

Spring 2 Primley Wood Primary School Nishkam Newsletter

Good attendance and punctuality equal success!

This half term's whole School attendance was 94% Our attendance target for the year is 97%. Please help your child to achieve success by ensuring that they come to school every day.

	Robins	Nightingales	Kingfishers	Falcons
Attendance this half term was much lower than our target in many classes.	89%	92.2%	93.4%	94%
Kestrels	Merlins	Tawny Owls	Sparrowhawks	Redkites
95%	93%	96%	96%	97%

Our class attendance champions for the highest attendance this half term is **Red Kites**.

Here are the children who have achieved 100% attendance since September.

ROBINS	NIGHTINGALES	KINGFISHERS	FALCONS	KESTRELS
Prince	Jensi	Zoe	Claire	Gursifat
Amrit	Isabella	Gurbaaz	Gursimrat	Rantaaj
	Ava	Alex	Tanya	Alex
			Jo-Ann	Layla
MERLINS	SPARROWHAWKS	TAWNY OWLS	RED KITES	
Harleen	Parker	Dhriti	Obinna	
Ria L	Armin	Natalie	Sava	
Aditi	Elodie	Aine	Agastya	
Alisa				
Rhia W				

Our Spring 2 Child of Achievement Certificates were awarded to:



Wrens – Damir

Robins – Harsimar

Nightingales – Mohammed

Kingfishers - Harmony

Falcons – Maksim

Kestrels – Harminder

Merlins – Alisa

Sparrowhawks – Gianna

Tawny Owls – Miheeka

Red Kites - Obinna



Upcoming Key Dates **Green events – parents are welcome**

21.04.25	Easter bank Holiday Monday – School closed
22.04.25	School Opens for the Summer Term
	All DEAR sessions start at 2:45
23.04.25	Year 3 DEAR session (in classrooms)
25.04.25	Nursery DEAR session (in classrooms)
30.04.25	Coffee Morning - 9:00 in school hall
01.05.25	Reception DEAR session (in classrooms)
02.05.25	Year 1 and 2 DEAR session (in classrooms)
05.05.25	May Day Bank Holiday – School Closed
06.05.25	Year 6 DEAR session (in classrooms)
08.05.25	Year 1 and 2 Trip to Lotherton Hall
08.05.25	Year 4 DEAR session (in classrooms)
09.05.25	Year 5 DEAR session (in classrooms)
12.05.25 - 15.05.25	<p>SATS Week for Year 6 students</p> <p>SATS Breakfast for all Year 6 children will be served from 8.10 – 8.25am in the hall. (children can arrive from 8.00am) @8.30am revision sessions for all children will begin.</p> <p>Monday – SPAG and Spelling paper Tuesday – Reading Paper Wednesday – Arithmetic and Reasoning Paper 1 Thursday – Reasoning Paper 2</p> <p>(please see separate letter sent out for further details)</p> <p>If any parents (from all Year groups) are available to support us during SATS week, please inform the office. Your help would be greatly appreciated!</p>
16.05.25	World Art Day – whole school art focus in class
19.05.25- 23.05.25	Walk to School Week
20.05.25	Mental Health Awareness Day
21.05.25	Year 5 Tudor Trip
22.05.25	Child of Achievement Assembly (invited parents only)
23.05.25	<p>Careers Day</p> <p>Please let the office know if you would like to come in to talk to the children about your career. This can be on the day or during this week.</p>
23.05.25	Last day of Term

Dear Parents and Carers,

It has been a truly marvellous half term with so many things to be proud of.

Firstly, our Ofsted inspection report was so positively written and highlighted several aspects that make our school wonderful. We are incredibly proud of our pupils, staff and our school community. We are delighted with the huge progress we have made in a short space of time and look forward to building on our successes. Here is a reminder of some of the highlights from the Ofsted report:

- Pupils are proud of their school
- Pupils feel safe, valued and included
- The school has a strong sense of community
- Pupils thrive in the welcoming and supportive environment of the school
- Staff have high aspirations for pupils' achievement
- The school values diversity and pupils understand equality
- Pupils are polite and kind
- Pupils achieve well and are keen to learn respond well in lessons
- Clear routines create a calm and supportive environment where behaviour is positive
- The school offers a wide range of opportunities for personal development and have carefully considered the provision for pupils' personal development
- Pupils value their leadership roles
- The school, with the help of the trust, has improved many aspects of the curriculum
- Pupils remember their learning well
- Reading is a priority in school
- The writing curriculum follows a clear process
- Handwriting is taught consistently well
- Children in early years learn effectively well through play, stories and hands-on activities
- Pupils experience a wide range of clubs
- Pupils understand the schools' virtues well
- The support from the Trust has had a positive impact on the development of the school
- Leaders and the Trust have the expertise to develop the school further
- Staff are positive about working at the school and welcome the changes that have been made
- Staff collaborate well as a team

This half term had been jam-packed with wonderful events including World Book Day, World Wildlife Day, Science Week, Easter Enterprise Fayre and ended with a Cultural Celebration Day. It was so lovely to see our pupils dressed in clothes that were meaningful to them.

Sit back, relax and enjoy our Spring 2 newsletter which captures some of the fabulous moments from this half term. Please make a note of the key dates and the dates for the Year 6 SATs tests.

We wish all families that are celebrating over the holiday a wonderful Vaisakhi and Easter.

Have a lovely holiday everyone and we look forward to welcoming you all back on Tuesday 22nd April.

Warm regards,

Mrs Seetle Kaur
Headteacher

Read all about us...

Nursery

This term in Nursery, the children have been learning to retell the story of *The Three Billy Goats Gruff*. Through drama, songs and story mapping the children have gained a deeper understanding of the story, its characters and the events that unfold. It has been wonderful to hear the children role play and retell the story in their own words and repeat key phrases such as **"Who's that trip trapping over my bridge?!"** The children's hard work has strengthened their language and memory skills whilst also enabling them to use their virtue of creativity. Our focus story has also inspired an interest in bridges and buildings. The children explored construction blocks both inside and outdoors and it was lovely to see the children working collaboratively, engaged and fascinated by their creations. We have some amazing architects amongst us!

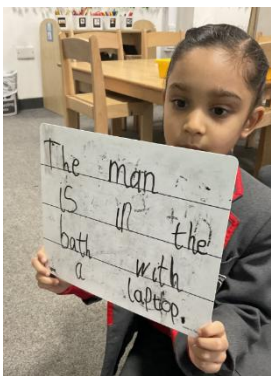
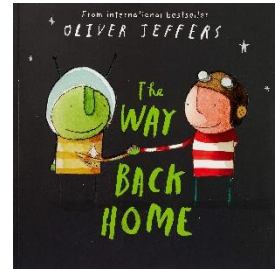
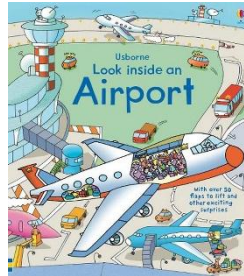
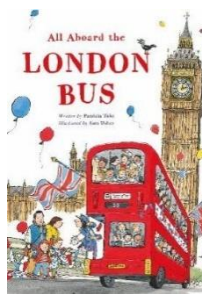
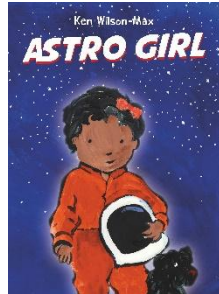
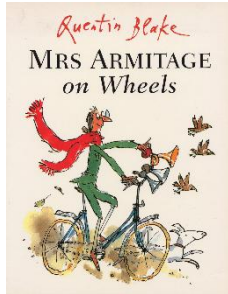


We have also been exploring the theme of transport, discussing different modes of transportation like cars, buses, trains, boats, aeroplanes and even rockets! Last week, we all hopped on board a space rocket and counted down from 10 before blasting off into space. We think we have a great spot in the school grounds because we can see the road and this is often very exciting and a point of interest for the children as we see and hear fire engines, tractors, big lorries and have a weekly wave to the dustbin truck and driver! (If we make it out in time!) We spoke about the size, colours and shapes we saw in vehicles and counted different vehicles as they passed school.

Another great term full of hard work and mixed with fun! Have a lovely half term Nursery, you deserve it!

Reception

This term, our reception class has embarked on an exciting journey exploring the world of transport! Our learning has been driven by curiosity about all things that move, from trains and cars to boats and planes. This theme has inspired our activities across different areas of learning through various stories.



We have continued our drive for great phonics and writing. The children have been coming in every morning with a new picture to try and write independently about. In English, we've been storytelling superstars! Our train ride story has transformed into a magical journey of creativity, with each child creating their own exciting version of where they are going and what they might see! In mathematics, we've explored 3D shapes, using them to create repeating patterns and solving number challenges by adding two groups together.

