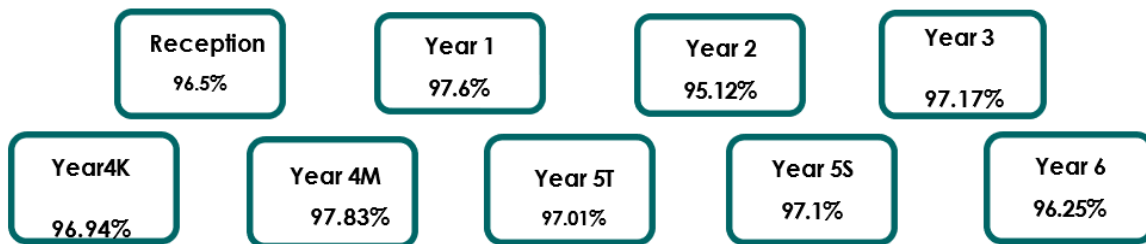


Autumn 1 Primley Wood Primary School Newsletter

Good attendance and punctuality equals success!

This half term's whole school attendance was 96.8 % Our attendance target for the year is 97%. Please help your child to achieve success by ensuring that they come to school every day.



Upcoming Key Dates **Green events – parents are welcome**

4 th November	Back to School
5 th November	Bonfire night – safety talk, history and celebrations
5 th November	Year 4 Drop Everything And Read (DEAR) Session- Starts at 2.45pm (in classroom)
6 th November	Nursery Open Evening 3:30 (Nursery) for prospective parents
7 th November	Coffee Afternoon 2:45 (school hall)
11 th November	Armistice Day
12 th November	Year 6 SATs presentation – 3:20 in Year 6 classroom
12 th November	Year 1 DEAR session – starts at 2:45 (classroom)
13 th November	Year 3 DEAR session- Starts at 2.45pm (classroom)
15 th November	Children In Need – Wear spots and stripes
18 th November	Anti bullying Week
18 th November	Reception DEAR Session- Starts at 2.45pm (classroom)
19 th November	Year 5 – DEAR session – starts at 2:45 (classroom)
20 th November	UK Parliament Day
21 st November	Year 6 DEAR session – starts at 2:45 (classroom)
25 th November	Nursery DEAR session – starts at 2:45 (classroom)
26 th November	Open Day – 9:30 -11:00 for Prospective Parents only - please spread the word
27 th November	Year 2 DEAR Session – Starts at 2.45pm (classroom)

28 th November	Open Evening - 5:00 - 6:00 for Prospective Parents only - please spread the word
w/c 2 ND December	Assessment Week
6 th December	Dress down day for Christmas Fair contributions (details will follow)
10 th December	Nursery and Reception Nativity 2.30pm (in school hall)
11 th December	Christmas Fayre with Santa's Grotto 3:30-5 (in school hall)
12 th December	Christmas Jumper Day (wear with school trousers/skirt)
12 th December	Year 4, 5 and 6 Christmas Performance 1:45pm
16 th - 18 th December	Year 4 residential
16 th December	Year 1, 2 and 3 Christmas Performance 2:15pm
19 th December	Key Stage 2 – Child of achievement assembly – invitation only
19 th December	Special Christmas Dinner
20 th December	Nursery, Reception and Key stage 1 – Child of achievement assembly – invitation only
20 TH December	Christmas Party Day
20 TH December	School closes
6 th January	School opens

Primley Wood held its first Child of Achievement assembly, an assembly to reflect on the fabulous half term and to celebrate a child of achievement whereby teachers chose one child who had been outstanding for the half term. It was a very difficult decision for the teachers as the staff team are so proud of every pupil.

Autumn 1 Child of Achievement certificates were awarded to:

Wrens	Umairah
Robins	Gurmillie
Nightingales	Ava
Kingfishers	Leen
Falcons	Jo-Ann
Kestrels	Ajeet
Merlins	Spencer
Tawny Owls	Hirun
Sparrowhawks	Bluebell
Redkites	Jura

Dear Parents and Carers,

What a fabulous half term it has been! Pupils have settled in really well into their new classes, and classrooms have been filled with fantastic teaching and learning. It has been wonderful to see our pupils in their new, smart uniform. The staff at Primley Wood would like to thank parents for embracing the uniform change and encouraging and supporting your child in wearing the correct uniform each day. It was heart-warming to speak to so many parents during parents' evening and hearing your positive comments about the school – in particular your comments about the curriculum, improved communication, new uniform and how tidy and organised the school is looking. Thank you also for coming to our meet the teacher meetings, coffee mornings and any workshops/ live lessons that we have held. Your partnership is instrumental in your child's learning and means so much to the staff team.

Not only have classrooms been bursting with wonderful learning, the personal development opportunities at Primley Wood have been spectacular! We have learnt about Harvest Festival, Black History month, supported MacMillan Cancer Support charity through our whole school bun sale and coffee morning in school and took part in a poetry recital. We also launched Votes for Schools – an excellent way to encourage pupil voice. We have also enjoyed having lots of visitors in school. We enjoyed showcasing our fantastic curriculum offer with a photographer that came in to school to capture various magical moments – we look forward to sharing our new school prospectus and photographs with you soon.

This half term we have also launched our virtues-led ethos and approach to school-life whereby the offer at Primley Wood Primary School extends beyond achieving academic excellence. We want our pupils to learn about key virtues to enable them to grow into well-rounded citizens ready and equipped with a toolkit to support them throughout life. The ten key virtues are kindness, compassion, creativity, forgiveness, cleanliness, peacefulness, courtesy, patience, helpfulness and honesty. It has been wonderful to hear many parents talk about how children are discussing virtues at home. Please talk to your child about the key virtues, letting them know when they have demonstrated one or sharing how they might demonstrate them. Our whole school homework is for children to choose a virtue and create a poster, video, leaflet on how it can be demonstrated in school. Excellent examples will form part of a wonderful display in our school hall.

Please share our open events for new prospective parents to your family and friends:

Nursery Open Evening - Wednesday 6th November – 3:30pm

Open Morning – Tuesday 26th November at 9:30-11:00am

Open Evening – Thursday 28th November at 5-6pm

I would like to take this opportunity to thank every parent for their support and every staff member for their relentless hard work in making Primley Wood Primary School a wonderful school to learn.

Have a restful holiday everyone and we look forward to welcoming pupils back on 4th November.

Yours Sincerely,
Mrs Seetle Kaur

Head Teacher of Primley Wood Primary School

Read all about us...

Nursery

The Nursery Team welcomed Mrs Jade Herbert (a fantastic, experienced Nursery teacher) and Peri Parnham (a wonderful Nursery practitioner). We also welcomed back Gina Done – our fabulous Nursery manager. With an incredible staff team, the Nursery is developing beautifully, and the learning environment has never looked better! Our Nursery offers places starting with children at the age of two.

Please read a reflection of this half term written by our wonderful teachers...

What a wonderful first half term it has been! The children have settled in beautifully and we are all happy and focused, ready for a great year ahead!



As well as following the children's own interests and ideas, this half term we have also been learning about Families and what makes us unique. The children have enjoyed drawing self-portraits and looking at their own family pictures. They have spoken so warmly about their special people from: "precious Grannies" to "hairy-toed Uncles!" We have had some lovely learning moments. We have also discussed what makes us different and what makes us the same and how we can use our virtues of kindness and compassion to treat everyone with respect and love.

The children have a real love for reading and our cosy corner is often filled with children having moments of peacefulness and enjoying a book. During our focused story time, we have enjoyed lots of new books such as Lulu's First Day at School and The Magic Porridge Pot. The children listen and attend well and are always keen to share their own comments and opinion of the book. Many children are growing in confidence and are beginning to use their loud and proud voices. We love to listen to each other.



There has been lots of Maths in action! Wren group have been enjoying lots of daily counting up to 10 and using their fingers as well as sorting objects by colour and size. Penguin group children have been very resilient learning how to subitise, understand positional language and 2D shapes. The children have been learning and exploring with dice and dominos and have shown lots of enthusiasm when going on shape hunts around nursery.

We are so lucky to have such a beautiful outdoor space, and the children enjoy going outside to continue their learning each day. We have been working as a team to make our outdoor space even better and using our virtues of cleanliness to keep it tidy.

Together we have been busy renovating our reading shed, making dino-land, gardening, building dens, tunnels and obstacles courses. We love to go outside in all weather! We have had some fun times playing in the rain and water and this has led us on to learn and talk about the weather and seasons. The children have talked about which is their favourite season and are hopeful that we get some snow soon!

Nursery, you have worked so hard this term and made Mrs Herbert and the Nursery team feel really proud, we hope you have a well-deserved rest and some fun at home with your special people. Have a lovely half term!

A little message from Mrs Done:

'Dear families, I want to thank you and the whole school staff team for such a warm welcome back to Primley Wood after an extremely tough year, but most importantly I want to thank the children. I have been greeted with many hugs and kind words and It feels wonderful to be back as part of the Primley Wood family - its almost like I have never been away.

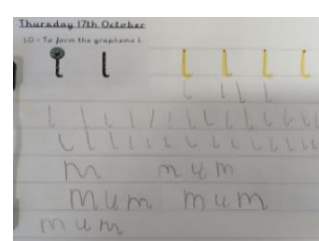
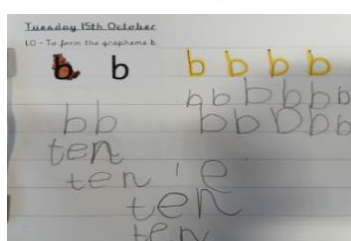
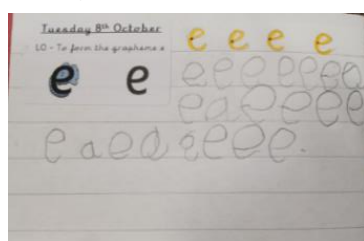
I am excited to see what the future holds at this wonderful school and I am very grateful to still be a part of it.'



Reception

Reception have had the most wonderful start to the year! The children have made huge amounts of progress in a short period of time and all of the staff are incredibly proud of each and every one of them. Every morning the children have entered to the upbeat sounds of Dough Disco and have followed the moves on the screen in order to help strengthen their little hands and fingers so that they are ready for our writing sessions. Not only have the children been developing their hand muscles through Dough Disco but they have taken part in lots of “funky finger” challenges involving tweezing, threading, squeezing and pinching.

In the second week, we began our Phonics learning with timetabled sessions every day. Each session involves recapping the phonemes we have learnt so far, oral blending and segmenting, letter formation, reading practice and spelling. A lot is crammed into a twenty-minute session but the children are taking them in their stride and the improvements in letter formation is phenomenal! Look at some of our wonderful writing in our phonics books!



All of our English work has been based around key texts which have changed every week. The children have enjoyed a range of books exploring different families and their homes. They have also explored stories such as 'The Rainbow Fish' and 'We're Going on a Pumpkin Hunt'. In our focus sessions, we have tried to act out parts of the stories before trying to place pictures from them in the correct order.



In Maths, our first focus has been on sorting, matching and comparing. The children have been fantastic at using language of more and fewer to describe groups of objects. They have explained how they have sorted some of the counting objects in the classroom and explored the different ways that they could be grouped such as by size, colour or shape.



The children really showed their creativity when it came to our more recent work on patterns and they were able to collect objects from around the classroom to try and make repeating patterns. We have been really impressed with the homework efforts that we have seen relating to the pattern work too! Our “Muddy Monday” adventures have been a great success with the children venturing up to the forest. This half term we have focused on forest safety.

The children know where the boundary lines are when it's time for free play and have learnt about the different plants and trees that are safe to touch and those that might hurt our fingers! They have taken part in nature hunts and developed their gross motor skills by exploring different ways to travel up and down the “muddy mountain.” In both Science and History, we have looked at photographs of ourselves as babies and talked about how we have changed as we have grown.

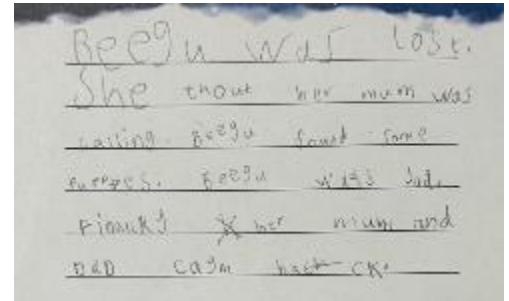
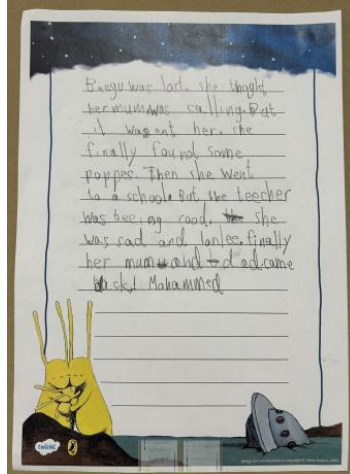
The children have noticed that have grown in size but also that they have developed new skills such as feeding themselves, being able to walk and run and now they can talk to communicate instead of crying.

We have also demonstrated some wonderful artistic abilities using a variety of art materials to try and represent our own faces. The children spent time looking in mirrors to make sure that they selected the right colours for their skin, eyes and hair.

All of the reception staff cannot wait for the next half term and all of the exciting learning that will be taking place, well done everyone on a super half term!

Year 1

We have had a busy half-term in Year 1! In English we wrote instructions for 'How to be an Awesome Primley Wood Pupil,' and then moved onto the story of Beegu. Beegu crash landed in our classroom to try and introduce herself, but unfortunately it was the weekend! We know the story inside out and were all able to retell it and then write setting and character descriptions. We are well on our way to becoming adjective experts!



In our daily Phonics lessons, we have reviewed Phase 3 and 4 and are now learning Phase 5 sounds. We are trying to write more words and sentences in these lessons to practice using the sounds we have learned. The parents came to see us in action, and it is fair to say they were super impressed!

In Maths we have focused on place value within 10, learning skills such as one more and one less, greater than, less than and equal to and using a number line. There has been lots of new vocabulary for us to learn. We have used lots of practical resources, as well as completing independent work in our books. A big focus for us this year is reasoning skills, so every day we try to explain how we were able to solve a particular problem.



