

## NPSB Humanities Curriculum Overview 2024 - 2025

	Autumn		Spring		Summer	
<b>EYFS</b>	<p><b>Mini-Me Topic</b> Humanities developed through 'understanding the world' throughout unit. History focus: personal timeline and family tree</p> <p><b>History:</b> Selected lessons from "Peek into the past" and "Adventures through time".</p>	<p><b>Our Community Topic</b> Humanities developed through 'understanding the world' throughout unit. History focus: Local area (now and past).</p> <p><b>Geography:</b> Selected lessons from Exploring Maps <b>History:</b> "Peek into the past"</p>	<p><b>Our Wonderful World Topic</b> Humanities developed through 'understanding the world' throughout unit. Geography focus: different climates and environments as well as the impact of pollution and the importance of recycling.</p> <p><b>History:</b> Selected lessons from "Adventures through time" - changes to the environment over time.</p>	<p><b>Once Upon A Time</b> Humanities developed through 'understanding the world' throughout unit. Geography focus: maps</p> <p><b>Geography:</b> Selected lessons from 'Outdoor Adventures' and 'Exploring Maps'</p>	<p><b>Amazing Animals</b> Humanities developed through 'understanding the world' throughout unit. Geography focus: locating countries and using a globe.</p> <p><b>Geography:</b> Selected lessons from 'Outdoor Adventures'</p>	<p><b>Journeys</b> Humanities developed through 'understanding the world' throughout unit. Geography focus: maps and travelling.</p> <p><b>Geography:</b> Selected lessons from 'Outdoor Adventures' and 'Exploring Maps' <b>History:</b> Selected lessons from "Adventures through time"</p>
<b>Yr1</b>	<p><b>Geography:</b> What is it like here?</p>	<p><b>History:</b> How am I making history?</p>	<p><b>Geography:</b> What is the weather like in the UK?</p>	<p><b>History:</b> How have toys changed?</p>	<p><b>Geography:</b> What's it like to live in Shanghai?</p>	<p><b>History:</b> How have explorers changed the world?</p>
<b>Yr2</b>	<p><b>Geography:</b> Would you prefer to live in a hot or cold place?</p>	<p><b>History:</b> How was school different in the past?</p>	<p><b>Geography:</b> Why is our world wonderful?</p>	<p><b>History:</b> How did we learn to fly?</p>	<p><b>Geography:</b> What is it like to live by the coast?</p>	<p><b>History:</b> What is a monarch?</p>

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<b>Yr3</b>	<b>Geography:</b> Why do people live near volcanoes?	<b>History:</b> British history: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	<b>Geography:</b> Who lives in Antarctica?	<b>History:</b> British history: Why did the Romans settle in Britain?	<b>Geography:</b> Are all settlements the same?	<b>History:</b> What did the Ancient Egyptians believe?
<b>Yr4</b>	<b>Geography:</b> Why are rainforests important to us?	<b>History:</b> How have children's lives changed?	<b>Geography:</b> Where does our food come from?	<b>History:</b> British History: How hard was it to invade and settle in Britain?	<b>Geography:</b> What are rivers and how are they used?	<b>History:</b> How did the achievements of the Ancient Maya impact their society and beyond?
<b>Yr5</b>	<b>Geography:</b> What is life like in the Alps?	<b>History:</b> British History: What was life like in Tudor England?	<b>Geography:</b> Why do oceans matter?	<b>History:</b> What did the Greeks ever do for us?	<b>Geography:</b> Would you like to live in the desert?	<b>History:</b> How did the Maya civilisation compare to the Anglo-Saxons?*
<b>Yr6</b>	<b>Geography:</b> Why does population change?	<b>History:</b> What does the Census tell us about our local area?	<b>Geography:</b> Where does our energy come from?	<b>History:</b> British history: What was the impact of World War II on the people of Britain?	<b>Geography:</b> Can I carry out an independent fieldwork enquiry?	<b>History:</b> The Sikh Empire

\* Please note that our Maya unit is transitioning to Year 4 this academic year to allow for our Vikings unit to transition to Year 5 in 2025 - 2026. Our Year 5 pupils have studied the Vikings in Year 4; therefore, to avoid repetition in Year 5, our pupils will continue with the current Year 5 Maya unit. In 2025 - 2026, the Year 5 Maya unit will transition to "British History: Were the Vikings raiders, traders or something else?"