PE has been dynamic, with children developing ball skills and engaging in teamwork games that encourage cooperation and communication. Forest School brought adventure, where children learned woodwork skills, practicing safe tool use and whittling sticks.



We have continued with our outdoor learning this half term and have made some welcome additions to the outdoor area. The new Garden Centre roleplay, complete with veg shop and till, has proven to be a big hit. The children have been enjoying writing shopping lists and then counting out the correct coins to pay for their items.



During our history and science lessons, the children have explored many different types of transport. They travelled back in time to look at vehicles in the past and learnt how to compare these with the vehicles that we see today. Our science lessons allowed the children to test the speed of toy vehicles down different ramps and even make their own helicopters which they enjoyed flying around the school grounds.

As our transport-tastic term comes to an end, we're bursting with pride at how far we've traveled - both in learning and in spirit! 🚀 All aboard the learning express - next stop, summer term!



Year 1

We have had a super Spring 2 in Year 1! We have been reviewing previously taught sounds in Phonics to help us prepare for the Year 1 Phonics Screening Check in June. This has helped us improve our spelling and we have also practiced writing lots of tricky words. In English our text was *Lila and the Secret of Rain*, and we have written a recount, setting description and acrostic poem linked to this story. Our stamina for writing continues to improve and we have all been using lots of adjectives to make our sentences more exciting.

In Maths we have looked at place value within 50, which included lots of opportunities to practice counting larger numbers quickly by recognising the tens and ones. We also learnt about measuring length and height in non-standard units, such as cubes, as well as centimeters. We loved being able to measure objects around the classroom using our rulers! We also looked at mass and capacity and we enjoyed measuring using balancing scales.



In Science our topic was Plants, which was perfectly timed for the start of Spring! We learnt all about the parts of a plant and how plants grow, and we were able to plant our own cress seeds to take home. We know that our virtue of patience is important when waiting for plants to grow. One of our favourite lessons was all about wildflowers, and we spotted daffodils, dandelions and buttercups growing on our school grounds. We know that spring weather can be variable, which can affect the growth of wildflowers. We also learnt the difference between deciduous and evergreen trees and drew deciduous trees in all four seasons.

Our Geography topic linked to science because our key enquiry question was *What is the weather like in the UK?* and we had already spent time exploring seasonal changes in the weather. We explored the atlases with a focus on the UK. We learnt the names of the four capital cities and enjoyed looking at the weather forecast around the country. We have seen evidence of the variable spring conditions on BBC Weather!

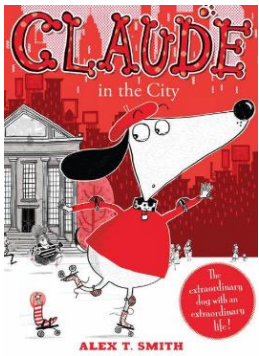
In RE we learnt all about courage, bravery and what it means to be a good friend. This has involved lots of discussion about the virtues of kindness, compassion and forgiveness. In Computing lessons, we have been sorting data using different online games, and in PE we practiced some basic skills for net and wall games, such as tennis. We can bounce and catch tennis balls, and we are improving our accuracy in throwing and catching. In Music we used the story of The Three Little Pigs to help us understand how to follow eight beats. Our artwork this half-term has been fantastic, and we have been showing the virtue of creativity to create more detailed drawings.

The children in Year 1 continue to be enthusiastic and inquisitive about their learning, which makes them a joy to teach!

Have a lovely holiday everyone! 😊



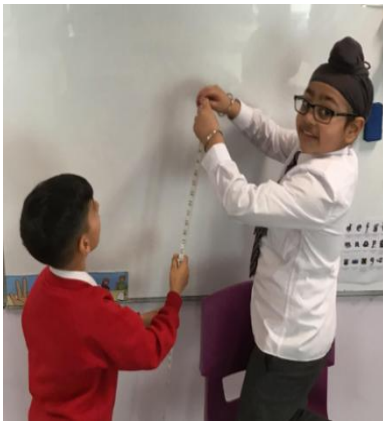
Year 2



This has been a jam-packed half term of learning in Year 2! In English we have enjoyed reading the text Claude in the city. After reading the text we took on the role of the different characters in drama and hot seating activities. The children then developed their knowledge of different styles of writing by writing a Fact File all about Claude and then a newspaper report to explain what happened when Claude visited the art gallery in the city. It is great to see how engaged the children were with this text and how it even inspired some of our costumes on World Book Day!



In maths, the children began the half term by working on their understanding of measurement. They took this in their stride, enjoying a range of practical activities involving using standard and non-standard units to measure different items from inside and outside of the classroom.



