

# Nishkam High School Pupil Premium Report



## Policy information

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Academic Year	Designated Senior person	Nominated Governor	Chair of Governors
2017/18	Andrew Brown		

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## 1. Introduction

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The pupil premium is additional funding for publically funded schools in England. It has been designed to raise the attainment of disadvantaged pupils of all abilities and help support the school in closing the gap between them and their peers.

Pupil premium funding is available to:

- Schools maintained by the local authority, including:
  - special schools, for children with special educational needs or disabilities
  - pupil referral units (PRUs), for children who can't go to a mainstream school
- academies and free schools, including:
  - special academies, for children with special educational needs or disabilities
  - alternative provision (AP) academies, for children who can't go to a mainstream school
- voluntary-sector AP, with local authority agreement
- non-maintained special schools (NMSS), for children with special educational needs as approved by the Secretary of State for Education under section 342 of the Education Act 1992

## 2. Funding

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The PPG per pupil for 2016 to 2017 was as follows:

Disadvantaged pupils	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	

### 3. Evidence of what works

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In deciding how to use our Pupil Premium Grant, we draw upon the following sources:

- Sutton Trust report: “The Pupil Premium: Next Steps” available [here](#).
- Education Endowment Foundation Teaching and Learning Toolkit, available [here](#).
- Research on disadvantaged pupils and the vocabulary gap, available [here](#).
- Our combined professional experience of what works best

From these sources we have identified the following priority areas for spending:

- Evidence based literacy interventions: phonics, comprehension strategies, reading programmes.
- Evidence based numeracy interventions: mastery maths
- Additional teaching staff
- High quality homework programmes
- Small group and/or individual intervention groups
- Robust vocabulary interventions

### 4. Pupil Premium Review

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It is recommended by Ofsted that a school commission a review of their Pupil Premium policy if they identify any concerns with the school’s provision for disadvantaged pupils.

Other bodies that can recommend a Pupil Premium review are:

- The school’s trust
- The Regional Schools Commissioner
- The Department of Education

### 5. Accountability

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Ofsted inspections

Ofsted school inspections report on the attainment and progress of disadvantaged pupils who are eligible for pupil premium funding.

Online reporting

From the 1<sup>st</sup> of September 2016 schools maintained by the local authority must publish their strategies for the usage of the pupil premium funding on their website.

## 6. Pupil Premium reporting

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The school must publish its strategy for its use of the pupil premium funds.

For the current year it must include:

- The school's pupil premium grant allocation amount
- A summary of the main barriers to educational achievement faced by the eligible pupils at the school
- How the school will spend the pupil premium to address the barriers that the pupils will face
- The reason why the school has selected that approach
- How the impact of the pupil premium will be measured
- The date of the review of the school's pupil premium strategy

For previous years:

- How you spent the pupil premium funding
- The impact that the strategies selected on eligible and other pupils.

Pupil premium funding is allocated for each financial year but the information that is published online refers to the academic year. This is to help with parent clarity of the school's systems.

Because the school will not know the allocations for the end of the academic year 2017/18, the report will include the known funding and will be updated once the updated figures have been received.

## 7. Performance Tables

The school will publish a separate performance table that will report on the performance of disadvantaged pupils compared with their peers in the summer examination series. A brief summary is provided below.

### Nishkam High School's information

Summary of information 2016-2017					
Year group	Number of Pupil Premium students	Percentage of total cohort	Pupil Premium allocation		
7-11	174	33%	£144, 459		

GCSE Outcomes for Pupil Premium at Nishkam High School 2016/17			
	Pupils eligible for Pupil Premium (28% of cohort)	Pupils not eligible for Pupil Premium	Pupils not eligible for pupil premium (national average)
Progress 8	<b>+0.92</b> (DFE performance checking site – Sept 2017)	<b>+0.97</b> (SISRA software – Sept 2017)	tbc
Attainment 8	<b>50.19</b> (DFE performance checking site – Sept 2017)	<b>56.19</b> (SISRA software – Sept 2017)	tbc

**A more detailed report on Pupil Premium performance is published separately.**

### Barriers for Pupil Premium Pupils

Barriers to future attainment at Nishkam for pupil premium pupils
<b>External barriers</b>
Lower prior attainment at KS2
Economic situation at home means that pupils do not have access to any family members who have attended high education
Home learning environment are not always conducive to productive learning
<b>Internal barriers</b>
Attendance and punctuality rates are slightly lower than the school average
Pupil lack of access to basic learning facilities such as the internet

Intended outcomes from the identified barriers	
A	All pupils are proficient in the basics of English and Maths
B	All pupils are at their chronological reading age or above.
C	Pupils have access to a homework club that provides computers and the internet.
D	Pupils have access to a breakfast club that provides pupils with the nourishment needed to complete a productive day.
E	Pupils do not need (but helpful if they had) a supportive network of adults at home to help develop their learning needs.
F	Pupils are as punctual and attend as frequently as non-pupil premium pupils.

