

## Nishkam Primary School Birmingham Pupil Premium Grant (PPG) Report for 2018-2019

School Context	
Number of Pupils Eligible for PPG	46
% of school population entitled to PPG	10.95%
% PPG Girls	41.3%
% PPG Boys	58.7%
<b>TOTAL amount of PPG expected:</b>	<b>£ 60720</b>

Performance of disadvantaged pupils			
	Two Year's ago 2016/2017	Previous Year 2017/2018	Current Year (at End of Year) 2018/2019
<b>EYFS</b>		61% GLD	Predicted: (To follow)
<b>Key Stage 1</b>	Year 2 SATs: (expected or above) Note - 5 PP children WRM – 80%	Overall: (expected or above) 2 pupils WRM – 100%  Year 2 SATs: (expected or above) Note – 1 PP child WRM - 100%	Predicted: (To follow)
<b>Key Stage 2</b>	Year 6 SATs: (expected or above) 1 child Reading – 75% Writing – 72% Maths – 82%	Overall: (expected or above) 28 pupils Reading - 72% Writing – 39% Maths – 82%	Predicted: (To follow)

		Year 6 SATs: (expected or above) Reading - 71% Writing - 72% Maths - 86%	
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## Aims for Pupil Premium expenditure

### Summary of the main barriers faced by pupils eligible for pupil premium:

#### A. Internal (In-school) barriers:

- ❖ More able who need further challenge
- ❖ Less able pupils to be supported effectively
- ❖ Close the gap between premium pupils and non-pupil premium pupils in writing at the end of KS2
- ❖ Self-esteem and lack of confidence

#### B. External (outside of school) barriers:

- ❖ Financial issues
- ❖ Support from home with homework
- ❖ Parental engagement
- ❖ Self-esteem and lack of confidence

### Objectives in spending PPG (and any links to School Development Plan):

1. Financially support pupils and families
2. To provide additional support with homework
3. Improve the attainment and progression in writing and reading.

**OBJECTIVE 1:**

Financially support pupils and families

**Reasoning for expenditure:**

To financially support pupils and families so that they can:

- partake in a daily breakfast club
- partake in extensive extra-curricular activities after school
- partake in educational visits, including residential visits
- purchase school uniform and sports-wear throughout the year

<b>COST £</b>	<b>DESCRIPTION OF INTERVENTION AND/OR ACTIVITY</b>  (including resources, year group, pupils involved, staff etc)	<b>INTENDED OUTCOMES:</b>  (description of the success criteria and expected impact of interventions)	<b>HOW WILL IT BE MONITORED AND MEASURED?</b>  (by whom, how and timescales)	<b>REVIEW:</b>  (End of Year impact )
£8,000	Daily breakfast provision and additional staffing	Pupils will arrive at school early, eat a healthy breakfast, and spend valuable time interacting with other pupils. This also includes engagement in physical activities. It will ensure good attendance will continue. It will have a positive impact on classroom performance and pupils' readiness to learn.	<ul style="list-style-type: none"> <li>• Pupil register.</li> <li>• SLT monitored termly at Pupil Progress meetings.</li> </ul>	
£4,000	After school club provision	All these pupils will have a healthy tea every day and	<ul style="list-style-type: none"> <li>• Pupil register.</li> </ul>	

		<i>partake in physical activity before they go home.</i>	<ul style="list-style-type: none"> <li>• SLT monitored termly at Pupil Progress meetings.</li> </ul>	
£5,500	<i>Contribution towards educational visits, including residential visits.</i>	<i>Pupils will have an enriched learning experience and benefit not only academically, but personally and emotionally from attending educational visits.</i>	<ul style="list-style-type: none"> <li>• Pupil register.</li> <li>• SLT monitored termly at Pupil Progress meetings.</li> </ul>	
£2,600	<i>Uniform support</i>	<i>Pupils will be wearing the correct uniform at all times.</i>	<ul style="list-style-type: none"> <li>• Pupil register.</li> <li>• SLT monitored termly at Pupil Progress meetings.</li> </ul>	

## OBJECTIVE 2:

To provide additional support with homework.

