

# APS English Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Jake's First Day</b> <b>The Colour Monster Goes to School</b> <b>Super Duper You</b> <b>The Family Book</b> <b>Funny Bones</b> <b>I'm a feel-o-saur</b> <b>Zog and the Flying Doctors</b>	<b>Stanley's Stick</b> <b>Owl Babies</b> <b>Fireman Sam: Rescue Heroes</b> <b>The Bear Hunt</b> <b>Postman Bear</b> <b>The First Christmas</b> <b>Stick Man</b>	<b>Lost and Found</b> <b>Poles Apart</b> <b>A Look inside an Airport</b> <b>Immi's Gift</b> <b>The Great Explorer</b>	<b>The Three Little Pigs</b> <b>Topsy and Tim Meet the Police</b> <b>Goldilocks and the Three Bears</b> <b>Jack and the Beanstalk</b> <b>Little Red Riding Hood</b>	<b>The Tiny Seed</b> <b>The Very Hungry Caterpillar</b> <b>Tad</b> <b>Oi Frog</b> <b>The Egg is Quiet</b> <b>Questions about Dinosaurs</b> <b>Handa's Surprise</b>	<b>My First Atlas of the World</b> <b>Please Help Planet Earth</b> <b>A Look Inside Space</b> <b>Whatever Next</b> <b>The Odd Fish</b> <b>The Under Sea Cleaning Spree</b> <b>The Rainbow Fish</b>
<b>Year 1</b>	<b>Beegu</b> - Letter Formation and Pencil Grip - Step One Sentences - Step Two Sentences - Description - Lost Poster	<b>The Jolly Postman</b> - Step One and Step Two Sentences - Character Descriptions - Setting Descriptions	<b>Halibut Jackson</b> - Step Three and Four Sentence Work and Tense - Description (Outfit) - Poems (Rhyming Words)	<b>Lila and the Secret Rain</b> - Step One - Four Sentence Consolidation - Diary Entry - Narrative	<b>The Lonely Beast</b> - Step Four and Five Sentence Work - Recount Real Life Event (Bantock House) - Poetry	<b>The Snail and the Whale</b> - Consolidate all Sentence Types - Instructions - Fact File
<b>Year 2</b>	<b>Pattan's Pumpkin</b> - Setting Description - Poetry - Retell	<b>Leaf</b> - Non-chronological report - Recount from character perspective	<b>The Day the Crayons Quit</b> - Informal Letter - Instructions - how to be a good friend	<b>Claude in the City</b> - Recount Real Life Experience (Art Gallery) - Newspaper Report	<b>The Hodgeheg</b> - Formal Letter - Narrative	<b>Ossiri and the Bala Mengro</b> - Diary Entry - Instructions (making a musical instrument through real-life experience)
<b>Year 3</b>	<b>UG</b> - Setting Description - Diary Entry	<b>Charlotte's Web</b> - Informal Letter - Non-chronological Report	<b>The Frog Prince Continued</b> - Balanced Argument - Narrative	<b>Edward Tulane</b> - Character Description - Newspaper Report	<b>Mouse, Bird, Snake, Wolf</b> - Comic Strip - Explanation Text - Poetry	<b>Gorilla</b> - Diary Entry - Dialogue - Persuasive Argument
<b>Year 4</b>	<b>The Iron Man</b> - Diary Entry - Descriptive Poetry	<b>The Wolf's Footprint</b> - Setting Description - Non-chronological Report	<b>The Lost Happy Endings</b> - Narrative - Newspaper Report	<b>The Village that Vanished</b> - Retell - Explanation Text	<b>Arthur and the Golden Rope</b> - Comic Strip - Narrative (Alternative ending)	<b>Krindlekrax</b> - Character Description - Playscripts
<b>Year 5</b>	<b>Cosmic</b> - Summary - Biography - Diary Entry - Newspaper Report		<b>The Last Wild</b> - Setting Description - Poetry - Climate Change - Non-chronological Report - Narrative		<b>Macbeth</b> - Biography - Character description <b>The Highway Man</b> - Informal Letter - Newspaper report	
<b>Year 6</b>	<b>Goodnight Mr Tom</b> - Diary Entry - Informal Letter - Newspaper Report - Narrative		<b>Street Child</b> - Formal Letter - Balanced Argument - Narrative Chapter		<b>Lion the Witch and the Wardrobe</b> - Diary entry - Character description	

