


Summer 1 Primley Wood Primary School Nishkam Newsletter

Good attendance and punctuality equal success!

This Half term's whole school attendance was 96%. Our attendance target for the year is 97%. Please help your child to achieve success by ensuring that they come to school every day.

	Robins	Nightingales	Kingfishers	Falcons
	97%	94%	94%	96%
Kestrels	Merlins	Tawny Owls	Sparrowhawks	Redkites
99%	95%	98%	99%	95%

Our class attendance champions for the highest attendance this half term are **Kestrels** and **Sparrowhawks**

Here are the children who have achieved 100% attendance since September.

ROBINS	NIGHTINGALES	KINGFISHERS	FALCONS	KESTRELS
Prince	Gala	Zoe	Claire	Gursifat
Amrit B	Jensi	Gurbaaz	Ata	Rantej
	Isabella	Alex	Gursimrat	Amit
	Ava		Jo-Ann	Layla
			Itsuki	
MERLINS	TAWNY OWLS	SPARROWHAWKS	RED KITES	
Harleen	Jasmeet	Mohamed	Aadvik	
Ria L	Dhriti	Parker	Mason	
Aditi		Armin	Sava	
Alisa		Elodie	Agastya	
Rhia W				

Our Summer 1 Child of Achievement Certificates were awarded to:



Wrens – Dani

Robins – Anne

Nightingales – Hartaaj

Kingfishers - Rodina

Falcons – Phoebe

Kestrels - Ajeet

Merlins – Japneet

Sparrowhawks – Amy

Tawny Owls – Aine

Red Kites - Noon

Upcoming Key Dates **Green events – parents are welcome**

23.05.25	Break up for Half term
09.06.25	First day back at school
09.06.25- 13.06.25	Phonics Screening check week Year 1 and Year 2 (pupils who did not reach the standard last year or have never taken it) <i>Attendance essential</i>
09.06.25- 13.06.25	Year 4 Multiplication Check Week <i>Attendance essential</i> All pupils can practise on MTC - Multiplication Tables Check - URBrainy.com or on their TT Rockstars log in
09.06.25-22.06.25	Year 6 writing moderation window <i>Attendance essential</i>
10.06.25	DEAR session for Year 1 in classroom at 2.45pm
11.06.25	Class photographs for all pupils
11.06.25	DEAR session for Year 2 in classroom at 2.45pm
12.06.25	DEAR sessions for Year 5 in classroom at 2.45pm
13.06.25	Cupcake Sale – please specify egg free – 50p a cupcake
13.06.25	Primley's Got Talent Show Launch Day Whole School homework Focus In preparation for Primley Wood's Got Talent, please rehearse an audition of a talent of your choice. Class auditions will take place on the 4 th July. The class will vote on 2 acts to go through to the whole school talent show! Examples include magic, jokes, song, dance etc. This can be a solo act or with friends.
16.06.25	DEAR session for Nursery in classroom at 2.45pm
17.06.25	DEAR session for Reception in classroom at 2.45pm
17.06.25	Reception New Starters Parents Information Event 5.00pm - 6.00pm in the hall
18.06.25	New Reception class stay and play session 9:30-10:30
18.06.25	DEAR session for Year 3 in classroom at 2.45pm
25.06.25	DEAR sessions for Year 4 and 6 in classroom at 2.45pm
24.06.25	Art Gallery in school hall – 2:45 parents can view 3:15 – parents can view with children
27.06.25	Sports Day on the playground/field Nursery/Reception– 9.00am