Once we had mastered measurement of length, width and height we went on to learn about other measures such as mass, capacity and temperature. The children found it quite hard to measure carefully using the different scales required but used their virtues of patience and perseverance to keep on trying!

In science, the children have been learning all about plants and have become experts in knowing what a plant needs to stay healthy and keep growing. They worked in groups to design an experiment to find out what would happen if a plant grew under different conditions. Some chose to place their plant in the dark, some chose not to give theirs any water and some chose to not use any soil. The children made observations over time to draw conclusions about which conditions were the best.

Our geography topic has been all about our wonderful world. The children have learnt how to pinpoint human and physical features around the local area and looked at how these are often represented on maps. As part of this topic the children also looked more closely at natural habitats and enjoyed a visit up to the woods to record which habitats they could see. We discussed the importance of all these different habitats for the animals that live in them and thought carefully about how we, as humans, need to help keep these habitats safe and protected.

It has been a wonderful half term with so much to celebrate in terms of wonderful work and progress made in all subjects.

We are really looking forward to seeing what exciting challenges lie ahead as we begin the Summer Term.

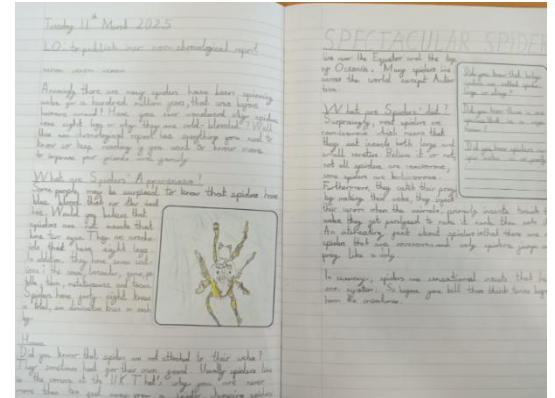
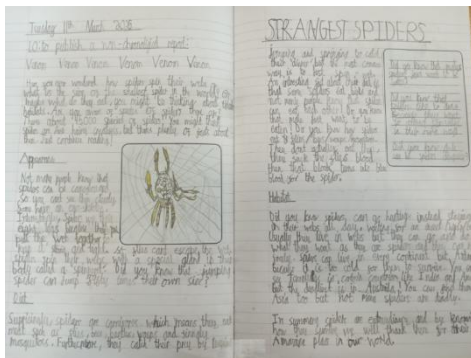
We hope everyone has a wonderful Easter Holiday! Well, done Year 2!



Year 3

What a fun-filled half term Year 3 have had! We have been focusing on the virtues of compassion and patience and weaving them through everything that we do.

In English, we've produced some remarkable non-chronological reports all about spiders. This provided the children with a wonderful opportunity to research interesting facts and statistics about spiders and present them in an eye-catching way. We have learnt how to use rhetorical questions and varied openers to make our readers really engaged. I've been incredibly proud of the progress the pupils have made with their writing and how their writing stamina has increased since September. We are still trying to make a big push on handwriting so as much as you can do at home to support that would be amazing.



In Maths lessons, we've explored fractions and capacity, learning that a fraction can be seen as part of a whole. We have identified the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into. We have ordered, compared and found equivalent fractions too. Our precision teaching slots have been used to perfect our times table knowledge, focusing on our 3-, 4- and 8-times tables in particular.

Our PSHE unit this half term has been Citizenship. We have learnt all about the

UN Convention on the Rights of a Child, recycling, the importance of charities and democracy and what the term community means. In our most recent PSHE lesson pupils took on the role of their local councilor and discussed what they would spend their money on and why. Many of our pupils prioritized looking after the elderly in our community, demonstrating their virtue of compassion!

Our Geography topic was 'Who lives in Antarctica?' The children have really enjoyed discovering some of the human and physical features of Antarctica, as well as learning all about the polar climate there. We plotted Shackleton's expedition route on a map and were shocked to discover that no-one resides there permanently.

In PE this half term we have covered gymnastics, where the pupils were introduced to foundational gymnastics skills, including rolling, jumping, balancing, and performing sequences. Emphasis was placed on body control and spatial awareness, which are critical components of proficient gymnastics. Each lesson began with a warm-up to prepare their bodies for the movements ahead, followed by a series of exercises that allowed them to practice and refine their technique. In addition to developing individual skills, the children also enjoyed learning through partner work and group performances.