# APS Maths Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Number Songs Number Recognition Hand Counting Subitise Making Mathematical Marks	Learning 'more', 'fewer', 'equal/the same' Adding 1 Subtracting 1 Adding Two Sets Data Handling	Matching Numerals and Writing Numerals Number Bonds to 5 Doubling, Halving, Sharing Odd and Even Estimating	Adding Number Bonds to 5 and 10 Subtracting Sharing Equally	Doubling and Halving Number Bonds to 10 Solving Practical Problems within 10	Deepen Understanding to 10 Subitise to 5 and Estimate Verbal Recall of Number Bonds Covered Quantities and Patterns to 10
<b>Year 1</b>	Place Value within 10  Addition and Subtraction within 10	Addition and Subtraction within 10  Geometry: Shape	Place Value within 20  Addition and Subtraction within 20	Place Value within 50  Length and Height  Mass and Volume	Multiplication and Division  Fractions  Position and Direction	Place Value within 100  Money  Time
<b>Year 2</b>	Place Value  Addition and Subtraction	Addition and Subtraction  Geometry: Shape	Money  Multiplication and Division	Length and Height  Mass, Capacity and Temperature	Fractions  Time	Position and Direction  Statistics
<b>Year 3</b>	Place Value  Addition and Subtraction	Area  Multiplication and Division	Multiplication and Division  Length and Perimeter	Fractions  Mass and Capacity	Fractions  Money  Time	Time  Shape  Statistics
<b>Year 4</b>	Place Value  Addition and Subtraction	Area  Multiplication and Division	Multiplication and Division  Length and Perimeter	Fractions  Decimals	Decimals  Money  Time	Shape  Statistics  Position and Direction
<b>Year 5</b>	Place Value  Addition and Subtraction	Multiplication and Division  Fractions A	Multiplication and Division  Fractions B	Decimals and Percentages  Perimeter and Area  Statistics	Shape  Position and Direction	Decimals  Negative Number  Converting Units  Volume
<b>Year 6</b>	Place Value  Addition, Subtraction, Multiplication and Division	Fractions A  Fractions B  Converting Units	Ratio  Algebra  Decimals	Fractions, Decimals and Percentages  Area, Perimeter and Volume  Statistics	Shape  Position and Direction	Projects  Enterprise

# APS Science Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Animals including Humans (Senses)	Exploring Materials	Changing Seasons Pattern and Change	Animals and Plants (Changes)	Lifecycles	Our Environment and Contrasting Environments
<b>Year 1</b>	Animals including Humans (Ourselves)	Seasonal Changes	Everyday Materials	Seasonal Changes (Deepening Understanding)	Plants	Animals including Humans (Animals)
<b>Year 2</b>	Uses of Everyday Materials	Living Things and Their Habitats	Animals including Humans		Plants	Habitats
<b>Year 3</b>	Rocks	Animals including Humans		Forces and Magnets	Plants	Light
<b>Year 4</b>	States of Matter	The Digestive System	Sound	Living Things and Their Habitats		Electricity
<b>Year 5</b>	Earth and Space	Forces	Living Things and Their Habitats		Properties and Changes in Material	Animals including Humans
<b>Year 6</b>	Electricity	Living Things and Their Habitats	Animals including Humans		Evolution and Inheritance	Light