	<p>Years 1 to 3 – 10.30am KS2 – 1.15pm onwards <i>(please arrive 5 minutes before start times)</i> Back-up date in the event of adverse weather – Friday 4th July</p>
04.07.25	Primley's Got Talent Show Class Auditions (two children/acts will be chosen from each class to then perform in the final in July)
04.07.25	Cupcake Sale – please specify egg free – 50p a cupcake
07.07.25	Year 6 End of Year Trip to Go Ape - comfortable clothing needed
07.07.25	The Great Primley Wood Bake Off Launch Day (final entries to be brought into school on the morning of the Summer Fair 16th July)
08.07.25	Performance 2.30pm Guitar and Ukulele concert (for the school and parents of the musicians)
10.07.25	Primley's Got Talent Show – invite only
11.07.25	Year 6 Performance to Parents 9.00am in the school hall
11.07.25	Whole School Non-Uniform Day – Children to bring in prizes for the raffle/tombola for the Summer Fair
14.07.25	Year 6 Performance to Parents 2.00pm in the school hall
15.07.25	School reports sent home
16.07.25	Summer Fair 3:30-4:30
14.07.25	Child of Achievement – invite only
16 th , 17 th , 18 th and 21 st July	<p>Whole School Transition Days</p> <p>16th July – children will be informed of new class and teacher then spend the day with their new class/teacher</p> <p>17th July – 21st July, pupils are registered with their new teacher and enter/exit as they would in September</p>
16 th , 17 th , 18 th and 21 st July	<p>New Reception class transition</p> <p>16th July - 9:15- 11:30</p> <p>17th - 21st 8:40 – 12:30 (stay for lunch)</p>
18.07.25	Year 3 visit to Royal Armouries (with new and existing teacher)
18.07.25	Year 6 Leavers Disco 5.30pm - 7.30pm
23.07.25	Year 6 Farewell Assembly and Graduation – 9.15am
23.07.25	Class Summer Parties – Non uniform Day am
23.07.25	Last day of the Summer Term – Children to leave @12.00pm
04.09.25	First day back for the Autumn Term for pupils Thursday 4 th September

Dear Parents and Carers,

It has been a short but jam-packed half-term with lots of exciting events including Art Day, Walk to School Week, Mental Health Awareness Day and Careers Day. Thank you to all of our parents who gave up their time to share their career with our pupils. Our pupils were fascinated by Here are a few highlights of the half term and career-aspirations from our fabulous pupils:

Harsimar: "I liked it when we made a grass man with Miss Dennis."

Siddharth: "I liked doing animal moves in PE, my favourite move is the chicken!"

Amelia: "When I grow up, I want to be myself and I love painting with my friends."

Kara: "I have enjoyed reading the Lonely Beast in English."

Ethan: "My favourite thing was when we did Bikeability."

Mohammed: "I liked our trip because we got to see animals and do activities."

Zoe: "I have enjoyed playing with friends and helping my teachers and peers. When I'm older I want to be a tennis player because I like striking the ball in PE."

Jasroop: "I have enjoyed learning to tell the time in maths."

Leen: "I loved our school trip to Lotherton Hall – there were peacocks, capybaras and owls!"

Aysha - 'ART' It was so much fun to try different techniques to do portraits.

Hirun - 'P.E' learning athletics was fun because we did Running which is my favourite thing to do !

Louise - 'Tudor Trip' I loved this trip because I felt like a real Tudor, when we dressed up?

What would you like to be when you are older?

Yazan – "An engineer in space, learning to have more responsibility to fix spaceships."

Harleen – "An architect, it's an interesting job and I want to follow in my dads' footsteps. I will create drawings and go to the site so I can design and help with buildings."

Bella – "A fashion designer, it is an interesting and fun job. I could be in charge and be able to design my own clothing. I'd get to make and sell clothes to people, so they can express their own style."

This half term, our Year 6 pupils completed their SATs tests. These are end of key stage 2 tests in reading, maths and spelling and grammar. We want to say a huge well done to our year 6 pupils who showed resilience, a positive attitude and perseverance during SATs week. We are so proud of all their progress and know that they will be very well prepared for secondary school after all their hard work and commitment to their learning. Thank you to all the parents who gave a helping hand during SATs week; we appreciate your kindness and taking the time to help different classes.

Next half term, Year 4 pupils will complete their multiplication check. Furthermore, Year 1 will be completing their phonics screening. Please can we kindly ask that you support your child at home during half term by practising with them. Attendance the first week back is extremely important.

For our final half term of the year, we have so many exciting events planned to include an Art Gallery, the Great Primley Wood Bake Off, the Primley Wood Talent Show and our end of year summer fair. We are also organising a Year 6 Leaver's Party so the children can celebrate all their hard work and the great time they have had at Primley Wood. As well as this, we will have our usual Year 6 Leaver's Assembly- get the tissues ready!

