



**NSMAT Faith Calendar 2025-2026**

RHE and PSHE links have been added to further support schools to deliver the content for these particular areas of the Curriculum. This will support teachers in making the links to faith and virtues with other parts of the Curriculum.

- [RSE Statutory Guidance](#)
- [PSHE Programme of Study](#)

Within this calendar there are references to *Family*. This reference is not limited to relations but to our Nishkam Family, which will extend beyond the classroom and school building as our pupils become members of the global family, humanity.

	<b>Event</b>  <b>NOT linked to virtue/vice</b>  Hyperlinks provide relevant resources about the Event.  Actual date(s) or estimated date(s) of Events are in blue.  *It is not possible to include all festivals every year. Notes of events which you may still wish to acknowledge in some way are in purple.	Information about the Event.	<b>Links with RHE Objectives (Relationships, Health Education)</b>  L – Living in the Wider World R – Relationships H – Health and Wellbeing		<b>Links with PSHE Objectives (Personal, Social, Health Education)</b>  L – Living in the Wider World R – Relationships H – Health and Wellbeing		<b>Virtue/Vice Yellow Passport</b>  NOT linked to event  Follows sequence of virtues in Yellow Passport with two vices after each section.  Hyperlinks go to the relevant Yellow Passport Page.	<b>Virtue Red Passport</b>  NOT linked to event  Follows sequence of two virtues in Red Passport then one inner hurdle - changes every half term.  Hyperlinks go to the relevant Red Passport Page.
			Primary	Secondary	Primary	Secondary		
1 <sup>st</sup> September	<a href="#">Man Neeva, Mat Uchi (School Motto).</a>  <a href="#">Language of Virtues and Vices.</a>	Welcome all pupils back into school by sharing the expectations for the year and a reminder about being a multi-faith, Sikh ethos, virtues-led school and what that means.  Remind pupils about the Golden Threads and the Nishkam Passport which contains the virtues and the vices which will be explored further throughout the course of the year.  In addition, discuss the importance of the School Motto and its meaning.	Relationships Education can be underpinned by a wider, deliberate cultivation and practice of resilience and character in the individual. These should include character traits such as belief in achieving goals and persevering with tasks, as well as personal attributes such as honesty, integrity, courage and humility.		H24: problem-solving strategies for dealing with emotions, challenges and change, including the transition to new schools.	H1. How we are all unique; that recognising and demonstrating personal strengths build self-confidence, self-esteem and good health and wellbeing.	<a href="#">Compassion</a>	<a href="#">Cleanliness</a>  <a href="#">Signs of Success</a>
8th September	<a href="#">The importance of Prayer.</a>  <a href="#">Why and how we pray.</a>	Introduce what the regular prayer and reflection routines will be throughout the school year, and the importance of prayer.  Also share behaviour and etiquette expectations for prayer times and the spiritual space. Uniform reminders should also be given for head coverings.	R3. to recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships.	Prayer can significantly impact both relationships and health. It can foster stronger relationships by promoting love, compassion, and understanding, while also contributing to improved mental and physical well-being through stress reduction and a sense of connection to a higher power or a larger purpose.	H18. different things they can do to manage big feelings, to help calm themselves down and/or change their mood when they don't feel good.	H1 (KS5) Self-Concept - skills and strategies to confidently manage transitional life phases.	<a href="#">Commitment</a>	<a href="#">Cleanliness</a>  <a href="#">Signs of Success</a>

15th September	<a href="#">The importance of being safe and happy.</a>	All pupils should know how to stay safe in the school environment and what they should do if they are not happy. This forms a part of the safeguarding and wellbeing agenda at the start of the academic year.	Healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.	Practical steps they can take in a range of different contexts to improve or support respectful relationships.	R20. strategies to respond to hurtful behaviour experienced or witnessed, offline and online (including teasing, name-calling, bullying, trolling, harassment or the deliberate excluding of others); how to report concerns and get support.	H30. how to identify risk and manage personal safety in increasingly independent situations, including online.	<a href="#">Forgiveness</a>	<a href="#">Cleanliness</a> <a href="#">Signs of Success</a>