Our Science topic this half-term was Animals Including Humans: All About Me. We loved learning more about our bodies and explored each of our five senses. In History, we have explored our own pasts and compared childhood now to childhood in the past. We know that there are similarities and differences between the past and present, for example there were no iPads in the 1960s! In RE, we have looked at the way in which lots of different religions have ceremonies to welcome babies into the world, as well as the importance of saying 'thank you'. Our DT topic was making smoothies, something we have been very excited about! We learned all about different fruits and where they come from, before designing and making our own healthy smoothies. In PSHE we have explored our relationships with family and friends and how to overcome problems. Our PE lessons have focused on fundamental skills, which has involved lots of careful listening. We know how to move around the room or playground in different ways and freeze when told to. We have also practiced balancing, jumping, hopping and travelling at different speeds. In Music we have been learning how to find the pulse. We have used our bodies, voices and various instruments to help us keep the pulse and follow the rhythm of different songs. Finally, one of our favorite lessons each week has been Computing. We started by learning about the different parts of computers and laptops and how to use them.

We then enjoyed using the mouse and keyboard to draw pictures and type words on the Paintz app. We know that when it comes to technology, we need to use our virtue of patience!



As you can see, we have had a jam-packed half-term and will need a good rest over the holidays! I am so proud of Year 1 and look forward to more fun and lots of learning in Autumn 2.

I hope you have a lovely half-term.

Year 2

Year 2 have had a fantastic start to the year! In English, we wrote instructions on how to be an awesome Primley Wood pupil and they were great! Then, we moved on to read Pattan's Pumpkin, an Indian flood story. We have produced the most wonderful setting and character descriptions, using many noun phrases such as "gentle, caring eyes" and "humungous, auburn pumpkin."



In Maths, we have completed our place value topic, giving us a great foundation of knowledge about the tens and ones digits and we are working hard at learning lots of different strategies for addition and subtraction with two-digit numbers.

In Science, we ventured to the forest to look for microhabitats and identify what living things we could find. We had so much fun getting our hands dirty!



In History, we welcomed a special visitor into our classroom who took the time to show us many different objects that were used in schools in the past. We were able to try on the 'Dunce Hat', feel the cane and practice writing on a blackboard!



In P.S.H.E., we have been learning about families and friendships and have enjoyed sharing our experiences and sharing our family dynamics with each other. We are always respectful!



In Art, we have made the most amazing stained-glass windows using a variety of material and techniques. We can't wait to show this to you!

As you can see, we have had an amazing half-term and I am so proud of Year 2 and how they have settled in. I will look forward to more fun and lots of learning in Autumn 2.

I hope you all have a lovely half-term.

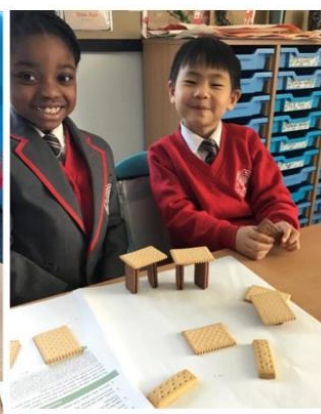
Year 3 Falcons

Year 3 have had an amazing start to the academic year and we have been modelling our Year 3 behaviour on our school virtues. Falcons have been reading *Ug, Boy Genius of the Stone Age*, which has sparked lots of curiosity amongst us and some wonderful questions about what it was like to live in the Stone Age. Using this text as a stimulus, the children have written some fantastic setting and character descriptions and they are currently writing a non-chronological report all about the Stone Age.

In Maths, we have been learning about Place Value, which is the basis for everything the children will do later in the year. We have been trying to develop our reasoning skills by talking in full sentences, using sentence starters and mathematical terminology. The children have now moved on to addition and subtraction, using various representations to help them solve calculations.

Our RE has covered units such as 'Sharing and Being Generous' and 'Caring for Animals and the Environment'. The children have had some really insightful discussions and we have linked these discussions to our virtues of compassion and kindness. In History, our overarching question has been 'Would you prefer to have lived in the Stone, Bronze or Iron Age? We have looked at how archaeologists use evidence to make educated guesses about the past. We learnt all about the Amesbury Archer and Skara Brae. The children's favourite lesson was making Stone Henge out of biscuits! With an emphasis on strong cross curricular links this year, our Artwork has also reflected prehistoric art. We have created our own cave paintings, focusing on texture and mark making. The children also made their own cave walls using positive and negative handprints. We explored natural tones and colours by using spices to mix colour and this week we have made our own salt dough Stone Age jewellery.

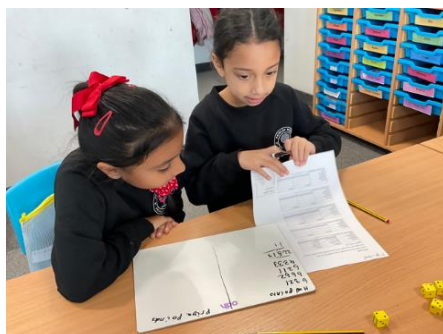
Thank you parents for your continued support, we appreciate your help reading with your children and supporting them to do their homework! We are very much looking forward to all the new topics in Autumn 2!



Year 4 Merlins

Year 4 have had a wonderful half term reading the novel “The Miraculous Journey of Edward Tulane.” For all adults out there – this is NOT just a children’s book, it is a brilliant read! The children have written setting and character descriptions based on the twists and turns of this intriguing plot.

In Maths, Year 4 have studied Place Value – the basis of all Maths. They can explain the value of digits, partition numbers using a variety of representations, and have enjoyed problem solving and games to reinforce their learning.



RE was all about ‘feeling joy’ and the children enjoyed making traditional Rangoli patterns with coloured sand. They collected gifts for Harvest Festival and learnt about the importance of this when Reverend Sharon visited to take assembly. Did YOU know that the letters in HARVEST can be rearranged to spell SHARE HEART STARVE and EARTH? Some important words to think about... The children definitely felt joy when they learnt how to Hand Jive during Music lessons.



The Ancient Maya (pre-1000 BCE) invented a special drink made from cacao, chilli and water. It was the origin of our favourite hot chocolate drink today, although Year 4 will tell you, “It tastes awful,” “it’s bitter,” and “I don’t like it!” They much preferred modern chocolate in the taste test.

We are currently working on mini Science experiments to find out the answers to enquiry questions about evaporation and condensation. “Does paint evaporate?” “Will water colours evaporate because they have got water in them?” “Where do the droplets on the outside of a can come from?”

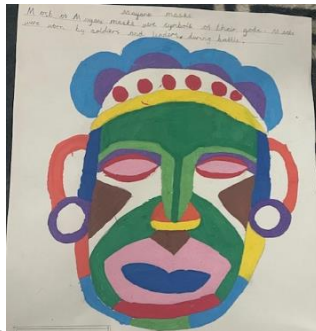
We are very much looking forward to all the new topics in Autumn 2!

Year 4 Kestrels

Year 4 have been reading the novel 'The Miraculous Journey of Edward Tulane'. We have explored the exciting vocabulary and had fantastic discussions to share our understanding of the plot and characters. The children have looked forward each day to finding out what happens after each chapter. Linked to the novel, the children have written setting and character descriptions.

In Maths, we have studied Place Value to understand the value of digits and to be able to partition numbers. Building on this knowledge, we have been learning to add and subtract four-digit numbers and using our reasoning and problem solving skills.

Our question in history has been 'How did the achievements of the Ancient Maya impact their society and beyond?'. We have explored how they designed their city-states, what an archivist does and have been using clues to create theories on why the Mayans went into decline. We enjoyed looking at the homework and there were several amazing mask designs!



In Science, we have used our understanding of the states of matter to understand the processes of evaporation and condensation. We have then used all this knowledge to create and explain the water cycle.

In our RE we have learnt about how different religions express joy and in particular we have learnt about Diwali and we designed and made Rangoli patterns. We have then explored being thankful and why believers thank God for food (Reverend Sharon taught us all about the Harvest Festival).



In PSHE, we've focused on families and relationship. The children have sensitively discussed bullying and stereotypes.

Class members have loved their subject leader, play leader and hall helper roles.

We are look forward to all the new learning and fun in Autumn 2!



Year 5 Sparrowhawks

What an incredible start to the year! The Sparrowhawks have settled in beautifully and have already tackled some fantastic learning across all subjects. In English, we have completed three exciting pieces of writing, focusing on deepening our skills in grammar, description and structure. The children have worked hard to bring their writing to life with more detail and precision. In Maths, we have been mastering place value while strengthening our core addition and subtraction skills. The class has been buzzing with number talk and eager problem solving as we build solid mathematical foundations.

Our Science topic, Space, has captivated everyone's imagination! The Sparrowhawks have explored the solar system, and the highlight was when we went outside to act as planets, to scale! The children loved seeing how vast and awe-inspiring our universe truly is. In History, we have been diving into Ancient Greece, discovering its influence on modern society. We even held a mini debate in class, just like the first democrats of Athens!

In PSHE, we've focused on families, friendships, and what it means to be a kind, compassionate person. The children have showed lots of care and respect around this subject and they've even said they feel like they understand more about life. Finally, in RE, we've explored the meaning of marriage across different religions, learning how different cultures celebrate love and commitment. It's been a great start, and we can't wait for more!

Year 5 Tawny Owls

As we wrap up a busy half term, we are excited to share some of the fantastic topics our students have explored. In Maths, we've delved into place value including the concept of rounding, sharpening our skills and enhancing our understanding of numbers.