Have a lovely two-week half term everyone and we look forward to welcoming you back on 9th June.

Warm regards,

Mrs Seetle Kaur

Read all about us...

Nursery

Nursery have been having lots of fun enjoying our outdoor classroom. All the children have been choosing to spend lots of their time learning and exploring outside, and it has been wonderful to see them develop many skills. For example, we have used scissors to cut grass and flowers. We then used our virtue of creativity to turn our cuttings into flower cakes and pies for a group of dinosaurs who came to join us around the table.

The children have also shown a great interest in bugs and insects and have been using their virtues of kindness and compassion to look after the creatures before releasing them to go back to their bug family.



We have been learning how to stay healthy and look after ourselves, especially during the hot weather. We know to drink water, spend time in the shade and to wear a sun hat when it is warm. We have been trying to be independent and pouring our own cups of water. What superstar! We had an exciting visit from the dentist who helped us learn how to look after our teeth and encouraged us to drink water rather than sugary drinks and snacks. We made flavoured water at nursery by putting our favourite fruit into water.



Well done Nursery for having a go and trying new things. We are proud of you. See you next term.

Reception

Reception have been busy exploring the wonderful world of **Powerful Plants** this term! Through our main text, *Jack and the Beanstalk*, we have immersed ourselves in storytelling—learning the tale, retelling it in our own words, and even innovating new versions of the classic adventure. The children have loved letting their imaginations run wild as they crafted their own magical stories, filled with towering plants, daring heroes, and unexpected twists.

In addition to Jack's famous beanstalk, we have enjoyed reading a variety of plant-themed books, including *Oliver's Vegetables*, *The Hungry Caterpillar*, *Sam's Sunflower*, and *The Tiny Seed*. These stories have helped us explore the incredible journey of seeds, the importance of healthy eating, and the fascinating life cycles of plants and insects.

Our mathematical learning has been just as exciting, as we have been working with shapes and deepening our understanding of numbers up to 20. The children have enjoyed hands-on activities that encourage them to manipulate and explore numbers in fun, interactive ways.



With the arrival of the sunshine, Reception have spent plenty of time outside, putting our plant knowledge into action! We have been busy growing tomatoes, sunflowers, and a variety of herbs, watching as tiny sprouts transform into flourishing plants. Through watering, observing, and caring for our little garden, the children have developed a wonderful sense of responsibility and curiosity about the natural world.



In PE, we have been expressing ourselves through **dance**, using movement to take us on exciting journeys. From the seaside, where we mimicked the crashing waves and swaying seaweed, to the farm, where we stomped like farmyard animals, and even outer space, where we floated like astronauts! Each theme has inspired creativity and confidence, helping the children develop coordination and rhythm in a fun and engaging way. We also had a special visit from a **dentist**, who taught us all about how to take care of our teeth. The children learned about the importance of brushing twice a day, eating tooth-friendly foods, and visiting the dentist regularly. It was a fantastic opportunity to ask questions and discover how to keep our smiles bright and healthy. It has been a fantastic term full of discovery, creativity, and outdoor adventures!

Year 1

What a fast and busy half-term in Year 1! We have been preparing for the Phonics Screening Check by doing lots of extra Phonics blasts to make sure we are confident reading all our graphemes. In English we have written the opening of our own fairytales, using the virtue of creativity to create unique pieces of work. We were also introduced to the story of The Lonely Beast by Chris Judge, which has quickly become a class favourite! We retold the story and wrote a character description of the Beast using lots of interesting adjectives.

In Maths we have been learning all about multiplication and division, including counting in 2s, 5s and 10s. We loved listening to songs to help us remember these times tables. We then applied this knowledge to learning about arrays, grouping and sharing equally.



Our science topic this half-term was Everyday Materials, which involved lots of practical lessons describing, sorting and testing different materials based on their properties. For example, we investigated the absorbency of a variety of materials by pouring water on them.

