## Nishkam Primary School - Travel Charter

This Agreement is to be read in conjunction with the School Travel Plan. Nishkam Primary School is committed to sustainable forms of transport and promoting the health of its pupils.

As the responsible Parent / Carer of a pupil(s) of Nishkam School

I will:

- Be committed to and enthusiastic about the principles of sustainable travel.
- Support the school in achieving its School Travel Plan (STP) aims and objectives.

To make this possible I/we will:

- Avoid where practical, using a private motor vehicle as a means to travel to and from the school other than in exceptional circumstances and support my child in either walking or cycling to school using public transport.
- When it is essential to use the car for the journey to / from school, then to respect and observe parking restrictions around the school site.
- Support the School implementing it's School Travel Plan which will ensure our journey to and from school is healthier, safer and more environmentally responsible:
  - Work with the School, the Governing Body and relevant local agencies to support, promote and facilitate sustainable travel and, where reasonable to do so, limit and minimise congestion and poor parking practices on adjacent roads.
  - Work with and support the school champion and steering group on Sustainable School Travel
  - o Have termly discussions to monitor progress, actions, problems and solutions in delivering the Sustainable School Travel Plan.
  - Contribute towards the annual travel survey to monitor progress and Travel Plan successes.
  - Work with the School to incorporate the School Travel Plan in the School Improvement Plan.
  - Work with the School to deliver the objectives and specific actions contained within the School Travel Plan.

This agreement shows commitment and enthusiasm by our school community and Birmingham City Council to achieve a healthier and safer environment.

Sign - Head Teacher / School Travel Champion:
Sign - Parent:
Sign - Chair of Governors: