



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Promotion of PE and School sport to parents. Increased opportunities for competitive sport and reporting of these events through social media and school communication.	PE Lead to provide communications with parents on clubs, local opportunities and competitive sport. Increased parents' participation for second annual sports day	All parents notified of sports day in advance and invited. Extremely successful – higher engagement from parents. Social media is being used to communicate to ensure parents know about the clubs and opportunities.
Increase confidence, subject knowledge and skills of relevant staff teaching PE.	Support across NST Trust- subject hubs to develop PE lead role in supporting staff NST curriculum training- introduction of Get Set for PE. Implementation over the summer term.	Teacher feedback improved. Higher quality of lessons taught.

## Key priorities and Planning

Academic year: Sept		Total fund allocated: £18,040.00	Date updated: July '24	
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Stock-take previously bought PE equipment to further enhance the quality of PE provision in school.</p> <p>Assessing current equipment against Get Set 4 PE criteria – purchasing any major equipment needed to complete the sequence of lessons.</p>	PE lead; teachers; staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<p>Audit of PE equipment to further enhance our PE offer. PE menu to be created and sent out to teachers to allow them to better plan their lessons.</p> <p>New audit to be completed summer 2 and details passed onto new PE lead.</p>	£10,000
Using outside agencies for sports-based activities and implementing quality CPD.	Khalsa FC; martial arts club; Derby County Youth programme; Derby County Cricket club; other Nishkam Trust Schools.		<p>Staff will receive high quality CPD in areas which they feel weaker in, resulting in richer PE lessons where staff can confidently teach and demonstrate skills for all.</p>	<p>Khalsa - £20 per session                      Martial arts - £50 per session                      DCFC - £2,000 (annual)                      = £2,350.00</p>
To coach upper KS2 pupils into play leaders to further extend lunch and break time activity, increase physical activity and promote positive behaviors amongst all.	Staff to train 'young leaders' to competently set up and lead playtime games, using the existing 'play makers' equipment. Hard launch this Summer 2 and monitor and review progress.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	The impact of this will be more engagement in structured play/sport during lunch time, in addition to improved behaviour and increased physical activity	£0
Reduce the risk of obesity and inactivity. Reduce the effects of a sedentary lifestyle & increase interest in sport &	PE lead; SLT; outside extracurricular club providers. Links with parents and information. Promotion of sports through events and visitors in school. Additional extra-curriculum clubs		<p>This action will lead to a greater conversation between staff and parents. Parents will be more knowledgeable of the offers</p>	<p>£200 a term per club                      = £1,800</p>

healthy lifestyle.	including netball, tennis and cricket.		in place and the positive impacts this will have on their child. Children will be more knowledgeable about a healthy lifestyle and its impact on them. Children will have a greater selection of extra-curricular clubs to attend.	
Create more links with the wider sports community.	Partnership links with local schools and sporting associations, branching out from Derby FC and CC.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More opportunities and experiences for children, including enrolment in tournaments and building social and sports skills against others their age.	£890
To upgrade Forest School provision to further enhance the quality of outdoor education in school.	Allocating a designated forest school lead adult to enhance our outdoor education offer. Utilizing outdoor space and existing apparatus. Benefits for SEND and PP children.		Greater opportunity for children to engage in outdoor activities, learning about the benefits both mentally and physically. Utilise existing space and equipment.	£1,500
Increased opportunities for competitive sport and reporting of these events through social media and school communication.	Girls and boys' teams play in local school tournaments. Particular focus on SEND and PP participating in sports – increased cultural capital.	Key indicator 5: Increased participation in competitive sport.	More opportunities for varied sports based after-school clubs and opportunities for all ages will be introduced. SEND and PP will actively be encouraged to join in sports by clubs.	£1,500

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Using outside agencies for sports-based activities and events. Promotion of PE and School sport to parents.	Allowed children to understand the importance of health and wellbeing. Improves aspirations and allowed parents to be involved with fundraising. Money raised for sports equipment.	Sports for Schools assembly proved popular and had good interaction from children and adults. Money raised but chasing voucher with accounts. The voucher is to be used against sports equipment following new audit.
Adding more sports-related clubs to extra-curricular offer, including outside agencies for sports-based activities	Bigger push on encouraging a healthy body and mind; inspiring children in different ways; cultural capital.	Extracurricular offer includes dance, martial arts and Khalsa FC clubs.  Clubs have been extremely popular with a high uptake. Social, teamwork and other personal skills have been built. Pupil feedback shows enjoying clubs and want to continue them in the new academic year.
Increased opportunities for competitive sport and reporting of these events through social media and school communication.	Greater parental engagement and focus.	Sports day extremely successful – high engagement from parents. Social media used to communicate as well as MSA and parent pay to ensure parents know about the clubs and opportunities.
Improve pass rate for swimming before end of primary school.	Greater confidence and ability in swimming.	Year 4 children coming towards end of swimming lessons. A lot of progress has been made – those who have never had the opportunity to swim before are now able to use floats in order to swim one length.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Current year 6 cohort's swimming lessons ended last academic year – majority are not keeping up with the lessons now that the offer is not in place through school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	Year 6 cohort saw a strong improvement in swimming confidence and competency through uptake of the sessions.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	-
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Lessons are taught by an external provider, Gayton pool.

Signed off by:

Head Teacher:	Zoe Parkes
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jeannie Nicolas – PE lead
Governor:	Teja Singh Sidhu
Date:	Signed digitally [03.07.24]