



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**





Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

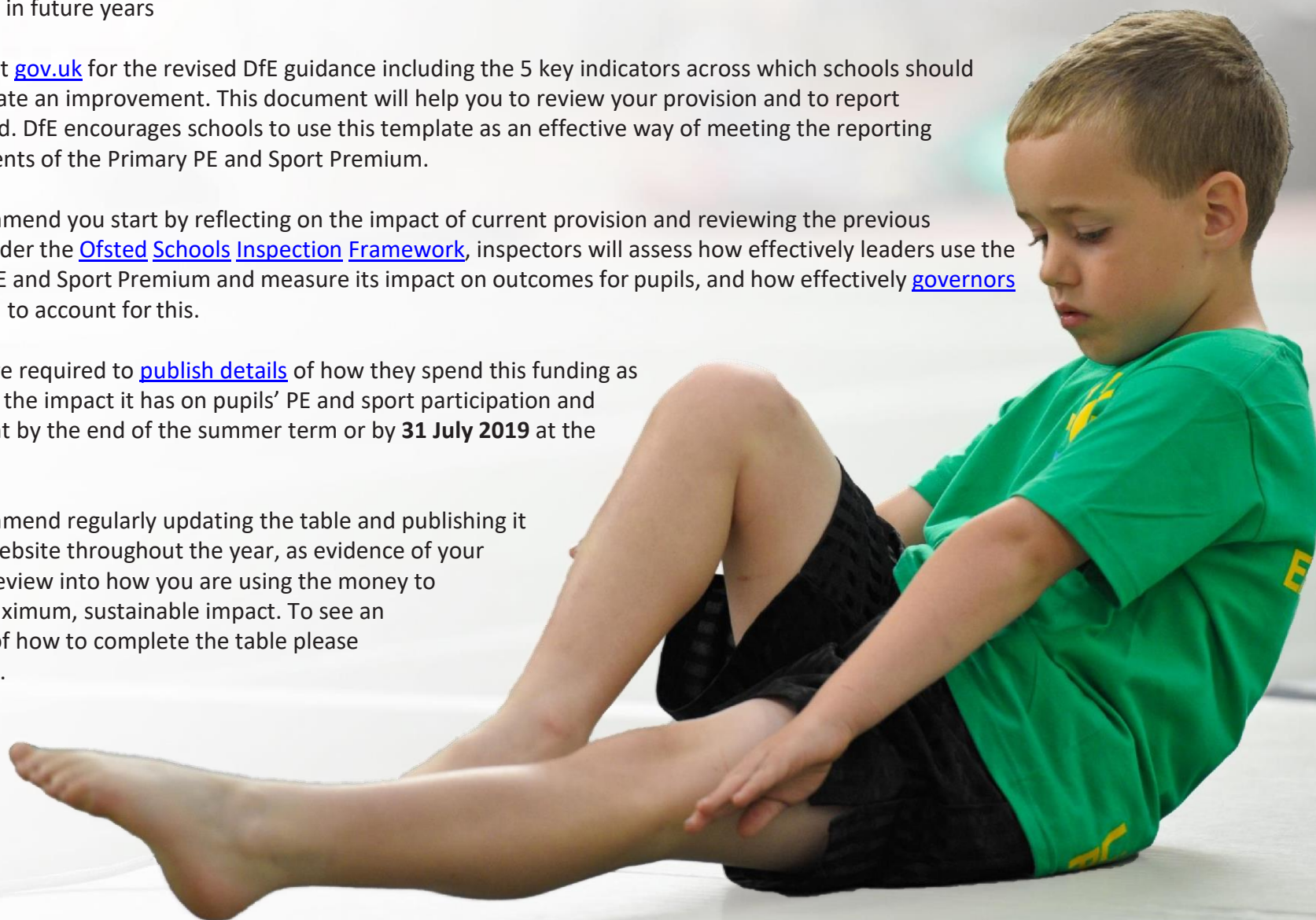
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your ts now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>All pupils engage in regular physical activity</b></p> <ul style="list-style-type: none"> <li>- 2 hours of PE per week</li> <li>- After school Extra-curricular sports provision</li> <li>- Trained sports coaches support lunchtime sporting activities</li> <li>- Whole school initiatives to encourage being active, such as the children's marathon and sports day</li> </ul> <p><b>Broad and exciting extra-curricular activities being developed</b></p> <ul style="list-style-type: none"> <li>- Different physical activities introduced to children during lunchtimes and after school clubs, such as skateboards and balanced boards.</li> </ul> <p><b>Increased participation in competitive sport</b></p> <p>The school has taken part in competitive opportunities, such as a tennis tournament and Sports Day.</p>	<ol style="list-style-type: none"> <li>1. CPD to improve staff's subject knowledge and skills within PE</li> <li>2. Monitor staff improvements through PE observations, staff and pupil voice.</li> <li>3. Lunchtime and after school clubs run by trained sports coaches</li> <li>4. Book more opportunities for sports competitions outside of school.</li> <li>5. Strong links formed with local community clubs</li> <li>6. Strong links established with local Primary and Secondary Schools</li> <li>7. To develop a broad and balanced PE curriculum</li> </ol>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? <b>Safe self-rescue- safely getting in and out of the water, being able to float</b>	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019 - 2020		Total fund allocated: £19,600 (TBC)		Date Updated: 31.8.19	
Key indicator 1: Maintain the percentage of children completing 25m by end of KS2.					Percentage of total allocation:
					61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide swimming lessons for pupils in Year 2 to Year 6 throughout the year to ensure children are able to swim 25m.	Provide swimming lessons for pupils in Year 2 to Year 6 throughout the year.  Provide travel to and from the swimming baths.	£4,000 per term	Children will achieve their 25m award by the end of KS2.	To research alternate swimming pools due to cost implications.	