22nd September	<a href="#">Respectful Relationships.</a>	To recognise the importance of relationships. Recognising safe and unsafe behaviours. This also forms a part of the safeguarding and wellbeing agenda at the start of the academic year.	That each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.	That all aspects of health can be affected by choices they make in relationships, positively or negatively.	R6. that a feature of positive family life is caring relationships; about the different ways in which people care for one another.  R1. about the roles different people (e.g., acquaintances, friends and relatives) play in our lives.	R1. about different types of relationships, including those within families, friendships, romantic or intimate relationships and the factors that can affect them.  R2. indicators of positive, healthy relationships and unhealthy relationships, including online.	<a href="#">Helpfulness</a>	<a href="#">Cleanliness</a> <a href="#">Signs of Success</a>
29th September	<a href="#">World Vegetarian Day. (1st October)</a>	Many religious communities interpret the teaching of showing compassion towards all beings, as an impetus for vegetarianism.  What we eat also impacts the wellbeing of ourselves, animals and the planet.	R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.  R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.		L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.		<a href="#">Kindness</a>	<a href="#">Cleanliness</a> <a href="#">Signs of Success</a>
6th October	<a href="#">Golden Thread I Love and Forgiveness vs Enmity/Hate.</a>	How can we always show love and forgive others when we are faced with feelings of hate or enmity in life?  Look to exemplify the core virtues of Love and Forgiveness and to avoid the vices of enmity and hate.	The importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.		L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.		<a href="#">Love</a>	<a href="#">Cleanliness</a> <a href="#">Signs of Success</a>
13th October	<a href="#">Bandi Chor Diwas. Diwali. (21st October but can vary)</a>	For Sikhs, Bandi Chor Diwas (day of liberation) marks the release of Guru Hargobind Sahib Ji, the sixth Sikh Guru from many years of wrongful imprisonment. The Guru secured the release of 52 other prisoners who were also being wrongfully held.  For Hindus, Diwali honours Lakshmi, the goddess of wealth. It also celebrates the triumph of good over evil marking the return of Rama and Sita after defeating the demon Ravana.	R3. to recognise, respect and, if appropriate, challenge the ways different faith or cultural views influence relationships.  R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours.		H9. strategies to understand and build resilience, as well as how to respond to disappointments and setbacks.		<a href="#">Sacrifice</a>	<a href="#">Cleanliness</a> <a href="#">Signs of Success</a>
3rd November	<a href="#">Guru Nanak Dev Ji's Gurburab. (5th November)</a>	Guru Nanak Dev Ji's Gurburab celebrates the coming into the world of Guru Nanak Dev Ji, the first Guru and founder of the Sikh Dharam (1469-1539).	R32 • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.		H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).		<b>Trust-wide celebrations and enrichment resources for Guru Nanak Dev Ji's Gurburab.</b>	<b>Trust-wide celebrations and enrichment resources for Guru Nanak Dev Ji's Gurburab.</b>

10 <sup>th</sup> November	<p><a href="#">Anti Bullying Week. (Estimate)</a></p> <p><a href="#">World Kindness Day. (Wednesday 13<sup>th</sup> November)</a></p> <p>Also: Remembrance Day (11<sup>th</sup> November)</p>	<p>Bullying has a long-lasting effect on those who experience and witness it. But by channelling our collective power, through shared efforts and shared ambitions, we can reduce bullying together.</p> <p>World Kindness Day is an opportunity to celebrate acts of compassion and generosity. It encourages us all to contribute to a kinder, more caring world.</p>	<p>About different types of bullying (including cyberbullying), the impact of bullying, responsibilities of bystanders (primarily reporting bullying to an adult) and how to get help.</p>	<p>R11. About how people may feel if they experience hurtful behaviour or bullying.</p>	<p>R38. To recognise bullying, and its impact, in all its forms; the skills and strategies to manage being targeted or witnessing others being bullied.</p>	<p><a href="#">Lust</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>	
