



Pupil Premium Strategy 2019 – 2020 / Self-Evaluation

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| School | Nishkam Primary School Birmingham | | | | |
| Academic Year | 2019-2020 | Total PP budget | £58,000 Allocated TBC | Date of most recent PP Review | 24.1.19 |
| Total number of pupils | 420 | Number of pupils eligible for PP | 31 (EYFS TBC) | Date for next internal review of this strategy: | Autumn 2019 |

| 1. Current attainment & Progression | | |
|---|--------------------------------------|---|
| | Pupils eligible for PP (your school) | Pupils not eligible for PP (national average) |
| % achieving expected standard or above in reading, writing & maths | 76% (TBC) | (TBC) |
| % making expected progress in reading (as measured in the school) | 88% (TBC) | (TBC) |
| % making expected progress in writing (as measured in the school) | 92% (TBC) | (TBC) |
| % making expected progress in mathematics (as measured in the school) | 83% (TBC) | (TBC) |

| 2. Barriers to future attainment (for pupils eligible for PP) | |
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| Academic barriers (issues to be addressed in school, such as poor oral language skills) | |
| A. | More able who need further challenged |
| B. | Less able pupils to be supported effectively |
| C. | Close the gap between premium pupils and non-pupil premium pupils in writing at the end of KS2 |
| D. | Self-esteem and lack of confidence |
| Additional barriers (including issues which also require action outside school, such as low attendance rates) | |
| E. | Financial issues |
| F. | Support from home with homework |
| G. | Parental engagement |
| H. | Self-esteem and lack of confidence |

| 3. Intended outcomes (specific outcomes and how they will be measured) | | Success criteria |
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| A. | <p>Financially support pupils and families so that they can:</p> <ul style="list-style-type: none"> • partake in a daily breakfast club • partake in extensive extra-curricular activities after school • partake in educational visits, including residential visits • purchase school uniform and sports-wear throughout the year | <p>Families are supported financially: no financial barriers Children arrive to school on time. Children have received a nutritious breakfast. Children have opportunities to take part in extra-curricular</p> |

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| <p>B.</p> | <p>To provide additional support with homework. To ensure regular completion of homework, the school will:</p> <ul style="list-style-type: none"> • Recruit an additional after school care worker to further support pupils with reading and completing homework before they go home. • Purchase a range of books, including dictionaries and thesauruses to aid children in their learning at home. | <p>All children complete their homework on time and are supported to successfully achieve.</p> |
| <p>C.</p> | <p>Improve the attainment and progression in writing and reading. To ensure the gap between pupil premium and non-premium children is closed, the school will:</p> <ul style="list-style-type: none"> • recruit additional staff to ensure pupils are supported effectively in class or through intervention groups. | <p>Progress in writing and reading shows a reduced gap between PP and non-PP children.</p> |

| 4. Review of expenditure | | | | |
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| Previous Academic Year Review: 2018-2019 | | | | |
| i. Quality of teaching for all | | | | |
| Action | Intended outcome | Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for | Lessons learned (and whether you will continue with this approach) | Cost |
| Additional teacher in Year 6 | Further support pupils in Year 6 to achieve expected outcomes. All pupils in receipt of premium funding will make good progress throughout year 6. | Yes, we did meet the success criteria. Pupil Premium children who received additional support from teacher in maths all achieved Expected Standard in KS2 SATs. | Continue with approach as there have been improvements in KS2 data. | £15,000 |

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| Additional full time AT in reception | AT will provide effective in class support and essential intervention at the foundation stage. There will be no gaps between PP and non-PP pupils. | Gaps were closed between Pupil Premium and non-Pupil Premium, but not enough to meet GLD. | Monitor Pupil Premium children more closely and intervene promptly where necessary. | £12,200 |
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ii. Targeted support

| Action | Intended outcome | Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate). | Lessons learned (and whether you will continue with this approach) | Cost |
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| After school care worker | Pupils will have the ability to complete extra reading and other homework tasks with an additional member of staff on school premises. Pupils will complete required amount of daily reading. Pupils will complete homework tasks. Pupil outcomes improve. | Pupil and parent feedback showed that this as an invaluable service which support families and the children's learning. Regular meetings with teachers and parents targeted children who to read and complete | To continue with an after-school care worker. | £8,000 |

| iii. Other approaches | | | | |
|--|--|--|--|-------------|
| Action | Intended outcome | Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate). | Lessons learned (and whether you will continue with this approach) | Cost |
| Contribution towards educational visits, including residential visits. | Pupils will have an enriched learning experience and benefit not only academically, but personally and emotionally from attending educational visits. | All pupils' accessed enrichment activities, including school visits and residential trips. Pupils' learning was enhanced. All children felt included, thus | Continue with approach. | £5,500 |
| Purchase additional books, resources and equipment for use at home. | Pupils from low income families will have access to a range of books to use and read at home. This will include dictionaries and thesauruses. Pupils will be provided with the correct equipment needed to complete additional learning at home. Pupils will read daily. Pupils will have access to a range of books, resources and | Resources helped support families where necessary. Pupils learning outside of school was supported. | Continue with approach. | £2500 |

