

Autumn 1

EYFS Topic- Unique Me	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
PRIME AREA: Personal, Social & Emotional Development <i>Managing Self</i> <i>Building Relationships</i> <i>Self-Regulation</i>	Virtue of the week - Cleanliness Faith Calendar: Man Neeva, Mat Uchi (School Motto) & Language of Virtues & Vices Key Events / Personal Development:	Virtue of the week - Cleanliness Faith Calendar: The importance of Prayer & Why / How we pray. Key Events / Personal Development:	Virtue of the week - Cleanliness Faith Calendar: The importance of being safe and happy. Key Events / Personal Development:	Virtue of the week - Cleanliness Faith Calendar: Respectful Relationships. Key Events / Personal Development: Recycle Week linked to Sustainability	Virtue of the week - Cleanliness Faith Calendar: World Vegetarian Day. Key Events / Personal Development: Black History Month begins & World Smile Day	Virtue of the week - Cleanliness Faith Calendar: Golden Thread 1 - Love&Foregiveness vs Emnity & Hate Key Events / Personal Development: World Mental Health Day	Virtue of the week - Cleanliness Faith Calendar: Bandi Chhor Diwas / Diwali Key Events / Personal Development: Bandi Chhor Diwas / Diwali Enrichment
	Baseline & Settling In.	PSHE Self-Regulation: My Feelings - Lesson 1 LO: We are learning to identify our feelings. Key Vocabulary: Feelings, emotions, happy	PSHE Self-Regulation: My Feelings - Lesson 2 LO: We are learning to identify and express our feelings. Key Vocabulary: Feelings, emotions, sad	PSHE Self-Regulation: My Feelings - Lesson 3 LO: We are learning to consider the reasons behind our emotions. Key Vocabulary: Feelings, emotions, angry	PSHE Self-Regulation: My Feelings - Lesson 4 LO: We are learning to explore the different adjectives that can be used to describe feelings. Key Vocabulary: Feelings, emotions, scared	PSHE Self-Regulation: My Feelings - Lesson 5 LO: We are learning to explore different facial expressions and what they mean. Key Vocabulary: Feelings, emotions, excited	PSHE Self-Regulation: My Feelings - Lesson 6 LO: We are learning to identify different feelings and learn techniques to change how we feel. Key Vocabulary: Feelings, emotions, calm
PRIME AREA: Communication & Language <i>Speaking</i> <i>Listening, Attention and Understanding</i>	WellComm Baseline & Settling In. Sign of the week - Please / Thank you	Rhyme of the week - Polly put the kettle on Sign of the week - Good Morning WELLCOMM Big Book of Ideas - Section 7.2 - Understanding 'many' and 'few'	Rhyme of the week - This Old Man Sign of the week - Good Afternoon WELLCOMM Big Book of Ideas - Section 7.3 - Understanding 'long' and 'short'	Rhyme of the week - Michael Finnegan Sign of the week - Police / Firefighter WELLCOMM Big Book of Ideas - Section 7.4 - Learning the meaning of 'why'	Rhyme of the week - Frere Jacques Sign of the week - Paramedic / Doctor WELLCOMM Big Book of Ideas - Section 7.5 - Understanding 'first' and 'last'	Rhyme of the week - Pease Porridge Sign of the week - Teacher / Dentist WELLCOMM Big Book of Ideas - Section 7.6 - Understanding and using four-word sentences	Rhyme of the week - Consolidation. Sign of the week - Consolidation of half term signs. WELLCOMM Big Book of Ideas - Section 7.7 - Using comparatives: 'bigger' and 'smaller'
PRIME AREA: Physical Development <i>Gross Motor</i> <i>Fine Motor</i>	Forest School - "Meeting the Forest" Circle Children are introduced to the forest school and its rules. We send the	Forest School - Nature Faces. Use clay or mud as a base stuck to trees, then add natural materials to create expressive faces.	Forest School - Mini Bug Hunt Give children magnifying glasses and small containers to find and observe bugs in the	Forest School - Storytelling in Nature. Sit in a circle and tell or act out stories inspired by the forest	Forest School - Camouflage Hide & Seek Children try to hide in natural surroundings, or act as animals	Forest School - Twig Rafts Children create their own rafts out of twigs and see if they float in the water.	Forest School - Leaf & Bark Rubbings. Children place paper over leaves or tree bark and rub with crayons to reveal patterns.

	children on a group hunt to find a special treasure to allow them to explore the space.		soil, under leaves, or on tree bark.	(e.g., animals, fairies, seasons).	camouflaging in the forest.		
	Baseline & Settling In.	Get Set for PE - Introduction to PE : Unit 2 Lesson 1 Theme: People Who Help Us LO: To move around safely in space. Key Vocabulary: Walking, Backwards, Forwards	Get Set for PE - Introduction to PE : Unit 2 Lesson 2 Theme: Friends & Family. To follow instructions and stop safely. Key Vocabulary: Stop, safely, control	Get Set for PE - Introduction to PE : Unit 2 Lesson 3 Theme: Houses & Homes. To stop safely and begin to use control with equipment. Key Vocabulary: space, safely, control	Get Set for PE - Introduction to PE : Unit 2 Lesson 4 Theme: Morning Time. To follow instructions and play safely as a group. Key Vocabulary: forwards, backwards, sideways	Get Set for PE - Introduction to PE : Unit 2 Lesson 5 Theme: At the Shops To follow a path and take turns. Key Vocabulary: forwards, backwards, sideways	Get Set for PE - Introduction to PE : Unit 2 Lesson 6 Theme: Dinner Time To work co-operatively with a partner. Key Vocabulary: forwards, backwards, sideways
SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i>	Key Text - All are welcome LO: We are learning to talk about our families (Baseline). Word of the week - School Key Vocabulary: Welcome, Different, Same	Key Text -The Family Book LO: We are learning to talk about our families. Word of the week - Belong Key Vocabulary: Love, Care, Special	Key Text - The Colour Monster LO: We are learning to talk about our emotions. Word of the week - Emotions Key Vocabulary: Happy, Sad, Calm	Key Text - The Circles all around us LO: We are learning to talk about our drawings. Word of the week - Community Key Vocabulary: Together, Included, Friendship	Key Text - A superhero like you LO: We are learning to write recognisable letters for initial sounds. Word of the week - Helpfulness Key Vocabulary: Bravery, Teamwork, Job	Key Text- We're going on a Pumpkin Hunt LO: We are learning to verbally sequence a story. Word of the week - Search Key Vocabulary: Spooky, Gloomy, Tremble	Key Text- The Best Diwali Ever LO: We are learning to hear the initial sounds in CVC words and write them. Word of the week - Celebrate Key Vocabulary: Festival, Share, Tradition
SPECIFIC AREA: Mathematics <i>Number</i> <i>Numerical patterns</i>	Baselines & Settling	Number Rhymes Key Vocabulary: count, touch	Matching and Sorting Amounts Number of the Week - 0 Key Vocabulary: set, group, separate	Representing and exploring number 1 & 2 Number of the week - 1 Shape of the week - Circle Key Vocabulary: more, less, subitise	Positional Language Number of the Week - 2 Shape of the Week - Semi-circle Key Vocabulary: in front of, behind, next to	Representing and Exploring number 3 Number of the Week - 3 Shape of the week - Triangle Key Vocabulary: amount, count, find	Applying numbers up to 3 Number of the Week - Consolidation of half term Shape of the week - Consolidation of half term Key Vocabulary: amount, count, find
SPECIFIC AREA: Understanding the World <i>Past and Present</i> <i>People, Culture & Communities (Prayer-Trust in the Divine)</i> <i>The Natural World</i>	History - Peek into the Past - Lesson 1. LO: To describe changes over time. Key Vocabulary: baby, child, past	History - Peek into the Past - Lesson 2. LO: To sort photographs from the past and present. Key Vocabulary: past, history, present	History - Peek into the Past - Lesson 3. LO: To begin to recognise the order events happen. Key Vocabulary: baby, toddler, child	History - Peek into the Past - Lesson 4. LO: To identify toys from the past. Key Vocabulary: old, new, past	History - Peek into the Past - Lesson 5. LO: To compare pictures from the past and present. Key Vocabulary:	Science - Changing Seasons - Autumn Treasures Lesson 1 LO: We are learning to recognise changes outside in Autumn. Key Vocabulary:	Celebrations LO: We are learning about Diwali. Key Vocabulary: Diwali, lights, Diva