### Reasoning for expenditure:

To ensure regular completion of homework, the school will:

- Recruit an additional after school care worker to further support pupils with reading and completing homework before they go home.
- Purchase a range of books, including dictionaries and thesauruses to aid children in their learning at home.

<b>COST £</b>	<b>DESCRIPTION OF INTERVENTION AND/OR ACTIVITY</b>  (including year group, pupils involved and staff)	<b>INTENDED OUTCOMES:</b>  (description of the success criteria and expected impact of interventions)	<b>HOW WILL IT BE MONITORED AND MEASURED?</b>  (by whom, how and timescales)	<b>REVIEW:</b>  (End of Year impact )
£8,000	<i>After school care worker</i>	<i>Pupils will have the ability to complete extra reading and</i>	<ul style="list-style-type: none"> <li>• Analysis of attainment and</li> </ul>	

		<p>other homework tasks with an additional member of staff on school premises.</p> <p>Pupils will complete required amount of daily reading.</p> <p>Pupils will complete homework tasks.</p> <p>Pupil outcomes improve.</p>	<p>progression data every half term – ensure it is in line with other pupils.</p> <ul style="list-style-type: none"> <li>• Pupil progress meetings with a focus on PP children.</li> <li>• These pupils will be tracked as a group on the new assessment tool – Insight Tracker</li> </ul>	
£2,500	<p>Purchase additional books, resources and equipment for use at home.</p>	<p>Pupils from low income families will have access to a range of books to use and read at home. This will include dictionaries and thesauruses.</p> <p>Pupils will be provided with the correct equipment needed to complete additional learning at home.</p> <p>Pupils will read daily.</p> <p>Pupils will have access to a range of books, resources and equipment to help with homework and study.</p> <p>Improved reading outcomes.</p>	<ul style="list-style-type: none"> <li>• Analysis of attainment and progression data every half term – ensure it is in line with other pupils.</li> <li>• Pupil progress meetings with a focus on PP children.</li> <li>• These pupils will be tracked as a group on the new assessment tool – Insight Tracker</li> </ul>	

**OBJECTIVE 3:**

**Improve the attainment and progression in writing and reading.**

**Reasoning for expenditure:**

**To ensure the gap between pupil premium and non-premium children is closed, the school will:**

- recruit additional staff to ensure pupils are supported effectively in class or through intervention groups.

COST £	DESCRIPTION OF INTERVENTION AND/OR ACTIVITY  (including year group, pupils involved and staff)	INTENDED OUTCOMES:  (description of the success criteria and expected impact of interventions)	HOW WILL IT BE MONITORED AND MEASURED?  (by whom, how and timescales)	REVIEW:  (End of Year impact )
£15,000	Additional teacher in Year 6	Further support pupils in Year 6 to achieve expected outcomes. All pupils in receipt of premium funding will make good progress throughout year 6.	<ul style="list-style-type: none"> <li>Analysis of attainment and progression data every half term – ensure it is in line with other pupils.</li> <li>Pupil progress meetings with a focus on PP children.</li> <li>These pupils will be tracked as a group on the new assessment tool – Insight Tracker</li> </ul>	
£12,000	Additional full time AT in reception	AT will provide effective in class support and essential intervention at the foundation stage. There will be no gaps between PP and non-PP pupils.	<ul style="list-style-type: none"> <li>Analysis of attainment and progression data every half term – ensure it is in line with other pupils.</li> <li>Pupil progress meetings with a focus on PP children.</li> <li>These pupils will be tracked as a group on the new</li> </ul>	

			<i>assessment tool – Insight Tracker</i>	
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**End of Year summary:**

<b>Total PPG received</b>	<b>£</b>
<b>Total PPG expenditure</b>	<b>£</b>
<b>PPG remaining</b>	<b>£</b>