As always, I am proud of the hard work and effort every pupil has put into their learning this half term. Thank you to parents who have taken the time to read with their children and help them to complete their weekly homework, this has a huge impact on their progress. I hope you all have a well-deserved break and look forward to seeing you after Easter 😊



Year 4 Kestrels

Mr Johnson has had an absolute pleasure being part of the Year 4 Kestrels class this half term. Watching the children succeed in so many aspects of their learning has been incredibly rewarding.



One of our highlights was learning our times tables through music! The children had so much fun singing and mastering their multiplication facts. It was a joy to see their enthusiasm and progress. Learning and being able to recall times table facts is key to so many other maths topics as we found out when we began our work on fractions. The children learnt how to use a fractions wall to find fractions that are equivalent to each other.



We also ventured into learning Spanish. The children embraced this new language with excitement and curiosity, making our lessons both educational and enjoyable.

In science we thoroughly enjoyed designing and setting up our “egg” experiment. The experiment helped us to see first-hand the dangers that are posed to our teeth when we drink different liquids including, water, orange juice and coca cola. We made observations over time to see what had happened to the outer shell of the egg, which is very similar to the coating of enamel on our teeth. Needless to say, we were astounded by the results and will all be thinking a lot more about the effects of these drinks on our teeth.



Throughout the half term, we have strived to embody the virtues of peacefulness, kindness, and patience in everything we have done. These values have helped us create a supportive and harmonious classroom environment.

Lastly, we are thrilled to welcome Mr. Randle back to the Kestrels! We look forward to continuing our journey of learning and growth together.

Thank you for a fantastic half term, Kestrels! Mr Rendall is really looking forward to teaching you again in the summer term.

Year 4 Merlins

It has been a very exciting half term in Merlins class. The children have been reading 'The Boy At The Back of the Class,' and structuring debates about refugees and how the children in the novel wanted to help their new friend. They took part in a 'conscience alley,' activity where people voiced their opinions and ideas as people walked through the alley. They wrote a non-chronological report about the fictional school, and enjoyed producing diaries as the main character (the under-described 'narrator').



In maths, it's been about fractions, decimals and percentages, with some work on perimeter and how to calculate this on a rectilinear shapes. Monopoly games helped to reinforce the learning of fractions.

Science this half term has enabled the children to learn about caring for their teeth – did you know orange juice causes the enamel on them to erode? - and about how the digestive system works. An egg experiment helped the children to work out which drinks cause harm to the shell (similar to our teeth) and which are less harmful.

Sadly, our Geography learning about earthquakes and volcanoes has been reflected in recent news events in Myanmar. The children learnt how volcanoes are made and what causes an eruption; how to follow an earthquake drill, and what happens under the surface of the earth when an earthquake strikes.

Gymnastics sessions in PE have taught the children various jumps, rolls and sequences, designed to keep their body shape tight and to tone muscles. They enjoyed working in small groups to choreograph a short gymnastics routine and perform them to an audience.

RE has been a real joy to teach! Pupils have contributed to sessions on Judaism, Sikhism, Islam and Christianity according to their own knowledge. It has been a privilege to watch pupils question each other about their religious practices and beliefs. They demonstrated the virtues of honesty, compassion and peacefulness during these interesting discussions. I have also enjoyed reading to the children from the Nishkam passport about other virtues e.g. justice and wisdom.



Year 5 Tawny Owls

What an incredible journey our Year 5 Tawny Owls have embarked upon. It has been a term filled with learning, exploration, and creativity. In English, we've continued to be captivated by *The Last Wild*. The children have dived deep into the story, which has spurred lively debates as they prepared to write balanced arguments. Watching their confidence grow as they articulate different perspectives has been truly rewarding. In our Maths lessons we've explored equivalent fractions, percentages, and decimals. The students have also become adept at calculating area and perimeter and have started looking at graphs and tables using statistics.

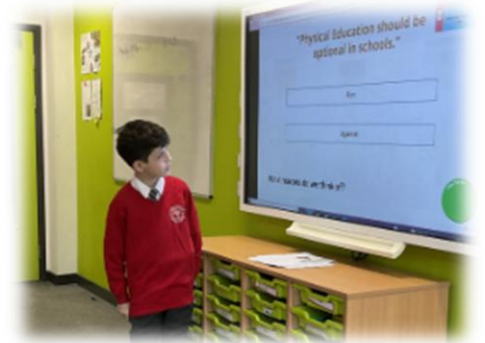


Science lessons have taken us on a fascinating journey through the human life cycle, sparking curiosity and insightful discussions. Our budding scientists have demonstrated great enthusiasm and a keen interest in understanding the wonders of life. In Geography, we've explored the significance of our oceans. The children participated in fieldwork around the school grounds, gaining firsthand experience of how litter impacts our environment. This hands-on approach has deepened their understanding of environmental conservation. PE sessions have been a whirlwind of energy as the children developed their athletic

abilities through sprinting, long-distance running, and jumping. Their determination and sportsmanship have shone brightly.

