

Nishkam School Trust



Home School Agreement

Home-School Agreement

At Nishkam School Trust we believe that parents/carers are the first and foremost educators of their children, and that we are called to support them.

We draw upon the multi-faith nature of the Sikh ethos in order to support parents/carers in their task of nurturing their children in faith, love, academic excellence, and able to build strong meaningful relationships.

To achieve our goals we continually reflect on our practice, celebrate and consolidate our success, and realistically explore ways of journeying more closely together. We aim to work in partnership with parents/carers to support their child's learning; modelling exemplary behaviour for our pupils at all times, whilst creating a safe, respectful and inclusive environment for pupils, staff and parents/carers.

At Nishkam School we provide a caring, happy environment in which all children will thrive and feel valued. We know that children need to feel safe and secure in order to learn well and we nurture a culture of mutual respect to develop such an environment. We have the highest expectations of all children to do their best in all areas of school life. We wish to develop a set of values, skills and attitudes in our pupils so that when they leave our school, they are equipped for all of the challenges of life and the next phase of education.

In order to achieve goals you can expect the school to:

- Provide a balanced virtues-led curriculum designed to meet the needs of each child. Ensure that the standards of learning and teaching are the highest possible;
- Provide opportunities to undertake faith practice and gain knowledge;
- Maintain a safe, caring and happy environment for all children where each child is equal, special and valued;
- Encourage and model respect for one another, for property and the environment both in and around school;
- Encourage positive behaviour and deal promptly with poor behaviour;
- Keep parents informed about the progress of their children through regular meetings and reports;
- Inform parents about school activities through a range of communications;
- Develop a strong partnership between the school, parents/carers and the pupil, to ensure their child achieves good attendance and sharing regular information regarding attendance related issues;
- Inform parents/carers of the impact of unauthorised absence (unauthorised term time holiday's/ non attendance or low attendance) on their child's education and the likelihood of a Penalty Notice/Prosecution being issued.

Headteacher/Principal's Signature

Date

Agreement for pupils

I will do my best to:

- Follow and live the core virtues – be kind and loving, work hard to the best of my ability
- Enjoy school;
- Attend school in full uniform and all equipment every day;
- Be punctual;
- Work hard and take part in activities;
- Help others, be kind and polite at all times;
- Be punctual to lessons;
- Take care of my property, equipment and my school environment;
- Tell an adult at school if I am worried or unhappy;
- Behave well in a safe way at all the times;

Pupil's signature

Date

Parent/Carer Code of Conduct

To help our child at school I/we will :

Support the school ethos:

- Recognise that Nishkam School is a faith school where our child will take part in worship, Religious Education and faith/virtues development. This will include learning about the Sikh religion as well as other religions;
- Recognise that Nishkam School is a vegetarian school;
- Role modelling good behavior to my child.

Support attendance and punctuality:

- Make sure that our child arrives in school on time by **8:50am** and is collected on time every day;
- Support the school with their child in aiming for 100% attendance each year by ensuring that our child attends school regularly and inform the school of reasons for absence;
- Accept that holiday in term time will not be authorised and is illegal;

Support my child to succeed:

- Read daily a page of the '*Nishkam passport*' and reflect on the '*signs of success*' with your child;
- Respectfully correct your child's behaviour, at all times and in particular in public, where it could lead to conflict, aggression or unsafe conduct;
- Support our child with any homework and other home learning opportunities, in particular reading;
- Attend parent's evenings to discuss our child's progress;

- Let the school know about any concerns or problems that might affect our child's work or behaviour;
- Provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home;

Be a role model:

- Treat all members of the school community with respect – setting a good example with speech and behaviour; this will mean seeking solutions calmly where any challenges may arise.
- Approach the right member of school staff to help resolve any issues of concern.

Be kind to the environment

- Try very hard to reduce my carbon footprint in how I get my child to school. Think about using public transport or the school bus where walking is not possible.

Unacceptable Parental behaviour that would result in my child losing his/her place in school:

- Disrupting, or threatening to disrupt, school operations (including events on the school grounds and sports team matches);
- Swearing, or using offensive language;
- Displaying a temper, or shouting at members of staff, pupils or other parents;
- Threatening another member of the school community;
- Sending abusive messages to another member of the school community, including via text, email or social media;
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms;
- Use of physical punishment against your child;
- Any aggressive behaviour (including verbally or in writing) towards another child or adult;
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention;
- Smoking, drinking alcohol, possessing or taking drugs (including legal highs) on the school premises;
- Bringing dogs onto the school premises (other than guide dogs).

Parent's signature

Date