In History we learnt all about famous explorers, such as Christopher Columbus, Matthew Henson and Mary Kingsley. We know that explorers travel around the world discovering new places. We had a class discussion about where we would like to explore and could name lots of different countries around the world. We compared exploring in the past to the present, developing an understanding that in the past explorers had to travel by boat because air travel did not exist yet.



Our RE lessons have centred around the virtues of kindness and compassion, with a strong link to Islam and the kindness that Muslims show during the month of Ramadan. We then linked this to our own lives and discussed the ways that we can show kindness, through our daily behaviour and by giving money to charity.



In DT we made our own windmills, and we have also been busy creating tree-themed artwork for our whole school art project. We love all opportunities to show our creativity in Year 1!

This half-term we were very lucky to go on our school trip with Year 2 to Lotherton Hall! We had a fantastic time doing a workshop about the four seasons and loved seeing the exotic animals. A full recap is available to read below. We also got to take part in Bikeability, which was a real test of our resilience. We were so determined to master the skill of riding a bike and we had lots of fun.

It is hard to believe that we will be heading into our final half-term of the year. We are so proud of every child in Year 1 and hope you all have a lovely break. See you in June!



Year 2

Year 2 has had an action-packed Summer 1 exploring fascinating topics across all subjects! English has been full of our virtue of **creativity** as we have rewritten story endings for the books: *Jack and the Beanstalk* and *Ossiri*. Also, from learning about incredible animals in science, to discovering castles and learning about William the Conqueror in History, their **curiosity** virtue has been endless.



Meanwhile in maths, the children have tackled fractions, learning about halves, thirds and quarters. We have moved on to telling the time and the children are using their virtue of **persistence** to try their hardest.



In R.E., they explored what they can hear when it's quiet and peaceful. They understood how people who belong to the Society of Friends (Quakers) attend to what is sacred. They looked at how Buddhists use sound and silence in their worship. Then the children explored the terms, perfect and imperfect. They understood the story of Zacchaeus and understood how some Christian stories help people to change for the better. We used our virtue of **compassion** to better understand what other religions believe. In PE, we have been perfecting our striking and fielding skills using tennis resources to hit targets that challenge them, under the glorious sunshine!



In D.T. we have been learning about nutrition and balanced diets. We have tried lots of healthy foods!



We have had an amazing opportunity to practice our cycling skills during Bikeability. A full recap and photos are available below.



Finally, we had an amazing time on our school trip to Lotherton Hall, which brought learning to life with animal encounters, an exploration of the four seasons in the gardens including a workshop and lots of walking! A full recap is available below.

What a wonderful term of discovery and adventure! Have a lovely restful 2-week holiday in the sunshine. I will see you all back for our final half-term together in Year 2!! 😊

Year 3

As we come to the end of the first half of the summer term, I'm excited to share some of the wonderful things Year 3 have been up to! We've really embraced the virtues of **creativity** and **curiosity** in our learning, as well as showing maturity and independence in our lessons.

In English, our **creativity** has shone bright as we've been busy writing our own fairy tale beginnings and poetry about wolves. The children have enjoyed expressing their imaginations during these sessions and considering their vocabulary choices for the text type that they are writing. Our class text, *Mouse Snake Bird Wolf*, has also sparked plenty of **curiosity**, with the pupils diving into its engaging story and illustrations.

Our Maths lessons have showcased the children's **resilience** as they've tackled fractions through problem-solving and various calculations. They have really enjoyed applying their knowledge to new and interesting problems. We've also started learning about money, which will carry over into next half term.

In History, we've taken a fascinating journey into the world of the Romans, exploring their impact on Britain. We've studied everything from Roman architecture to the army (making our own army formations) and even looked at the Maiden Castle Hillfort.

In Art, we've delved into space, shape, and abstract sculpture, allowing the children to create their own 3D sculptures while **creatively** experimenting with different joining techniques.



Our PE lessons have been a highlight this term, particularly as we've focused on cricket. The kids have shown a fantastic understanding of the game and have enjoyed every moment on the field! We have some budding professional players in Year 3!

In PSHE, we've discussed economic wellbeing, helping students understand budgeting and the emotions related to money. They even used a budget to plan a party, which was a fun project! Throughout the term, we've also revisited the virtues of **compassion and kindness**, talking about how we can show it in our daily interactions with one another.

Thank you for your continued support, have a restful break - enjoy the glorious weather and we cannot wait to see you in the final half term for some more wonderful learning opportunities!

Year 4 Kestrels

We have had a great start to the summer term in Kestrels. We have been immersing ourselves in narrative poetry; looking at metaphors, repetition and humour. Using fables, such as The Hare and the Tortoise, we have been writing our own narrative poems to tell a story. In our reading sessions, we have been reading the adventurous tale of Arthur and the Golden Rope. The children have demonstrated brilliant reading skills such as inference, summarising and prediction, as well as expanding their vocabulary further with the likes of artefact, ancestors and vault. In maths, we have been exploring place value by looking at decimals and fractions when dividing by 10 and 100. We have also been using our decimal knowledge when looking at money.



We have been learning all about classification and habitats in science, making flowcharts, Venn diagrams and Carroll diagrams. We have used these new classification methods to sort different vertebrates and invertebrates. In history, we have discovered the arrival of Anglo-Saxons in Britain, learning about how they lived and trying to work out what their different artefacts could be used for. We have been looking at 3D sculptures in art and discovering different materials that are used to make them. We have developed skills constructing with wire to make different shapes and images, as well as creating banner sculptures with paper and card. It has been all things carnival in music, exploring the exciting tunes of samba.

We have been learning about syncopated rhythms and have performed some classic samba rhythms as a class. We have also been enjoying the beautiful weather during PE to learn about cricket, developing skills of fielding and batting. Finally in Spanish, our topic has been at the café. We have been learning words for different food and drink as well as greetings and ways to take an order.

I hope everyone has a wonderful half term and look forward to beginning the final few weeks of year 4.



Year 4 Merlins

It has been an exciting half term in Merlins' class! In maths the children have been multiplying and dividing by 10 and 100 and learning all about money and time in real life situations. They have used coins to solve problems, clocks to read the time, and shown perseverance and resilience in answering some *very* difficult questions. Meanwhile, they have worked diligently on their times tables in preparation for the National Multiplications Tables Check which is after half term. Well done, Merlins! Keep practising!

In English, children have written narrative poems and adventure stories based on the book "Arthur and the Golden Rope," which is an exciting adventure story. Look out for more in the series by Joe Todd-Stanton.



Science has been all about habitats and classifying different species. The children have learnt what a classification key is and how to use one. They have marvelled at all the different species of creatures in the world, and how each one adapts to their habitat. In history, the children have examined the reasons that the Angles, Jutes and Saxons came to Britain and the consequences of this. They studied Anglo-Saxon houses but discovered that our modern-day dwellings are much more comfortable!



I have enjoyed teaching Merlins how to play cricket during PE lessons, and they have practised the skills of batting, bowling and catching to participate in small team games; trying to beat their opponents.

In preparation for the whole school art competition, the children have worked using different media including wire, to produce some excellent pieces of art based on the theme of taking care of the planet. I am so proud of how everyone in the class has demonstrated creativity, productivity and the capacity to learn during this half term. They have really risen to the challenge and deserve a well-earned half term break.



Year 5 Tawny Owls

We have had a wonderful and enriching half term in Year 5 Tawny Owls! Although it was a shorter half term, it was packed with exciting learning experiences. In English, the children tapped into their creativity by writing imaginative fairy tale openers that challenge traditional story beginnings and crafted detailed recounts of the thrilling tale, *Cogheart*.

Our Maths lessons centred around exploring shapes, mastering the measurement of angles, and navigating through coordinates to understand position and direction.

In Science, the class enjoyed hands-on investigations into mixtures and solutions, particularly how varying temperatures affect the dissolving process.



Our journey through History has been equally engaging as we delved into the fascinating era of the Tudors and even went on an educational trip to Temple Newsam to see a Tudor-built house firsthand.



Musically, we have been practising playing "Somewhere Over the Rainbow" on the glockenspiel, while our Spanish lessons had us visiting various places through language. In PE, the children had great fun learning dance moves, and they can now confidently perform the hand jive. Well done to all the children for their enthusiasm and hard work this term!

