

## NPSB Panjabi Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p>Verbalise the first 4 lines of the Panjabi alphabet.</p> <p>Identify letters in mixed order.</p>	<p>Revisit Pentee</p> <p>Focus on building vocabulary about fruits and vegetables in Panjabi. Making links to fruits and healthy snacks</p>	<p>Revisit Pentee, fruits, vegetables.</p> <p>Focus on building vocabulary about animals and colours in Panjabi.</p> <p>Use colours in Panjabi to describe fruits, vegetables and animals.</p>	<p>Revisit Pentee, fruits, vegetables, colours, animals</p> <p>Verbalise numbers 0 – 10 in Panjabi.</p> <p>Focus - Counting objects in Panjabi</p> <p>Recognise numbers in written form in Panjabi up to 10.</p>	<p>Summer term used to consolidate any learning, revisit topics. If Pupils are able, begin letter formation of Pentee and numbers.</p>	<p>Summer term used to consolidate any learning, revisit topics. If Pupils are able, begin letter formation of Pentee and numbers.</p>
<b>Yr1</b>	<p>Revisit taught Pentee.</p> <p>Learn the next 4 lines of the Pentee.</p> <p>Begin letter formation of Pentee.</p> <p>Recognise letters in random order.</p>	<p>Revisit Pentee.</p> <p>Learn a new set of fruits and vegetables. Focus on building vocabulary about fruits and vegetables in Panjabi. Making links to fruits, healthy snacks and lifestyle.</p>	<p>Revisit Pentee, fruits, vegetables.</p> <p>Learn a new set of animals and colours. Focus on building vocabulary.</p> <p>Use colours in Panjabi to describe fruits, vegetables and animals.</p> <p>Learn key question in Panjabi – What is your favourite fruit? Learn answer – My favourite fruit is...</p>	<p>Revisit Pentee, fruits, veg, colours, animals</p> <p>Verbalise numbers 0 – 30 in Panjabi.</p> <p>Focus - Counting objects in Panjabi.</p> <p>Recognise numbers in written form in Panjabi up to 30.</p>	<p>Summer term used to consolidate any learning, revisit topics. Pupils to start / continue letter formation of Pentee and numbers.</p>	<p>Summer term used to consolidate any learning, revisit topics. Pupils to start / continue letter formation of Pentee and numbers.</p>

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<b>Yr2</b>	<p>Begin / Continue letter formation of Pentee.</p> <p>Learn vocabulary and actions to match letters.</p> <p>Verbalise all of the Panjabi alphabet and recognise individual letters.</p>	<p>Revisit Pentee</p> <p>Learn a new set of fruits and vegetables. Focus on building vocabulary about fruits and vegetables in Panjabi. Making links to fruits, healthy snacks and lifestyle.</p> <p>Introduce key questions and teach how to answer these questions in Panjabi.</p>	<p>Revisit pentee, fruits, vegetables.</p> <p>Learn a new set of animals and colours. Focus on building vocabulary.</p> <p>Build on existing questions and answering questions by using words in a list.</p> <p>Use colours in Panjabi to describe fruits, vegetables and animals.</p>	<p>Revisit pentee, fruits, veg, colours, animals</p> <p>Learn to verbally say numbers 0 – 50 in Panjabi.</p> <p>Focus - Counting objects in Panjabi.</p> <p>Recognise numbers in written form in Panjabi up to 50.</p>	<p>Summer term used to consolidate any learning, revisit topics. Pupils to start / continue letter formation of Pentee and numbers.</p>	<p>Summer term used to consolidate any learning, revisit topics. Pupils to start / continue letter formation of Pentee and numbers.</p>
<b>Yr3</b>	<p>Recap all previous topics through CYS.</p> <p>Learn Mukhta – using letters to make words. Focus on recognising sounds of letters and reading 2/3/4/5 letter words.</p> <p>Learn the meaning of these words in English.</p> <p>Learn numbers up to 60 throughout the academic year.</p> <p>Focus on a speaking topic throughout the year – 'Myself'</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Kanna. Pupils to read words with kanna placed in the middle and end of words. Focus on 2/3/4 letter words.</p> <p>Build vocabulary by learning the meaning of words, reading, spelling and translating words/ sentences from Panjabi into English.</p> <p>Challenge pupils to use their words in sentences.</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Sihaaree. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with sihaaree. Which letter to use if a word makes the same sound as sihaaree.</p> <p>Learn new vocabulary eg Panjabi words containing long sound 'oo' [pigeon] . Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap all previous topics through CYS.</p> <p>Learn bihaaree. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Bihaaree. Which letter to use if a word makes the same sound as Bihaaree.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Aunkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Aunkar. Which letter to use if a word makes the same sound as Aunkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Dulainkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Dulainkar. Which letter to use if a word makes the same sound as Dulainkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>