In English, we enjoyed reading the captivating book *Cosmic*, where students engaged in writing character and setting descriptions that truly brought the story to life. Our science lessons took us on an incredible journey through space, learning about the planets and the phases of the moon.

In History, we uncovered the rich legacy of Ancient Greece, examining its profound impact on our lives today, especially in philosophy and democracy.

Additionally, our Physical Education lessons have focused on developing communication skills and teamwork, helping students grow as both individuals and collaborators. In Religious Education, we explored how various religions express compassion, fostering a deeper understanding of diverse perspectives.

We also had the pleasure of inviting Mr. Phillips to our class, showcasing our best hospitality and sharing our learning experiences with him.

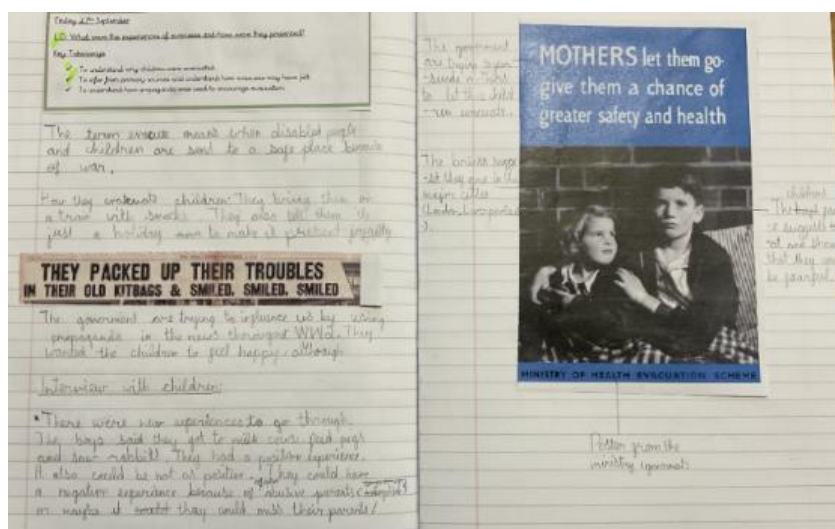
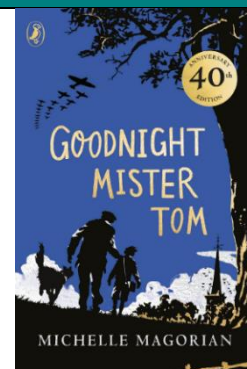
This is just a snapshot of all the wonderful work we have completed, this half term has been truly jam-packed, and we are incredibly proud of the amazing work and enthusiasm the children have demonstrated throughout their learning. Thank you for your continued support!



Year 6 Redkites

In Year 6, we have started the year off with a bang! Everyone is settling into their final year at primary school and is working hard to reach their potential.

In writing lessons, Redkites have had a big push on figurative writing as well as a focus on their presentation. We have structured both a setting description and a third person narrative around our guided reading book, Goodnight Mr. Tom. For our setting description, we stepped into the shoes of Willie. We tried to create an atmospheric piece of writing through carefully selecting vocabulary and using figurative devices such as personification. Within our narrative, we had an emphasis on the dialogue between Willie and Tom as characters. We concentrated on how we can make them feel 'alive' and how we could showcase their relationship through their conversation.



Within Maths, there has been a great focus on place value and general arithmetic. The children have shown off their great place value knowledge while also encountering some of the more difficult written methods such as long division and 2-digit multiplication.

The children have been interacting with fluency-based questions as well as reasoning and problem solving within their lessons.

In History, we have been focusing on the impacts of World War Two, especially those on evacuees. We have looked at a wealth of primary sources and analysed their intent, what they are trying to portray as well as inferring historical context.

In their Science sessions, we have been learning about the circulatory system. They have learnt about the vital role in which the heart plays within our body. We have further investigated how exercise and heart rate are intertwined. We have investigated how exercising affects your heart rate, the benefits of exercise as well as the relationship between the lungs and the heart.



Our Phonics Workshops and live lesson

A huge thank you to all of the parents and carers who joined us for our Reception and Year 1 Phonics workshops. They were informed of our Phonics Scheme Little Wandle and given a breakdown of what their children will be learning throughout the year.

The parents were spoken to about the importance of reading to and with their children and were shown how we teach children to read and spell in school.

Following the workshops, the parents were invited into the classrooms to see what a typical phonics lesson looks like in action. Both the Reception and Year 1 children absolutely blew the parents away with their learning behaviours and confidence during the sessions. They really enjoyed putting on a show for their grown-ups. We hope to run further workshops and live sessions throughout the year so please keep your eye on Class Dojo for any future dates.



Harvest Festival Assembly

Reverend Sharon visited our school to talk about Harvest festival. She explained that the donations that children kindly brought into school go to charity to help those in need. She explained farmers grow the crops but without water and the sun to grow the crops, there would be no food. She explained that Harvest Festival is a celebration of thankfulness and appreciation of what we have.

