a passionate teacher to an inspirational leader and is very proud to be the Headteacher of Primley Wood Primary School – a wonderful school that is on a fabulous journey.

Seetle has a love for learning and has had a very successful academic journey. She was awarded a scholarship for outstanding performance at A level - gaining 4 As at A level, was awarded Sociology student of the year, obtained one of the highest Psychology results in England, was awarded the John Hodder History Award student of the year at University, created dissertations that were 'worthy to be published' and gained a first class honours in her Primary Education and History degree. Seetle decided that she wanted to enable others to develop a love for learning and make a difference to the lives of others by becoming a primary school teacher.

Seetle thrived in her first year of being a teacher and as a result was given leadership responsibility in her second year of teaching. She has an excellent understanding of continuity and progression having taught in all year groups from Nursery to Year 6 and has 15 years leadership experience. She has led Early Years, Key Stage 1 and Key Stage 2 and has been a SENCO. She previously worked for a very large multi-academy trust and had an open classroom whereby teachers and leaders from other schools entered her classroom to watch her teach. She has been a mentor to several early careers teachers and has trained several teachers through the school direct channel. As a result, Seetle was nominated for an inspirational mentor award.

Seetle has passed the National Qualification of Headship and has been instrumental in the leadership of two previous schools. In her previous headship, she was able to equip the staff to make incredible progress turning a requires improvement school to a very good school in less than a year.

A strong advocate of equality of opportunity, Seetle strongly believes all children should have the right to an excellent education. Seetle is passionate about leading a school that teaches children to be a well-rounded, life-long learner and feels that the Nishkam vision for education to be faith inspired and virtues-led, aspiring for academic excellence is exactly the vision she wanted to represent. She believes a virtues-led approach to learning equips children with a toolkit that is essential in the ever-changing world that we live in today.



# Senior Leadership Team



## **Mr Matthew Phillips - Deputy Headteacher**

Mr. Phillips has 8 years of experience in leadership across primary schools in Leeds and has developed his skills while being an Early Careers Teacher Lead, Behaviour and SEMH Lead, and Deputy Designated Safeguarding Lead. As an Assistant Head, he had a specific focus on raising attainment and academic achievement in Key Stage 2 and was required to then support underperforming schools in his previous Trust. Targeting progress and raising standards in the key core subjects, he has a proven track record of improving outcomes and assuring accelerated progress for all.

A believer in equality he spent the first 10 years of his teaching career in the most deprived areas of Yorkshire, striving to provide the best possible education to improve the life chances for all children. While there as Deputy Headteacher he played a pivotal role in guiding the school to a 'Good' OFSTED judgement in which they were impressed how leaders had ambition that all children access the highest quality of education.

Mr. Phillips has demonstrated his ability to have a positive impact on many areas of school life. In his time as Curriculum Lead and EAL coordinator, he was able to track and target acquisition of the English Language and use this to accelerate progress for children who were new to English and the UK. This evidences his belief that no barrier should stand in the way of a child's progress.

Matthew's passion lies in English, with a lifelong love of books and literature and a determination that every child is a reader, he sees books as a medium to transform children's lives and open doors to a world of opportunities. He worked in liaison with the University of Manchester to support Co-op Trust's Initial Teacher Education provision and delivered to student teachers around best practice in English pedagogy. He is never happier than when working alongside teachers and pupils in the classroom, modelling best practice and providing support and challenge to ensure we have the highest aspirations.

Matthew believes in potential hoping to be the embodiment of his advocacy of lifelong learning, he recently graduated with a Masters in Educational Leadership and Management.

Since arriving at Primley Wood, he has embraced the virtues led approach. Already seeing it reap rewards in children demonstrating virtues that will serve them to be successful learners and more importantly successful citizens as they make the transition from primary school to the next stage in their lives.



## **Mrs Sarah Rai - Assistant Headteacher**

Sarah is a dedicated educator with almost 20 years of experience in primary education, specialising in Early Years and early literacy development. She graduated in 2005 with a BA Honours Degree in Primary Education, focusing on Science and early childhood education (3-7 years).

With a deep-seated passion for early reading and phonics, Sarah has served as a Phonics and Early Reading Lead for the past decade. She firmly believes that reading is the key to academic success and that all children, regardless of their background or starting point, can and should leave school as confident, avid readers.