Year 5 Sparrowhawks

We've had a fantastic start to the summer term, packed with creativity, exploration, and fun!

In English, our imaginations soared as we crafted magical fairytale openings and thrilling recounts from our current novel, Cogheart. It's a world where humans and mechanicals unite for daring adventures!

In maths, we've been on a geometric journey, mastering angles and shapes. Our brains are buzzing with newfound knowledge!

Hands-on experiments have been the highlight in science this term! We've delved into the world of mixtures, even taking a trip to the nursery to explore the sandpit and discover the wonders of sieving



Our virtual tour of Spanish cities has been a blast! We've played games and expanded our vocabulary while traveling through Spain. ¡Qué divertido!



We've been hitting all the right notes in music, practicing "Somewhere Over the Rainbow" on the glockenspiel. Our musical talents are shining bright!

Keep up the amazing work, Sparrowhawks! Enjoy a rested half term and come back to make the rest of the term just as incredible!

Year 6 Red Kites

It has been quite the term within year 6! Throughout this term, the children have shown the virtue of resilience all throughout culminating with the completion of SATs week. The children of Red Kites should be incredibly impressed by and proud of themselves.

Within their English, the children have been preparing for their SPAG assessments within SATs alongside completing some of their own reworkings of famous fairy tales. As a class, we looked at reimagining the story of The Pied Piper and how we could create tension throughout. The children were incredibly engaged and enjoyed creating imagery of rat-infested towns and treacherous townsfolk.

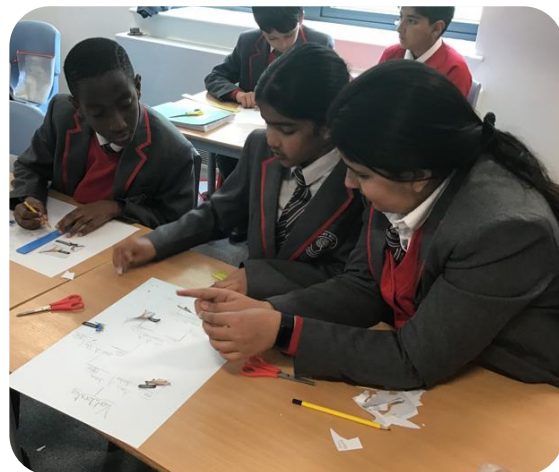
In Maths, much like within our English, the children have been working hard on revision and preparation. One tool we used throughout the term is LbQ. This is an online revision tool which the children took a keen approach to. Using laptops within Maths sessions has brilliantly engaged all the children who strived to complete as much as they could within the time permitted.



Throughout this term, we have also been looking at the classification of all living things ranging from the largest mammals to the smallest micro-organisms. Initially, we began by learning about Carl Linnaeus and the very first classification tree! We looked at how he initially began to group animals based on physical characteristics. We then looked at following his system ourselves.



After following this system closely, we looked at designing our own classification trees using a branch system. We used simple yes and no questions and worked our way down to organising each animal.



As a reward for all their hard work during SATs and the preparation that goes along with it, the children have been enjoying some games of rounders-with a twist! The children have been able to work within their teams, strategising and developing their own methods for victory. All children display the virtue of honesty throughout and helpfulness within their teams; often shouting encouragement or advising one another on the best next step.

All in all, it has been an action-packed, non-stop half term but all the children within year 6 have risen to the occasion brilliantly!

KS1 Trip to Lotherton Hall

On Thursday 8th May Year 1 and 2 went to Lotherton Hall for the day. After an exciting journey on a double decker bus, Year 1 took part in a workshop about the four seasons, playing games and exploring the beautiful grounds. Year 2 went to see the exotic animals, including flamingos, penguins and capybaras. We had our lunch outside and then swapped activities.

We had some time to play on the grass before getting the bus back to school. The children behaved so well and represented Primley Wood's virtues with ease. We all had a wonderful time and were absolutely exhausted from all the fresh air and walking.