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| <p>Daily breakfast provision and additional staffing</p> | <p>Pupils will arrive at school early, eat a healthy breakfast, and spend valuable time interacting with other pupils. This also includes engagement in physical activities. It will ensure good attendance will continue. It will have a positive impact on classroom performance and pupils' readiness to learn.</p> | <p>Daily breakfast club has proven to be successful for our low income families. It has helped with attendance and care.</p> | <p>Continue with approach.</p> | <p>£8,000</p> |
| <p>After school club provision</p> | <p>All these pupils will have a healthy tea every day and take part in physical activities.</p> | <p>After school club has proven to be successful for our low-income families. It has helped with care and welfare of children.</p> <p>It has ensured children have a hot evening meal before returning home.</p> | <p>Continue with approach.</p> | <p>£4,000</p> |

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| Uniform support | Pupils will be wearing the correct uniform at all times. | All pupils feel equal and included. Parents' feedback shows they need this financial support. | Continue with approach. A second hand uniform rail has been introduced in Summer term – continue this year. | £2,600 |
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5. Planned expenditure

Academic year 2019 - 2020

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

| Action | Intended outcome | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
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| Daily breakfast provision and additional staffing | Pupils will arrive at school early, eat a healthy breakfast, and spend valuable time interacting with other pupils. This also includes engagement in physical | It will ensure good attendance will continue. It will have a positive impact on classroom performance and pupils' readiness to learn. | <ul style="list-style-type: none"> • Pupil register. • SLT monitored termly at Pupil Progress meetings. | Office Lead | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| After school club provision | All these pupils will have a healthy tea every day and partake in physical activity before they go | To ensure all Pupil Premium children have a chance to attend clubs, experience extra-curricular activities, receive support with homework and reading, and have a hot meal. | <ul style="list-style-type: none"> • Pupil register • SLT monitored termly at Pupil Progress meetings. | Office Lead | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |

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| Contribution towards educational visits, including residential visits. | Pupils will have an enriched learning experience and benefit not only academically, but personally and emotionally from attending educational visits. | Pupils will be equal and included within curriculum and extra curriculum activities to ensure their learning is enriched too. | <ul style="list-style-type: none"> • Pupil register. • SLT monitored termly at Pupil Progress meetings. | SLT | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Uniform support | Pupils will be wearing the correct uniform at all times. | All children to have appropriate uniform. All children to feel included. | <ul style="list-style-type: none"> • Pupil register. • SLT monitored termly at Pupil Progress meetings. | Office Lead | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Total budgeted cost | | | | | £19000 |

| i. Targeted support | | | | | |
|----------------------------|--|---|---|-------------------|--|
| Action | Intended outcome | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| After school care worker | Pupils will have the ability to complete extra reading and other homework tasks with an additional member of staff on school premises. | Pupils will complete required amount of daily reading. Pupils will complete homework tasks. Pupil outcomes improve. | <ul style="list-style-type: none"> • Analysis of attainment and progression data every half term – ensure it is in line with other pupils. • Pupil progress meetings with a focus on PP children. • These pupils will be tracked as a group on the new assessment tool – Insight Tracker | SLT | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Additional teacher in KS2 | All pupils in receipt of premium funding will make good progress throughout year KS2 | Further support pupils in Year 6 to achieve expected outcomes. | <ul style="list-style-type: none"> • Analysis of attainment and progression data every half term – ensure it is in line with other pupils. • Pupil progress meetings with a focus on PP children. Pupils to be tracked. | SLT | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Total budgeted cost | | | | | £25000 |

| ii. Other approaches | | | | | |
|---|---|---|---|-------------------|---|
| Action | Intended outcome | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| Purchase additional books, resources and equipment for use at home. | Pupils from low income families will have access to a range of books to use and read at home. This will include dictionaries and thesauruses. | <p>Pupils will be provided with the correct equipment needed to complete additional learning at home.</p> <p>Pupils will read daily.</p> <p>Pupils will have access to a range of books, resources and equipment to help with homework and study.</p> <p>Improved reading outcomes.</p> | <ul style="list-style-type: none"> • Analysis of attainment and progression data every half term – ensure it is in line with other pupils. • Pupil progress meetings with a focus on PP children. • These pupils will be tracked as a group on the new assessment tool – Insight Tracker | SLT | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Additional full time AT in reception | AT will provide effective in class support and essential intervention at the foundation stage. | There will be no gaps between PP and non-PP pupils. | <ul style="list-style-type: none"> • Analysis of attainment and progression data every half term – ensure it is in line with other pupils. • Pupil progress meetings with a focus on PP children. • These pupils will be tracked as a group | EYFS Lead | Review at Pupil Premium Link Governor meetings: 27.9.19 24.1.20 15.5.20 |
| Total budgeted cost | | | | | £10500 |

6. Additional detail