<b>Key indicator 2: To provide sports enrichment sessions.</b>					Percentage of total allocation:
					3%
<ul style="list-style-type: none"> <li>Pupils experience a range of physical activities to enhance their interests and lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>Book a wide range of extra-curricular activities outside academic subjects</li> <li>Plan and provide experiences to further develop pupils' interests (include archery, geo-caching, orienteering, horse riding)</li> <li>Plan and provide children with outdoor experiences out of school grounds like rock climbing, outdoor activity centres, snow slopes indoor.</li> </ul>	£500  (parent contributions)	<ul style="list-style-type: none"> <li>Good attendance of enrichment sessions.</li> <li>Student and parent feedback would be positive regarding enrichment sessions.</li> <li>Learned skills would be applied to PE sessions and other curriculum areas.</li> </ul>	Sustainability and suggested next steps: Continue to source interesting activities to enrich and engage pupils' participation in physical activity.	

Key indicator 3: Increase the standard of PE resources.				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The purchasing of equipment will ensure good quality sessions can be organised by coaches and teachers.</p> <p>Encouraging further outdoor physical activity will improve children's health and wellbeing.</p>	<ul style="list-style-type: none"> <li>• Purchase additional PE equipment.</li> <li>• Provide teachers with the correct equipment to teach P.E.</li> <li>• To further develop outdoor play in a limited space, during lunch times and lunch times too.</li> </ul>	£500	<ul style="list-style-type: none"> <li>- The school is equipped with adequate P.E resource for teachers to teach appropriately</li> <li>- Pupils will be able to learn about a variety of sports with the correct equipment</li> </ul> <p>(Hockey sticks , skipping ropes, skateboards etc)</p>	Continue to source interesting activities to enrich and engage pupils' participation in physical activity.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Off-site team games with local schools throughout the year.</li> <li>- Pupil experience competing with other pupils and learn about team building.</li> <li>- Develop links with other schools</li> <li>- Organise competitive sports opportunities within the school through Sports Days and Enrichment days.</li> </ul>	<ul style="list-style-type: none"> <li>• Organise off-site games with local schools.</li> <li>• Provide transport to and from local schools.</li> <li>• Organise in-school sports competitions.</li> <li>• Source external sports companies who offer competitive sport opportunities.</li> </ul>	£500	Pupils' team skills are improved. Pupils' confidence is developed further. Pupils' work collaboratively. Pupils' transfer these skills into the classroom.	Continue to source competitive sports. Make links with other schools. And organisations.

Key indicator 5: Improve quality of PE education in school.				Percentage of total allocation:
				3%
Through upskilling of teachers, pupils will gain a high-quality PE curriculum. They will gain a high level of skills and understanding of PE.	<ul style="list-style-type: none"> <li>- Provide sports CPD</li> <li>- Upskill teachers,</li> <li>- Provide pupils with quality PE learning and experiences</li> <li>-</li> </ul>	£500	<ul style="list-style-type: none"> <li>- Teachers' skills and subject knowledge are increased</li> <li>- Staff are able to deliver sports sessions which are fit for purpose</li> <li>- A healthy lifestyle ethos is developed across school</li> </ul>	Sustainability and suggested next steps: Source relevant and cost-efficient CPD for staff development.



			- Children have a passion for sports	
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Key indicator 6: To provide high quality lunch time and after school sports provision.				Percentage of total allocation:
				29%
Sports mentors work with pupils during lunch times and after school to encourage pupils to gain a better understanding of sports. Children will grow a love for a sport.	<ul style="list-style-type: none"> <li>- Fully trained sports coaches attend lunch times</li> <li>- After school coaches run football, cricket, basketball, volleyball</li> </ul>	£5,600	<ul style="list-style-type: none"> <li>- Pupils develop different sports and team building skills.</li> <li>- Pupils have the confidence to try different sports</li> <li>- Provide wider sporting experiences for all pupils.</li> </ul>	<b>Sustainability and suggested next steps:</b> Continue to develop to provision to ensure variety of physical activities.