17 <sup>th</sup> November	<p><a href="#">World Children's Day. (20<sup>th</sup> November)</a></p>	<p>World Children's Day is a global day of action for children, by children, marking the adoption of the Convention of the Rights of the Child (CRC). On this day, UNICEF advocates and raises awareness to protect and fulfil the rights of every child, without discrimination.</p>	<p>R36. the nature and importance of stable, long-term relationships (including marriage and civil partnerships) for family life and bringing up children.</p>	<p>By the end of primary all children should know that the characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives.</p>	<p>By the end of secondary all pupils should know the roles and responsibilities of parents with respect to raising of children, including the characteristics of successful parenting.</p>	<p><a href="#">Rage</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>	
24 <sup>th</sup> November	<p><a href="#">Guru Tegh Bahadur Ji (Shaheedi Gurburab). (25<sup>th</sup> November)</a></p>	<p>Commemoration of the supreme sacrifice made by Guru Tegh Bahadur Ji, the ninth Sikh Guru who gave up his life to help others, and to stand up for the religious freedom of all.</p>	<p>R33. to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own.</p>	<p>H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</p>		<p><a href="#">Contentment</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>	
1 <sup>st</sup> December	<p><a href="#">International Volunteer Day. (5<sup>th</sup> December)</a></p>	<p>UN International Volunteer Day is a chance for individual volunteers, communities and organisations to promote their contributions to development at the local, national and international levels. By combining UN support with a grassroots mandate, this day is an opportunity for volunteers to work with others towards achieving development goals.</p>	<p>R24. how to listen to other people and play and work cooperatively.</p>	<p>R14. the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, including online).</p> <p>R15. to further develop and rehearse the skills of team working.</p>	<p>L29. that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid.</p>	<p>L11. different types and patterns of work, including employment, self-employment and voluntary work; that everyone has a different pathway through life, education and work.</p> <p>By the end of secondary school, pupils should know: the benefits and importance of physical exercise, time outdoors, community participation and voluntary and service-based activities on mental wellbeing and happiness.</p>	<p><a href="#">Detachment</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>
8 <sup>th</sup> December	<p><a href="#">Bodhi Day. (8<sup>th</sup> December)</a></p>	<p>Bodhi Day commemorates the day that Buddha, (Siddhartha Gautama), experienced enlightenment, also known as bodhi in Sanskrit and Pali.</p>	<p>R2. that in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.</p>	<p>H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</p>		<p><a href="#">Discernment</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>	
15 <sup>th</sup> December	<p><a href="#">Christmas. (25<sup>th</sup> December)</a></p>	<p>Christmas Day celebrates the birth of Jesus, whom Christians believe to be the Son of God. Advent is the period of preparation for celebrating Christmas. The story of Jesus's birth is known as the nativity.</p>	<p>R32 • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</p>	<p>H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</p>		<p><a href="#">Moderation</a></p>	<p><a href="#">Compassion</a></p> <p><a href="#">Signs of Success</a></p>	

<p><b>Tuesday 6<sup>th</sup> January</b></p>	<p><a href="#">Sacrifice of the 4 sons of Guru Gobind Singh Ji (10<sup>th</sup> Sikh Guru).</a> (Elder Sahibzadas 22<sup>nd</sup> December; Younger Sahibzadas 28<sup>th</sup> December.)</p> <p><a href="#">Guru Gobind Singh Ji's Gurburab.</a> (27<sup>th</sup> December)</p>	<p><u>Shaheedi Week</u> - Mata Gujri Ji was the wife Guru Tegh Bahadur Ji; mother of Guru Gobind Singh Ji; and the grandmother of four amazing children who all sacrificed their lives standing up against religious oppression at the ages of 6, 9, 14 and 18 years. Guru Gobind Singh Ji lost their sons, their mother and countless other Sikhs during this week.</p> <p><u>Guru Gobind Singh Ji's Gurburab</u> celebrates the coming into the world of Guru Gobind Singh Ji, the tenth Sikh Guru (1666-1708). Guru Gobind Singh Ji was the final Guru in human form and stated that after him, the eternal Guru for the Sikhs would be the sacred scripture, the Guru Granth Sahib Ji.</p> <p><i>Note: Although in the Faith Calendar for the same week, the two occasions should be marked sensitively since one is a solemn remembrance of sacrifices; and the Gurburab is a celebration of Guru Gobind Singh Ji's life.</i></p>	<p>R32 • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</p>		<p>H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</p>	<p><a href="#">Peacefulness</a></p>	<p><a href="#">Rage</a></p> <p><a href="#">Signs of Overcoming</a></p>	