# APS Faith and RE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	All about me *Cultivating Inclusion identity and Belonging *Being modest	Christmas Jesus *Being fair and just *Being accountable	Creation Our world *Being thankful *Expressing Joy	Celebrations/ Festivals *Remembering roots *Being courageous and confident	Places of Worship *Bring curious and valuing knowledge *Being loyal	My faith *Being Hopeful and Visionary *Being open honest and truthful
<b>Year 1</b>	Unit 1 Cultivating Inclusion, identity and Belonging. Unit 2 Being Thankful	Unit 3 Being modest Unit 4 Expressing Joy	Unit 5 Being Fair and Just Unit 6 Being Accountable and Living with Integrity	Unit 7 Being Courageous and Confident Unit 8 Being Loyal and Steadfast	Unit 9 Remembering Roots Unit 10 Being Hopeful and Visionary	Unit 11 Being Curious and Valuing Knowledge Unit 12 Being Open Honest and Truthful
<b>Year 2</b>	Unit 1 Living by Rules Unit 2 Being Temperate Exercising Self Discipline and Cultivating Serenity	Unit 3 Being regardful of Suffering Unit 4 Creating Unity and Harmony	Unit 5 Creating Unity and Harmony Unit 6 Participating and Willing to Lead	Unit 7 Caring for others, animals and the Environment Unit 8 Being Merciful and Forgiving	Unit 9 Being Silent/Attentive and Cultivating a Sense for the Sacred and Transcendent Unit 10 Being Reflective and Self Critical	Unit 11 Being Imaginative and Explorative Unit 12 Appreciating Beauty
<b>Year 3</b>	Unit 1 Sharing and Being Generous Unit 2 Caring for others, animals and the Environment	Unit 3 Creating Harmony Unit 4 Willing Leadership	Unit 5 Being Fair and Just Unit 6 Living with Integrity	Unit 7 Remembering Roots Unit 8 Being Steadfast	Unit 9 Being open honest and truthful Unit 10 Being Silent/Attentive and Cultivating a sense for the Sacred and Transcendent	Unit 11 Being Courageous and Confident Unit 12 Being Hopeful and Visionary
<b>Year 4</b>	Unit 1 Expressing Joy Unit 2 Being Thankful	Unit 3 Being Reflective and Self-critical Unit 4 Being Curious and Valuing Knowledge	Unit 5 Being Open, Honest and Truthful Unit 6 Cultivating Inclusion, identity and Belonging	Unit 7 Being Merciful and Forgiving Unit 8 Regard of Suffering	Unit 9 Living by Rules Unit 10 Being temperate, self-disciplined and seeking contentment	Unit 11 Being Imaginative and Explorative Unit 12 Appreciating Beauty
<b>Year 5</b>	Unit 1 Caring for others, animals and the environment Unit 2 Sharing and Being Generous	Unit 3 Being loyal and Steadfast Unit 4 Being Hopeful and Visionary	Unit 5 Being Open Honest and Visionary Unit 6 Being temperate, Exercising Self-discipline and Cultivating Serenity	Unit 7 Participating and Willingness to Lead Unit 8 Being Modest and Listening to Others	Unit 9 Being temperate and Exercising Self Discipline Unit 10 Living with Integrity	Unit 11 Being Thankful Unit 12 Being imaginative and Explorative
<b>Year 6</b>	Unit 1 - Living by Rules Unit 2 Being fair and Just	Unit 3 Creating Unity and Harmony Unit 4 Cultivating Inclusion, identity and Belonging	Unit 5 Remembering Roots Unit 6 Being Courageous and Confident	Unit 7 Being Regardful of Suffering Unit 8 Expressing Joy	Unit 9 Appreciating Beauty Unit 10 Being Curious and Valuing Knowledge	Unit 11 Being Reflective and Self-critical
<b>Whole School Celebrations</b>	(S)(H) DIWALI	(S)GURU NANAK DEV JI GURPURAB (ALL) PRAYERS FOR PEACE (C) Christmas	(S) GURU GOBIND SINGH JI GURPURAB	(C) LENT (I) RAMADAN (C) EASTER (S) VAISAKI	(I) EID AL FITR (S)GURU ARJUN SINGH JI REMEMBRANCE	(I) EID AL ADHA

# APS Humanities (History & Geography) Curriculum Map

	<b>Autumn 1 - History</b>	<b>Autumn 2 - Geography</b>	<b>Spring 1 - History</b>	<b>Spring 2 - Geography</b>	<b>Summer 1 - History</b>	<b>Summer 2 - Geography</b>
<b>EYFS</b>	Customs and Routines  Family Trees	Explore Natural World	Past and Present  Similarities and Differences	Explore similarities and differences in natural world and contrasting environments	Understand the past through settings and characters	Changes in the natural world
<b>Year 1</b>	How am I making History?	What is it like here?	How have toys changed?	What is the weather like in the UK?	How have explorers changed the world?	How is life different in Shanghai?
<b>Year 2</b>	How was school different in the past?	Would you prefer to live in a hot or cold place?	How did mankind learn to fly?	What makes our natural world wonderful?	What were holidays like in the past?	What is it like to live by the coast?
<b>Year 3</b>	British History 1: Would you prefer to live in the Stone Age, Iron Age or the Bronze Age?	Why do people live near volcanoes?	British History 2: Why did the Romans settle in Britain?	Who lives in Antarctica?	What did the Ancient Egyptians believe?	Are all settlements the same?
<b>Year 4</b>	How have children's lives changed?	Why are rainforests important to us?	British History 3: How hard was it to invade and settle in Britain?	Where does our food come from?	British History 4: Were the Vikings raiders or peace-loving settlers?	What are rivers and how are they used?
<b>Year 5</b>	What did the Greeks ever do for us?	What is life like in the Alps?	Sikh Empire	Why do oceans matter?	British History 5: What was life like in Tudor England?	Would you like to live in the desert?
<b>Year 6</b>	British History 6: What was the impact of World War II on the people of Britain?	Why does population change?	What does the Census tell us about our local area?	Where does our energy come from?	Unheard histories: who should go on the banknote?	Can I carry out an independent fieldwork enquiry?

## APS Art & Design and Design & Technology Curriculum Map

	Autumn 1 - Art	Autumn 2 - DT	Spring 1 - Art	Spring 2 - DT	Summer 1 - Art	Summer 2 - DT
<b>EYFS</b>	Mixing colours	Design and make stick puppets	Creating textures	Cooking – soup/smoothies	Experimenting with colour, design, texture and form	Construct animal shelters
<b>Year 1</b>	Drawing: Make your mark	Structures: Constructing Windmills	Sculpture & 3D: Paper play	Textiles: Puppets	Painting: Colour Splash	Cooking and Nutrition: Fruit and Vegetables
<b>Year 2</b>	Craft & Design: Map it out	Structures: Baby Bear's Chair	Painting & Mixed Media: Life in Colour	Mechanisms: Fairground wheel	Sculpture & 3D: Clay Houses	Mechanisms: Making a moving monster
<b>Year 3</b>	Drawing: Growing Artists	Cooking & Nutrition: Eating seasonally	Sculpture & 3D: Abstract shape and space	Digital World: Wearable Technology	Craft & Design: Ancient Egyptian Scrolls	Structures: Constructing a castle
<b>Year 4</b>	Drawing: Power prints	Structure: Pavilions	Painting & Mixed Media: Light & Dark	Mechanical systems: Making a slingshot car	Craft & Design: Fabric of nature	Electrical systems: Torches
<b>Year 5</b>	Sculpture & 3D: Interactive installations	Electrical systems: Doodlers	Drawing: I need space	Textiles: Stuffed Toys	Painting & Mixed Media: Portraits	Mechanical systems: Making a pop-up book
<b>Year 6</b>	Craft & Design: Photo Opportunity	Digital world: Navigating the world	Drawing: Make my voice heard	Structure: Playgrounds	Sculpture & 3D: Making memories	Textiles: Waistcoats

## APS PE Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>EYFS</b>	Introduction to PE	Gymnastics	Dance	Ball Skills	Fundamentals	Games
<b>Year 1</b>	Gymnastics	Dance	Invasion	Ball Skills	Net and Wall	Athletics
<b>Year 2</b>	Target Games	Gymnastics	Dance	Ball Skills	Net and Wall	Athletics
<b>Year 3</b>	Football	Gymnastics	Dance	Ball Skills	Cricket	Athletics
<b>Year 4</b>	Hockey	Gymnastics	Dance	Cricket	Tennis	Athletics
<b>Year 5</b>	Tag Rugby	Gymnastics	Dance	Cricket	Tennis	Athletics
<b>Year 6</b>	Netball	Gymnastics	Dance	Rounders	Badminton	Athletics

# APS Music Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Celebration Music	Nativity Production	Exploring Sound	Music and Movement	Musical Stories	Big Band
<b>Year 1</b>	Musical Vocabulary (Under the Sea)	Pulse and Rhythm (All About Me)  Singing Concert	Classical music, dynamics and tempo (Animals)	Timbre and rhythmic patterns (Fairy tales)	Pitch and tempo (Superheroes)	Vocal and Body Sounds (By the Sea)
<b>Year 2</b>	West African Call and Response (Animals)	Orchestral Instruments (Traditional Western Stories)  Singing Concert	Musical Me	Dynamics, tempo, timbre and motifs (Space)	On the Island: British Songs and Sounds	Myths and Legends  Production
<b>Year 3</b>	Developing Singing Technique (Vikings)	Creating Compositions (Mountains)  Contemporary Production	Ballads  Recorders (1)	Pentatonic Melodies and Composition (Chinese New Year)	Jazz	Traditional Instruments and Improvisation (India)
<b>Year 4</b>	Body and Tuned Percussion (Rainforests)	Rock and Roll  Contemporary Production	Adapting and transposing motifs (Romans)	Haiku, music and performance (Hanami Festival)	Samba and Carnival Sounds (South America)	Changes in pitch, tempo and dynamics (Rivers)
<b>Year 5</b>	Composition Notation (Ancient Egypt)	Blues	South and West Africa	Composition (Holi Festival)	Looping and Remixing	Musical Theatre
<b>Year 6</b>	Songs of World War 2	Theme and Variations (Pop Art)	Dynamics, pitch and texture (Coast- Fingal's Cave by Mendelssohn)	Film Music	Baroque	Composing and Performing  Final Production