Sarah's expertise has led her to serve as the Early Years Lead at three different primary schools across Leeds and Bradford, all serving diverse communities. Under her leadership, each of these schools successfully navigated OFSTED inspections, achieving very positive outcomes. Her approach emphasises learning through play, exploration, and the development of enquiring minds.

Currently serving as the Assistant Headteacher at Primley Wood for the past six years, Sarah continues to champion early literacy and inclusive education. She brings her wealth of experience and passion for equitable education to her leadership role, working tirelessly to ensure every child has the opportunity to develop strong reading skills and a lifelong love for learning.

# Senior Leadership Team



## **Mr Shaun Scott-Johnson - SENDCO**

Teaching since 2015, Shaun has been dedicated to educating children in inner-city schools in Leeds and Bradford, as well as specialising in supporting children with Special Educational Needs and Disabilities (SEND). With a strong commitment to inclusive education, Shaun has served as a class-based mentor, providing guidance and support to both students and colleagues, ensuring that all learners thrive in a nurturing and adaptive environment.

Shaun studied at the University of Roehampton, London, where he built a solid foundation in teaching and learning. As a proud Member of the Chartered College of Teaching, Shaun remains committed to professional excellence and innovation in education, continually refining his approach to meet the diverse needs of students.

Passionate about pastoral care, Shaun sits closely alongside families, recognising the vital role that a strong home-school partnership plays in a child's development. He believes in fostering a culture of high aspirations and kindness, ensuring that every child is equipped to achieve their personal best, both academically and socially.

Shaun is eager to continue supporting the school's vision of providing inclusive, high-quality education and looks forward to working alongside students, families, and staff to ensure every child thrives.



# Curriculum

**The education and curriculum offered at Primley Wood Primary School is guided by the Early Years Foundation Stage Framework and the National Curriculum.**

The curriculum has been designed to empower pupils with virtues that enable them to excel academically and spiritually inspiring them to serve humanity selflessly, with an abundance of love, compassion and forgiveness.

Our curriculum is constructed around our vision to ensure we remain:

**Virtues-led:** We aim to develop pupils to become compassionate, responsible human beings. This is done through promoting virtues which we believe form the foundation of all goodness and prepares children for lifelong learning. Our curriculum is carefully enriched to allow experiences where our pupils, teachers and parents alike learn to grow through a conscious focus on virtues.

Our virtues-led education approach helps to provide guidance to enable pupils to understand their choices in order to help lead better lives. Our pupils become self-reflective and flourish; they are able to build strong, meaningful relationships and understand their responsibilities to the wider world.

**Aspiring for Excellence:** in all that we do.

Our pupils and staff alike aim to become the best human beings

they can possibly be, in all aspects of spiritual, social, intellectual and physical life. We foster a school culture which inspires optimism and confidence, hope and determination for all to achieve their best possible. This is accomplished through a rich and challenging curriculum, along with excellent teaching to nurture awe and wonder. Pupils gain a breadth and depth of knowledge and a love of learning to achieve their full potential.

The curriculum at Primley Wood Primary School has been carefully crafted to be broad, balanced and stimulating, giving every pupil the opportunity to be knowledgeable, multi-skilled, highly literate, highly numerate, creative, expressive, compassionate and confident people.

**“We aim to develop pupils to become compassionate, responsible human beings. This is done through promoting virtues which we believe form the foundation of all goodness and prepares children for lifelong learning.”**



# School Food:

## Healthy, made daily, with well-balanced delicious fresh ingredients

### School Food:

Primley Wood Primary School Partners with Catering Leeds to bring fresh, delicious vegetarian meals to pupils everyday.

### The vegetarian diet

It is widely recognised that a well-balanced vegetarian diet can provide all the nutrients your body needs, and there is much scientific evidence to indicate that vegetarians may be healthier than meat-eaters. A vegetarian diet is healthy because it is typically low in saturated and total fat, high in dietary fibre and complex carbohydrate, and high in the minerals and vitamins present in fresh fruit and vegetables.

### A healthy diet for children

Childhood nutrition has a significant influence on health and development throughout life. As children grow, their nutritional needs are proportionally much greater than those of adults, and the consequences of a poor diet will be long lasting. A good diet protects against everyday illness and ensures the development of strong bones and teeth, firm muscles and healthy tissues.