<p><b>12<sup>th</sup> January</b></p>	<p><a href="#">Golden Thread 2 – Peace/collaboration vs blame/conflict/war.</a></p>	<p>Inner peace provides us with opportunities to live peaceful lives with those around us. Where there is conflict and disagreements, this has a huge impact on people's lives.</p> <p>Explore opportunities where examples of decision making have led to living/working collaboratively/peacefully improving socio-economic, health, most importantly harmonious living leading to content communities and lives.</p> <p>Explore how the narrative may differ when there are strong disagreements leading to blame/conflict/tension/war and the impact on individual people's lives.</p>	<p>R32 • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</p>		<p>L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.</p>	<p><a href="#">Simplicity</a></p>	<p><a href="#">Rage</a></p> <p><a href="#">Signs of Overcoming</a></p>	
<p><b>19<sup>th</sup> January</b></p>	<p><a href="#">International Peace Charter for Forgiveness and Reconciliation.</a></p>	<p>Explore and understand the principles of the Charter which was co-founded by our Patron, Bhai Sahib Mohinder Singh.</p> <p>The vision of the Charter is that the process of forgiving is vital if healing and reconciliation are to take place, as part of our collective efforts to seek justice, harmony and sustainable peace.</p>	<p>The characteristics of positive and healthy friendships (in all contexts, including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships.</p>		<p>R17. That friendships have ups and downs; strategies to resolve disputes and reconcile differences positively and safely.</p>	<p>R19. to develop conflict management skills and strategies to reconcile after disagreements.</p>	<p><a href="#">Greed</a></p>	<p><a href="#">Rage</a></p> <p><a href="#">Signs of Overcoming</a></p>
<p><b>26<sup>th</sup> January</b></p>	<p><a href="#">International Day of Commemoration in Memory of the Victims of the Holocaust.</a></p> <p>(27<sup>th</sup> January)</p>	<p>To pay tribute to the memory of the victims of the Holocaust and to reaffirm our unwavering commitment to counter antisemitism, racism, and other forms of intolerance that may lead to group-targeted violence.</p> <p><i>Note: please use resources sensitively and adapt as necessary for younger students.</i></p>	<p>R32 • the importance of respecting others, even when they are very different from them (for example, physically, in character, personality or backgrounds), or make different choices or have different preferences or beliefs.</p>		<p>H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).</p>		<p><a href="#">Attachment</a></p>	<p><a href="#">Rage</a></p> <p><a href="#">Signs of Overcoming</a></p>
<p><b>2<sup>nd</sup> February</b></p>	<p><a href="#">Children's Mental Health Week.</a></p> <p>(9<sup>th</sup> - 15<sup>th</sup> February)</p> <p><i>Note: Given the importance of both mental health and internet safety, two separate weeks have been allocated for each even though the dates overlap for next week.</i></p>	<p>Children's Mental Health Week is an awareness week launched by the charity Place2B. The week exists to empower, equip and give a voice to all children and young people in the UK.</p>	<p>How important friendships are in making us feel happy and secure.</p>	<p>That mental wellbeing is a normal part of daily life, in the same way as physical health.</p>	<p>H15. That mental health, just like physical health, is part of daily life; the importance of taking care of mental health.</p>	<p>H6. About change and its impact on mental health and wellbeing and to recognise the need for emotional support during life changes and/or difficult experiences.</p>	<p><a href="#">Humility</a></p>	<p><a href="#">Rage</a></p> <p><a href="#">Signs of Overcoming</a></p>

9 <sup>th</sup> February	<a href="#">Safer Internet Day.</a> (10 <sup>th</sup> February)	Safer Internet Day aims to make a safer and better internet for everyone, especially children and young people.	The rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.	Their rights, responsibilities, and opportunities online, including that the same expectations of behaviour apply in all contexts, including online.	H15. that mental health, just like physical health, is part of daily life; the importance of taking care of mental health.  H34. basic rules to keep safe online, including what is meant by personal information and what should be kept private; the importance of telling a trusted adult if they come across something that scares them.	H30. How to identify risk and manage personal safety in increasingly independent situations, including online.  H5. the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect people's mental health.	<a href="#">Awe</a>	<a href="#">Rage</a> <a href="#">Signs of Overcoming</a>
