

The Governing Body is responsible for agreeing and setting general principles that inform the behaviour policy of the school. The policy itself is written by the Headteacher, in consultation with staff and parents in the context of these principles:

The following statement was approved by the Governors at Nishkam School on XX/MM/YY:

GOVERNORS' STATEMENT of PRINCIPLES of BEHAVIOUR

We believe that good behaviour is essential to allow all our students to achieve their full potential. High standards of behaviour promote effective teaching and learning. The Governing Body expects the school to be a place where self-discipline and good behaviour is promoted and where student/pupil behaviour reflects the values promoted within school (24 moral dispositions). Pupils/students will not be allowed to behave in a manner which adversely affects the learning opportunities of others.

The school policy and rules for behaviour should:

- Be fair and clear to everyone;
- Help maximise student learning by creating an atmosphere of positive encouragement for students supported by consistent use of the rewards policy;
- Create a safe environment for all members of the school community;
- Promote the highest standards of behaviour
- Promote self-discipline and proper regard for authority among pupils/students;
- Encourage respect for others, and prevent all forms of bullying among students;
- Reinforce that discrimination will not be tolerated

Our guiding principles are:

- The school must provide an learning environment in which all children can be confident learners and reach their full potential;
- The behaviour policy should aim to promote a *culture of inclusion, equality of opportunity and respect for all members of our community and in the importance of self-discipline and self-esteem.*
- The school should promote tolerance, understanding and empathy towards all members of the school community and larger society;
- All adults in the school have a role in modelling and promoting good conduct, smart appearance and attitude;
- Adults should avoid making remarks or statements that are derogatory to a child and be mindful of their body language at all times;
- Good behaviour should be recognised, praised and celebrated;
- There is often an underlying reason for persistent poor behaviour which the school must understand and address using a range of strategies;
- There is an expectation that pupils/students' behaviour will be monitored and that parents or carers will be kept informed of their child's behaviour.
- The school must ensure *the system Rewards reinforce and sustain good behaviour and encourage other students to behave well.*
- The school must ensure *the system for sanctions demonstrates that misbehaviour is not acceptable, demonstrate the disapproval of the school community and deter other students from similar behaviour.*
- The school must these rewards and sanctions must be applied consistently and fairly. However, it is recognised that the application of rewards and sanctions must have regard to the individual situation and the individual student and the Head Teacher is expected to use discretion in their use.

The guiding principles for the policy will be reviewed by the governing body at least every two years.