In 2000, the 'Healthy School Lunches' publications made the following recommendations concerning a healthy diet for children aged five years and over:

- The diet should be balanced, with plenty of variety and enough energy for growth and development.
- Plenty of fibre-rich starchy foods such as bread, rice, pasta, potatoes and yams should be included in the diet.
- Plenty of fresh vegetables and fruit should be included.
- Children should not eat too many fatty foods, especially foods containing saturated fat.
- The diet should contain moderate amounts of dairy products.
- Children should not have sugary foods and drinks too often.





# Example Lunch Menu

Monday	Tuesday	Wednesday	Thursday	Friday
Keema Curry Rice (V)*	Mexican Burrito Rice Homemade Tortilla Chips (V)	French Bread Pizza (V)	Vegetarian Sausage Vegan Yorkshire Pudding Roast Potatoes	Quorn Dippers Chips (VE)
Vegetarian Burger in a Bun Jacket Wedges (VE)*	Vegetable Pasta Bake (V)	Vegetarian Spaghetti Bolognese (VE)	Jacket Potato Cheddar Cheese (V)	Fishless Finger Bap (V) Chips
Jacket Potato Keema Curry (V)	Wholemeal Bap with Cheese and Tomato Filling Baby Baked Potatoes (V)	Jacket Potato Vegetarian Bolognese (VE)	Hot Vegetarian Sausage Filled Bap (V) Roast Potatoes	Vegan Sausage Roll Chips (VE)
Apple Flapjack	Mango Sorbet Shortbread Finger	Vegan Sponge Cake Fresh Fruit Wedges	Seasonal Fruit Crumble Custard	Peach Melba Jelly
Yoghurt and fresh fruit available daily				
Menus are subject to availability    *(V) = Vegetarian; (VE) = Vegan				





# Uniform

Primley Wood pupils are ambassadors of the school. We believe our uniform fosters a sense of belonging, pride, and identity. It sets high standards for pupils and makes an important contribution to a positive and purposeful working environment. We ask that parents support us with the uniform policy and ensure pupils come to school wearing a smart, clean uniform every day.

**The school uniform supplier is:** Uniwears School Uniform  
 Website: [www.uniwears.co.uk](http://www.uniwears.co.uk)  
 Address: 18-20 Green Road, Meanwood Leeds LS6 4JP



	Uniform	Items available for Uniwears School Uniform	Available from other retail outlets e.g. supermarkets
<b>Girls Compulsory</b>	School regulation blazer (mid grey, red trim and school crest)	✓	✗
	School tie	✓	✗
	School regulation cardigan (red with school crest)	✓	✗
	Grey Pinafore/skirt (below knee length)/ trousers (mid grey)	✗	✓
	Any religious head covering to be mid-grey colour	✗	✓ or patkay/dastaar purchased in school
	White shirt or blouse	✗	✓
	Grey tights/socks	✗	✓
	Black shoes	✗	✓
	Red bag with school crest	✓	✗
<b>Summer Uniform</b>	Red gingham dress	✓	✓
	White tights or white socks	✗	✓
<b>Boys Compulsory</b>	School regulation blazer (mid grey, red trim and school crest)	✓	✗
	School tie	✓	✗
	School regulation jumper (red with school crest)	✓	✗
	Any religious head covering to be mid-grey colour	✗	✓ or patkay/dastaar purchased in school
	White shirt	✗	✓
	Mid grey trousers	✗	✓
	Black shoes	✗	✓
	Grey socks	✗	✓
	Red bag with school crest	✓	✗
<b>Summer Uniform</b>	Grey shorts	✗	✓
<b>Boys/Girls PE Compulsory</b>	Black sweatshirt (school crest)	✓	✗
	White polo shirt (school crest)	✓	✗
	Black tracksuit bottoms/shorts	✗	✓
	Black pumps or trainers	✗	✓

# Our School

**We, at Primley, aim to bring together our pupils, our families and community to form a lifelong bond.**

We value all our parents, staff and community members to making a difference in the lives of all our children. Our children are well dressed, well behaved, proud and yet humble to be part of the school family. We strive to build a happy, inclusive, exceptional community through emphasising the importance of leading an ethical and virtuous life.

