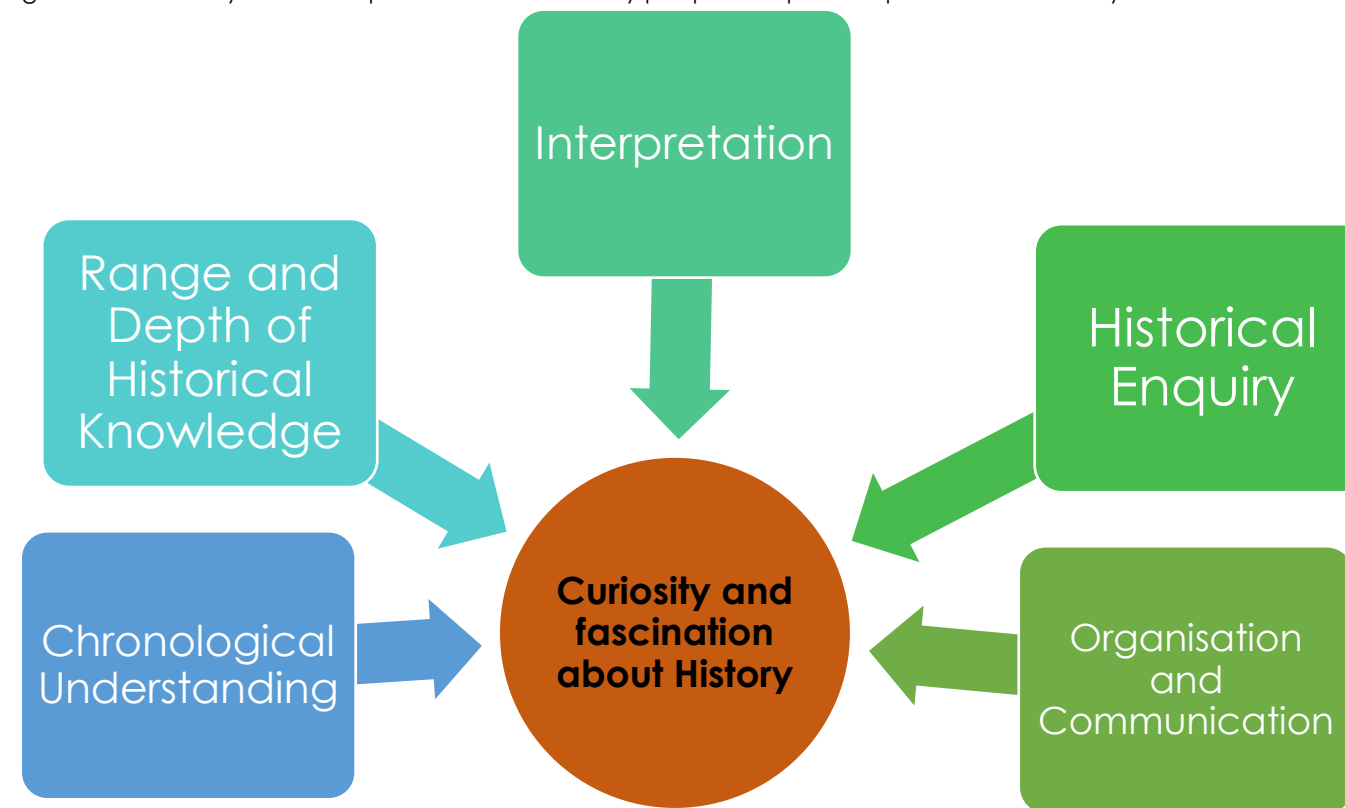


Stamina  
Enjoyment  
Commitment

- ♣ An excellent knowledge and understanding of people, events and contexts from a range of historical periods, including significant events in Britain's past;
- ♣ The ability to think critically about history and communicate ideas confidently to a range of audiences;
- ♣ The ability to support, evaluate and challenge their own and others' views using historical evidence from a range of sources;
- ♣ The ability to think, reflect, debate, discuss and evaluate the past by formulating and refining questions and lines of enquiry;
- ♣ A respect for historical evidence and the ability to make critical use of it to support their learning;
- ♣ A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics;
- ♣ A developing sense of curiosity about the past and how and why people interpret the past in different ways.

- Continuity and Change
- Cause and Effect
- Significance
- Source
- Perspective
- Empathy



- Seuquence event in order.
- Place the time studiient on to a timeline.
- Use relevant terms and dates in regards to the time studied.
- Make comparisons between differnt times in the past.



- Know key dates, characters and events studied,
- Understand causes and consequences of events.
- Find out about beliefs, behaviour and characteristics of people, recognising that not everyone shares the same views and feelings.



- Use stories to encourage children to distinguish between fact and fiction
- Compare pictures or photographs of people or events in the past
- Distinguish between the different sources – compare different versions of the same story
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion



- Range of sources used to develop answers to inquiry questions.
- Research into the time period using the library or the internet.
- Bring knowledge and evidence together to come to an answer.



Communicate knowledge through a variety of ways such as: role, play, writing, models and so on.

Recall, select and organise information to produce structured work, making appropriate use of dates and terms.