Our creativity hasn't stopped there! In Design and Technology (DT), we've been crafting delightful stuffed teddies, which has fostered patience and skill in the children. In our music lessons we have been investigating sound and colour and created our own piece of music as a class. We also had the joy of celebrating World Book Day, where reading adventures came to life, and Science Week, where we were wowed by exciting experiments and discoveries.

It has truly been an incredible term with our Year 5 Tawny Owls! We look forward to more learning adventures next term.



Year 5 Sparrowhawks

What an incredible and action-packed term it has been for Sparrowhawks!

In English, we've been gripped by *The Last Wild*, an apocalyptic novel where a brave young boy and his animal allies fight to save the world. Our class has fully immersed themselves in this thrilling adventure, even stepping into the roles of reporters to create dramatic news broadcasts that deepened our understanding of the story. We also sharpened our debating skills while exploring balanced arguments, tackling the hot topic: Should children have unlimited screen time?—a discussion full of eye-opening perspectives!



Maths has seen us mastering decimals and percentages, with the children demonstrating fantastic problem-solving skills. Meanwhile, on World Book Day, we snuggled up in our pajamas and spent extra time in the library, celebrating our shared love of reading.

Science Week brought a special visit from Inspector Boffin, who wowed us with exciting experiments, igniting our curiosity and love for scientific discovery! In Geography, we've been exploring our oceans and investigating plastic pollution. Through hands-on data collection around our school, we gained a deeper awareness of how small actions can have a big environmental impact.



In PE, we've stepped into the world of dance, expressing ourselves through movement and performing choreographed sequences for our classmates. Over in DT, our creativity and fine motor skills were put to the test as we designed and stitched our very own stuffed toys!



It's been a term full of learning, creativity, and discovery, well done, Sparrowhawks! We can't wait to see what the summer term brings!

Year 6 Red Kites

The children continue to diversify their breadth of writing styles and skills. Within this term, most of their writing has been based on the novel 'The Girl of Ink and Stars'. We have used this text to inspire revolution through a formal, persuasive letter. We have also used this text to empathise and embody the main character in writing an informal letter to her father.

When we have not been using this as inspiration, we decided to create our own planets. During science week, as a celebration of the subject, we decided to write a non-chronological information text based on our very own planet. The children were able to write about and invent their planet's environments, animal species and its environments. The children reveled in the freedom of inventing their own planet.

As we are nearing the final term, the complexity of our Maths work has increased. Throughout this term, the children have begun to explore more complex Mathematical themes such as algebra, volume and calculating the area/perimeter of compound shapes. They have also looked at converting between fractions, decimals and percentages leading to some quite complicated reasoning and problem-solving based questioning.

During this term, as a pretense for Sats, we have also been undergoing lots of past/practice papers. The children have displayed the virtue of resilience. LBO, A tool that they can use at home, has also been introduced during this term. The children have shown great enjoyment in the new challenge and love using technology during Maths sessions.

In our guided reading, we looked through multiple books. We began the half-term reading 'The Girl of Ink and Stars'. The children thoroughly enjoyed exploring the themes of friendship, power, adventure and forgiveness present within the narrative.

After completing 'Girl of Ink and Stars', we moved onto another novel titled 'Holes'. This story revolves around the character Stanley Yelnats and his misfortune landing him within 'Camp Green Lake'. The children are enjoying the humorous writing style presented within this book.



Throughout this term, we have been learning about light and its importance in everyday life. During this topic, we have undergone many experiments studying how light behaves in different environments and how we can manipulate light. We learnt that light can only travel in straight lines, but through reflection, we were able to make light travel around corners (shown below). We also looked at how light interacts with differing states. We discussed how light behaves and acts within the air is different to how light reacts to water. We began to experiment and discover that it was due to a process called refraction.

In our Geography sessions, we have been thinking about energy sources and their impact on the planet. Our studies have ranged from the study of renewable vs non-renewable, case studies on where countries source their energy as well as becoming urban planners and designing our own villages.

During this topic, we also had the opportunity to undergo some fieldwork. To build on our planning, we decided to survey the grounds of the school and evaluate where it was best to place solar panels. We further had to justify and explain our choices to one another.

Enterprise Day

We began this half term by launching Enterprise Day – an exciting opportunity for pupils to think like entrepreneurs! The key features and benefits of Enterprise Day include teamwork, hands-on learning, problem solving and encouraging the pupils to think critically, collaboratively, and creatively. Every class was given £25 with the challenge of making as much profit as possible at the Easter Fayre. Pupils worked in teams to come up with innovative ideas to make a cash return on their investment, these ideas were then voted on democratically in class. Pupils considered what they would spend on resources and their margins. We are incredibly excited to see all the fantastic ideas at the Easter Fayre and see which class had the most profitable business idea – Lord Sugar will be notified too! :)

Shrove Tuesday Assembly

On the 4th of March, our local reverend delivered an assembly on Lent and Shrove Tuesday (Pancake Day). She explained that Lent is the Christian period leading up to Easter when people often give up something. The children also discussed their favorite pancake topping, the favourite was maple syrup with strawberries.



World Wildlife Day

This term, our EYFS and KS1 students had an unforgettable World Wildlife Day celebration! The highlight of the day was a special visit from an animal ranger named Albie, who brought along a fascinating array of creatures for the children to explore and learn about. Albie's animal friends included a giant lizard, an impressively large African snail, a snake that slithered, some cockroaches that made a few of us squirm, and a huge frog with lots of loud croaks!

EYFS and KS1 got to see, touch, and learn about these incredible animals up close. It was an excellent opportunity for them to understand more about different species and their habitats.



World Book Day

We had an absolutely fantastic World Book Day 2025! The school was buzzing with excitement as we celebrated our love for books and reading through a variety of fun-filled activities. We kicked off the day with a cosy breakfast DEAR session, where children, staff and families enjoyed some reading time together – it was a great opportunity to see the costumes and discuss our favourite books. Throughout the day, pupils took part in engaging online quizzes that tested their book knowledge, and together we created yet another wonderful Primley Wood Story, with contributions from every class! The day concluded with our special 'Guest Teacher' sessions, where teachers visited different classrooms to share their favourite stories with the children. It was a delightful way to end a day dedicated to the joy of reading.

Congratulations to our prize winners for best-dressed, the book in a box and the extreme reading challenge! Your creativity and enthusiasm were outstanding. A heartfelt thank you to all the children, teachers, parents, carers, and everyone in our amazing school community who made this day so special. Your support and participation were truly appreciated. Keep on reading and exploring new worlds through books.



Engaging with your child during reading workshop

Mrs. Kaur and Mrs. Rai hosted a workshop all about engaging with your child when they are reading at home. The session was well attended, and the parents went home with renewed energy for all things reading and comprehension. We discussed bedtime routines and sharing stories. We thought of questions that would lead to discussions about characters, settings and learning new vocabulary. Keep your eyes out for any further workshops that may be running this year!



Science Week

What an exciting week we had celebrating British Science Week at Primley Wood! This year's theme sparked curiosity and wonder, with students diving into the world of science in the most hands on and fun way possible.



The highlight of the week was a visit from a mysterious secret agent - 007. Boffin! With his smart outfit and secret gadgets, Mr. Boffin led the classes through a series of mind-boggling experiments! Highlights included the explosive elephant's toothpaste (a foamy bubbly delight) and the fiery thrills of disappearing paper. There was no shortage of wow moments!

Each class took part in an interactive workshop, learning all about rocket science. From building their own mini rockets to discovering the science behind how rockets work, the students were fascinated by the mechanics and power of flight.



But the fun didn't stop there - at the end of the day we went out with a bang! Thank you to everyone who gathered for the rocket launch and surprise Coca-Cola experiment at the end of the day. A big thank you to Mr. Boffin for bringing Science to life and a big thank you to everyone who submitted their own experiments for our Primley Wood Science exhibition!

Red Nose Day

On Friday 21st of March we held our annual fundraising event for Red Nose Day. The children enjoyed dressing in (other) red clothes for the day and learnt about the ways in which the charity of comic relief helps children and families around the globe with the donations that they receive. A huge thank you for all the donations that were sent in to our Just Giving page. We are proud to be sending £128 to such a well-deserved cause!



Eid Assembly

On the 28th of March, we had a visitor who delivered a Ramadan and Eid assembly. He explained that Eid-ul-Fitr means the 'Festival of Breaking of Fast'. He explained that fasting during Ramadan means that Muslim people do not eat between sunrise and sunset. He also discussed some of the rituals that occur and how the occasion is celebrated by Muslim people.