Leeds Rhino Assembly

We were lucky enough to be joined in school by Luke from the Leeds Rhinos for a very energetic and informative assembly at the end of April. Luke came in to speak to the children about the importance of leading a healthy lifestyle. He discussed diet, exercise and hydration before then getting us to try and run the Rob Burrows Leeds Marathon in 2mins! Families were offered discounted tickets for upcoming Leeds Rhinos match. We hope that families who took up this offer had a wonderful time at Headingley Stadium.



World Art Day

On Friday 16th May, we celebrated world art day at Primley wood. Each class spent time using their virtues of creativity and awe to create some wonderful pieces of art. The theme for this artwork was 'Earth's changing colour' and each year group from Nursery all the way up to year 6, got involved! Here is a sneak pic of some of the brilliant artwork that is being produced. Stay tuned for more details of the whole school art gallery that we will be having at the end of next half term, when all this artwork will be on display.



Walk to School Week

In the final week of term, schools across Alwoodley came together to take part in Walk to School Week, a community-wide initiative aimed at reducing traffic congestion and promoting healthier lifestyles. The event saw an enthusiastic response, with many families choosing to leave the car at home and enjoy the fresh air instead.

The sunny weather played a big part in encouraging children to get outdoors and make the most of their journey to school. Smiles and chatter filled the pavements as pupils walked, scooted, and cycled their way in each morning.

A big thank you goes out to all the children and families who made the pledge to walk. As a token of appreciation, every child who took part received a special badge to celebrate their commitment to a greener, cleaner Alwoodley.

Mental Health Awareness Day

We're excited to share what we got up to during Mental Health Awareness Week! This event was all about understanding mental health and why it's so important to take care of ourselves and each other. Throughout the week, the children got involved in activities that helped them explore what mental health means and the importance of safeguarding it.

Students participated in thought-provoking discussions that highlighted what mental health entails and why it is essential to nurture our well-being. They collaboratively developed a range of strategies to improve their mental health, including exercising, enjoying the outdoors, and spending quality time with members of their community. These insights reflect the importance of connection and activity in promoting mental resilience.

Pupils also took part in role-playing scenarios, where students acted out different situations, learning how to respond if they or someone else was struggling. They even made some eye-catching posters to share their insights, helping spread the message about mental health across the school! The week also included an assembly that focused on recognising when someone might be struggling and how to offer support. We're so proud of our students for their enthusiasm and commitment to making mental health a priority in our school community!



Year 5 Tudor Trip

Year 5 enjoyed an educational adventure to Temple Newsam, a stunning stately home built during the Tudor period. Our Year 5 explorers embarked on a journey back in time to discover the marvels of Tudor life, right here in our local area! Temple Newsam provided a perfect setting for our young historians to deepen their understanding of the Tudor era. The children were thrilled to explore the grand rooms and examine the fascinating artefacts that have been preserved over the centuries. Dressed as Tudors themselves, they truly became part of the past, taking on the roles of royalty and nobility. This immersive experience gave them a better sense of how it might have felt to live during those times. Our students impressed us with their existing knowledge, eagerly discussing facts they had learned in class. What a delight it was to see their curiosity grow as they uncovered new insights into the rich history of Leeds and Yorkshire, and their roles in the wider context of Britain's past. This trip was not only educational but immensely enjoyable for all. The children returned to school buzzing with stories and highlights from the trip.



Bikeability

We are delighted to share that our recent Bikeability sessions were a great success! Thanks to secured funding, pupils in Year 5, Year 1, and Year 2 had the fantastic opportunity to develop their cycling skills, build confidence, and learn important road safety awareness.

During the sessions, our young cyclists practiced balance and control while learning how to ride safely in different conditions. It was wonderful to see so many children embracing the challenge and gaining valuable experience on their bikes!

In addition to Bikeability, the school also hosted a **Dr Bike** session, where pupils brought their bikes for a free MOT. This initiative aimed to encourage more children to cycle to school by ensuring their bikes were safe and ready to ride. The event was a huge success, with many children taking advantage of the opportunity to get their bikes checked and fixed by experts.