## APS Computing Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	iMake Algorithms iMake PixelArt iCan Sequence iFind Patterns iMake Music	iTell Stories iMake Art iAm Logical iCan Sort	iCan Play iMake Media iCan Move iCan Turn iCan Animate	iCan Model iCan Control iCan Direct iMake Videos	iMake Pictograms iStay Safe iSearch Online iGuess Beasts iCan Program	iOrganise Data iCan Surf iDo Mail iCan Report iCatch Aliens
<b>Year 1</b>	iAlgorithm	iModel	iDraw	iProgram	iWrite/iData	IProgram 2
<b>Year 2</b>	iProgram	iSearch	iAnimate	iPub	iBlog/iMail	iProgram 2
<b>Year 3</b>	iProgram	iSimulate	iNetwork	iData	iConnect	iPodcast
<b>Year 4</b>	iProgram	iData	iAnimate	iMail	IProgram 2	IProgram 3/iAlgorithm
<b>Year 5</b>	iProgram	iDraw	iCrypto	iWeb	iModel	iProgram 2
<b>Year 6</b>	iProgram	iNetwork	iData	iApp	IProgram 2	iModel

## APS PSHCE & RHE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	Self-Regulation: My Feelings	Building Relationships Special Relationships	Managing self: Taking on Challenges	Self-regulation: Listening and following instructions	Building Relationships: My family and friends	Managing self: My Wellbeing
<b>Year 1</b>	Family and Relationships 1	Family and Relationships 1  Health and Wellbeing 1	Health and Wellbeing 1	Safety 1	Citizenship 1	Economic Wellbeing 1
<b>Year 2</b>	Family and Relationships 2	Family and Relationships 2  Health and Wellbeing 2	Health and Wellbeing 2	Safety 2	Citizenship 2	Economic Wellbeing 2
<b>Year 3</b>	Family and Relationships 3	Family and Relationships 3  Health and Wellbeing 3	Health and Wellbeing 3	Safety and the changing body - Kapow and NST RHE 3	Citizenship 3	Economic Wellbeing 3
<b>Year 4</b>	Family and Relationships 4	Family and Relationships 4  Health and Wellbeing 4	Health and Wellbeing 4	Safety and the changing body - Kapow and NST RHE 4	Citizenship 4	Economic Wellbeing 4
<b>Year 5</b>	Family and Relationships 5	Family and Relationships 5  Health and Wellbeing 5	Health and Wellbeing 5	Safety and the changing body - Kapow and NST RHE 5	Citizenship 5	Economic Wellbeing 5
<b>Year 6</b>	Family and Relationships 6	Family and Relationships 6  Health and Wellbeing 6	Health and Wellbeing 6	Safety and the changing body - Kapow and NST RHE 6	Citizenship 6	Economic Wellbeing 6  Identity

## APS Spanish Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	Greetings, Numbers, Colours	Colours, classroom commands, calendar, celebrations	Animals	Carnival, using numbers	Fruits and vegetables	Going on a picnic Aliens in Spain Language Puzzle
<b>Year 4</b>	Welcome to school super learners	Fireworks Poem, Classroom Commands, Places in Town, Christmas shopping	Epiphany Alien family tree, Faces	Face and Body parts	I don't feel well Walking through the jungle	The Weather Ice creams Language Puzzle
<b>Year 5</b>	Talking about our school subjects	In the city, Shopping, Festive jumpers	Healthy eating, Going to the market, Healthy recipe	Clothes, colour, fancy dress	Out of this world	At the seaside Language Puzzle
<b>Year 6</b>	Revisiting me, Telling the time Daily life of a Superhero	Homes and house, Elf on the shelf	Sports	At the funfair, my favourite things, tradition	Tapas culture Café culture	Performance time Transition Language Puzzle