					different, similar, present	seasons, Autumn, changes	
SPECIFIC AREA: Expressive Arts and Design <i>Creating with Materials</i> <i>Being Imaginative and Expressive</i>	Baselines & Settling	Art - Drawing - Lesson 1 LO: We are learning to explore making marks with wax crayons (Continuous Provision) Key Vocabulary: long, short, straight	Art - Drawing - Lesson 2 LO: We are learning to explore making marks with felt tips. Key Vocabulary: curved, squiggly, zig-zag	Art - Drawing - Lesson 3 LO: We are learning to explore making marks with chalk. Key Vocabulary: drawing, thin, thick	Art - Drawing - Lesson 4/5 LO: We are learning to explore mark making using pencils. Key Vocabulary: pencils, observe, self-portrait	Art - Autumn Wreath Craft LO: We are learning to experiment with different ways to join materials. Key Vocabulary: wreath, decorate, embellish	Art - Drawing - Lesson 6 LO: We are learning to use a variety of colours and materials to create a self-portrait. Key Vocabulary: self-portrait, oil pastel, artist
	Baselines & Settling	Nursery rhymes: We are learning to join in with class songs Key Vocabulary: voice, together, listen	Music - Exploring sounds - Lesson 1 LO: We are exploring how our voices can make a variety of sounds. Key Vocabulary: sound, high, low	Music - Exploring Sounds - Lesson 2 LO: We are exploring how we can use our body to make a variety of sounds. Key Vocabulary: body sounds, rhythm, beat	Music - Exploring Sounds Lesson 3 LO: We are exploring how we can use instruments to make a variety of sounds. Key Vocabulary: tempo, fast, slow	Music - Exploring Sounds Lesson 4 LO: We are exploring sounds within the environment. Key Vocabulary: creaking, rustling, whistling	Music - Exploring Sounds Lesson 5 LO: We are learning to listen to sounds in nature and recreate them. Key Vocabulary: loud, quiet, silence

Autumn 2

EYFS Topic- Light & Dark / Celebrations	<i>Week 1</i>	<i>Week 2</i>	<i>Week 3</i>	<i>Week 4</i>	<i>Week 5</i>	<i>Week 6</i>	<i>Week 7</i>
PRIME AREA: Personal, Social & Emotional Development <i>Managing Self</i> <i>Building Relationships</i> <i>Self-Regulation</i>	Virtue of the week - Trust-wide celebrations and enrichment for Guru Nanak Dev Ji's Gurpurab Faith Calendar: Guru Nanak Dev Ji's Gurpurab Key Events / Personal Development: Guru Nanak Dev Ji Gurpurab Enrichment	Virtue of the week - Compassion Faith Calendar: Anti-Bullying Week, World Kindness Day & Remembrance Day Key Events / Personal Development: World Nursery Rhyme Week, Michael Rosen Day, Children in Need	Virtue of the week - Compassion Faith Calendar: World Children's Day Key Events / Personal Development: Road Safety Week	Virtue of the week - Compassion Faith Calendar: Guru Tegh Bahadur Ji (Shaheedi Gurpurab) Key Events / Personal Development: Parliament Week, Christmas Fayre	Virtue of the week - Compassion Faith Calendar: International Volunteer Day Key Events / Personal Development:	Virtue of the week - Compassion Faith Calendar: Bodhi Day Key Events / Personal Development: EYFS Christmas Play, Christmas Jumper Day	Virtue of the week - Compassion Faith Calendar: Christmas Key Events / Personal Development: Hanukkah, EYFS Christmas Craft Morning
	PSHE Building Relationships: Special Relationships - Lesson 1 LO: To talk about our families. Key Vocabulary: family, love, special	PSHE Building Relationships: Special Relationships - Lesson 2 LO: To talk about people that hold a special place in children's lives. Key Vocabulary: love, special, valuable	PSHE Building Relationships: Special Relationships - Lesson 3 LO: To understand why it is important to share and cooperate with others. Key Vocabulary: sharing, friend, turn taking	PSHE Building Relationships: Special Relationships - Lesson 4 LO: To see themselves as a valuable individual. Key Vocabulary: hobby, like, dislike	PSHE Building Relationships: Special Relationships - Lesson 5 LO: To see themselves as a valuable individual. Key Vocabulary: hobby, like, dislike	PSHE Building Relationships: Special Relationships - Lesson 6 LO: To explore diversity through thinking about similarities and differences. Key Vocabulary: same, different, diversity	PSHE Building Relationships: Special Relationships - Lesson 6 LO: To explore diversity through thinking about similarities and differences. Key Vocabulary: same, different, diversity
PRIME AREA: Communication & Language <i>Speaking</i> <i>Listening, Attention and Understanding</i>	Rhyme of the week - Twinkle Twinkle Chocolate Bar Sign of the week - Autumn / Winter WELLCOMM Big Book of Ideas - 7.8 - Understanding opposites 'wet' and 'dry'	Rhyme of the week - Star Light Star Bright Sign of the week - Spring / Summer WELLCOMM Big Book of Ideas - Section 7.9 - Understanding and using pronouns: 'his' and 'her'	Rhyme of the week - Dingle Dangle Scarecrow Sign of the week - Sunny / Rain WELLCOMM Big Book of Ideas - Section 7.10 - Linking sentences using 'because'	Rhyme of the week - Sing a Song of Sixpence Sign of the week - Birthday / Celebrate WELLCOMM Big Book of Ideas - Section 7b - Understanding pronouns: 'they' and 'their'	Rhyme of the week - I had a little turtle Sign of the week - Snow / Ice WELLCOMM Big Book of Ideas - Section 7d - Understanding same and different	Rhyme of the week - Consolidation Sign of the week - Christmas WELLCOMM Big Book of Ideas - Section 8.1 - Learning the meaning of 'when'	Rhyme of the week - Consolidation Sign of the week - Consolidation of half term signs. WELLCOMM Big Book of Ideas - Section 8.2 - Understanding that things that go together are not always the same

PRIME AREA: Physical Development <i>Gross Motor</i> <i>Fine Motor</i>	Forest School - Mud Kitchen / Mud Play Provide bowls, spoons, and containers for children to mix mud, water, sand, and leaves.	Forest School - Nature Bracelets Wrap sticky tape (sticky side out) around the wrist, then press leaves, petals, or small flowers onto it to create a bracelet.	Forest School - Mud Birthday Cakes Children can create their own mud cake adding candles made from sticks.	Forest School - Nature Weaving Use a simple frame (like a branch rectangle) and weave leaves, grasses, and long flowers through string or yarn.	Forest School - Stick Painting Using sticks the children and natural coloured paint the children create drawings.	Forest School - Nature Baubles Using plastic baubles, the children can explore the forest to create a nature bauble.	Forest School - Reindeer Sticks Children work in groups to find a 'Y' shaped stick in the forest and using pompoms create a reindeer.
	Get Set for PE - Fundamentals: Unit 2 Lesson 1 Theme: At the circus LO: To develop balancing. Key Vocabulary: balance, walk, circuit	Get Set for PE - Fundamentals: Unit 2 Lesson 2 Theme: On Safari LO: To develop running and stopping. Key Vocabulary: tiptoe, run, walk	Get Set for PE - Fundamentals: Unit 2 Lesson 3 Theme: Under the Sea LO: To develop changing direction. Key Vocabulary: travel, stand, gallop	Get Set for PE - Fundamentals: Unit 2 Lesson 4 Theme: Space Explorers LO: To develop jumping. Key Vocabulary: jump, crouch, bend	Get Set for PE - Fundamentals: Unit 2 Lesson 5 Theme: At the farm LO: To develop hopping. Key Vocabulary: hop, squat, roll	Get Set for PE - Fundamentals: Unit 2 Lesson 6 Theme: Into the woods LO: To explore different ways to travel using equipment. Key Vocabulary: hop, squat, roll	Get Set for PE - Fundamentals: Unit 2 Lesson 6 Theme: Into the woods LO: To explore different ways to travel using equipment. Key Vocabulary: hop, squat, roll
SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i>	Key Text - Funnybones LO: We are learning to hear the end sounds in CVC words. Word of the week - Skeleton Key Vocabulary: dark, bones, frighten	Key Text - BBC Poppies Animation LO: We are learning to hear the end sounds in CVC words. Word of the week - Peace Key Vocabulary: poppies, quiet, remembrance	Key Text - The Leaf Thief LO: We are learning to write initial sounds / end sounds in CVC words. Word of the week - Thief Key Vocabulary: breezy, squirrel, investigate	Key Text - Birthdays around the World LO: We are learning to write initial sounds / end sounds in CVC words. Word of the week - Annual Key Vocabulary: party, tradition, culture	Key Text - Stickman LO: We are learning to write CVC words. Word of the week - Adventure Key Vocabulary: journey, compassion, reunited	Key Text - The First Christmas LO: We are learning to retell and sequence a story. Word of the week - Christians Key Vocabulary: stable, manger, shepherd	Key Text - Eight Nights, Eight Lights LO: We are learning to write CVC words. Word of the week - Judaism Key Vocabulary: dreidel, menorah, oil
	Repeating AB and ABC patterns Number of the week - 4 Shape of the week - Square / Rectangle Key Vocabulary: pattern, repeat, AB, ABC	Representing numbers to 5 Number of the week - 5 Shape of the week - Pentagon Key Vocabulary: part, whole, separate	Size, Height and Length Number of the week - 6 Shape of the week - Hexagon Key Vocabulary: tall, short, long	Representing and comparing numbers to 7 Number of the week - 7 Shape of the week - Irregular shapes Key Vocabulary: more, less, same	Subitising and representing numbers Number of the week - 8 Shape of the week - Octagon Key Vocabulary: how many? Altogether, tens frame	1 more than or less than to 9 (concrete & pictorial) Number of the week - 9 Shape of the week - Diamond Key Vocabulary: more than, less than, pictorial	Capacity Number of the week - 10 Shape of the week - Consolidation Key Vocabulary: full, half full, empty