As a fantastic next step, selected Year 5 pupils who showed outstanding progress and confidence then took part in an **out-of-school bike ride**. This gave them the chance to apply their new skills in a real-world environment, exploring local routes while putting their road safety knowledge into practice. The experience was both exciting and rewarding, providing an excellent opportunity for independent riding beyond the school gates.

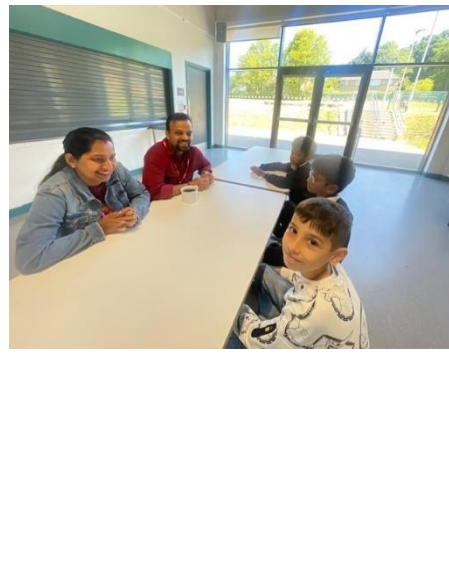
A huge well done to all the pupils who took part, and a special thank you to everyone involved in making these sessions possible. We hope to see even more children cycling to school with confidence in the future! 🚲

Careers Day

The last week of term saw our school buzzing with excitement as we celebrated a truly fantastic Careers Day! Pupils from across the school—especially Years 4 to 6—came dressed as the careers they dream of pursuing, from firefighters and teachers to lawyers and doctors. It was inspiring to see so much enthusiasm and imagination on display!

A huge thank you to all the parents and carers who took time out of their busy schedules to come in and speak to the children about their jobs. Your stories, insights, and real-world experiences brought these careers to life and helped our students see how many exciting paths are open to them.





This was a brilliant opportunity for our children to connect with the amazing people who make up our local community—and to start imagining the difference they might make in the world one day. We're already looking forward to hosting another Careers Day next year!

Summer 2 Clubs- enrol today!

After School Activities 15:15 – 16:15pm

Day	Activity	Activity Leader	Year groups	Location	Number of Children	Price
Monday	Gardening Club	Miss HP	3-6	Gardens	20	£4.00
Tuesday	Creative Writing	Miss Doran	1-6	Yr 5 Classroom	20	£4.00
Tuesday	KS2 Football 2touch	External Coaches	3-6	School Grounds	20	£4.00
Tuesday	P.E Club	Miss Rowe	1-2	School Grounds	20	£4.00
Wednesday	Tennis Club	External Coaches	1-6	Hall	Enquire Direct	Enquire Direct
Friday	Multi-sports	External Coaches	3-6	Playground/Hall	20	£4.00

Free Lunchtime Activities 12:30 - 1pm

Day	Activity	Activity Leader	Year groups	Location	Number of Children	Price
Friday	Multi-skills	SW Sports external provider	Year 1 -6	KS1 playground KS2 playground	N/A	Free

Office updates

ParentPay

ParentPay is now live at Primley Wood Primary School.

Students received their activation letters last week; if you haven't received yours, please get in touch with the office so they can kindly assist you.

Arbor will no longer be used to book any clubs or to make payments this will all be done via ParentPay.

ParentPay will be used to book: -

- Afterschool clubs
- Breakfast clubs
- Wraparound care
- School Lunches
- Educational visits

Students contact details

Contact sheets were sent home. If you haven't already, kindly return them and let us know if the students' contact information has changed.

School uniform

Please can we make sure all children are following the uniform standards throughout the school,

In our experience, wearing a smarter uniform raise everyone's expectations to do well in school. It also fosters a sense of belonging, pride and identity.

School Lunches

We sent out a letter regarding school lunches increase from September 2025. Due to the rise in Leeds City Council costs, we are having to increase the cost of our school meals from £2.75 to £2.90 per meal. This will start in the next academic year (September 2025). The increase only applies to those parents who pay for school meals for their children in Years 3-6.

Please do not hesitate to contact the School Office if you require any assistance or clarification; we will be pleased to offer this. pwps.enquiries@pwpws.nishkamschools.org