

Music

Statement of Intent

The Music department at Nishkam High School believe that students should experience a wide range of musical genres through analysis, performance, listening and composition. Music, by its very nature, is inclusive to all and this is reinforced by lessons being accessible to all including disadvantage and SEND needs.

Musical elements provide the backbone to all lessons with notational skills being encouraged at all levels. The notation skills, along with a broad coverage of musical theory, leads students to have cumulatively sufficient knowledge and skills for future learning and employment. Virtues are an integral part of successful music making, particularly self-discipline, respect, reliability, patience, modesty, humility enthusiasm, to list but a few. As such students communicate and discuss the importance of these particularly during practical situations.

Students are set ambitious tasks to stretch them regardless of ability. Fundamental to this is the exploration of musical styles along with how music is embedded in world cultures and faiths.

The department has a history of working within the local community allowing students to enhance their learning experiences. Such projects often develop into major performances. Students are actively encouraged to attend visits, trips and events to experience quality music making in a variety of musical genres.

Communication is at the heart of music education. To that end students regularly experience a variety of reading skills from traditional text-based understanding to musical notation. The development of reading skills across the curriculum is a continuous journey with frequent revisiting and building on the theoretical work introduced in yr7. The ability to read is prioritised to allow pupils to access the full curriculum offer.