Behaviours:

Stamina

Enjoyment

Commitment

APS Geography Menu

The aim and intent of our curriculum:

- To develop contextual knowledge of locations around the world including their physical and human characteristics
- To understand the processes that give rise to the key physical features of the world, how these are interdependent and their change over time
- To ensure that pupils can:
  - Collect analyse and communicate data gathered through experience and fieldwork
  - Interpret sources of information
  - Communicate geographical information in a variety of ways including through mapwork, numerical and quantitative skills and extended writing

Skills:

Using globes and maps to identify features and regions

Asking questions about their learning

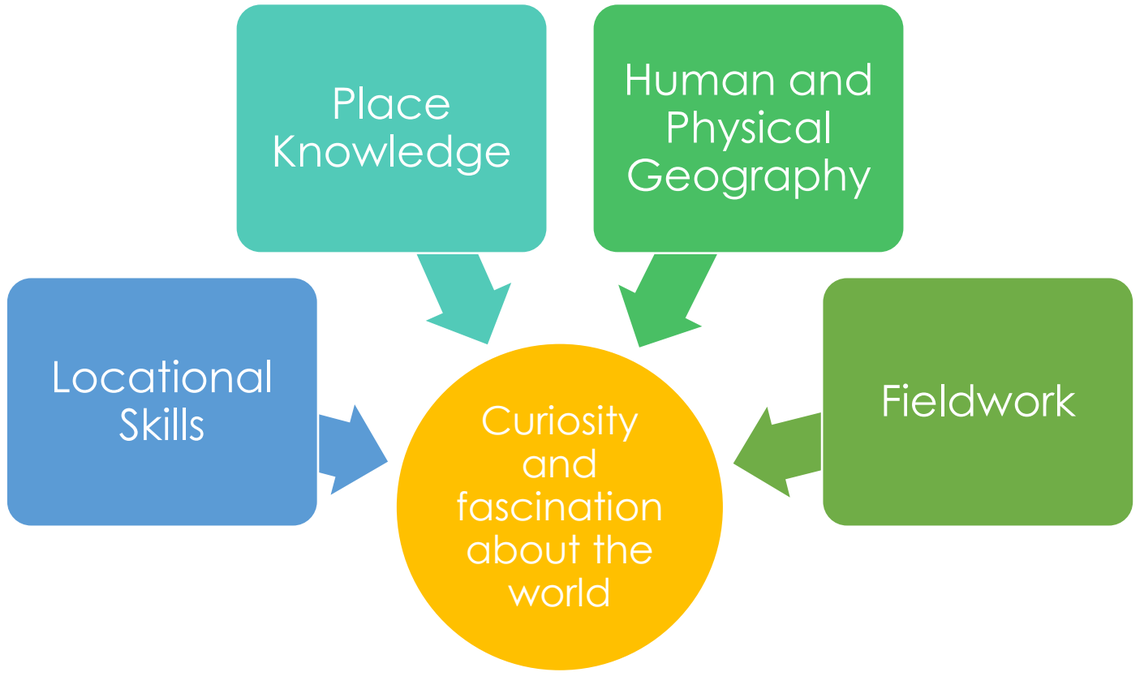
Making predictions about areas and regions

Expressing opinions about climates, countries and regions

Observing and recording information

Creating maps using appropriate symbols

Communicating findings in a range of different ways



Locational Skills

Using maps
Using directional language
Locating key features and areas
Identifying climates and their relationships
Raise questionsand make predictions related to locations

Place Knowledge

Drawing and labelling pictures and maps
Asking questions about areas
Identifying similarities and differences betweeen different places
Comparing the physical and human features of an area
Identifying changes and reaching reasoned conclusions about consequences
Studying life in their own and differoing localities

Human and Physical Geography

Using maps and globes
Using geographical vocabulary to refer to key features
Observing and recording information and data
Expressing reasoned opinions
Asking and answering questions about the effects of geography
Discussing and debating the affects of geography

Fieldwork

Observing and recording information
taking photos and studying them
Making, labelling and explaining their own maps
Using recognised symbols and terminology
Measuring, recording, analysing and presenting data
Making reasoned suggestions about their own beliefs and opinions