

## **Religious Studies and Philosophy, Religion and Ethics Statements of Intent**

At Nishkam High School, the Religious Studies department believe that it is important for students to explore the dynamic and ever-changing religious beliefs around them in an ambitious way. We revisit substantive concepts in a spiral curriculum, through a wide variety of themes, ensuring a cumulatively sufficient knowledge and skills for future learning and employment.

With the faith-inspired and virtues-led approach at the forefront of our intentions, we design our curriculum in a way that will enable all students to explore religious belief with humility and passion enabling pupils to understand the multi-faceted nature of religion and worldviews in the modern day, at a local and global level. This is inclusive of pupils of all cultures, faiths, disadvantage and SEND needs.

Through a variety of carefully selected enquiry questions, designed to enable pupils to explore a variety of disciplines, we strive for academic excellence whereby pupils receive a knowledge rich curriculum and increased cultural capital. We prioritise reading to allow pupils to access the full curriculum offer with a particular focus on stories of lived religion to enable pupils to learn about and from people of faith. This also ensures pupils are able to understand we are studying lived religious traditions that are continually evolving. These stories are enhanced by a curriculum enriched by trips, visits and experiences, enabling pupils to engage in direct encounters with religions, big questions and ideas.

Students will make excellent progress in RS as they continue to build upon strong foundational knowledge through their entire learning journey. As informed and inquisitive individuals, pupils will be encouraged to reflect on their personal knowledge and flourish as understanding, virtuous and responsible individuals beyond Nishkam High School.