Our goal is for everyone to be lifelong learners, creative, critical thinkers and become agents of change, in order to serve and make a difference locally and globally. Through our values, we will empower everyone at Primley Wood to flourish. We are here to inspire people to become great in whatever they want to be. This will be supported through the nurturing of every person emotionally, socially, physically and academically. All aims will be guided and underpinned by evidence informed wisdom, character education and ethical leadership.

We aim to achieve this by making courageous decisions through the lens of equality, justice, humility, service and compassion.

Our daily interactions are centred on kindness, listening, building relationships of trust, belonging and hard work. We recognise the interconnectedness of all life and so we foster love, respect and a responsibility for all humanity and our one world. Our atmosphere enables us to inspire and prepare each other to achieve their best, feel valued and succeed as a lifelong learner.



# Partnership with Parents

The education and curriculum offered at Primley Wood Primary School is guided by the Early Years Foundation Stage Framework and the National Curriculum.

The school believes that working in partnership with parents is vital for pupils to progress and to enhance their well-being.

We communicate with parents regularly in the following ways:

## Reporting and Feedback

Each term during the school year you will have the opportunity to meet your child's teacher to talk about his or her progress. These meetings are also a chance for you to ask questions and tell your child's teacher about his or her life outside school. You can bring your child with you to these meetings. Teachers encourage the children to come along and join in the discussion about their progress at school.

At the end of the school year, you will be sent a written report that gives details about your child's progress. You can always see your child's teacher if you have any concerns about their life at school. It can be difficult to make time at the beginning and end of the school day as they need to ensure pupil safety without the distraction from individual parents.

You can phone the school to make an appointment, or you can also make an appointment to see the Headteacher if you prefer.

## School Reports

You will receive an annual written report on your child's attainment and progress for the academic year they have just completed/about to complete. There are also parent/teacher consultations held in October and February.

## Children's Progress

Through a series of workshops and assemblies, parents and carers will have the opportunity to see how their child is doing at school.

## Workshops

We will hold parent workshops regularly. Parents/carers are invited to come to school to spend time and work with their child. This is a special time where we want to give parents the opportunity to focus completely on their child, enjoying creative activities and helping them to learn basic literacy and numeracy. If parents are unable to attend, we would be delighted to welcome grandparents or other family members.

## Class Assemblies

These will be held regularly and you will be invited through the school newsletter. These occasions will present an excellent insight into the work of the school and there will also be special events and faith based assemblies which we hope you will be able to attend.

## The Curriculum

Each term teachers will send the parent/carer details of the curriculum programme for each year group. This also includes details of homework and how you can support your child.

## School Newsletters

You will receive our regular school newsletters, which will inform you of useful dates, and curriculum developments. Regularly news will be added to our website as well as useful links for parents to gain a better understanding of their child.



# Example School Day

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.40 – 9.00</b>	Self registration + Dough Disco	Self registration + Dough Disco	Self registration + Dough Disco	Self registration + Dough Disco	Self registration + Dough Disco
<b>9.00 – 9.40</b>	Phonics /Fine Motor Groups X2	Phonics /Fine Motor Groups X2	Phonics /Fine Motor Groups X2	Phonics /Fine Motor Groups X2	KS1 Celebration Assembly Phonics /Fine Motor Groups X2
<b>9.40 – 9.55</b>	Snack + Rhyme Time	Snack + Rhyme Time	Snack + Rhyme Time	Snack + Rhyme Time	Snack + Rhyme Time
<b>9.55– 10.30</b>	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups
<b>10.30 – 10.45</b>	English Writing	English Writing	English Writing	English Writing	English Writing
<b>10.45 – 11.15</b>	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups	Free flow + Guided Groups
<b>11.15 – 11.35</b>	Maths	Maths	Maths	Maths	Maths
<b>11.35 – 12.30</b>	Lunch				
<b>12.30 – 12.45</b>	Phonics Blast	Phonics Blast	Phonics Blast	Phonics Blast	Phonics Blast
<b>12.45 – 13.00</b>	Mastery Number	Numbot/ Free Flow	Mastery Number	Mastery Number	Mastery Number
<b>13.00 – 13.45</b>	Muddy Monday's (Wild Passport)	Free Flow and Guided Groups	Free Flow and Guided Groups	Free Flow and Guided Groups	Free Flow and Guided Groups
<b>13.45 – 14.15</b>			Art/Design Technology	Science	Geography/History
<b>14.15 – 15.00</b>	PSHE	Music	PE	Free Flow and Guided Groups	Free Flow and Guided Groups
<b>14.15 – 15.00</b>	Story Time	Story Time	Story Time	Story Time	Story Time

# Summary of Application Process

## Pupil admissions will open for Reception on 10th November 2024

Applications are welcome for every child, regardless of their religion, race, gender, physical ability or special educational needs.

