NPSB Computing Curriculum Overview

	Autumn	Spring 1 – 1st week (iSafe & Digital Literacy)	Spring	Summer
EYFS	Autumn 1: Mini-Me Topic Technology used/developed through unit. Focus on comparing the use of technology at home and at school. Autumn 2: Our Community Topic Technology used/developed through unit. Focus on e-safety		Spring 1: Our Wonderful World Topic Spring 2: Once Upon a Time Topic Technology used/developed through unit.	Summer 1: Amazing Animals Topic Summer 2: Journeys Topic Technology used/developed through unit.
Yr1	iWrite Y1 unit Creating, manipulating and storing digital text	isafe Y1 unit Personal information and being safe online	iAlgorithm Y1 Unit Understanding Algorithms	iProgram Y1 Unit Programming physical and virtual toys
Yr2	iPub Y2 unit Creating interactive ebooks	isafe Y2 unit eSafety	iProgram Y2 Unit Creating simple animations	iData Y2 Unit Yr1 unit – Introduction to data representation
Yr3	iData Y3 unit Introducing databases	isafe Y3 unit Staying safe online	iProgram Y3 Unit 1 Games and animation development	iProgram Y3 Unit 2 Robotics with LEGO WeDO
Yr4	iData Y4 unit Introduction to data representation	isafe Y4 unit Being safe, responsible digital citizens	iProgram Y4 Unit 1 Making shapes and navigating mazes	iProgram Y4 Unit 4 Programming with Scratch
Yr5	iWeb Y5 unit Remixing and creating web content using HMTL	isafe Y5 unit Becoming safe and responsible digital citizens	iProgram Y5 unit1 Designing and developing computer games	iApp Y6 unit1 Yr6 unit – Designing and developing apps
Yr6	iNetwork Y6 unit Network, data and creating web content	isafe Y6 unit Staying safe in a digital world	iProgram Y6 unit 1 Designing and developing computer games	iApp Y6 unit2 Designing and developing mobile apps

Note: The internet, browsers and search engines is reinforced through other subject areas when researching. Use of Word and Powerpoint is also applied through other subject areas when presenting findings, research or work. STEM week will include pupils presenting findings and work through technology.