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<b>Yr4</b>	<p>Recap previous learning through CYS.</p> <p>Consolidate all previous vowels</p> <p>Verbalise the Panjabi alphabet.</p> <p>Be able to form all of Panjabi letters accurately.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Haura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Haura. Which letter to use if a word makes the same sound as Haura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p> <p>Learn numbers up to 80 in Panjabi.</p> <p>Focus on a speaking topic throughout the year – 'School'.</p>	<p>Recap previous learning through CYS.</p> <p>Learn kanoura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Kanoura. Which letter to use if a word makes the same sound as Kanoura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Laavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Dulaavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn remaining vowels: bindi, tippi.</p> <p>Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>
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<b>Yr5</b>	<p>Recap, consolidate all vowels taught through reading, spelling and translating short texts.</p> <p>Opportunities for pupils who may still be practising pentee to catch up.</p> <p>Learn numbers up to 100.</p> <p>Pupils will focus on a speaking topic throughout the year – 'Home and Local Area'</p>	<p>Complete comprehension activities and build vocabulary.</p> <p>Translate words/ sentences from Panjabi into English.</p> <p>Focus on sentence structure in Panjabi.</p>	<p>Complete comprehension activities and build vocabulary.</p> <p>Translate words/ sentences from Panjabi into English.</p> <p>Focus on sentence structure in Panjabi.</p>	<p>Complete comprehension activities and build vocabulary.</p> <p>Translate words/ sentences from Panjabi into English.</p> <p>Focus on sentence structure in Panjabi.</p>	<p>Complete comprehension activities and build vocabulary.</p> <p>Translate words/ sentences from Panjabi into English.</p> <p>Focus on sentence structure in Panjabi.</p>	<p>Complete comprehension activities and build vocabulary.</p> <p>Translate words/ sentences from Panjabi into English.</p> <p>Focus on sentence structure in Panjabi.</p>
<b>Yr6</b>	<p>Recap previous learning.</p> <p>Fluently verbalise the Panjabi alphabet.</p> <p>Forming and identifying all letters with accuracy.</p>	<p>Topic – myself, family and friends. Pupils will focus on topic related vocabulary.</p> <p>Reading, translating and answering comprehension style questions on topics.</p> <p>Learn conversational skills - to ask and answer questions in Panjabi verbally.</p>	<p>Topic – time. Pupils will focus on topic related vocabulary.</p> <p>Reading, translating and answering comprehension style questions on topics.</p> <p>Learn conversational skills - to ask and answer questions in Panjabi verbally.</p>	<p>Topic – eating and drinking. Pupils will focus on topic related vocabulary.</p> <p>Reading, translating and answering comprehension style questions on topics.</p> <p>Learn conversational skills - to ask and answer questions in Panjabi verbally.</p>	<p>Topic – clothes and weather. Pupils will focus on topic related vocabulary.</p> <p>Reading, translating and answering comprehension style questions on topics.</p> <p>Learn conversational skills - to ask and answer questions in Panjabi verbally.</p>	<p>Topic – school. Pupils will focus on topic related vocabulary.</p> <p>Reading, translating and answering comprehension style questions on topics.</p> <p>Learn conversational skills - to ask and answer questions in Panjabi verbally.</p>

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Panjabi Recovery Curriculum 2023 - 2024						
<b>Year 4</b>	<p>Recap all previous topics through CYS.</p> <p>Learn Aunkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Aunkar. Which letter to use if a word makes the same sound as Aunkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Dulainkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Dulainkar. Which letter to use if a word makes the same sound as Dulainkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>	<p>Recap previous learning through CYS.</p> <p>Learn Laavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Dulaavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Haura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Haura. Which letter to use if a word makes the same sound as Haura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences. Learn numbers up to 80 in Panjabi. Focus on a speaking topic throughout the year – 'School'.</p>	<p>Recap previous learning through CYS.</p> <p>Learn kanoura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Kanoura. Which letter to use if a word makes the same sound as Kanoura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>
<b>Year 5</b>	<p>Recap all previous topics through CYS. Learn Aunkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters</p>	<p>Recap all previous topics through CYS.</p> <p>Learn Dulainkar. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that</p>	<p>Recap previous learning through CYS.</p> <p>Learn Laavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that</p>	<p>Recap previous learning through CYS.</p> <p>Learn Dulaavaan. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters</p>	<p>Recap previous learning through CYS.</p> <p>Learn Haura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that</p>	<p>Recap previous learning through CYS.</p> <p>Learn kanoura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters</p>

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	<p>that cannot be used with Aunkar. Which letter to use if a word makes the same sound as Aunkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>	<p>cannot be used with Dulainkar. Which letter to use if a word makes the same sound as Dulainkar.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences</p>	<p>cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>that cannot be used with it. Which letter to use if a word makes the same sound.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>cannot be used with Haura. Which letter to use if a word makes the same sound as Haura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p> <p>Learn numbers up to 80 in Panjabi.</p> <p>Focus on a speaking topic throughout the year – 'School'.</p>	<p>that cannot be used with Kanoura. Which letter to use if a word makes the same sound as Kanoura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>
<b>Year 6</b>	<p>Recap previous learning through CYS.</p> <p>Learn Haura Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it. Which letter to use if a word makes the same sound as it.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn kanoura. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with Kanoura. Which letter to use if a word makes the same sound as Kanoura.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Addhak. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Tippi. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	<p>Recap previous learning through CYS.</p> <p>Learn Bindi. Pupils to understand the sound it makes. How it changes the sound of a letter. What it looks like. Letters that cannot be used with it.</p> <p>Learn new vocabulary. Focusing on reading, spelling and translating words / sentences.</p>	