<p>SPECIFIC AREA: Understanding the World <i>Past and Present People, Culture & Communities (Prayer-Trust in the Divine) The Natural World</i></p>	<p>Geography - Outdoor Adventures - Lesson 1. LO: To use the senses to explore natural materials. Key Vocabulary: the senses</p>	<p>Geography - Outdoor Adventures - Lesson 2. LO: To make observations of natural materials in the world around them. Key Vocabulary: look, notice, see</p>	<p>Geography - Outdoor Adventures - Lesson 3. LO: To describe the effects of different weather conditions. Key Vocabulary: weather words</p>	<p>Geography - Outdoor Adventures - Lesson 4. LO: To use the senses to observe and talk about experiences whilst outside. Key Vocabulary: natural object names</p>	<p>Geography - Outdoor Adventures - Lesson 5. LO: To begin to notice some of the features of the changing seasons. Key Vocabulary: season names</p>	<p>Geography - Outdoor Adventures - Lesson 6. LO: To begin to recognise seasonal weather conditions. Key Vocabulary: weather words</p>	<p>Science - Changing Seasons - Whatever the Weather Lesson 2 LO: We are learning to recognise different types of weather. Key Vocabulary: symbol, weather, season</p>
		<p>History - Peek into the Past - Remembrance LO: To explain why some people remember those who keep the world safe. Key Vocabulary: poppy, silence, remember</p>				<p>Celebrations LO: We are learning to understand different cultures and traditions during Christmas time.</p>	<p>Celebrations LO: We are learning about Hanukkah.</p>
<p>SPECIFIC AREA: Expressive Arts and Design <i>Creating with Materials Being Imaginative and Expressive</i></p>	<p>Art - Painting & Mixed Media - Lesson 6 LO: To create a large piece of group artwork based around fireworks. Key Vocabulary: splat, splatter, swish</p>	<p>Art - Painting & Mixed Media - Lesson 1 LO: To explore paint through finger painting. Key Vocabulary: dab, dot, smooth</p>	<p>Art - Painting & Mixed Media - Lesson 2 LO: To create natural paintbrushes using found objects. Key Vocabulary: texture, patterns, natural</p>	<p>Art - Painting & Mixed Media - Lesson 3 LO: To respond to music through the medium of paint. Key Vocabulary: fast, slow, emotions</p>	<p>Art - Painting & Mixed Media - Lesson 4 LO: To use loose parts to create a piece of transient art. Key Vocabulary: transient, collage, fixed</p>	<p>Art - Christmas Craft LO: To use a range of tools to create and decorate salt dough decorations. Key Vocabulary: knead, press, squash</p>	<p>Art - Painting & Mixed Media - Lesson 5 LO: To create landscape collages inspired by the work of Megan Coyle. Key Vocabulary: collage, landscape, rip</p>
	<p>Music - Celebration Music - Lesson 1 LO: To learn about music from another culture, particularly when related to the festival of Diwali Key Vocabulary: Diwali, celebration, music</p>	<p>Music - Celebration Music - Lesson 2 LO: To learn about music from another culture, particularly when related to the festival of Hanukkah. Key Vocabulary: Hanukkah, traditional, music</p>	<p>Music - Celebration Music - Lesson 3 LO: To learn about music from another culture, particularly when related to the festival of Kwanzaa Key Vocabulary: Kwanzaa, culture, Africa</p>	<p>Music - Nativity Practice LO: To practice and take part in a Nativity performance. Key Vocabulary: Perform, Christmas, Song</p>	<p>Music - Nativity Practice LO: To practice and take part in a Nativity performance. Key Vocabulary: Perform, Christmas, Song</p>	<p>Music - Nativity Practice LO: To practice and take part in a Nativity performance. Key Vocabulary: Perform, Christmas, Song</p>	<p>Music - Celebration Music - Lesson 5 LO: To suggest appropriate actions to match song lyrics Key Vocabulary: Christmas, Christian, tradition</p>

Spring 1

EYFS Topic- Safe Shelters	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>PRIME AREA: Personal, Social & Emotional Development <i>Managing Self Building Relationships Self-Regulation</i></p>	<p>Vice of the week - Rage Virtue of the week - Kindness</p> <p>Faith Calendar: Guru Gobind Singh Ji Gurpurab</p> <p>Key Events / Personal Development: Guru Gobind Singh Ji Gurpurab Enrichment</p>	<p>Vice of the week - Rage Virtue of the week - Peacefulness</p> <p>Faith Calendar: Golden Thread 2 - Peace&Collaboration vs Blame/Conflict/War</p> <p>Key Events / Personal Development:</p>	<p>Vice of the week - Rage Virtue of the week - Honesty</p> <p>Faith Calendar: International Peace Charter for Forgiveness & Reconciliation</p> <p>Key Events / Personal Development: Spring 1 Parent Reading Morning</p>	<p>Vice of the week - Rage Virtue of the week - Courtesy</p> <p>Faith Calendar: International Day of Commemoration in Memory of the victims of the Holocaust</p> <p>Key Events / Personal Development: EYFS Stay and Play Event</p>	<p>Vice of the week - Rage Virtue of the week - Courtesy</p> <p>Faith Calendar: Children's Mental Health Week</p> <p>Key Events / Personal Development: National Storytelling Week, NSPCC Number Day</p>	<p>Vice of the week - Rage Virtue of the week - Honesty</p> <p>Faith Calendar: Safer Internet Day</p> <p>Key Events / Personal Development: Children's Mental Health Week, Chinese New Year, Golden Thread of Love Enrichment</p>
	<p>PSHE Managing Self: Taking on challenges - Lesson 1 LO: To understand why we have rules.</p> <p>Key Vocabulary: rules, right, wrong</p>	<p>PSHE Managing Self: Taking on challenges - Lesson 2 LO: To understand the importance of persistence in the face of challenges.</p> <p>Key Vocabulary: challenge, difficult, perseverance</p>	<p>PSHE Managing Self: Taking on challenges - Lesson 3 LO: To work together as a group to overcome challenges.</p> <p>Key Vocabulary: challenge, difficult, perseverance</p>	<p>PSHE Managing Self: Taking on challenges - Lesson 4 LO: To learn and practise 'grounding' coping strategies.</p> <p>Key Vocabulary: anxious, frustrated, grounding</p>	<p>PSHE Managing Self: Taking on challenges - Lesson 5 LO: To understand the importance of perseverance in the face of challenge.</p> <p>Key Vocabulary: challenge, persist, persevere</p>	<p>PSHE Managing Self: Taking on challenges - Lesson 6 LO: To learn new skills, showing resilience and perseverance in the face of challenge.</p> <p>Key Vocabulary: challenge, persist, persevere</p>
<p>PRIME AREA: Communication & Language <i>Speaking Listening, Attention and Understanding</i></p>	<p>Rhyme of the week - It's raining it's pouring</p> <p>Sign of the week - Today</p> <p>WELLCOMM Big Book of Ideas - Section 8.3 - Learning the meaning of 'after'</p>	<p>Rhyme of the week - 10 fat sausages</p> <p>Sign of the week - Monday / Tuesday</p> <p>WELLCOMM Big Book of Ideas - Section 8.4 - Understanding post-modified sentences</p>	<p>Rhyme of the week - There was a princess long ago</p> <p>Sign of the week - Wednesday / Thursday</p> <p>WELLCOMM Big Book of Ideas - Section 8.5 - Understanding sentences containing 'either' / 'or'</p>	<p>Rhyme of the week - Roses are red, violets are blue</p> <p>Sign of the week - Friday / Saturday</p> <p>WELLCOMM Big Book of Ideas - Section 8.6 - Using an increasing range of prepositions</p>	<p>Rhyme of the week - 10 in a bed</p> <p>Sign of the week - Sunday</p> <p>WELLCOMM Big Book of Ideas - Section 8.7 - Understanding emotions from facial expressions</p>	<p>Rhyme of the week - Consolidation</p> <p>Sign of the week - Consolidation of half term signs</p> <p>WELLCOMM Big Book of Ideas - Section 8.8 - Understanding question words using stories</p>
	<p>Forest School - Bird Biscuits Using log plates, mud and bird food children can create their own bird feeders and place them around the forest.</p>	<p>Forest School - Bug Hotel Building Gather sticks, leaves, moss and bamboo to build simple bug shelters.</p>	<p>Forest School - Forest school games Play hide and seek / Stuck in the mud / Tag</p>	<p>Forest School - Puddle Boats Float leaves, bark, or pinecones in water and watch them move. See if they sink or float.</p>	<p>Forest School - Nature Painting Using natural resources, the children create natural paintbrushes and use them to paint a picture.</p>	<p>Forest School - Bark Rubbings Provide crayons and paper to explore tree textures, patterns and shapes.</p>