23 <sup>rd</sup> February	<a href="#">Ramadan.</a> (17 <sup>th</sup> February – 18 <sup>th</sup> March)	Ramadan is a holy month for Muslims. During Ramadan, Muslims won't eat or drink during the hours of daylight. This is called fasting. Ramadan remembers the month the Qur'an (the Muslim holy book) was first revealed to the Prophet Muhammad.	R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.		H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).		<a href="#">Cleanliness</a>	<a href="#">Courtesy</a> <a href="#">Signs of Success</a>
2 <sup>nd</sup> March	<a href="#">World Book Day.</a> (5 <sup>th</sup> March)	'World Book Day' is the reading for fun charity. Their mission is to promote reading for pleasure, offering every single child and young person the opportunity to have a book of their own. Reading for fun is the single biggest indicator that a child will grow up to enjoy a happier and more successful life.	R25. how to talk about and share their opinions on things that matter to them.		H9. about different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV.		<a href="#">Gratitude</a>	<a href="#">Courtesy</a> <a href="#">Signs of Success</a>
9 <sup>th</sup> March	<a href="#">International Women's Day.</a> (8 <sup>th</sup> March)  <a href="#">Mother's Day</a> (15 <sup>th</sup> March)	International Women's Day is a global day celebrating the social, economic, cultural, and political achievements of women. The day also marks a call to action for accelerating women's equality.  Mother's Day is a celebration honouring mothers and motherhood. It has roots in various cultures and religions.  <i>Note: Please be sensitive if pupils are from families where they may not have a mother figure.</i>	That stable, caring relationships, which may be of different types, are at the heart of happy families	Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.	R1. about the roles different people (e.g. acquaintances, friends and relatives) play in our lives.  R2. to identify the people who love and care for them and what they do to help them feel cared for.	R1. about different types of relationships, including those within families, friendships, romantic or intimate relationships and the factors that can affect them.	<a href="#">Modesty</a>	<a href="#">Courtesy</a> <a href="#">Signs of Success</a>
16 <sup>th</sup> March	<a href="#">Sikh New Year.</a> <a href="#">EcoSikh Environment Day.</a> (14 <sup>th</sup> March)  Also: Eid Al Fitr (19 <sup>th</sup> -20 <sup>th</sup> March)	The Sikh 'New Year' falls on the first of Chet, the first month in the Nanakshahi calendar.  This is also EcoSikh Environment Day, and the Gurgaddi Divas of the seventh Sikh Guru, Guru Har Rai Ji, (the day that they became Guru). Guru Har Rai Ji are remembered in Sikh history for their deep sensitivity to nature and its preservation.	R14. the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, including online).	L3. About things they can do to help look after their environment  L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity).		<a href="#">Patience</a>	<a href="#">Courtesy</a> <a href="#">Signs of Success</a>

23 <sup>rd</sup> March	<a href="#">Easter.</a> (Sunday 5 <sup>th</sup> April)	Easter celebrates Jesus rising from the dead, three days after he was executed by crucifixion. Christians remember Jesus's suffering and death on the Cross, and believe that Jesus sacrificed his life for humankind. Jesus asked God to forgive those who were torturing him. Christians believe that, through his resurrection, Jesus overcame death and sin. Easter is representative of rebirth, renewal and starting afresh.	R32. about respecting the differences and similarities between people and recognising what they have in common with others e.g. physically, in personality or background.	H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).	<a href="#">Respect</a>	<a href="#">Courtesy</a> <a href="#">Signs of Success</a>
13 <sup>th</sup> April	<a href="#">Vaisakhi.</a> (13 <sup>th</sup> / 14 <sup>th</sup> April)	Vaisakhi celebrates the creation of the Khalsa community of initiated Sikhs, by the tenth Sikh Guru, Guru Gobind Singh Ji in 1699. Sikhs commit to God and the Guru's teachings and become members of the Khalsa by undergoing the initiation ceremony called the Amrit Sanchar. They pledge to wearing the Sikh articles of faith (Panj Kakars and Dastaar) and live by certain rules. The story of Vaisakhi and the resurrection of the Panj Piaras who answered the Guru's call to give up their lives, like other springtime festivals, is representative of rebirth, renewal and starting afresh. It is a time for Sikhs to think about commitment and connection to God.	R23. to recognise the ways in which they are the same and different to others.	H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).	<b>Trust-wide celebrations and enrichment resources for Vaisakhi.</b>	<b>Trust-wide celebrations and enrichment resources for Vaisakhi.</b>
