

## NPSB RE & Faith Development Curriculum Overview (Route 3)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><b>Mini-Me</b> RE &amp; Faith Development covered through unit and religious celebrations</p> <p>Virtue of the week discussed during 'Reflection'.</p>	<p><b>Our Community</b> RE &amp; Faith Development covered through unit and religious celebrations (Diwali &amp; Christmas).</p> <p>Virtue of the week discussed during 'Reflection'.</p>	<p><b>Our Wonderful World</b> RE &amp; Faith Development covered through unit and religious celebrations.</p> <p>Virtue of the week discussed during 'Reflection'.</p>	<p><b>Once Upon a Time</b> RE &amp; Faith Development covered through unit and religious celebrations (Easter).</p> <p>Virtue of the week discussed during 'Reflection'.</p>	<p><b>Amazing Animals</b> RE &amp; Faith Development covered through unit and religious celebrations.</p> <p>Virtue of the week discussed during 'Reflection'.</p>	<p><b>Journeys</b> RE &amp; Faith Development covered through unit and religious celebrations.</p> <p>Virtue of the week discussed during 'Reflection'.</p>
Yr1	<p>Cultivating Inclusion, Identity and Belonging (community) Being Thankful (creativity)</p>	<p>Being Modest and Listening to Others (community) Expressing Joy (creativity)</p>	<p>Being Fair and Just (choice) Being Accountable and Living with Integrity (choice)</p>	<p>Being Courageous and Confident (Commitment) Being Loyal and Steadfast (Commitment)</p>	<p>Remembering Roots (Commitment) Being Hopeful and Visionary (Commitment)</p>	<p>Being Curious and Valuing Knowledge (Contemplation) Being Open, Honest and Truthful (Contemplation)</p>
Yr2	<p>Living by Rules (Choice) Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)</p>	<p>Being Regardful of Suffering (Compassion) Sharing and Being Generous (Compassion)</p>	<p>Creating Unity and Harmony (Community) Participating and Willing to Lead (Community)</p>	<p>Caring for Others, Animals and the Environment (Compassion) Being Merciful and Forgiving (Compassion)</p>	<p>Being Silent and Attentive to, and cultivating a sense for the Sacred and Transcendence (Contemplation) Being Reflective and Self-Critical (Contemplation)</p>	<p>Being Imaginative and Explorative (Creativity) Appreciating Beauty (Creativity)</p>
Yr3	<p>Sharing and being generous (Compassion) Caring for others, animals and the environment (Compassion)</p>	<p>Creating unity and harmony (Community) Participating and willing to lead (Community)</p>	<p>Being fair and just (Choice) Being accountable and living with integrity (Choice)</p>	<p>Remembering roots (Commitment) Being loyal and steadfast (Commitment)</p>	<p>Being open, honest and truthful (Contemplation) Being silent and attentive to, and cultivating a sense for the sacred and transcendence (Contemplation)</p>	<p>Being courageous and visionary (Commitment) Being hopeful &amp; visionary (Commitment)</p>

## NPSB RE & Faith Development Curriculum Overview (Route 3)

<b>Yr4</b>	<p>Expressing joy (Creativity) Being thankful (Creativity)</p>	<p>Being reflective and self-critical (Contemplation)  Being curious and valuing knowledge (Contemplation)</p>	<p>Being modest and listening to others (Community)  Cultivating inclusion, identity and belonging (Community)</p>	<p>Being merciful and forgiving (Compassion)  Being regardful of suffering (Compassion)</p>	<p>Living by rules (Choice)  Being temperate, exercising self-discipline and cultivating serene contentment (Choice)</p>	<p>Being imaginative and explorative (Creativity)  Appreciating beauty (Creativity)</p>
<b>Yr5</b>	<p>Caring for Others, Animals and the Environment (Compassion)  Sharing and Being Generous (Compassion)</p>	<p>Being Loyal and Steadfast (Commitment)  Being Hopeful and Visionary (Commitment)</p>	<p>Being Open, Honest and Truthful (Contemplation)  Being Silent and Attentive to, and cultivating a Sense for, the Sacred and Transcendent (Contemplation)</p>	<p>Participating and Willing to Lead (Community)  Being Modest and Listening to Others (Community)</p>	<p>Being Temperate, Exercising Self-Discipline and Cultivating Serene Contentment (Choice)  Being Accountable and Living with Integrity (Choice)</p>	<p>Being Thankful (Creativity)  Being Imaginative and Explorative (Creativity)</p>
<b>Yr6</b>	<p>Living by Rules (Choice)  Being Fair and Just (Choice)</p>	<p>Creating Unity and Harmony (Community)  Cultivating Inclusion, Identity and Belonging (Community)</p>	<p>Remembering Roots (Commitment)  Being Courageous and Confident (Commitment)</p>	<p>Being Regardful of Suffering (Compassion) Being Merciful and forgiving (Compassion)</p>	<p>Expressing Joy (Creativity)  Appreciating Beauty (Creativity)</p>	<p>Being Curious and Valuing Knowledge (Contemplation)  Being Reflective and Self-Critical (Contemplation)</p>