	<p>Get Set for PE - Dance: Unit 2 Lesson 1 Theme: At the seaside LO: To develop copy, repeat and explore actions in response to a theme.</p> <p>Key Vocabulary: repeat, music, beat</p>	<p>Get Set for PE - Dance: Unit 2 Lesson 2 Theme: Under the sea LO: To explore and remember actions considering level, shape and direction.</p> <p>Key Vocabulary: actions, sideways, count</p>	<p>Get Set for PE - Dance: Unit 2 Lesson 3 Theme: At the fireworks display LO: To explore actions with a prop.</p> <p>Key Vocabulary: prop, scarf, spin</p>	<p>Get Set for PE - Dance: Unit 2 Lesson 4 Theme: At the fireworks display LO: To move with control and co-ordination, expressing ideas through movement.</p> <p>Key Vocabulary: travel, level, speed</p>	<p>Get Set for PE - Dance: Unit 2 Lesson 5 Theme: At the farm LO: To remember and repeat actions moving in time with the music.</p> <p>Key Vocabulary: quick, slow, freeze</p>	<p>Get Set for PE - Dance: Unit 2 Lesson 6 Theme: At the farm LO: To explore actions in response to a theme and begin to use counts.</p> <p>Key Vocabulary: actions, performance, theme</p>
<p>SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i></p>	<p>Key Text - A Place called Home LO: We are learning to write CVC words.</p> <p>Word of the week - House Key Vocabulary: neighbour, location, decorate</p>	<p>Key Text - The Three Little Pigs LO: We are learning to use story language.</p> <p>Word of the week - Weak Key Vocabulary: blow, strong, stable</p>	<p>Key Text - After the Storm LO: We are learning to write CVC words using Phase 3 GPC's.</p> <p>Word of the week - Shelter Key Vocabulary: storm, destroy, rebuild</p>	<p>Key Text - Home: Where our story begins LO: We are learning to write CVC words using Phase 3 GPC's.</p> <p>Word of the week - Journey Key Vocabulary: hibernate, habitat, love</p>	<p>Key Text - If I built a house LO: We are learning to articulate our ideas as a simple phrase or sentence.</p> <p>Word of the week - Imagination Key Vocabulary: create, design, dream</p>	<p>Key Text - I Love Chinese New Year LO: We are learning to write a simple caption using CVC words.</p> <p>Word of the week - Lantern Key Vocabulary: dragon, lucky, parade</p>
<p>SPECIFIC AREA: Mathematics <i>Number</i> <i>Numerical patterns</i></p>	<p>Representing and counting numbers to 10</p> <p>Number of the week - 5 to 9 Shape of the week - Circle Key Vocabulary: order, smaller, bigger</p>	<p>Adding 2 amounts together</p> <p>Number of the week - 10 Shape of the week - Semi-circle Key Vocabulary: add, equals, answer</p>	<p>Adding 2 amounts to 5 in different ways</p> <p>Number of the week - 11 Shape of the week - Triangle Key Vocabulary: bond, together, remaining</p>	<p>Doubling (Early Addition)</p> <p>Number of the week - 12 Shape of the week - Square Key Vocabulary: double, the same, pair</p>	<p>Comparing weight</p> <p>Number of the week - 13 Shape of the week - Rectangle Key Vocabulary: heavy, light, balanced</p>	<p>Subtracting practically</p> <p>Number of the week - 14 Shape of the week - Pentagon Key Vocabulary: take away, subtract, minus</p>
<p>SPECIFIC AREA: Understanding the World <i>Past and Present</i> <i>People, Culture & Communities (Prayer- Trust in the Divine)</i> <i>The Natural World</i></p>	<p>Celebrations LO: We are learning about Guru Gobind Singh Ji.</p> <p>Key Vocabulary: Guru, Gurburab, Sikh</p>	<p>Science - Changing Seasons - Winter Wildlife Lesson 3 LO: To recognise how animals prepare for winter.</p> <p>Key Vocabulary: hibernation, winter, season</p>	<p>Science - I am a Scientist - Lesson 1 LO: To explore ways to make objects move.</p> <p>Key Vocabulary: pull, push, force</p>	<p>Science - I am a Scientist - Lesson 2 LO: To explore different sounds.</p> <p>Key Vocabulary: loud, quiet, volume</p>	<p>Science - I am a Scientist - Lesson 3 LO: To explore whether objects float or sink.</p> <p>Key Vocabulary: float, sink, object</p>	<p>Celebrations LO: We are learning about the Golden Thread of Love.</p> <p>Key Vocabulary: love, golden thread, emnity/hate</p>

	<p>Geography - Around the World - Lesson 1. LO: To compare the local environment to other places around the world.</p> <p>Key Vocabulary: building, playground, river</p>	<p>Geography - Around the World - Lesson 2. LO: To compare contrasting places within the UK.</p> <p>Key Vocabulary: city, countryside, farm</p>	<p>Geography - Around the World - Lesson 3. LO: To recognise the difference between city and countryside environments.</p> <p>Key Vocabulary: city, countryside, church</p>	<p>Geography - Around the World - Lesson 4. LO: To compare different landscapes around the world.</p> <p>Key Vocabulary: travel, map, postcard</p>	<p>Geography - Around the World - Lesson 5. LO: To understand the characteristics of desert environments, including climate and landscape.</p> <p>Key Vocabulary: desert, camel, cactus</p>	<p>Geography - Around the World - Lesson 6. LO: To explore and understand life in a cold place, comparing and contrasting it with our own lives.</p> <p>Key Vocabulary: polar, ice, snow</p>
<p>SPECIFIC AREA: Expressive Arts and Design <i>Creating with Materials Being Imaginative and Expressive</i></p>	<p>Art - Winter Craft LO: To use bead threading to make a snowflake decoration.</p> <p>Key Vocabulary: snowflake, threading, crystal</p>	<p>D&T - Structures: Junk Modelling - Lesson 1 LO: To explore and investigate the tools and materials in the junk modelling area.</p> <p>Key Vocabulary: join, stick, cut</p>	<p>D&T - Structures: Junk Modelling - Lesson 2 LO: To develop scissor skills.</p> <p>Key Vocabulary: scissors, snip, cut</p>	<p>D&T - Structures: Junk Modelling - Lesson 4 LO: To verbally plan and create a junk model.</p> <p>Key Vocabulary: join, stick, lift</p>	<p>D&T - Structures: Junk Modelling - Lesson 5 LO: To share a finished model and talk about the processes in its creation.</p> <p>Key Vocabulary: join, stick, lift</p>	<p>D&T - Structures: Junk Modelling - Lesson 6 LO: To explore different ways to temporarily join materials together.</p> <p>Key Vocabulary: fix, separate, materials</p>
	<p>Music - Music & Movement - Lesson 1 LO: To understand why songs have actions.</p> <p>Key Vocabulary: actions, Makaton, deaf</p>	<p>Music - Music & Movement - Lesson 2 LO: To explore beat through body movement.</p> <p>Key Vocabulary: beat, steady, repeat</p>	<p>Music - Music & Movement - Lesson 3 LO: To express feelings and emotions through movement to music.</p> <p>Key Vocabulary: composer, music, tempo</p>	<p>Music - Music & Movement - Lesson 4 LO: To explore pitch and tempo through scarf dancing and body movement.</p> <p>Key Vocabulary: pitch, high, low</p>	<p>Music - Music & Movement - Lesson 5 LO: To perform action songs to a small audience.</p> <p>Key Vocabulary: perform, audience, actions</p>	<p>Music - Music & Movement - Lesson 5 LO: To perform action songs to a small audience.</p> <p>Key Vocabulary: perform, audience, actions</p>