20 <sup>th</sup> April	<a href="#">Earth Day.</a> (22 <sup>nd</sup> April)	Every Earth Day aims to drive a year of energy, enthusiasm and commitment to create a new plan of action for our planet which needs transformational change. Its mission is to broaden, educate and activate the environmental movement worldwide.	R1. the characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality.	L3. about things they can do to help look after their environment.  L5. ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	<a href="#">Selflessness</a>	<a href="#">Creativity</a> <a href="#">Signs of Success</a>
27 <sup>th</sup> April	<a href="#">Global Love Day.</a> (1 <sup>st</sup> May)	Global Love Day is an initiative of The Love Foundation. It is the universal recognition of our innate oneness through love. The vision is to unite one and all in a celebration of love and compassion and call upon all people and all nations to come together in the wisdom of peace and love.	R31. to recognise the importance of self-respect and how this can affect their thoughts and feelings about themselves; that everyone, including them, should expect to be treated politely and with respect by others (including when online and/or anonymous) in school and in wider society; strategies to improve or support courteous, respectful relationships.	L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.  L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.	<a href="#">Arrogance</a>	<a href="#">Creativity</a> <a href="#">Signs of Success</a>
Tuesday 5 <sup>th</sup> May	<a href="#">Democracy and School Elections.</a>	Pupils to know the place of democracy in British values and how democracy works. This week to tie in with national election week and the rule of law.  This week schools should consider electing their school council for the upcoming year.	Understanding of democracy, government and how laws are made and upheld.  R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours.	L2. to recognise there are human rights, that are there to protect everyone.  L3. about the relationship between rights and responsibilities.  R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours.	<a href="#">Dishonesty</a>	<a href="#">Creativity</a> <a href="#">Signs of Success</a>

11 <sup>th</sup> May	<a href="#">World Fair Trade Day.</a> (9 <sup>th</sup> May)	Every second Saturday of May, the World Fair Trade Organisation celebrates World Fair Trade Day to shine a spotlight on the transformative power of the Fair Trade business model and its positive impact on people's lives and communities.	R34. how to discuss and debate topical issues, respect other people's point of view and constructively challenge those they disagree with.		L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity).	L28. about what might influence people's decisions about a job or career (e.g. personal interests and values, family connections to certain trades or businesses, strengths and qualities, ways in which stereotypical assumptions can deter people from aspiring to certain jobs).	<a href="#">Truth</a>	<a href="#">Creativity</a> <a href="#">Signs of Success</a>
18 <sup>th</sup> May	<a href="#">International Day of Living Together in Peace.</a> (16 <sup>th</sup> May) Also: Eid Al Adha (26 <sup>th</sup> -27 <sup>th</sup> May)	The UN International Day of Living Together in Peace is all about accepting differences and having the ability to listen to, recognise, respect and appreciate others, as well as living in a peaceful and united way.	Families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.	That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including people in positions of authority and due tolerance of other people's beliefs.	L8. about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities.	R1. The characteristics and benefits of strong, positive relationships, including mutual support, trust, respect and equality.  H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).	<a href="#">Accountability</a>	<a href="#">Creativity</a> <a href="#">Signs of Success</a>
1 <sup>st</sup> June	<a href="#">World Environment Day.</a> (5 <sup>th</sup> June) High Schools: Commemoration of Operation Bluestar in 1984 (1 <sup>st</sup> June)	World Environment Day is the biggest international day for the environment. This UN Day brings together millions of people across the globe in a shared mission to safeguard and restore the planet, empowering governments, businesses, communities and individuals to drive sustainable change.	R14. the qualities and behaviours they should expect and exhibit in a wide variety of positive relationships (including in school and wider society, family and friendships, including online).		L3. About things they can do to help look after their environment.  L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices).	L19. that people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics, or giving to charity).	<a href="#">Contemplation</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>
