



## Nishkam Primary School Birmingham

### PE & Sport Funding Report 2018-19

#### Purpose of the premium

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles.

The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:

- employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets
- teaching the minimum requirements of the existing PE curriculum.

The aim of Nishkam Primary School is to focus sports funding to be able to provide opportunities that inspire pupils and broaden horizon in sports activities that at the very least help to maintain healthy lifestyles, but more importantly taking sports to a higher levels of participation and achievement for our pupils.

#### Total budgeted spend £16,400.00

**A breakdown of the expenditure so far for the year 2018/2019 is shown below, together with its projected impact:**

<b>OBJECTIVES (description of activities/ equipment/ expenditure)</b>	<b>COST</b>	<b>SUCCESS CRITERIA (Impact on Participation and attainment)</b>	<b>Projected outcome</b>	<b>Review</b>
Provide swimming lessons for pupils in Year 2 to Year 6 throughout the year. Cost will include travel to and from the swimming baths.	£4840 per term	<ul style="list-style-type: none"> <li>- At least 100% attendance in school lessons</li> <li>- 60% Pupils to obtain basics of swimming awards</li> <li>- Increased participation of swimming activities outside of school</li> <li>- Pupils will have received basic water safety</li> </ul>	<p>At least maintain the number of children completing 25m by end of KS2.</p> <p>To complement Birmingham Safeguarding agenda with regards to water safety</p>	<p>Swimming lessons were attended by all planned year groups.</p> <p>Feedback from children and teachers remain positive and demonstrated that pupils' were making good or better progress with the provision of weekly swimming lessons.</p>

		<ul style="list-style-type: none"> <li>- Meet the needs of the national curriculum whereby children should be able to swim 25 metres by the end of Key stage 2</li> </ul>		This initiative will be continued next year.
To support enrichment sessions throughout the year for all pupils. The activities planned include archery, geo-caching, orienteering, horse riding	£2,250 (projected spend subsidised by parent contribution)	<ul style="list-style-type: none"> <li>- Pupils receive a wide range of extra curricular activities outside academic subjects</li> <li>- Provide experiences to further develop pupils interests</li> <li>- To provide children with outdoor experiences out with school grounds</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils experience a range of physical activities to enhance their lifestyles</li> </ul>	Extra-curricular has been well attended and very successful. Feedback from parents and pupils' has helped us to develop and adjust new extra-curricular opportunities. Continue with initiative.
Additional P.E. equipment	£1,150.00 TBC	<ul style="list-style-type: none"> <li>- Provide teachers with the correct equipment to teach P.E.</li> <li>- Pupils will be able to learn about a variety of sports with the correct equipment</li> </ul>	<ul style="list-style-type: none"> <li>- The school is equipped with adequate P.E resource for teachers to teach appropriately</li> </ul>	PE has been well resourced. Teachers have been able to plan a broad and balanced PE curriculum using the new equipment.
Off-site team games with local schools throughout the year. The funds will support travel costs	£200.00 TBC	<ul style="list-style-type: none"> <li>- Pupil experience competing with other pupils and learn about team building.</li> <li>- Pupil's confidence is developed further.</li> </ul>	<ul style="list-style-type: none"> <li>- Develop links with other schools</li> <li>- Develop team participation</li> </ul>	Some events organised this year achieved good results for our children. However, time restraints and event cancellations meant that this was not fulfilled to its fullest. More opportunities to be planned for.
After school healthy cooking sessions 3 times a week. The funding will be used to purchase healthy ingredients and pay for staff to run the sessions.	£500 (Club funded by parents)	<ul style="list-style-type: none"> <li>- Pupils will have a good understanding with making good healthy choices with their food</li> <li>- All pupils will have the option to attend from Year 1-6</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils can make healthier choices at home</li> </ul>	Well attended and very popular amongst pupils. Feedback from pupils and parents show a positive impact on children's wellbeing, knowledge and skills.
Run parent classes on making healthy choices for their children with the	£600 TBC	<ul style="list-style-type: none"> <li>- Parents will have a better understanding of what they should be cooking and feeding their children</li> </ul>	<ul style="list-style-type: none"> <li>- Parents have a good understanding of healthier choices</li> </ul>	Event attendance was low and did not have the desired outcome. Will not continue initiative next year.

school nurse and nutritionist.				
To invest in sports CPD enabling ALL staff to deliver sports sessions which are fit for purpose	£2,000	<ul style="list-style-type: none"> <li>- Upskill teachers, increase subject knowledge</li> <li>- Provide pupils with quality PE learning and experiences</li> <li>- To nurture healthy lifestyle ethos across school</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils learn different sport</li> <li>- Develop passion for sports</li> <li>- To reduce current health issues including obesity.</li> </ul>	New members of staff were supported with the delivery of PE and upskilled. However, some members of staff have expressed they too would like further development. To continue initiative next year to support teaching and learning of PE.

How the improvements made will be sustainable in the future:

- Increased knowledge and skills of all staff members
- Strong links formed with local community clubs
- Strong links established with local Primary and Secondary Schools