Spring 2

EYFS Topic- Terrific Transport	Week 1	Week 2	Week 3	Week 4	Week 5
<p>PRIME AREA: Personal, Social & Emotional Development <i>Managing Self</i> <i>Building Relationships</i> <i>Self-Regulation</i></p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Ramadan</p> <p>Key Events / Personal Development: Book Fair, Parents Evening</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: World Book Day</p> <p>Key Events / Personal Development: World Book Day, Spring 2 Parent Reading Morning</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: International Women's Day & Mother's Day</p> <p>Key Events / Personal Development: Mother's Day Event</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Sikh New Year, EcoSikh Environment Day & Eid al-Fitr</p> <p>Key Events / Personal Development: Sikh New Year, Beep! Beep! Day, Red Nose Day, Eid al-Fitr Enrichment</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Easter</p> <p>Key Events / Personal Development: EYFS Easter Showcase, Easter Enrichment</p>
	<p>PSHE Self-regulation: Listening & following instructions - Lesson 1 LO: To understand why it is important to listen carefully.</p> <p>Key Vocabulary: listen, listening, understanding</p>	<p>PSHE Self-regulation: Listening & following instructions - Lesson 2 LO: To listen attentively to a story.</p> <p>Key Vocabulary: listen, listening, understanding</p>	<p>PSHE Self-regulation: Listening & following instructions - Lesson 3 LO: To understand why it is important to tell the truth and think about the feelings of others.</p> <p>Key Vocabulary: friends, truth, feelings</p>	<p>PSHE Self-regulation: Listening & following instructions - Lesson 4 LO: To follow instructions involving several ideas or actions.</p> <p>Key Vocabulary: challenge, persevere, team</p>	<p>PSHE Self-regulation: Listening & following instructions - Lesson 5 LO: To follow instructions involving several ideas or actions.</p> <p>Key Vocabulary: blindfold, obstacle, listen</p>
<p>PRIME AREA: Communication & Language <i>Speaking</i> <i>Listening, Attention and Understanding</i></p>	<p>Rhyme of the week - London bridge is falling down</p> <p>Sign of the week - Train</p> <p>WELLCOMM Big Book of Ideas - Section 8.9 - Learning to remember and then say 5 things</p>	<p>Rhyme of the week - London's Burning</p> <p>Sign of the week - Boat</p> <p>WELLCOMM Big Book of Ideas - Section 8.10 - Using superlatives 'biggest' and 'smallest'</p>	<p>Rhyme of the week - 10 green bottles</p> <p>Sign of the week - Car / Bus</p> <p>WELLCOMM Big Book of Ideas - Section 8a - Developing vocabulary skills using 'word webs'</p>	<p>Rhyme of the week - The Wheels on the Bus (10 actions)</p> <p>Sign of the week - Aeroplane</p> <p>WELLCOMM Big Book of Ideas - Section 8b - Re-telling simple stories</p>	<p>Rhyme of the week - The Big Ship sails on the Ally Ally O</p> <p>Sign of the week - Rocket / Consolidation</p> <p>WELLCOMM Big Book of Ideas - Section 8c - Understanding and using concepts</p>
<p>PRIME AREA: Physical Development <i>Gross Motor</i> <i>Fine Motor</i></p>	<p>Forest School - Bug Bingo Children work in groups first group to find a line of bugs win!</p>	<p>Forest School - Stick Tipis Work together to make simple shelters using long sticks. Add leaves or fabric scraps.</p>	<p>Forest School - Nature Faces Use clay or mud as a base stuck to trees, then add natural materials to create expressive faces.</p>	<p>Forest School - Build a Woodland Den Let children gather natural materials like sticks, leaves, and logs to construct their own woodland den. Encourage them to work together to design and build a space that could be a "home" for a forest creature.</p>	<p>Forest School - Shadow Tracing Children place an object (or themselves!) in the sunlight and trace the shadow it makes using chalk, sticks, or pencils. The children can then come back to see if the shadow has moved.</p>

	<p>Get Set for PE - Games: Unit 2 Lesson 1 Theme: Polar Regions LO: To aim when throwing and practise keeping score.</p> <p>Key Vocabulary: aim, throw, score</p>	<p>Get Set for PE - Games: Unit 2 Lesson 2 Theme: The Rainforest LO: To follow instructions and move safely when play tagging games.</p> <p>Key Vocabulary: run, duck, tiptoe</p>	<p>Get Set for PE - Games: Unit 2 Lesson 3 Theme: Australia LO: To learn to play against a partner.</p> <p>Key Vocabulary: star jump, hop, jump</p>	<p>Get Set for PE - Games: Unit 2 Lesson 4 Theme: Wild West LO: To develop co-ordination and play by the rules.</p> <p>Key Vocabulary: Wild West, rodeo, sheriff</p>	<p>Get Set for PE - Games: Unit 2 Lesson 5 Theme: India LO: To explore striking a ball and keeping score.</p> <p>Key Vocabulary: racket, push, goal</p>
<p>SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i></p>	<p>Key Text - Clackety Track LO: We are learning about adjectives.</p> <p>Word of the week - Tracks Key Vocabulary: engine, underground, freight</p>	<p>Key Text - The Night Pirates LO: We are learning to write a simple caption with an adjective.</p> <p>Word of the week - Pirate Key Vocabulary: map, ocean, treasure</p>	<p>Key Text - All aboard the London Bus LO: We are learning to write a simple caption with an adjective.</p> <p>Word of the week - Travelling Key Vocabulary: route, journey, busy</p>	<p>Key Text - A look inside an airport LO: We are learning to share facts based on a non-fiction text.</p> <p>Word of the week - Pilot Key Vocabulary: runway, luggage, check-in</p>	<p>Key Text - The way back home / Astro Girl LO: We are learning to write a simple caption using adjectives.</p> <p>Word of the week - Alien Key Vocabulary: space suit, meteor, stars</p>
<p>SPECIFIC AREA: Mathematics <i>Number</i> <i>Numerical patterns</i></p>	<p>Pictorial and abstract addition</p> <p>Number of the week - 15 Shape of the week - Hexagon Key Vocabulary: equation, plus, combine</p>	<p>Exploring time</p> <p>Number of the week - 16 Shape of the week - Octagon Key Vocabulary: yesterday, today, tomorrow</p>	<p>Pictorial and abstract subtraction</p> <p>Number of the week - 17 Shape of the week - Diamond Key Vocabulary: minus, remove, total</p>	<p>Subtraction facts</p> <p>Number of the week - 18 Shape of the week - Irregular shapes Key Vocabulary: remainder, difference, solve</p>	<p>Number bonds and subtraction facts to 5</p> <p>Number of the week - 19 & 20 Shape of the week - Consolidation Key Vocabulary: facts, value, equal to</p>
<p>SPECIFIC AREA: Understanding the World Past and Present People, Culture & Communities (Prayer- Trust in the Divine) The Natural World</p>	<p>Geography - Exploring Maps - Lesson 1 LO: To find and name familiar features on maps.</p> <p>Key Vocabulary: look, map, search</p>	<p>Science - I am a Scientist - Lesson 4 LO: To explore freezing and melting.</p> <p>Key Vocabulary: freeze, melt, temperature</p>	<p>Science - I am a Scientist - Lesson 5 LO: To explore how light makes shadows.</p> <p>Key Vocabulary: light, dark, time</p>	<p>Science - Changing Seasons - Springtime Magic Lesson 4 LO: To recognise changes outside in spring.</p> <p>Key Vocabulary: growth, season, spring</p>	<p>Celebrations LO: We are learning about Easter.</p> <p>Key Vocabulary: Easter, celebrate, decorate</p>
		<p>Geography - Exploring Maps - Lesson 2 LO: To consider shapes and positions of features when making a map.</p> <p>Key Vocabulary: above, aerial, bird's-eye view</p>	<p>Geography - Exploring Maps - Lesson 3/4 LO: To build and describe a model of a familiar place.</p> <p>Key Vocabulary: building, town, village</p>	<p>Geography - Exploring Maps - Lesson 6 LO: To apply their knowledge of maps to make their own.</p> <p>Key Vocabulary: map, place, feature</p>	<p>History - Adventures through time - Lesson 5. LO: To compare modes of transport of the past with the present.</p> <p>Key Vocabulary: car, train, aeroplane</p>

SPECIFIC AREA: Expressive Arts and Design <i>Creating with Materials</i> <i>Being Imaginative and Expressive</i>	D&T - Structures: Boats - Lesson 1 LO: To understand what waterproof means and to test whether materials are waterproof. Key Vocabulary: waterproof, material, investigate	D&T - Structures: Boats - Lesson 2 LO: To test and make predictions for which materials float or sink. Key Vocabulary: float, sink, test	D&T - Structures: Boats - Lesson 4 LO: To investigate how the shape and structure of boats affects the way they move. Key Vocabulary: sail, anchor, boat	D&T - Structures: Boats - Lesson 5/6 LO: To design and create a boat. Key Vocabulary: sail, anchor, boat	Art - Easter Craft LO: To independently use fine motor skills to create threaded Easter egg decorations. Key Vocabulary: Easter, decoration, threading
	Music - Transport - Lesson 1 LO: To explore creating sound effects. Key Vocabulary: car, boat, train	Music - Transport - Lesson 2 LO: To explore making sounds at different speeds. Key Vocabulary: train, fast, slow	Music - Transport - Lesson 3 LO: To explore moving to different tempos. Key Vocabulary: speed, cruise, rowing	Music - Transport - Lesson 4 LO: To interpret symbols to show a change in speed. Key Vocabulary: car, symbols, slow	Music - Transport - Lesson 5 LO: To interpret a simple score to show tempo changes. Key Vocabulary: score, slower, faster

Summer I

EYFS Topic- Powerful Plants	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>PRIME AREA: Personal, Social & Emotional Development <i>Managing Self Building Relationships Self-Regulation</i></p>	<p>Virtue of the week - Trust wide celebrations and enrichment resources for Vaisakhi.</p> <p>Faith Calendar: Vaisakhi</p> <p>Key Events / Personal Development: Vaisakhi Enrichment</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Earth Day</p> <p>Key Events / Personal Development: Autism Awareness Month</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Global Love Day</p> <p>Key Events / Personal Development: Summer I Parent Reading Morning</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: Democracy and School Elections</p> <p>Key Events / Personal Development:</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: World Fair Trade Day</p> <p>Key Events / Personal Development: Guru Arjan Dev Ji Gurpurab</p>	<p>Virtue of the week - Creativity</p> <p>Faith Calendar: International Day of Living together in Peace & Eid al Adha</p> <p>Key Events / Personal Development: Walk to School Week</p>
	<p>PSHE Building relationships: My family and friends - Lesson 1 LO: To understand that we all have different beliefs and celebrate special times in different ways.</p> <p>Key Vocabulary: festival, religion, culture</p>	<p>PSHE Building relationships: My family and friends - Lesson 2 LO: To understand why sharing is important.</p> <p>Key Vocabulary: sharing, kind, polite</p>	<p>PSHE Building relationships: My family and friends - Lesson 3 LO: To understand the characteristics that make a good friend.</p> <p>Key Vocabulary: share, friend, feelings</p>	<p>PSHE Building relationships: My family and friends - Lesson 4 LO: To consider why it is important to support each other by being kind.</p> <p>Key Vocabulary: kind, loved, appreciated</p>	<p>PSHE Building relationships: My family and friends - Lesson 5 LO: To learn how to help, listen to and support others when working in a team.</p> <p>Key Vocabulary: team, support, encourage</p>	<p>PSHE Building relationships: My family and friends - Lesson 6 LO: To plan a party to celebrate the special friendships within the class.</p> <p>Key Vocabulary: celebrate, party, friends</p>
<p>PRIME AREA: Communication & Language <i>Speaking Listening, Attention and Understanding</i></p>	<p>Rhyme of the week - Here we go round the Mulberry Bush</p> <p>Sign of the week - Ant / Bee</p> <p>WELLCOMM Big Book of Ideas - Section 9.1 - Understanding which day comes next</p>	<p>Rhyme of the week - Oranges and Lemons</p> <p>Sign of the week - Butterfly / Caterpillar</p> <p>WELLCOMM Big Book of Ideas - Section 9.2 - Understanding passive sentences</p>	<p>Rhyme of the week - There was an old lady...</p> <p>Sign of the week - Ladybird / Snail</p> <p>WELLCOMM Big Book of Ideas - Section 9.3 - Identifying an increasing range of emotions and feelings in ourselves and others</p>	<p>Rhyme of the week - Peter Piper</p> <p>Sign of the week - Spider / Fly</p> <p>WELLCOMM Big Book of Ideas - Section 9.4 - Beginning to understand idioms</p>	<p>Rhyme of the week - Little Miss Muffet</p> <p>Sign of the week - Worm / Slug</p> <p>WELLCOMM Big Book of Ideas - Section 9.5 - Predicting what might happen next</p>	<p>Rhyme of the week - Consolidation</p> <p>Sign of the week - Consolidation</p> <p>WELLCOMM Big Book of Ideas - Section 9.6 - Understanding periods of time</p>
	<p>Forest School - Ice ornament Using moulds filled with water the children can find natural pieces to decorate their ornament. The children then let the ornament freeze overnight and collect in the morning.</p>	<p>Forest School - Seed Bomb Making Mix soil and wildflower seeds into mud balls to throw into a wild patch of land.</p>	<p>Forest School - Flower Hammering Activity Hammered-Plants-without-paper-without-photos.pdf Using fabric and leave or flowers children hammer them to create stains on the fabric.</p>	<p>Forest School - Roller Ramp Each player takes a turn to choose a ball and carefully roll it down the ramp. Measure the distance from the end of the ramp to where the ball stops. The winner is the ball that rolls furthest.</p>	<p>Forest School - Leaf Crown Making Make simple crowns from card strips and glue on leaves, seeds and petals collected from the ground.</p>	<p>Forest School - Giant forest bubbles Children create large bubbles using string and sticks.</p>

	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 1 Theme: Windy Weather LO: To develop rolling and tracking a ball.</p> <p>Key Vocabulary: forwards, backwards, spin</p>	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 2 Theme: Snow is Falling LO: To develop accuracy when throwing to a target.</p> <p>Key Vocabulary: jogging, skipping, side step</p>	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 3 Theme: There's a storm coming LO: To develop dribbling with hands.</p> <p>Key Vocabulary: passing, drop, throw</p>	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 4 Theme: Rainy days LO: To develop throwing and catching with a partner.</p> <p>Key Vocabulary: bounce, catch, dribble</p>	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 5 Theme: Sunshine and Rainbows LO: To develop dribbling a ball with your feet.</p> <p>Key Vocabulary: dribble, rest, kick</p>	<p>Get Set for PE - Ball Skills: Unit 2 Lesson 6 Theme: Foggy days LO: To develop kicking a ball to a target.</p> <p>Key Vocabulary: receive, kick, pass</p>
<p>SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i></p>	<p>Key Text - Jack and the Beanstalk LO: We are learning to retell and sequence a story.</p> <p>Word of the week - Magic Key Vocabulary: giant, castle, escape</p>	<p>Key Text - The Tiny Seed LO: We are learning to write a simple sentence.</p> <p>Word of the week - Lifecycle Key Vocabulary: sunshine, earth, bloom</p>	<p>Key Text - Sam plants a sunflower LO: We are learning to write instructions.</p> <p>Word of the week - Sunflower Key Vocabulary: roots, shoots, leaves</p>	<p>Key Text - Oliver's Vegetables LO: We are learning to write simple sentences.</p> <p>Word of the week - Vegetables Key Vocabulary: harvest, healthy, eating</p>	<p>Key Text - The Extraordinary Gardener LO: We are learning to write simple sentences.</p> <p>Word of the week - Beautiful Key Vocabulary: bushes, blossom, colourful</p>	<p>Key Text - The Very Hungry Caterpillar LO: We are learning to write facts.</p> <p>Word of the week - Caterpillar Key Vocabulary: cocoon, butterfly, starving</p>
<p>SPECIFIC AREA: Mathematics <i>Number</i> <i>Numerical patterns</i></p>	<p>Odd and Even Number of the week - 10 Shape of the week - Oval Key Vocabulary: odd, even, equal</p>	<p>Sharing Number of the week - 11 Shape of the week - 2D Consolidation Key Vocabulary: share, fair, unfair</p>	<p>Abstract Addition Number of the week - 12 Shape of the week - Sphere Key Vocabulary: count, add, more</p>	<p>3D Shapes & Properties Number of the week - 13 Shape of the week - Cube Key Vocabulary: sides, faces, corners</p>	<p>Number Bonds to 10 Number of the week - 14 Shape of the week - Cuboid Key Vocabulary: solve, predict, remaining</p>	<p>Subtraction facts to 10 Number of the week - 15 Shape of the week - Pyramid Key Vocabulary: solve, predict, remaining</p>
<p>SPECIFIC AREA: Understanding the World Past and Present People, Culture & Communities (Prayer-Trust in the Divine) The Natural World</p>	<p>Celebrations LO: We are learning about Vaisakhi. Key Vocabulary: Vaisakhi, Sikh, celebrate</p>	<p>History - Adventures through time - Lesson 1. LO: To begin to understand the concept of generations. Key Vocabulary: family, generations, past</p>	<p>History - Adventures through time - Lesson 2. LO: To recognise special achievements. Key Vocabulary: proud, special, achievement</p>	<p>History - Adventures through time - Lesson 3. LO: To recognise that kings and queens are powerful people. Key Vocabulary: king, queen, royalty</p>	<p>Celebrations LO: We are learning about Guru Arjan Dev Ji. Key Vocabulary: Guru, Gurburab, Celebration</p>	<p>History - Adventures through time - Lesson 4. LO: To understand that the environment around us changes as time passes. Key Vocabulary: old, past, present</p>
	<p>Science - Our Beautiful Planet - Lesson 1 LO: To explore the natural world. Key Vocabulary: human-made, natural, world</p>	<p>Science - Our Beautiful Planet - Lesson 2 LO: To identify and name plants. Key Vocabulary: leaf, roots, stem</p>	<p>Science - Our Beautiful Planet - Lesson 3 LO: To identify and name plant parts. Key Vocabulary: leaf, roots, stem</p>	<p>Science - Our Beautiful Planet - Lesson 4 LO: To explore what helps seeds grow. Key Vocabulary: grow, plant, seed</p>	<p>Science - Our Beautiful Planet - Lesson 5 LO: To recognise some ways to look after the planet. Key Vocabulary: care, Earth, planet</p>	<p>Science - Changing Seasons - Sandcastle Science Lesson 5 LO: To investigate the mixture needed to build a sandcastle. Key Vocabulary: mixture, season, summer</p>

SPECIFIC AREA: Expressive Arts and Design <i>Creating with Materials</i> <i>Being Imaginative and Expressive</i>	Art - Spring Craft LO: To express artistic ideas and feelings through the creation of a nature mandala. Key Vocabulary: Buddhism, Hinduism, mandala	Art - Sculpture & 3D - Lesson 1 LO: To explore clay and its properties. Key Vocabulary: pinch, roll, stretch	Art - Sculpture & 3D - Lesson 2 LO: To explore playdough and its properties. Key Vocabulary: squash, cut, bend	Art - Sculpture & 3D - Lesson 4 LO: To create a design for a 3D animal sculpture. Key Vocabulary: 3D, clay, design	Art - Sculpture & 3D - Lesson 5 LO: To begin making a 3D clay sculpture using the designs created last lesson. Key Vocabulary: 3D, clay, sculpture	Art - Sculpture & 3D - Lesson 6 LO: To make a 3D clay sculpture using the designs created last lesson. Key Vocabulary: 3D, clay, sculpture
	Music - Musical Stories - Lesson 1 LO: To talk about how a piece of music makes you feel. Key Vocabulary: lyrics, melody, classical	Music - Musical Stories - Lesson 2 LO: To use actions to retell a story to music. Key Vocabulary: character, song, lyrics	Music - Musical Stories - Lesson 3 LO: To learn how instruments can represent a certain mood, character or action. Key Vocabulary: dynamic, loud, quiet	Music - Musical Stories - Lesson 4 LO: To create a musical story based upon a familiar routine. Key Vocabulary: compose, instrument, percussion	Music - Musical Stories - Lesson 5 LO: To play an instrument as part of a musical story and perform as a group. Key Vocabulary: pitch, high, low	Music - Musical Stories - Lesson 5 LO: To play an instrument as part of a musical story and perform as a group. Key Vocabulary: pitch, high, low

Summer 2

EYFS Topic- Cool Creatures	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
PRIME AREA: Personal, Social & Emotional Development <i>Managing Self</i> <i>Building Relationships</i> <i>Self-Regulation</i>	Vice of the week - Greed Faith Calendar: World Environment Day Key Events / Personal Development: EYFS Stay and Play Event, Eid al-Adha Enrichment	Vice of the week - Greed Faith Calendar: World Caring Day Key Events / Personal Development:	Vice of the week - Greed Faith Calendar: Guru Arjan Dev Ji (Shaheedi Gurburab) Key Events / Personal Development: Sports Day, Father's Day Event	Vice of the week - Greed Faith Calendar: World Refugee Day Key Events / Personal Development: Summer 2 Parent Reading Morning	Vice of the week - Greed Faith Calendar: Golden Thread 3 - Trust in the Divine Key Events / Personal Development: EYFS Graduation, Summer Fayre	Vice of the week - Greed Faith Calendar: Award Ceremonies Key Events / Personal Development: End of Year Class Party	Vice of the week - Greed Faith Calendar: New Beginnings (Transition) Key Events / Personal Development: Home Visits, International Day of Friendship
	PSHE Managing Self: My Wellbeing - Lesson 1 LO: To learn about the importance of exercise. Key Vocabulary: exercise, healthy, breathing	PSHE Managing Self: My Wellbeing - Lesson 2 LO: To learn how yoga can help our bodies to stretch, relax and stay healthy. Key Vocabulary: yoga, relax, meditate	PSHE Managing Self: My Wellbeing - Lesson 3 LO: To understand why it is important to be able to take care of ourselves by completing independent tasks related to health, well-being and hygiene. Key Vocabulary: independent, well-being, routine	PSHE Managing Self: My Wellbeing - Lesson 4 LO: To understand what it means to be a safe pedestrian. Key Vocabulary: safe, crossing, pedestrian	PSHE Managing Self: My Wellbeing - Lesson 5 LO: To understand what it means to eat healthily. Key Vocabulary: healthy, balanced, diet	PSHE Managing Self: My Wellbeing - Lesson 6 LO: To understand the importance of healthy food choices. Key Vocabulary: healthy, balanced, diet	Transition Week
PRIME AREA: Communication & Language <i>Speaking</i> <i>Listening, Attention and Understanding</i>	Rhyme of the week - Baa Baa White Sheep Sign of the week - Crocodile / Hippo WELLCOMM Big Book of Ideas - Section 9.7 - Remembering more and more information	Rhyme of the week - 3 Blind Mice Sign of the week - Elephant / Giraffe WELLCOMM Big Book of Ideas - Section 9.8 - Using category names and explaining differences	Rhyme of the week - Little Bo Peep Sign of the week - Snake / Tiger WELLCOMM Big Book of Ideas - Section 9.9 - Making inferences using idioms.	Rhyme of the week - We're all going to the Zoo Sign of the week - Gorilla / Monkey WELLCOMM Big Book of Ideas - Section 9.10 - Talking about things that are going to happen (future tense)	Rhyme of the week - Old Macdonald had a farm Sign of the week - Dolphin / Shark WELLCOMM Big Book of Ideas - Section 9a - Supporting language understanding and use by using visual prompts	Rhyme of the week - Old Macdonald had a farm Sign of the week - Whale / Crab WELLCOMM Big Book of Ideas - Section 9b - Describing what might happen next	Rhyme of the week - Consolidation Sign of the week - Consolidation of half term signs WELLCOMM Big Book of Ideas - Consolidation