8 <sup>th</sup> June	<a href="#">World Caring Day.</a> (7 <sup>th</sup> June)	World Caring Day is dedicated to celebrating and promoting acts of kindness, compassion and care across the globe.	R2. to identify the people who love and care for them and what they do to help them feel cared for.  R3. about marriage and civil partnership as a legal declaration of commitment made by two adults who love and care for each other, which is intended to be lifelong.		L4. the importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others.		<a href="#">Courage</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>
15 <sup>th</sup> June	<a href="#">Guru Arjan Dev Ji (Shaheedi Gurpurab).</a> (18 <sup>th</sup> June)	Commemoration of the sacrifice made by Guru Arjan Dev Ji, the fifth Sikh Guru, who accepted God's Will under the most difficult circumstances, when the Mughal Emperor Jehangir subjected Guru Ji to five days of torture. Guru Ji forgave those who were causing him harm by seeing God's light in all, and stating that there is no enemy or foe.  Sikhs commemorate this occasion by serving Chabeel, a cold sweet refreshing drink to all. Schools can consider whether they can serve this during the week.	R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours.		H25. about personal identity; what contributes to who we are (e.g. ethnicity, family, gender, faith, culture, hobbies, likes/dislikes).		<a href="#">Faith</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>

22 <sup>nd</sup> June	<a href="#">World Refugee Day.</a> (20 <sup>th</sup> June)	To honour refugees around the globe. It celebrates the strength and courage of people who have been forced to flee their home country to escape conflict or persecution.	R7: that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.		R2: the characteristics of positive and healthy friendships (in all contexts, including online) including: trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship.	<a href="#">Honesty</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>
29 <sup>th</sup> June	<a href="#">Golden Thread 3 Trust In the Divine</a>	Putting our trust in God, knowing that God will guide us, deepens our faith in the Divine.  Look actively for opportunities of famous individuals (or situations) where their belief in God (and virtuous living) has influenced them.  This is an opportunity to explore this golden thread in more detail with pupils of all ages.	Pupils should know the characteristics of friendships include trust, respect, honesty, kindness, loyalty.	Pupils should know the characteristics of positive and healthy relationships include trust, respect, honesty, kindness.	R1. To recognise that there are different types of relationships.	<a href="#">Justice</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>
6 <sup>th</sup> July	<a href="#">Award Ceremonies</a>	Award ceremonies to take place to mark annual achievements – Baba Puran Singh Ji award and Terry Green award to be awarded to nominated pupils for their contribution to service.	Central to Relationships Curriculum is pupils' ability to believe that they can achieve goals, both academic and personal; to stick to tasks that will help them achieve those goals, even when the reward may be distant or uncertain; and to recover from knocks and challenging periods in their lives.		H28. to identify personal strengths, skills, achievements and interests and how these contribute to a sense of self-worth.  L9. The benefits of setting ambitious goals and being open to opportunities in all aspects of life.	<a href="#">Prayerfulness</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>
13 <sup>th</sup> July	<a href="#">New Beginnings (Transitions)</a>	To commemorate the school year, and hard work in new learning, and to support all pupils with the next step, whether this is to the next school or the next year group.  To consider how pupils may adapt to change and being optimistic about the future.	R9. to clarify and develop personal values in friendships, love and relationships.  R9. to recognise, clarify and if necessary challenge their own values and understand how their values influence their decisions, goals and behaviours.  R1. how to articulate their relationship values and to apply them in different types of relationships.		H9. strategies to understand and build resilience, as well as how to respond to disappointments and setbacks.  L2. To review their strengths, interests, skills, qualities and values and how to develop them.  L10. to develop their career identity, including values in relation to work, and how to maximise their chances when applying for education or employment opportunities.	<a href="#">Reverence</a>	<a href="#">Greed</a> <a href="#">Signs of Overcoming</a>