Easter Fayre

As part of our school Enterprise Day, each class chose an activity for the Easter Fayre. We had £25 to spend per class and had to see who made the biggest profit. There were a variety of games and activities, from Hook a Duck to decorating an Easter egg. We had so much fun working as a team in our classes, and we made lots of money!

In third place came **Year 4 Kestrels** – well done!

In second place came **Year 1 Nightingales** – well done!

In first place was the **incredible Year 2 Kingfishers** – a huge well done to the class and to Mrs Sandeep Kaur and Miss Dimple Mawji. Your ideas were fun and popular!



Art Competition Launch

At Primley Wood Primary School, we recently launched an exciting whole-school art competition around the theme of "Earth's Changing Picture". Children from all year groups will have the opportunity to showcase their virtue of creativity and artistic skills, reflecting the many ways our planet is evolving, from environmental changes to the beauty of nature. The competition will not only highlight our children's talents but also spark important conversations about sustainability, climate change, and the role we all play in protecting the Earth. We will be celebrating the children's artwork by displaying it in our pop-up art gallery in the main school hall next term. Stay tuned for more details to follow!



Vaisakhi Assembly

On the 4th of April, we had a visitor who delivered a Vaisakhi assembly. He explained why Sikh people celebrate Vaisakhi (the celebration of the birth of Khalsa). He also spoke about how it is celebrated, including the events that occur during the day, e.g. the parade. He recapped and explained what the 5Ks represent and what these signify for Sikh people.



Culture Celebration Day

On Friday 4th April, we held our Cultural Celebration Day - an exciting and vibrant event where each year group enjoyed activities inspired by the traditions, customs, and heritage of different countries and cultures. From crafting traditional arts, performing dances, tasting traditional food, to learning key phrases in different languages, the day was filled with opportunities to celebrate diversity and foster a deeper understanding of the world. The event was a joyous occasion that not only highlighted the importance of cultural appreciation but also brought the school community together in a fun, engaging way.



Year 6 SATs – information for Year 6 parents

In the week commencing Monday 12th May 2025, Year 6 will be sitting their End of Key Stage Two assessments (SATs). The children will be sitting a test each day until Thursday 15th May. Here is the list of dates and the papers, that your child will be completing.

- **Monday 12th May:** English grammar, punctuation and spelling (GPS) papers 1 (questions) and 2 (spelling)
- **Tuesday 13th May:** English reading paper
- **Wednesday 14th May:** Mathematics papers 1 (arithmetic) and 2 (reasoning)
- **Thursday 15th May:** Mathematics paper 3 (reasoning)

We are asking that all the children in Year 6 arrive in school from 8:00. Breakfast will be served at 8:10. With the last breakfast being served at 8:25.

This will allow us to get them settled in their groups and ready for the tests that they will be completing during each day.

Teachers will also be giving children a revision session each morning starting at 8:30 so they can recap on some of the techniques they have been taught to answer questions effectively.

It is essential that child is **not late** during the week as this will delay the start of the tests, which can be unsettling for pupils.

Thank you for your continued support.

Summer 2 Clubs- enroll today!

After School Activities 15:15 – 16:15pm						
Day	Activity	Activity Leader	Year groups	Location	Number of Children	Price
Tuesday	Mindfulness Club (3:15pm-4:00pm)	Miss Eames	1-2	Year 1 classroom	20	£4.00
Tuesday	KS2 Football 2touch	External Coaches	3-6	School Grounds	20	£4.00
Tuesday	Creative Writing Club	Miss Doran	1-6	Y5 Classroom	20	£4.00
Tuesday	Running Club	Mrs Kennedy	3-6	Playground	20	£4.00
Wednesday	Tennis Club	External Coaches	1-6	Hall	20	£6.00
Friday	Multi-sports	External Coaches	Rec-2	Playground/Hall	20	£4.00
Friday (Lunchtime club)	Multi-skills 12:30-1:00pm	SW Sports external provider	Year 1 -6	KS1 playground KS2 playground	N/A	Free

OFSTED Celebrations

The staff team have enjoyed celebrations following our successful Ofsted inspection. We shared the report with our pupils in our Child of Achievement assembly. They were also extremely proud.



Spreading the magic called kindness...

Thank you for your continued support parents.

A huge thank you to our wonderful staff for providing wonderful opportunities for our children. It has been a jam-packed half term filled with so many fun-filled moments.

Have a fantastic half term everyone!