The school prides itself on being a happy friendly space where everyone can feel comfortable and inspired to learn and grow. We really are one big happy family.

### Step 1 - Application Process (normal round)

**When applying to start in the entry year, all applications are coordinated by local authorities across England. You apply to your home Local Authority by the closing date.**

The Local Authority Preference/Application full guidance and form for school admissions may be found on the following websites (depending on where you live), for example:

Leeds: <https://www.leeds.gov.uk/schools-and-education/school-admissions/apply-for-a-primary-school>

Please ensure if you are applying under the sibling category this is stated when completing your preferences.

### Step 2 - Applying after national closing date

If you apply after the national closing date, we cannot guarantee to consider your preferences at the same time as those received on time.

Until 12 February, all applications submitted or changed will be treated as if they were on-time.

After 12 February, any applications submitted or changed will only be considered after allocations have been made for all on-time applications, unless there are exceptional reasons for the late application agreed by us.

All applications submitted after 28 February are considered late and won't be allocated a school place until after national offer day.

### STEP 3 - Notification

The Local authority in which you live will notify you of which school your child has gained a place in on National Offer Day. 16th April for 2025 for primary schools.







# Frequently Asked Questions

## **Can I still apply to school if I live in a different local authority to that of the school?**

Yes. All applicants are processed in the same way regardless of the Local Authority. Applications for school places can only be made through the LA where the child lives permanently and not through the LA where the school is based.

## **Does the distance I live away from the school matter?**

If none of the other priorities (LAC, Students with Medical Conditions, and brother or sister attending the same school) apply, then the application will be considered under this priority.

Lots will be drawn if two children live exactly the same distance from our school. This is called the tie-breaker. This will be witnessed by an independent person.

Twins or other multiple birth siblings from the same family will be administered together. Where they are tied for the final place we will admit them all, exceeding the Published Admissions Number for our school.

## **Can I appeal?**

If you have applied but not been offered a place at our school, you have the right to appeal. Our appeals are arranged by Leeds City Council.

Appeals submitted for a reception place in the normal round will need to be received by Leeds City Council's deadline to guarantee being heard before the new school year starts.

<https://www.leeds.gov.uk/schools-and-education/school-admissions/school-appeals>

Appeals against a decision for an in-year application can be submitted any time during the academic year. Appeals will be heard within 30 school days of the appeal request being received (where the application for a place has been refused and the right of appeal has been issued).

## **Where can I get more information about how the admissions process works?**

The local authority also provides information on how the process works through booklets, via the Local Authority website and through advisors/officers within the admissions teams.

## **Does it make a difference when I apply for the school?**

No. All applications are collated by the local authority and given to the school at the same time.

## **Does putting only one preference mean I'm more likely to get in?**

No. All schools are allocated on

how your child meets the admissions criteria and the number of school places available. If you do not get a place in your only preference the local authority will offer you a place at a school that still has places. This may be a long way from your home. Therefore, it is really important to request as many schools as possible, so you maximise your chances of getting a school of your choice.

## **Am I in the catchment area?**

The admissions criteria does not use catchment areas to decide on whether a pupil receives a place.

# Parent Feedback

"The team at Primley Wood support the children and their families. They make everyone feel included. The children get excited to come to school every day."

"My child feels included at the school. Staff are friendly. Uniform is nice and smart."

"Wonderful staff and a positive environment for the children to grow!"

"Friendly, inclusive and pupil focused."

"Amazing school, always welcoming and my children love it!"

"The team at Primley Wood are always supportive and kind. My child loves coming to school and loves her friends. The school days are very special to her."







E: [info@primleywood.co.uk](mailto:info@primleywood.co.uk)  
T: 0113 887 3680  
Fir Tree Rise, Leeds LS17 7EZ  
[www.nishkamschool.org](http://www.nishkamschool.org)