PRIME AREA: Physical Development <i>Gross Motor</i> <i>Fine Motor</i>	Forest School - Sound mapping of the forest Children listen out for the noises they can hear in the forest and write down on a worksheet what they can hear.	Forest School - Touch Investigation Using torches to investigate what is transparent and see if it glows under the light.	Forest School - What's in your circle? In small groups, give children a hoop (or piece of string to make a hoop with). Ask them to look carefully at what is inside their hoop – leaves, sticks, plants, feathers, etc. Children discuss with other groups some of the different things found within their circle.	Forest School - Build a Woodland Den Let children gather natural materials like sticks, leaves, and logs to construct their own woodland den. Encourage them to work together to design and build a space that could be a "home" for a forest creature.	Forest School - Leaf Matching Game Collect several types of leaves. Children match them by shape, size, or colour.	Forest School - Wind spinners Using plastic water bottles children create winder spinners to hang off the trees.	Forest School - Rock Painting Children decorate stones using paint or pens.
	Get Set for PE - Gymnastics: Unit 2 Lesson 1 Theme: Jack & the Beanstalk LO: To create sequences using shapes, balances and travelling actions. Key Vocabulary: tuck, pike, straddle	Get Set for PE - Gymnastics: Unit 2 Lesson 2 Theme: Jack & the Beanstalk LO: To develop balancing and safely using apparatus. Key Vocabulary: tuck, pike, straddle	Get Set for PE - Gymnastics: Unit 2 Lesson 3 Theme: Jack & the Beanstalk LO: To develop jumping and landing safely from a height. Key Vocabulary: straight, star, safe	Get Set for PE - Gymnastics: Unit 2 Lesson 4 Theme: Goldilocks & the Three Bears LO: To develop rocking and rolling. Key Vocabulary: leap, barrel roll, straight roll	Get Set for PE - Gymnastics: Unit 2 Lesson 5 Theme: Goldilocks & the Three Bears LO: To explore travelling around, over and through apparatus. Key Vocabulary: slide, crawl, climb	Get Set for PE - Gymnastics: Unit 2 Lesson 6 Theme: Goldilocks & the Three Bears LO: To create sequences using apparatus. Key Vocabulary: balance, jump, travel	Transition Week
SPECIFIC AREA: Literacy <i>Word Reading</i> <i>Writing</i> <i>Comprehension</i>	Key Text - How many legs? LO: We are learning to write sentences. Word of the week - Insect Key Vocabulary: crawl, hop, move	Key Text - Yucky Worms LO: We are learning to write sentences. Word of the week - Worms Key Vocabulary: compost, squirm, slippery	Key Text - Tad LO: We are learning to write facts. Word of the week - Frogs Key Vocabulary: Amphibian, leap, paddle	Key Text - Chickens aren't the only ones LO: We are learning to use 'and' in sentences. Word of the week - Hatching Key Vocabulary: offspring, egg, feathers	Key Text - Meet the Oceans LO: We are learning to use 'and' in sentences. Word of the week - Ocean Key Vocabulary: fishes, mammal, seaweed	Key Text - Farmyard Hullabaloo LO: We are learning to use 'because' in sentences. Word of the week - Countryside Key Vocabulary: farm, barn, farm animal names	Transition Week

<p>SPECIFIC AREA: Mathematics <i>Number</i> <i>Numerical patterns</i></p>	<p>Sequencing & Ordering numbers up to 15</p> <p>Number of the week - 16 Shape of the week - Cylinder</p> <p>Key Vocabulary: biggest, smallest, sequence</p>	<p>Doubling & Halving Consolidation</p> <p>Number of the week - 17 Shape of the week - Cone</p> <p>Key Vocabulary: repeated, addition, combine</p>	<p>Sharing, grouping & odd/even consolidation</p> <p>Number of the week - 18 Shape of the week - Irregular Triangles</p> <p>Key Vocabulary: unequal, grouping, sharing</p>	<p>Sharing, grouping & odd/even consolidation</p> <p>Number of the week - 19 Shape of the week - Irregular Rectangles</p> <p>Key Vocabulary: unequal, grouping, sharing</p>	<p>Subtraction Facts Consolidation</p> <p>Number of the week - 20 Shape of the week - Irregular Pentagons</p> <p>Key Vocabulary: Consolidation</p>	<p>Place Value</p> <p>Number of the week - Consolidation Shape of the week - Irregular Hexagons</p> <p>Key Vocabulary: Consolidation</p>	<p>Consolidation of Reception learning</p> <p>Number of the week - Consolidation Shape of the week - Irregular Octagons</p> <p>Key Vocabulary: Consolidation</p>
<p>SPECIFIC AREA: Understanding the World Past and Present People, Culture & Communities (Prayer-Trust in the Divine) The Natural World</p>	<p>Celebrations LO: We are learning about Eid al-Adha.</p> <p>Key Vocabulary: Eid, Muslim, Celebration</p> <p>Science - Animal Adventures - Lesson 1. LO: To sort objects into living and non-living.</p> <p>Key Vocabulary: alive, grow, move</p>	<p>Science - Animal Adventures - Lesson 2. LO: To find and describe minibeasts.</p> <p>Key Vocabulary: compare, minibeast, find</p>	<p>Science - Animal Adventures - Lesson 3. LO: To sort and describe farm animals.</p> <p>Key Vocabulary: compare, farm, group</p>	<p>Science - Animal Adventures - Lesson 4. LO: To sort animals based on where they live.</p> <p>Key Vocabulary: ocean, desert, polar</p>	<p>Science - Animal Adventures - Lesson 5. LO: To compare my home with a zoo animal home.</p> <p>Key Vocabulary: home, zoo, compare</p>	<p>Celebrations LO: We are celebrating our year in Reception.</p> <p>Key Vocabulary: transition, party, friends</p> <p>Science - Changing Seasons - Summer Senses Lesson 6 LO: To recognise changes outside in summer.</p> <p>Key Vocabulary: summer, seaside, season</p>	<p>Transition Week</p>
<p>SPECIFIC AREA: Expressive Arts and Design Creating with Materials Being Imaginative and Expressive</p>	<p>Art - Craft & Design - Lesson 1 LO: To develop scissor skills.</p> <p>Key Vocabulary: scissors, snip, blade</p> <p>Music - Big Band - Lesson 1 LO: To discuss what makes a musical instrument</p> <p>Key Vocabulary: music, band, sound</p>	<p>Art - Craft & Design - Lesson 3 LO: To learn about the different ways in which we can join materials together and to practise these techniques.</p> <p>Key Vocabulary: join, glue, tape</p> <p>Music - Big Band - Lesson 2 LO: To learn what an orchestra is.</p> <p>Key Vocabulary: orchestra, tempo, dynamic</p>	<p>Art - Craft & Design - Lesson 4 LO: To learn how to fold, curl and cut paper to achieve a desired effect.</p> <p>Key Vocabulary: fold, bend, crease</p> <p>Music - Big Band - Lesson 3 LO: To copy and follow a beat.</p> <p>Key Vocabulary: music, beat, instrument</p>	<p>Art - Craft & Design - Lesson 5 LO: To create a design for a tissue paper flower.</p> <p>Key Vocabulary: create, design, plan</p> <p>Music - Big Band - Lesson 4 LO: To experiment with playing tuned and untuned instruments.</p> <p>Key Vocabulary:</p>	<p>Art - Craft & Design - Lesson 6 LO: To create a tissue paper flower based upon last lesson's design.</p> <p>Key Vocabulary: create, design, pattern</p> <p>Music - Big Band - Lesson 5 LO: To perform a practised song to a small audience.</p> <p>Key Vocabulary:</p>	<p>Art - Summer Craft LO: To experiment with painting using salt and colour mixing.</p> <p>Key Vocabulary: combine, sprinkle, mix</p> <p>Music - Big Band - Lesson 5 LO: To perform a practised song to a small audience.</p> <p>Key Vocabulary:</p>	<p>Transition Week</p> <p>Transition Week</p>

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