

# Music Development Plan Summary: Nishkam High School Birmingham

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	30 <sup>th</sup> August 2024
Date this summary will be reviewed	30 <sup>th</sup> August 2026
Name of the school music lead	Sarah Cobon
Name of school leadership team member with responsibility for music (if different)	Emma Wilks
Name of local music hub	Services for Education
Name of other music education organisation(s) (if partnership in place)	B:Music

•

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Nishkam High School Birmingham we aim to enhance the musical lives of our students through experiencing a curriculum that encourages them to aim for excellence inside and outside of the classroom, through curriculum lessons and extra-curricular activities.

Our spiral curriculum allows our students to build on key skills and knowledge from year to year, while also encouraging them to aspire to excel in line with our Trust ethos. The curriculum is inclusive to all, to allow everyone to access and shine within the music curriculum.

Throughout the curriculum students are encouraged to perform, compose and appraise. Instrumental and vocal lessons are offered to all students, as well as extra-curricular clubs including choir and fusion band. Students in year 7 have two 55-minute lessons a week, year 8 and 9 have one 55-minute lesson a week.

In year 10 our students are completing Eduqas GCSE Music, and year 11 NCFE Level 1 / 2 Music Technology, these year groups receive three 55-minute lessons a week.

Nishkam High School Birmingham have a range of external links to support the development of music within our school. We are partnered with Services for Education, Lordswood Boys' School and B:Music.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

It is important to us to provide our students with a range of extra-curricular opportunities. All students are offered the opportunity to have peripatetic instrumental

•

lessons provided by Services for Education and an independent teacher, on violin, sitar, keyboard, tabla, vocals, harmonium and dilruba. These lessons are provided on a weekly one to one or small group basis.

Extra-curricular opportunities, choir and fusion are provided on a weekly basis. This leads to our students to taking part in multiple performance opportunities throughout the year, for example Commonwealth Day service and dinner. Our students are also provided with opportunities to take part in Kirtan before school and lunchtime.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

A range of musical experiences are planned for the coming academic year which are as follows:

- Winter concert
- Summer concert
- B:Music showcase
- Year 7 Symphony Hall visit
- Year 10 National Youth Orchestra Visit

## In the future

This is about what the school is planning for subsequent years.

We continue to grow as a department year-on-year, with a wider variety of instrumental and vocal lessons offered, as well as our ensemble numbers increasing.

•

## Further information (optional)

Links to some of our partners can be found below.

Services for Education

<https://www.servicesforeducation.co.uk/>

B:Music

<https://bmusic.co.uk/>

Lordswood Boys' School

<https://sites.google.com/lordswoodboys.co.uk/lbs/home>