### Pupil Premium spending

Nishkam High School draws on the research evidence highlighted in section 3 of this report: 'Evidence of what works'. We also draw on evidence from the context of the school to allocate funding to activities that are most likely to maximise achievement. A whole school focus will be to improve the literacy of our pupil premium cohort as this is deemed to be a significant barrier to their overall progress. With an increasing cohort of pupils who are eligible for pupil premium funding, we have developed our strategy to meet the needs of the pupils who are entering the school. We never confuse eligibility for the Pupil Premium with low achievement, and focus on supporting our disadvantaged pupils to achieve the highest levels of progress. Our ethos is that: 'All children can, and will, achieve'

Planned expenditure – 2017/18					
Pedagogy					
Intended outcome	Action	Rationale	Implementation	Staff lead	Review
A	Increase the average time dedicated to maths and English from the DFe suggested 3 hours, to 4:10 hours.	The development of English and maths is vital for the performance of other foundations subjects at secondary school.	Provide pupils with 4:10 hours of English and Maths a week.	Andrew Brown	Termly
A, B, E	Literacy staff to be available to support pupils who are behind in reading and writing.	Reading and writing are core skills that are vital to a pupils ability to succeed at GCSE level.	ABR, SKA, and RHI to be part of a support team to extra literacy support to pupils.	Andrew Brown	Termly
A, B	Increase the amount of time reading in school.	The ability to read is a core skill that is essential for	Identified pupils will have an extra 1:40 hours of	Andrew Brown	Termly

	Pupils will have access to sixth form reader mentors on a 1 to 4 ratio.	all subjects at secondary. Improvement this will improve pupils access to the curriculum.	literacy intervention.		
A, C, E	Increase the access to ICT facilities to pupils.	There is an increasing requirement for homework to be completed online. The ICT club will help reduce the impact of this.	Lead teacher to organise sixth form mentors to help support the implementation of the ICT club. New computer room to be brought into commission.	Andrew Brown	Termly
D	Provide breakfast for all pupils in the morning.	Having food in the morning increases concentration in the school day.	Breakfast will be provided by the kitchen staff from 8:10 to 8:30.	Andrew Brown	Termly
E	Create sixth form mentors to help support pupils in the management and performance of their own learning.	Literacy mentor	Provided through literacy lessons	Andrew Brown Chris Deeks	Termly
		Values mentor	Provided in form time		
		GCSE mentors	Provided at lunch and after school.		
F	Employ a receptionist that is responsible for the administration and reporting of punctuality and attendance.	Pupil premium pupils statistically have a high percentage of absenteeism and lateness.	Receptionist will be positioned at the front desk to be able to monitor and record pupils who are late or absent. Data will be provided to HOY to be able to accurately monitor	Vicki Chatwin	Termly



			lateness in each year group.		
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Purchase	Total cost	Impact measure	Interim Review February 2018	Final Review August 2018
English and Maths teachers	£40,000	Data checks/Internal summer exams results/external summer exam results		
Literacy staff	£60,000	GL assessment/MIDYIS and YELIS/Internal key assessment tasks		
Attendance staff	£16,000	No gap between Pupil Premium and non-Pupil Premium students		
GL assessment	£1,500	Progress against initial benchmarks		
Phonics programme	£5,000	Improvement in reading age (WRAT test)		
Accelerated Reader Programme	£1,000	Improvement in reading age; greater access to the broader curricula		
Sixth form GCSE mentors		GCSE progress in selected subject		
Sixth form peer mentors		Behaviour and praise points		
Sixth form reading mentors		Improvement in reading age		
Reading books	£1,000	Improvement in reading age and reading for pleasure		

Maths programme	£1,000	White Rose mastery and Mymaths support		
New ICT room	£10,000 (partial funding)			
Hardship fund	£5,000	Access to uniform, trips, music provision, sporting provision		
Breakfast club	£3,000	Healthy eating		
Projected expenditure 2017/18	£143 000			
Projected Pupil Premium income 2017/18	£146 000			