Some children presented work that they did in classes for Harvest festival.

Reverend Sharon was really impressed! *"You have demonstrated being thankful in different ways."*



A special message from Leeds North & West Foodbank

The parents and pupils of Primley Wood demonstrated their virtue of kindness by donating several tins and packages of food as part of our Harvest Festival celebration. As a result, we received a special thank you message from Leeds North and West Foodbank.

To Primley Wood Primary School

I'm writing to thank you and all your pupils for your generous harvest donation of food and toiletries to our foodbank. Trussell foodbanks rely almost entirely on donations (of food or money) to meet the increasing needs of people in our area in these challenging times. Your donation of 43 kg will provide about 100 individual meals. We will be issuing a proper certificate for this shortly but I wanted you to know the figures before the half term, Thank you again



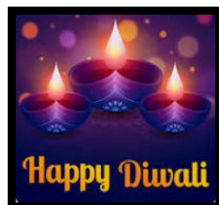
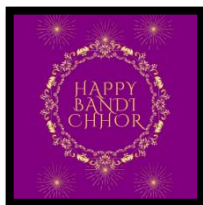
Bandhi Chhor Diva Assembly

We had a Key Stage 2 assembly on Bandhi Chhor Diva and why it is celebrated by the Sikh religion. Our assembly visitor explained the story behind the celebration and emphasised that it is known as 'The Celebration of Freedom.'

He told the children that lamps are lit outside the gurdwaras (the Sikh place of worships) and sweets are distributed to all. He informed the children what date it falls on this year which is the 1/11/24

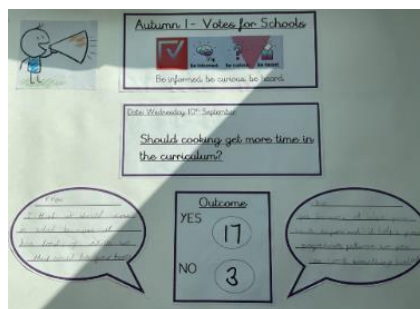
We also discussed the Hindu beliefs on Diwali (the festival of light) and discussed the story of Rama and Sita in individual classes. We discussed that Hindus believe that it symbolises the spiritual "victory of light over darkness and good over evil.

We would like to wish all families celebrating a Happy Diwali!



Votes for schools

This year we have introduced Votes for Schools which is a brilliant programme that provides opportunities for our pupils to discuss 'real world' topics. It also aligns fantastically with our school virtues! The children have had weekly assemblies to launch the topic or question and then used time in class to explore their thoughts and opinions with their class teacher. The children then cast their 'yes' or 'no' vote which feeds into a national statistic, representing student's opinions about these subjects. This data is even fed back to relevant organisations each week and sometimes will even go directly to our prime minister! We have found that this is an incredible way to teach our pupils about the power of their voice and the idea of democracy from a young age. Our pupils have discussed and voted on topics including: do we value other people's heritage, should cooking have more time on the curriculum and could pre-loved clothes become more popular than buying new? We can't wait to see what topics we will be discussing next half term!



Black History Month

What an incredible assembly we had to celebrate our learning over Black History Month! Over the past 3 weeks children have been engaging with the theme of this year's Black History Month "Reclaiming Narratives". We have done this by learning poet's stories through their own words, spending time thinking about the content and messages in various poems written by influential people and then learning them ourselves to recite. Children from each class were chosen to recite these poems in front of not only the whole school but also invited parents. It was quite the audience, and we couldn't be prouder of their performances from Year 1 all the way to Year 6. We were blown away by their confidence, calmness and enthusiasm when reciting. Thank you Mr Philips for organising a wonderful event.



Year 4 Football Competition

What a spectacular afternoon we had at the Year 4 football tournament competing against local schools. Our Year 4 team demonstrated so many of our virtues as they competed with some excellent teams.



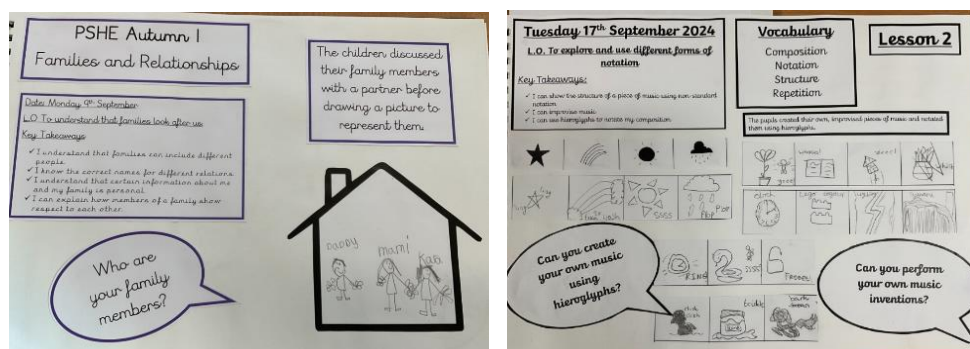
Rantej pulled off some highlight reel saves! Usmaan was calm and collected on the ball, Vyashika and Yazan provided energy in midfield and Yazan, Johan and Khaled didn't give the other teams chance to think with their tackling.

With Zaid's dribbling combined with Spencer and Ajeet working well in attack, Mr Phillips and Mrs. Kaur were so proud of their efforts! We are already excited about the possibility of more football matches this year!

Well Done Year 4!

Fabulous floor books

This year at Primley Wood we have begun to document our amazing curriculum offer in something called a floor book. These floor books are used in all classrooms to showcase the learning in lessons such as RE, PSHE, Spanish, Music and Votes for Schools. In these lessons, children often take part in valuable discussions, debates, role play and more. The floor books allow teachers to take photographs, record the opinions of children and even create QR codes that can be scanned to view musical performances. These floor books were on show at our parents evening and it was fantastic to hear the positive feedback from parents about these books.



Physical Education CPD

We are really lucky to have access to high quality PE coaches at school. The lead coach Mr Wales has been working with our staff to develop our skills in delivering high quality PE. He has focused on demonstrating different elements of lessons while supporting our teachers to feel confident when leading PE sessions themselves. The children have truly enjoyed their PE lessons. Mr Wales also leads the playground on lunchtimes on the days he is in, engaging our children with a wide variety of different games that challenge them to use their agility, awareness and hand-eye coordination. We love to see children not only learning new things but beginning to support each other and help their friends practice, develop skills and enjoy participating in active play and lunchtimes.

Pupil Leadership at Primley Wood

We are delighted to share that our school has now successfully established a wide range of leadership opportunities for our pupils. These include roles in the *School Council*, *Eco Council*, *Wonderful Walking Monitors*, *Class Ambassadors*, *Phonics Leaders*, *Anti-Bullying Leaders*, *Hall Helpers*, *Librarians*, *Reading Leaders*, *Play Leaders*, *Maths Leaders*, *English Leaders*, *Science Leaders*, *Music Leaders*, *Art Leaders*, *DT Leaders*, *History Leaders* and *Geography Leaders*.

Every two weeks, we hold special Leadership Assemblies where the children meet with a designated member of staff to discuss important topics that matter to them. These sessions allow us to truly listen to pupil voice and work together to enhance every child's experience at school. These young leaders have eagerly embraced their responsibilities, representing their peers and making a positive impact within our school community.

It has been inspiring to see the dedication and enthusiasm of our student leaders and we are excited to see the positive changes they will bring as the year continues. How wonderful to be part of a school a place where every child has the opportunity to grow and lead!

Spreading the magic called kindness ...

Thank you to all of the parents who sent in/wrote supportive messages about our wonderful school. Thank you for your continued support.

Here are a some of the messages written by parents:

"The team at Primley Wood support the children and their families, they make everyone feel included. The children get excited to come to school every day."

"My daughter loves this school so much and has a lovely time with the teachers."

"The school has really improved compared to last year and the meetings were really organised with nice and supportive teachers."

"Lovely school, amazing staff and well-managed."

"My child feels included at the school. Staff are friendly. The uniform is nice and smart."

"This is a very good school. My children thrive here."

"Lovely place... Encouraging children ... Motivating them to do their best."

"Wonderful staff and a positive environment for the children to grow!"

"A lovely school. I'm so glad to have my children here."

"Lovely, considerate staff! They takes care of children and know food allergies/intolerances. Kids love the different activities."

"Very supportive and always helpful and friendly. Thank you."

"My daughter loves this school because they give us lots of support and the staff are very friendly."

"The team at Primley Wood are always supportive and kind. My child loves coming to school and loves her friends. The school days are very special to her."

“Very welcoming staff. My daughter loves it here.”

“Friendly, inclusive and pupil focused.”

“The staff at Primley Wood are very professional and always make time for you.”

“Absolutely amazing school! Lovely staff.”

“Staff at Primley Wood make every effort to support children to ensure they achieve their full potential. Thank you.”

“Staff at Primley Wood are fantastic and always put the children first. It has a great atmosphere and my child loves it here.”

“Primley Wood Primary School is very good. My children are very happy with the knowledge they gather here. All staff are very kind. Thank you. Lovely school!”

“Thank to Miss Ahmet and Mr Johnson for all their hard work in helping my child grow.”

“To open your heart and your mind to the new adventures is hard sometimes. Thank you for providing a warm hug for my kids during this journey.”

“The teachers are kind because if we don’t know something then they would kindly tell us what it means.”

“Amazing school, always welcoming and my children love it!”

“Wonderful school and staff. The children are very much enjoying their time at Primley Wood.”